The Advanced Practice Role

NURS 5111

Fall 2022

Scheduled Class Days and Times: Online

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Cell Phone: [may use for urgent text*] see phone details inside Canvas course Modules.
Office Hours: via Zoom on Monday 7-9 p and Thursday 7-9p for specific courses, see details further in the Syllabi and inside the course Zoom link. Appointments are also arranged by Phone and private Zoom.
*Best way to contact me.

Course Description: Study of the Advanced Practice Nurse (APN) role. The evolution of the role, current and continuing issues relevant to advanced practice nursing, and clinical practice issues related to health promotion and disease prevention.

Prerequisites: Admission to any MSN degree program or Family Nurse Practitioner (FNP) or Psychiatric Mental Health Nurse Practitioner (PMHNP) post-master's certificate.

Special Course Notes

This course will study the Advanced Practice Registered Nurse (APRN) role and selected issues such as the scope of practice, political, economic, and legislative influences are analyzed. The historical development and acceptance of the nurse practitioner role is traced through nursing practice acts, requirements imposed by boards of nursing, national certification efforts, third party payment systems, and various professional organizations.

Student Learning Outcomes:

Upon successful completion of this course, the student will have demonstrated the ability to:

1. Examine the historical evolution of advanced practice registered nursing roles.

2. Evaluate the key National Organization of Nurse Practitioner Faculty (NONPF) concepts and competencies related to advance practice registered nursing.

3. Examine the scope of practice within the advanced practice registered nursing roles of provider, teacher/educator, advocate, consultant, and collaborator.

4. Investigate professional responsibilities and advocacy of advanced practice registered nursing roles.

5. Compare operational definitions and differing scopes of practice for selected advanced practice registered nursing specialties.

6. Investigate the impact of current health policy and reimbursement on advanced practice registered nursing roles.

7. Describe key factors essential for marketing the Nurse Practitioner role, including formulating, articulating, and negotiating APRN positions.

Required Textbooks and Readings:

Buppert, C. (2018). *Nurse practitioner's business practice and legal guide (6th ed.)*. Sudbury, MA: Jones & Bartlett Learning.

Joel, L. (2017). *Advanced practice nursing: Essentials for role development.* (4th ed.). F.A. Davis: Philadelphia, PA.

<u>**Assignments and Weights/Percentage/Point Values**</u>

COURSE ELEMENT	DESCRIPTION	Percent
Class Participation & Course Topics Discussion Board	• Active participation is required to successfully complete the course. • Zoom discussion Board engagement • Course Quizzes	**20%**

Professional Practice	• A purposeful and reflective Professional Practice Statement essay that addresses:
	   o Reasons for becoming an advanced practice registered nurse
	   o Personal philosophy of nursing practice goals for the future
	• Proof of Organizational Membership: Successful completion of this requirement will include submission of receipt or copy of membership card from one NP professional organization (e.g. TNP, AANP, etc.) to faculty via Canvas
		40%

	Course Quizzes	
Group Discussions and Presentation of Selected Topic Relevant to Advanced Nursing Practice	• Collaborative group presentation of selected advanced nursing practice topics • The group presentation rubric will be used in grading this assignment. • Zoom Topics Discussion Board will be used for grading. • Course Quiz	**40%**
Total		**100%**

Grading Scale

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% in order to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.

- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Calendar of Topics, Readings, and Due Dates:

Begin Date	Assignment	Instruction
08/29/2022	**First Class Day** • Review Introduction to Course • Self-Assign to Groups	Complete by 09/10/2022
08/29/2022	**Module 1: History of Advanced Practice Nursing**	Complete Module Learning Activities by 10/01/2022
	Weekly Thursday [7p-8p] Zoom Sessions, some are pre-recorded *for various topics*	Generate One Substantive DB post toward one topic during the semester
09/24/2022	**Group Planning Worksheet**	**Group Planning worksheet Due 09/24/2022**
10/02/2022	**Module 2: Preparation for APRN Practice**	Complete Module Learning Activities by 11/05/2022
10/22/2022	**Professional Practice Statement**	Submit essay in a word document Due 10/22/2022

11/06/2022	**Module 3: Implementing the APRN Role**	Complete Module Learning Activities by 12/09/2022
11/06/2022	**Group Presentation DB is OPEN**	You may begin to Post your Group presentation into the DB feed.
11/11/2022	**Group Presentation DB is DUE**	All Group Presentations are due by 11/11/2022 and posted into the Shared Group DB Forum thread.
11/06/2022	**Add Individual response to Presentations begins during this week**	**Submit DB response to group presentation during this week**
12/02/2022	**Proof of Membership to Professional Organization DUE**	**Submit wallet card of membership**
12/07/2022	**Group presentations remain open for review and comments during this week**	**Substantive posts towards 2 different group presentations Due By 12/07/2022**
12/10/2022	**End of term**	Complete the course evaluation

Online Zoom Sessions: Zoom link is located within Canvas, Zoom tab. Zoom dates are scheduled and located within the Course Schedule in addition to the Canvas Calendar. These Presentation Zoom sessions for this course occur on Thursday's from 7-8pm. Check the Zoom Tab for Office Hours via Zoom. Additional Office Hours are on Thursday from 8-9p for another courses and on Monday evening from 7p - 8p for an additional course.

Graded Course Requirements Information:

- Group Discussion and Presentation
- Professional Practice Statement
- Membership to a Professional Organization
- Quizzes
- Course Participation

GROUP DISCUSSION & PRESENTATION OF SELECTED GROUP TOPICS:

Each student will self-assign to a group, designated numerically [you may also creatively name your group!]. Groups consist of no more than four students in each group. Once the groups have been determined and named select your team leader. The topics listed correlate with number of each group (e.g. Group 1 will address the topic of Regulatory Bodies, etc.)

- References must be included, and should be current, within the past 5 years from professional peer reviewed sources (Not internet fact sheets or Wikipedia).

- The presentations are to be posted as a creative presentation. This can be done using the multimedia tool of your choice (e.g. PowerPoint, YouTube, Zoom recording, Prezi, etc.).
- The group presentation is awarded **one** grade applicable to all group members.
- Individuals will post two substantive DB thread posts toward two different groups projects.
- Individual member grades will be determined based on the evaluations of each team member. Each **member** of the Group must submit a Group Evaluation Form. This form is used to evaluate each member of the Group, including a self-evaluation. Participation will be evaluated using the following criteria:
  - Makes meaningful contributions to the course discussion that are supported by the literature or professional organizations
  - Poses relevant questions and makes meaningful comments in response to faculty or other students
  - Comments demonstrate reflection and critical thinking for Peer evaluation of online group participation

Each Group is required to submit a planning worksheet by **Sept. 30th, 2022.** The planning worksheet should include:

1. Topic Assigned
2. All group members' names
3. Group Leader
4. Objectives for the on-line presentation
5. Outline of the content a Brief listing of topic items or content to be discussed 6. Implications for practice

GROUP PRESENTATION TOPICS – FINAL PROJECT

Group	Topic	Suggested (but not limited to) questions/content areas to consider for group presentation
1	Regulatory Bodies	What are U.S. Nursing Regulatory Bodies? What is the NCSBN? What are the guiding principles of Nursing Regulation? What is the Global Regulatory Atlas? Identify the list the governance powers of the nursing regulatory body [included within the global regulatory atlas]. What is a Nurse Compact Licensure Agreement and briefly describe?
2	Regulatory Agencies	List and briefly describe the various Regulatory Agencies [CMS, OSHA, FDA, DEA, CDC, AHRQ, TLC]. How do these agencies impact APRNs practice? What is Health Care Policy? Briefly compare and contrast two agencies' responsibilities for Health Care Policy at the state versus federal level.

3	Disciplinary Action	What are the 13 available types of disciplinary actions or options? Provide a list of and offer descriptive examples for 8 of those types. What is the length of time for storage and where are these actions stored? How are APRN imposters identified? How do we prevent or protect against imposter activities?
4	Formulation and Approval of Credentialing	Analyze the roles played by education, accreditation, certification, and licensure in the regulation of advanced practice. What is the impact of the APRN consensus statement? Compare and contrast the scope of the APRN role in Texas as compared to a state with more autonomy (include barriers to practice). Discuss the differences between clinical and full staff privileges.
5	Prescriptive Authority for APRNs	Discuss Prescriptive Authority for APRNs including history, and current status, in Texas (site-based delegated authority). Discuss the variation in Prescriptive Authority nationally. What are the regulations and guidelines in Texas? What are rules associated with Prescriptive Authority? What are rules for prescribing controlled substances in Texas? What are the particular Board of Nursing (BON) rules for continued education related to Prescriptive Authority for APRNs?
6	Payment for NP Service	Discuss current policy for reimbursement of NP services (both include both private and public carriers such as Medicare, Medicaid, and private insurance). What is the process for an NP to be listed as a primary care provider? Discuss the impact of the "invisibility of NPs" in relation to billing "incident to" physician services. What are challenges/limitations of current payment for NP services?
7	Policy and the influence of professional organizations	What can the individual APRN do to impact health policy? What are strategies to influence policy? What legislative issues are currently on the table for APRNs in Texas? What other state/national organizations influence policies related to APN practice? Should NPs join professional organizations which support advanced nursing practice? What are purposes, benefits, costs associated with membership in AANP, ACNP, TNP, other state and national NP organizations? How does membership benefit NPs individually and as a profession?

8	Advocacy	Identify the definition of Advocacy. Consider all forms of role Advocacy as an APRN: patient's/families, policy, community, the profession, individual/self (self-care, contracts, schedules), etc. Describe additional or potential topics for advocacy within the APRN role. Share/Discuss specific examples and the impact (positive or negative).
9	IOM Report: "The Future of Nursing: Leading Change, Advancing Health"	Discuss the implications of the IOM Report on the Future of Advanced Practice Nursing. Discuss the implications of the Affordable Care Act, and how this will impact Advanced Practice Nursing. How has this report stimulated movement toward full utilization of APRNs in primary care? In particular, discuss the implications of Key Messages #1 & 2 in the report.
10	Environments for APRN Employment	What are the various environments that APRNs typically practice? Share four comparative examples displaying the APRN differences for scope of practice within various environments. Describe the type of environment and the typical ARPN role within these different environments: Occupational Health, Forensics, School/College Health, Legal Nurse Consulting, Parish Nursing, Cruise Line Healthcare, Mercy Ship, Travel Health, Wilderness Medicine, Mobile Unit, Telehealth for Insurance entity, Concierge Medicine, and Integrative Medicine; other's may be added. Give job descriptions or work type examples for four of the environments.

DISCUSSION BOARD, ZOOM SESSIONS PARTICPATION

Discussion Board [DB] presentation of recorded zoom session topics will be available for additional shared course content. Participation in the Live Zoom Sessions are encouraged. If you are unable to attend the live Zoom, then you are expected to watch the recorded zoom. The zoom videos will be shared inside the Zoom Topics DB. A minimum of One Substantive post is expected during the semester for Zoom topic DB participation. Group Presentation is **DUE by Nov. 11th, 2022** as an upload in the Shared Discussion Board feed for all groups to view. **Individual substantive posts are Due during the weeks of November 28th through December 9th, 2022.**

PROFESSIONAL PRACTICE STATEMENT

Each student will be required to develop a professional practice statement. The assignment should be a thoughtful and reflective essay that addresses the student's reasons for becoming an advanced practice registered nurse, personal philosophy for nursing practice, and goals for the future. **DUE October 28th, 2022.**

MEMBERSHIP IN PROFESSIONAL ORGANIZATION

Professionalism is an important part of the role of Advanced Practice Nursing. Students must submit proof of membership in either a State or National Nurse Practitioner Organization. Submit receipt of membership or a copy of your membership card via the assignment link. Acceptable organizations include (but not limited to) Texas Nurse Practitioners, American Academy of Nurse Practitioners, American College of Nurse Practitioners. **DUE December 2nd, 2022.**

IMPORTANT UNIVERSITY DATES:

- August 29th, 2022 – CLASSES BEGIN
- September 9th, 2022 – Census Day
- November 7th, 2022 – Last Day to Withdraw from Class
- November 20th - 26th, 2022 – Thanksgiving Break
- December 10th, 2022 – End of Term

School of Nursing Policies and Additional Information:
https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:
UT Tyler Student Accessibility and Resource (SAR) Office (provides needed accommodations to students with document needs related to access and learning)
UT Tyler Writing Center
The Mathematics Learning Center
UT Tyler PASS Tutoring Center
UT Tyler Supplemental Instruction
Robert Muntz Library and Library Liaison
Canvas 101 (learn to use Canvas, proctoring, Unicheck, and other software)
Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
LIB 422 -- Computer Lab where students can take a proctored exam
The Career Success Center
UT Tyler Testing Center
Office of Research & Scholarship Design and Data Analysis Lab
Resources available to UT Tyler Students
UT Tyler Counseling Center (available to all students)
TAO Online Support Center (online self-help modules related to mental & emotional health)
Military and Veterans Success Center (support for all of our military-affiliated students)
UT Tyler Patriot Food Pantry
UT Tyler Financial Aid and Scholarships
UT Tyler Registrar's Office

Patriots Engage (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students, you are allowed to withdraw (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule. CAUTION #2: All international students must check with the Office of International Programs before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.
The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the

chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision.

Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library.](#)

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (https://hood.accessiblelearning.com/UTTyler/) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center (MVSC)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun

secure and concealed. More information is available at
http://www.uttyler.edu/about/campuscarry/index.php.