



**Caring for the Acutely Ill
NURS 4626
Fall 2022**

Scheduled Class Days and Times: Tuesdays

**Tyler: 11:00 – 1:45
Longview: 1:00 – 3:45
Palestine: 1:00 – 3:45**

Instructor's Name: Ann Campbell MSN, RN

Office: BRB 2270

Phone: 903-565-5928

Email: acampbell@uttyler.edu*

Office Hours: Wednesdays 1300-1600 and by appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Deborah Crumpler PhD, RN, CCRN

Office: LUC 226

Phone: 903-663-8226

Email: dcrumpler@uttyler.edu*

Office Hours: Tuesdays 1000-1300 and by appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Lavada Fields MSN, RN

Office: TBA

Phone: TBA

Email: lfields@uttyler.edu*

Office Hours: TBA

*Best way to contact me.

Instructor's Name: Cassie Thacker MSN, RN

Office: TBA

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Course Description: This course introduces nursing care required for individuals across the lifespan who have been diagnosed with acute physical or mental conditions. Emphasis is on using evidence-based practice for professional collaborative management of acute illness. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for persons experiencing acute illnesses. The focus will be on managing acute conditions, prevention of complications, patient safety and quality care.

Prerequisites: NURS 3615 and NURS 3617

Corequisites: Successful completion of, or concurrent enrollment in NURS 4329

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1) Professionalism: Demonstrate and apply professional and ethical behavior including professional accountability and responsibility in the acute care setting.
- 2) Patient-Centered Care: Differentiate an individualized plan of care for patients who are acutely ill and for patients of special populations in the acute care setting.
- 3) Evidenced-Based Practice (EBP): Synthesize and apply evidence-based practice to evaluate and improve patient outcomes in the acute care setting.
- 4) Informatics & Technology: Apply the use of technology and information systems to support best practices in the delivery of comprehensive care to adult patients in the acute care setting and their families.
- 5) Quality Improvement: Critique the effectiveness of quality improvement using a systematic data-guided approach in the acute care setting.
- 6) Teamwork and Collaboration: Appraise the effectiveness of teamwork and mutual respect within the interdisciplinary team including different communication styles in the acute care setting.
- 7) Wellness and Prevention: Recognize the benefits of health and wellness-based initiatives, and prevention of further complications in promoting healthy outcomes for patients with acute care conditions.
- 8) Leadership: Differentiate between leadership styles and how each impact professional practice in the acute care setting.
- 9) Safety: Appraise safety and quality measures implemented in the acute care environment.
- 10) Strengths: Analyze how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Lewis, S., Dirksen, S., Heikemper, M., & Bucher, L. (2020) *Medical-surgical nursing: Clinical management for positive outcomes* (11th ed.) St. Louis, Mosby. ISBN 978-0-323-55149-6

Halter, M. J. (2018) *Varcarolis' foundations of psychiatric-mental health nursing: A clinical approach* (8th ed.) St. Louis, Elsevier. ISBN 978-0-323-38967-9

Recommended Textbooks and Readings:

Study Guide for Lewis's Medical Surgical Nursing 11th edition

ATI Resources (books and electronic content found on www.atitesting.com)

Special Course Notes:

ATI assignments required

Assignments and Weights/Percentage/Point Values

1. Exams (4 unit and 1 final exam @ 15% each	75%
2. ATI Practice and Proctored Exams	15%
3. ATI Weekly Quizzes	5%
4. Pre-Simulation Quizzes	3%
5. Interactive Case Studies	2%
6. Medication Calculation Exam (Must score 100%)	P/F
7. Clinical Care Plan (Must score 80% or higher)	P/F
8. Clinical Evaluation	P/F

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: At faculty discretion, 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

See Assignments and Weights/Percentage/Point Value section above.

Calendar of Topics, Readings, and Due Dates:

Course Schedule				
<i>Week #</i>	<i>Date</i>	<i>Class Topic</i>	<i>Readings</i>	<i>Assignments due on Fridays each week</i>
Week 1	TBD	<ul style="list-style-type: none"> • Course Orientation 		
	Tu 8/30	<ul style="list-style-type: none"> • Acute Care Assessment • Fluid, Electrolytes, and Acid-Base • Perioperative 	Lewis Textbook: <ul style="list-style-type: none"> • Chapter 16 • Chapter 17 • Chapter 18 • Chapter 19 	<ul style="list-style-type: none"> • ATI: Self-Assessment • ATI Weekly Quiz
	TBD	<ul style="list-style-type: none"> • Dosage Calculation Exam 		
	TBD	<ul style="list-style-type: none"> • Head-to-Toe Checkoff • Medication Administration Skills Checkoff 		
Week 2	Tu 9/6	<ul style="list-style-type: none"> • Dysrhythmias • Pacemakers & ICDs • Radiofrequency Ablation 	Lewis Textbook <ul style="list-style-type: none"> • Chapter 35 	<ul style="list-style-type: none"> • ATI: Perioperative; Fluid & Electrolytes • ATI Weekly Quiz • Pre-Simulation Quiz
Week 3	Tu 9/13	<ul style="list-style-type: none"> • Hypertensive Crisis • ACS • MI 	Lewis Textbook <ul style="list-style-type: none"> • Chapter 32 (p.695-696) 	<ul style="list-style-type: none"> • ATI: Cardiovascular • ATI Weekly Quiz • Post-Simulation Assignment

		<ul style="list-style-type: none"> Acute Cardiac Conditions 	<ul style="list-style-type: none"> Chapter 33 (p.717-731) Chapter 34 (p.738-750) Chapter 36 (p.778-787, 791-792) Chapter 37 (p. 807-813) 	
Week 4	Tu 9/20	EXAM 1		
	Tu 9/20	<ul style="list-style-type: none"> Chest Trauma Pneumothorax Respiratory Disorders Burns 	Lewis Textbook <ul style="list-style-type: none"> Chapter 26 (p.487-493) Chapter 27 (p.522-534). Chapter 24 	<ul style="list-style-type: none"> ATI: Closed Drainage System Skills Module ATI Weekly Quiz Pre-Simulation Quiz
Week 5	Tu 9/27	<ul style="list-style-type: none"> Respiratory Failure Mechanical Ventilation ARDS 	Lewis Textbook <ul style="list-style-type: none"> Chapter 67 Chapter 65 (p.1548-1563) 	<ul style="list-style-type: none"> ATI: Respiratory ATI Weekly Quiz Post-Simulation Assignment
Week 6	Tu 10/4	EXAM 2		
	Tu 10/4	<ul style="list-style-type: none"> CVADs Shock MODS Blood Transfusion Reactions 	Lewis Textbook: <ul style="list-style-type: none"> Chapter 65 (p.1537-1545) Chapter 66 Chapter 30 (p.649-651) 	<ul style="list-style-type: none"> ATI: Practice Assessment ATI Weekly Quiz
Week 7	Tu 10/11	<ul style="list-style-type: none"> Acute Kidney Injury Kidney Transplant 	Lewis Textbook: <ul style="list-style-type: none"> Chapter 46 (p.1059-1065, p.1081-1085) 	<ul style="list-style-type: none"> ATI Remediation ATI: Renal & Urinary ATI Weekly Quiz Pre-Simulation Quiz
Week 8	Tu 10/18	<ul style="list-style-type: none"> DKA/HHS Endocrine Disorders 	Lewis Textbook: <ul style="list-style-type: none"> Chapter 48 (p.1129-1133) Chapter 49 (p.1146-1167) 	<ul style="list-style-type: none"> ATI: Endocrine ATI Weekly Quiz Post-Simulation Assignment
Week 9	Tu 10/25	EXAM 3		
	Tu 10/25	<ul style="list-style-type: none"> Acute Intracranial Problems Stroke Delirium 	Lewis Textbook: <ul style="list-style-type: none"> Chapter 56 Chapter 57 Chapter 59 (p.1398-1400) Varcropolis Textbook: <ul style="list-style-type: none"> Chapter 23 (p.431-435) 	<ul style="list-style-type: none"> ATI Practice Assessment NIHSS Training ATI Weekly Quiz Pre-Simulation Quiz
Week 10	Tu 11/1	<ul style="list-style-type: none"> Peripheral/Cranial Nerve Disorders Spinal Cord Injury Acute Neurological Conditions 	Lewis Textbook: <ul style="list-style-type: none"> Chapter 58 (p.1366-1379) Chapter 60 (p.1403-1425) 	<ul style="list-style-type: none"> ATI Remediation ATI Weekly Quiz Post-Simulation Assignment

				11/7 – Last day to withdraw
Week 11	Tu 11/8	EXAM 4		
	Tu 11/8	<ul style="list-style-type: none"> Musculoskeletal Trauma/Issues Orthopedic Surgery 	Lewis Textbook: <ul style="list-style-type: none"> Chapter 62 (p.1450-1472) 	<ul style="list-style-type: none"> ATI: Neurosensory & Musculoskeletal ATI Immune ATI Weekly Quiz
Week 12	Tu 11/15	<ul style="list-style-type: none"> Bariatric Surgery GI Bleed Acute GI Disorders Bowel Obstruction 	Lewis Textbook: <ul style="list-style-type: none"> Chapter 40 (p.879-885) Chapter 41 (p.917-920) Chapter 42 (p.937-939) Chapter 43 (p.968-978, 992-996, 998-1003) 	<ul style="list-style-type: none"> ATI Proctored Assessment (Date TBD) ATI Weekly Quiz
Week 13	Tu 11/29	<ul style="list-style-type: none"> Substance Overdose Suicide Attempts Crisis Management 	Lewis Textbook <ul style="list-style-type: none"> Chapter 10 (p.142-153) Varcarolis Textbook: <ul style="list-style-type: none"> Chapter 22 Chapter 25 Chapter 26 	<ul style="list-style-type: none"> ATI Remediation ATI Proctored Assessment Retake (Date TBD) ATI Weekly Quiz
Final	Tu 12/6			0800-1030

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library \(Links to an external site.\)](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students are allowed to [withdraw](#) (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for

military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.