



Transitions to Practice

NURS 4634

Fall 2022

Scheduled Class Days and Times:

Longview: Mondays 9 am – 11:45 am

Palestine: Mondays 11 am – 1:45 pm

Tyler: Mondays 11 am – 1:45 pm

Faculty

Instructor's Name: Eva Blight, DNP, APRN, RNC, PNP-PC, NNP-BC, NE

Office: Tyler - BRB 2345

Phone: 409-392-6339 (cell)*

Email: eblight@uttyler.edu

Office Hours: Monday from 2:00 pm to 5:00 pm and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Christi Hawkins, MSN, RNC-OB, CPHQ

Office: Longview – LUC 220

Phone: 903-746-1798 (cell)*

Email: chawkins@uttyler.edu

Office Hours: Mondays 12:30 pm – 3:30 pm and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Kara Jones, DNP, RN-BC, CNE

Office: Palestine-Mathis Hall

Phone: 903-394-4412

Email: karajones@uttyler.edu *

Office Hours: TBD, Available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Jessica Conrad MSN, APRN, CPNP-PC

Office: Tyler - BRB TBD

Phone: 903-570-9088 (cell)*

Email: TBD

Office Hours: Mondays 9:30 am -10:30 am and 2:00 pm – 4 pm and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Bethany Starks MSN, APRN, FNP-C

Office: Tyler - BRB TBD

Phone: (cell)

Email: bstarks@uttyler.edu

Office Hours: TBD and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Clinical Faculty

Instructor's Name: Kleanthe Caruso, RN, MSN, NEA-BC

Office: Tyler BRB 1145

Phone: 903-262-6804 (cell)*

Email: kcaruso@uttyler.edu

Office Hours: Tuesday 9 am – 12 pm and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Gina Dudley MSN, CMSRN-BC, ACUE

Office: Palestine Mathis Hall #118

Phone: 903-984-0232 (cell)*

Email: gdudley@uttyler.edu

Office Hours: Tuesday 10 am – 1 pm and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Rose Guidry, APRN, RD, LD, FNP-C

Office: Tyler BRB 2135

Phone: 903-565-5717

Email: rguidry@uttyler.edu

Office Hours: Monday from 2:00pm to 5:00 pm and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me: Canvas Email

Other Clinical Faculty to be determined

Course Description: This course focuses on the role of the professional nurse as a leader and manager of health care for diverse populations. Emphasis is on integration of evidence-based practice, quality improvement, professional standards, client advocacy, and legal and ethical responsibilities. This course will use a variety of clinical experiences to apply leadership and management principles to care for persons in various settings.

Prerequisites: NURS 4626; NURS 4628

Corequisites: None**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Exemplify professional and ethical behavior using moral, altruistic, ethical, and humanistic principles, while maintaining legal and regulatory standards.
2. **Patient-Centered Care:** Develop and implement plans of care for patient's that promotes individual preferences, values and needs to diverse populations across the lifespan and various healthcare environments.
3. **Evidenced-Based Practice (EBP):** Synthesize and apply evidence and best practices relevant to clinical healthcare settings to improve patient outcomes.
4. **Informatics & Technology:** Incorporate information and technology to communicate, manage meaningful data, explore security issues, and support decision-making in various healthcare settings.
5. **Quality Improvement:** Incorporate roles of leaders, managers, and followers to promote healthcare policies and processes to create a quality management culture for the patient and healthcare.
6. **Teamwork and Collaboration:** Investigate Interprofessional teamwork and collaboration fostering mutual respect and sharing decision making for improved patient outcomes.
7. **Wellness and Prevention:** Integrates health promotion, maintenance, restoration, and disease prevention at the individual and population level to improve health outcomes.
8. **Leadership:** Integrates theory, best practices, and research knowledge in the formulation, implementation, and evaluation of leadership actions.
9. **Safety:** Demonstrates knowledge, skills, and attitudes to promote quality and safe practice environments for patient, self, and others.
10. **Strengths:** Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Yoder-Wise, P. S. (2019). *Leading and managing in nursing* (7th Ed.) St. Louis: Elsevier, ISBN: 978-0-323-44913-7

ATI – Students need access to their ATI account

Recommended Textbooks and Readings:

Optional: Benner, P. (2001). *From novice to expert: excellence and power in clinical nursing practice*. Menlo Park, California: Addison-Wesley Publishing Company. ISBN: 978-0-13-032522-8 or 0-13-032522-8

Special Course Notes:

1) Alternate Locations of Class:

This class will participate in the ATI Live Review on the Tyler Campus at the end of the semester.

2) This course requires you to use ATI, to complete homework or assessments.

Assignments and Weights/Percentage/Point Values

1. Exam 1	25%
2. Exam 2	25%
3. Exam 3	25%
4. Quizzes/Activities	5%
5. ATI Leadership Activities	10%
6. Clinical Practicum	10%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

1. Patient Safety Sim: This table top simulation utilizes the concepts of patient safety, quality, risk management, teamwork and problem solving. This group assignment requires discussion, research in the literature and websites and a presentation of thoughts and findings related to the scenarios.
2. Clinical Reflective Journal: This assignment utilizes real world problem solving of events identified through clinical experience. The problem-solving model will be used to detail and work through solving a management issue. Reflection on observed leadership styles and individual strengths and weaknesses are included.
3. ATI Leadership Activities: Participate in the ATI Leadership practice exams, focused reviews and proctored exam. ATI Sigma Management Modules include interactive learning modules, case studies with post exam (80% or above for completion).
4. ATI Live Review: Participate in the ATI 3-day live review on the Tyler campus at the end of the semester to prepare for NCLEX.

Calendar of Topics, Readings, and Due Dates:

Course Schedule				
Week #	Date	Class Topic	Readings	Assignments Due
Week 1	M 8/29	Course Introduction Career Management	Syllabus Chapter 27	Syllabus Quiz 9/2 ATI Rubric 9/2 Resume 9/16
Week 2	M 9/5	Labor Day, no class Benner: Novice to Expert (VIDEO) ATI Sigma: Administrative, Management, & Organizational Theory	Optional: Benner Chapters 2 & 3	Benner Quiz 9/9 ATI Sigma Transcript 9/11
Week 3	M 9/12	Leading Managing & Following Gaining Insight, Being Follower Cultural Diversity & Inclusion ATI Sigma: Art of Leading	Chapter 1 Chapter 5, 6 Chapter 4	ATI Sigma Transcript 9/18
Week 4	M 9/19	Leading Change	Chapter 18	

		Building Teams Making Decisions & Problem Solving ATI Sigma: Managing the Team	Chapter 18 Chapter 15	ATI Sigma Transcript 9/25
Week 5	M 9/26	Legal & Ethical Issues Nurse Practice Act Delegation ATI Sigma: Legal Documentation & Defense	Chapter 3 TX NPA 217.11 & 217.12 Chapter 17 TX NPA 224	ATI Sigma Transcript 10/2
Week 6	M 10/3	Exam 1 (Modules 1-5 & Med Calc) ATI Sigma: Nursing Liability (open 9/26)		ATI Sigma Transcript 10/9
Week 7	M 10/10	Power, Politics & Influence Healthcare Organizations/ Structures Managing Quality & Risk, Clinical Safety ATI Sigma: Patient Safety in the Healthcare Workplace	Chapter 9, 14 Chapter 10,11 Chapter 2, 23	Patient Safety SIM 10/24 ATI Sigma Transcript 10/16
Week 8	M 10/17	Strategic Planning Managing Costs & Budgeting Staffing & Scheduling	Chapter 30 Chapter 20 Chapter 13	ATI Leadership Practice A & Focus Review 10/24
Week 9	M 10/24	Communication & Conflict Patient Safety SIM Presentations ATI Sigma: Patient Satisfaction	Chapter 8	ATI Conflict Module 10/28 ATI Sigma Transcript 10/30
Week 10	M 10/31	Exam 2 (Modules 7-9 & Med Calc)		ATI Leadership Practice B & Focus Review 11/7
Week 11	M 11/7	Manage Personal/Personnel Problems Managing Self: Stress & Time Selecting, Developing & Educating Staff	Chapter 25 Chapter 7 Chapter 21	Nov. 7 – last day to drop with W
Week 12	M 11/14	ATI Leadership Exam Role Transition & Future	Chapter 26, 31	Focus Review 11/28

		Developing Role of Leader/Manager	Chapter 28,29	
Thanksgiving Break 11/21 – 11/25 – No class				
Week 13	M 11/28	Exam 3 (Modules 11-12 & Med Calc) ATI Leadership Retake (only if Level 1 or below)		
Week 14		ATI Live Review on Tyler Campus (part of Capstone Course)		

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library \(Links to an external site.\)](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students are allowed to [withdraw](#) (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor

may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.