



Nurse Educator Role Strategies and Practicum

NURS 5329

Fall 2022

Scheduled Class Days and Times: Online

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Office Hours: Mondays 12pm-3pm and by appointment

Course Description

Preamble: This is the third and last course for the core Nursing Education Courses. The first two courses have provided a foundation to put these principles into action in the academic setting.

Course Description: This course is an exploration of the nurse educator role in structuring teaching strategies that assure effective individual and group learning, safe clinical practice, and a commitment to lifelong learning. Practicum hours may focus on pre-licensure nursing education in an academic setting and/or staff development in an acute care setting.

Pre-requisite courses:

NURS 5328 or enrolled in the PhD in Nursing program

Credit Hours: 112.5 hours of application of the teaching role. 3 semester credit hours.

Course Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Apply concepts of role theory to the advanced practice roles of nurse educators including teaching, service, and scholarship.
2. Demonstrate the ability to integrate nursing education theories and teaching/learning strategies to facilitate students' assimilation of knowledge and safe clinical practice.
3. Use established and innovative educational processes to design, implement, and evaluate educational offerings, which incorporate the promotion of critical thinking and creative use of resources.
4. Apply theories, principles, and strategies of teaching and learning in ways that meet the needs of diverse learning styles.
5. Analyze current health care, nursing, and nursing education issues, trends, and standards for relevancy to nurse educator roles.
6. Collaborate with a member of the health care team outside of the discipline of nursing

Practicum Outcomes

1. The student verbalizes a comprehensive understanding of nurse educator roles and shows the ability to prioritize key role aspects.
2. The student consistently role models and teaches safe and effective clinical practice for students learning professional nursing.
3. The student structures, implements, and evaluates an effective teaching plan, level-appropriate for students in the course led by the teacher.
4. The student incorporates innovative teaching strategies which encourage active and effective student learning.
5. The student evaluates how nursing education collaborates with and contributes to current trends in health education and nursing practice.
6. The student facilitates the integration of the undergraduate student as a safe practitioner with critical thinking and clinical skills.

Required Textbooks/Materials

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). <https://doi.org/10.1037/0000165-000>

McDonald, M. E. (2018). The nurse educator's guide to assessing learning outcomes. (4th ed.). Sudberry, MA: Jones and Bartlett.

Oermann, M.H. (2021). Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development (3 rd ed.). New York: Springer Publishing Company. ISBN: 978-0-8261-5262-6

All students are required to have an active InPlace subscription.

Inplace 1 Year Subscription: 2818440030932

Inplace Life Subscription: 2818440030949

Assignments and Weights/Point Values:

Criteria for Evaluation:	Percentage of Grade:
Assignment	Grade Percentage
DB 1 Failing Student	15
Canvas Course	15
Teaching Plan and Teaching Documentation and MCI	25
Clinical Plan and Clinical Documentation	20
Exam Administration/Analysis	7.5
Coaching a Student	7.5
IPE Assignment	10
Overall Clinical Performance, Practicum Log, and Preceptor Forms	Pass/Fail
Total	100

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to successfully complete the course.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course

Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Graded Course Requirements Information:

Failing a Student: Small group discussion board. A survey of articles about failing students will be examined and peer reviews of critiques will take place.

Canvas Course: Students will design a canvas course.

Teaching Plan and Teaching Documentation: Preparation and documentation of teaching activities in the academic or staff development setting.

Clinical Plan and Clinical Documentation: Preparation and documentation of clinical activities in the academic setting.

Exam Administration and Analysis: Participate in giving an exam and completing analysis of results.

Student Coaching: Observe the preceptor counseling a student who did poorly on the exam, and if possible complete coaching session.

IPE assignment: Explores interprofessional education and allows the student to reflect on an IPE experience.

Calendar of Topics, Readings, and Due Dates:

Wk	Dates	Content and Readings/Resources	Assignments All assignments due Monday at midnight of week designated
1	8/29	Discussion Board Links to articles in assignment	Introductions, complete student forms Begin DB post Week 1 Failing a Student Course Orientation Zoom: Monday 8/29 @2pm
2	9/5 Labor Day	Canvas Assignment Multiple resources in canvas	DB post Week 1 Failing a student First Post Due Work on Canvas Course Schedule hours for academic and staff development sites and assignments with preceptors
	9/9	Census Date	
3	9/12	Canvas Assignment	Work on Canvas Course DB Failing a Student Peer Responses Due
4	9/19	Practicum Activities	Canvas Course Assignment Due Check-in Zoom: Monday 9/19 @ 2pm
5	9/26	Practicum Activities	Work on Teaching and Clinical Plans
6	10/3	Practicum Activities	Work on either Teaching Plan or Clinical Plan Submit teaching or clinical plan (2/14)
7	10/10	Practicum activities	Submit either Teaching Plan or Clinical Plan
8	10/17	Practicum activities	Submit Mid-term Practicum Log and Summary Check-in Zoom: Monday 10/17 @ 2pm
9	10/24	Practicum activities	Continue working on Practicum Assignments
10	10/31	Practicum activities	Submit either Teaching or Clinical Documentation and Evaluation
	11/7		Last day to Withdraw with a W
11	11/7	Practicum activities	Submit either Teaching or Clinical Documentation and Evaluation IPE Assignment Due
12	11/14	Practicum activities	Exam Administration/Analysis Student Coaching Due Check-in Zoom: Monday 11/14 @ 2pm
	11/21	THANKSGIVNG!	ENJOY YOUR BREAK!!
13	11/28	Practicum activities	Faculty Development Hours Due
14	12/5		Final Practicum Log and Finals Week Course Evaluations

Policies and Additional Resources

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Robert Muntz Library \(Links to an external site.\)](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students, you are allowed to [withdraw](#) (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing

before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#).
CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus

resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.