



Special Populations

NURS 4628

Fall 2022

Scheduled Class Days and Times:

Tyler: Wednesdays 9:00-11:50

Longview: Wednesdays 9:00-11:50

Palestine: Tuesdays 9:00-11:50

Instructor's Name: Juli Cotter, MSN, RN

Office: BRB 1160

Phone: (903) 566-5526

Email*: jcotter@uttyler.edu

Office Hours: Tuesdays 11am-2pm and by appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Janet Jordan, MSN, RN

Office: BRB 2320

Phone: (903) 566-7116

Email: jjordan@uttyler.edu

Office Hours: Tuesdays 11am-2pm, and by appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Dierdre Leung

Office: TBD

Phone: TBD

Email: dleung@uttyler.edu

Office Hours: Tuesdays 9am-12pm, and by appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Lacy Robertson, MSN, APRN, FNP-C, IBCLC

Office: BRB 2500

Phone: (903) 565-5554

Email*: lrobertson@uttyler.edu

Office Hours: Tuesdays 9am-12pm and by appointment, email, conference call, and/or Zoom.
*Best way to contact me.

Instructor's Name: Kayla Kelly, MSN, RN, CPN

Office: PMH 113

Phone: (903) 727-2304

Email*: kkelly@uttyler.edu

Office Hours: Wednesday 9am-12pm and by appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Shirley Ballard, MSN, RN

Office: LUC 224

Phone: (903) 738-9000

Email: shirleyballard@uttyler.edu

Office Hours: Tuesdays 9am-12pm and by appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Course Description: This course introduces holistic nursing care for special populations across the lifespan. Emphasis is on using evidence-based practice for professional collaborative management of vulnerable populations. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for special populations. The focus will be professional collaborative management of vulnerable populations emphasizing patient safety and quality care.

Prerequisites: NURS 3615 & NURS 3617

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1) Professionalism: Demonstrate and apply professional and ethical behavior in both clinical and didactic settings.
- 2) Patient-Centered Care: Develop or review an individualized plan of care for patients from the following special populations: pregnancy, birth, postpartum, newborn, cognitive or developmental disabilities, and children with psychiatric conditions.
- 3) Evidenced-Based Practice (EBP): Analyze and apply evidence-based best practices to evaluate and improve patient outcomes.

- 4) Informatics & Technology: Apply informatics and technology in environments using ATI, Elsevier, Canvas, or other websites/software programs as instructed.
- 5) Quality Improvement: Determine the effectiveness of quality improvement using a systematic data-guided approach.
- 6) Teamwork and Collaboration: Maximize the effectiveness of teamwork and mutual respect with teams serving diverse patient populations.
- 7) Wellness and Prevention: Examine health, wellness, and prevention programs and their impact in a variety of communities regarding Maternal Child and Cognitive & Intellectually Disabled populations.
- 8) Leadership: Differentiate between leadership styles and how each impact professional practice.
- 9) Safety: Discuss and evaluate safety and quality measures implemented in the work environment.
- 10) Strengths: Analyze how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Hockenberry, M. J., Olshansky, E. F., & Perry, S. E. (2018). Maternal child nursing care (6th ed.). St. Louis, MO: Elsevier. **ISBN:** 9780323549387

ATI RN Maternal Newborn Nursing
ATI RN Nursing Care of Children

Special Course Notes:

ATI assignments required

Assignments and Weights/Percentage/Point Values

- | | |
|--|-----|
| 1. ATI Weekly Quizzes | 5% |
| 2. ATI Practice & Proctored Assessments | 15% |
| 3. Exams | 60% |
| 4. Final Exam | 20% |
| 5. Medication Calculation Exam (Must score 100%) | P/F |
| 6. EHR Tutor Clinical Assignment
(1 adult, 1 newborn/pediatric) | P/F |

7. Clinical Evaluation

P/F

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

See Assignments and Weights/Percentage/Point Value Section above.

Calendar of Topics, Readings, and Due Dates:

Course Schedule				
<i>Week #</i>	<i>Date</i>	<i>Class Topic</i>	<i>Readings</i>	<i>Assignments Due on Sunday each week</i>
Week 1	Mon 8/29	<ul style="list-style-type: none"> Classes begin Medication Calculation Review on Canvas Course Orientation 	Syllabus	<ul style="list-style-type: none"> ATI weekly quiz
	Wed 8/31	<ul style="list-style-type: none"> Intro to Special Populations Reproductive Years Pediatric Assessment/Hospitalization 	<ul style="list-style-type: none"> Chapter 1 Chapter 2 Chapter 26 Chapter 38 	
	TBD	<ul style="list-style-type: none"> Dosage Calculation Exam Head-to-Toe Checkoff Medication Administration Skills Checkoff 		
Week 2	Mon 9/5	Labor Day, no class		
	Wed 9/7	<ul style="list-style-type: none"> Infertility, STI's, Genetics, Pregnancy 	<ul style="list-style-type: none"> Chapter 3-12 (see canvas for specific pages) 	<ul style="list-style-type: none"> ATI weekly quiz Pre-Simulation Quiz <p>9/9 – census date</p>
Week 3	Wed 9/14	<ul style="list-style-type: none"> Module 1 Exam 		
	Wed 9/14			<ul style="list-style-type: none"> ATI weekly quiz Post-Simulation Quiz & Reflection

				<ul style="list-style-type: none"> ATI M/N 1 opens 9/11
Week 4	Wed 9/21	<ul style="list-style-type: none"> Childbirth 	<ul style="list-style-type: none"> Chapter 13 Chapter 14 Chapter 15 Chapter 16 Chapter 17 	<ul style="list-style-type: none"> ATI M/N 1 closes 9/18
Week 5	Wed 9/28	<ul style="list-style-type: none"> Postpartum Contraception 	<ul style="list-style-type: none"> Chapter 5 Chapter 18 Chapter 19 Chapter 20 Chapter 21 	<ul style="list-style-type: none"> ATI weekly quiz Pre-Simulation Quiz
Week 6	Wed 10/5	<ul style="list-style-type: none"> Newborn 	<ul style="list-style-type: none"> Chapter 22 Chapter 23 Chapter 24 Chapter 25 	<ul style="list-style-type: none"> ATI weekly quiz Post-Simulation Quiz & Reflection
Week 7	Wed 10/12	<ul style="list-style-type: none"> Module 2 Exam 		
	Wed 10/12	<ul style="list-style-type: none"> Pedi Hematology/oncology/pain 	<ul style="list-style-type: none"> Chapter 30 Chapter 43 Chapter 44 <p><u>ATI Care of Children</u></p> <ul style="list-style-type: none"> Chapter 4 Chapter 5 	<ul style="list-style-type: none"> ATI weekly quiz ATI M/N 2 opens
Week 8	Wed 10/19	<ul style="list-style-type: none"> Pediatric Special Needs Pediatric Mental Health 	<ul style="list-style-type: none"> Chapter 34 (954-958) Chapter 35 Chapter 37 Chapter 36 <p><u>ATI Care of Children</u></p> <ul style="list-style-type: none"> Chapter 44 Chapter 15 	<ul style="list-style-type: none"> ATI weekly quiz ATI M/N 2 closes ATI COC 1 opens
Week 9	Wed 10/26	<ul style="list-style-type: none"> Pedi Respiratory/Cardiac Dysfunction 	<ul style="list-style-type: none"> Chapter 40 Chapter 42 	<ul style="list-style-type: none"> ATI weekly quiz Pre-Simulation Quiz ATI COC 1 closes
	Wed 11/2	<ul style="list-style-type: none"> Module 3 Exam 		

Week 10	Wed 11/2			<ul style="list-style-type: none"> • ATI weekly quiz • Post-Simulation Quiz & Reflection • ATI COC 2 opens • 11/7- last day to withdraw
Week 11	Wed 11/9	<ul style="list-style-type: none"> • Pedi Gastrointestinal/ Genitourinary/ Endocrine Dysfunction 	<ul style="list-style-type: none"> • Chapter 41 • Chapter 45 • Chapter 47 	<ul style="list-style-type: none"> • ATI weekly quiz • ATI COC 2 closes • ATI proctored assessment (Date TBD)
Week 12	Wed 11/16	<ul style="list-style-type: none"> • Pedi Neuro/ Cerebral Dysfunction 	<ul style="list-style-type: none"> • Chapter 46 • Chapter 49 	<ul style="list-style-type: none"> • ATI weekly quiz • Pre-Simulation Quiz
Fall Break 11/21-11/26				
Week 13	Wed 11/30	<ul style="list-style-type: none"> • Pedi Musculoskeletal/ Articular Dysfunction 	<ul style="list-style-type: none"> • Chapter 48 	<ul style="list-style-type: none"> • ATI weekly quiz • Post-Simulation Quiz & Reflection • ATI proctored Assessment Retake (Date TBD)
Final	Thurs 12/8			0900-1200

School of Nursing Policies and Additional Information:

https://www.uttler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students are allowed to [withdraw](#) (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#).

CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are

encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.