



Evaluation in Nursing Education

NURS 5328

Fall 2022

Scheduled Class Days and Times: Online

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Office Hours: Mondays 12pm-3pm, Online and by appointment

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Course Description

Course Description: Assessment of theories and strategies of measurement and evaluation as they apply to nursing education. Combines theories of measurement and evaluation with outcomes-based approaches to promote safe effective professional nursing practice. Experiential exercises in the development, use, and critique of measurement and evaluation methods to classroom and clinical learning situations as well as to nursing education program evaluation. Credit Hours: 3

Prerequisites: NURS 5327 or enrolled in the PhD in Nursing program

Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Utilize appropriate instruments for various types of evaluative data
2. Analyze methods of evaluation of the student in the clinical practice area
3. Appraise methods of evaluation of the student in the classroom
4. Incorporate national standards in the development of program evaluation

Required Textbooks/Materials

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). <https://doi.org/10.1037/0000165-000>

McDonald, M. E. (2018). The nurse educator's guide to assessing learning outcomes. (4th ed.). Sudberry, MA: Jones and Bartlett.

Oermann, M.H. (2021). Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development (3 rd ed.). New York: Springer Publishing Company. ISBN: 978-0-8261-5262-6

Recommended/Optional resources

Certified Nurse Educator (CNE) 2018 Candidate Handbook

<http://www.nln.org/Certification-for-Nurse-Educators/cne/handbook>

***All students are required to have an active InPlace subscription. (To be bought during this semester)**

Booklists and bookstore links may be accessed at the [UT Tyler College of Nursing Graduate Studies](#) page.

Grading Policy and Criteria

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to successfully complete the course.

Criteria for Evaluation:	Percentage of Grade:
Exam Blueprint (individual)	5
Test Questions 1. First Draft, 2. Critique, 3, Final Questions (10 each)	30
Item analysis quiz (individual)	5
Clinical Evaluation Tool (group work optional)	12
Clinical Simulation Development (group work recommended)	12
Coach a Student (individual)	12
Assessment Methods and Rubric (group work optional)	12
Program Evaluation Crosswalk (group work optional)	12
Total	100%

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

- *Exam Blueprint Assignment:* Students will develop a sample test blueprint.
- *Test Questions Assignment:* 3-part assignment; students will develop original multiple choice questions, participate in peer review, and revise for final submission.
- *Exam Analysis Quiz:* Quiz to review exam statistics
- *Clinical Evaluation Tool Assignment:* Students will examine AACN Essentials and QSEN KSAs and critique a clinical evaluation tool.
- *Clinical Simulation Development:* Students will design a simulation experience.
- *Assessment Methods and Rubric:* Students will design an assignment and develop a grading rubric for it.
- *Coach a Student:* Students will work through a coaching scenario for a struggling nursing student.
- *Program Evaluation:* Students will complete an assignment and discuss the importance of systematic program evaluation.

Calendar of Topics, Readings, and Due Dates:

NURS 5328: Evaluation in Nursing Education Course Outline Fall 2022				
Week	Dates	Content	Assignments	Due Date
	8-29	First day of Class	All assignments due Monday at midnight of week designated Course orientation Zoom: Monday 8/29 @1pm	
1	8-30	Module 1: Creating Exam Questions and Blueprints	Assessments/Forms and Intro	9-6
2	9-5 (LABOR DAY)		Exam Blueprint	9-12
	9-9	Census Date		
3	9-12		Post Test Questions to DB	9-19
4	9-19		Critique Test Questions in Groups Check-in Zoom: Monday 9/19 @1pm	9-26
5	9-26		Submit Final Test Questions	10-3
6	10-3		Item Analysis Quiz	10-10
7	10-10	Module 2: Clinical Evaluation	Clinical Evaluation Tool/Paper	10-24
8	10-17		Clinical Evaluation Tool/Paper Check-in Zoom: Monday, 10/17 @1pm	10-24
9	10-24		Clinical Simulation Development	11-7
10	10-31		Clinical Simulation Development	11-7
	11-7	Last day to Withdraw with a W		
11	11-7	Module 3: Assessment Types	Assessment Methods and Rubric	11-14
12	11-14	Evaluation Types	Coach a Student Check-in Zoom: Monday 11/14 @1pm	11-28

	11-21	Thanksgiving	ENJOY YOUR BREAK!	
13	11-28	Module 4: Program Evaluation	Crosswalk of Program Evaluation	12-5
14	12-5		Final Evaluation week	12-9

Policies and Additional Resources:

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Robert Muntz Library \(Links to an external site.\)](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students, you are allowed to [withdraw](#) (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR

Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.