

Clinical Immersion NURS 4338 Fall 2022

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Course Description: This course expands on previously learned knowledge and clinical skills and allows the student to explore an area of interest. Emphasis is on immersion in a selected environment.

Prerequisites: NURS 4626; NURS 4628; NURS 4329. Corequisite: Successful completion of, or concurrent enrollment in NURS 4634.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1. **Professionalism**: Demonstrate the knowledge, skills, and attitudes consistent with professional nursing practice in providing care for individuals at selected stages of the patient lifespan.
- 2. Patient-Centered Care: Implement the nursing process according to the caring model including the cultural, ethnic, spiritual, and social dimensions of adults and their families as they cope with acute illness and varied lived experiences of wellness and illness. Employ clinical reasoning skills to provide high quality, safe, and effective care for patients in the care setting with varied experiences of wellness and illness.
- 3. **Evidence-Based Practice**: Demonstrate understanding and application of research, evidence-based practice, and information technology in the care of patients with varied lived experiences of wellness and illness.
- 4. **Informatics & Technology**: Analyze and evaluate information systems augmented by technologies that support, enhance, and manage patient care.
- 5. **Quality Improvement**: Formulate a systematic approach using the acquired data to provide quality improvement for the patients and healthcare systems.
- 6. **Teamwork and Collaboration**: Use effective oral and written communication skills, applying principles of interpersonal relationships when interacting with patients, families, and members of the interprofessional team.
- 7. **Wellness and Prevention**: Demonstrates knowledge of legal, ethical, and professional values and standards in the nursing care of patients and their families coping with varied lived experiences of wellness and illness. Demonstrate behaviors that reflect an attitude consistent with caring science, role development, professionalism, and life-long learning in planning and implementing care for patients and their families coping with varied lived experiences of wellness and illness.
- 8. **Leadership**: Compare leadership styles that positively impacts professional practice and patient advocacy.
- 9. **Safety**: Displays responsibility and accountability in determining one's own learning needs, using reflection to develop skills of self-awareness and self-monitoring to improve nursing care for patients with varied lived experiences of wellness and illness.
- 10. **Strengths**: Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A 90-100
- B 80-89
- C 75-79
- D 60-74
- F Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the
 assignment and the course, allowing others an unfair advantage by letting them view
 the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

<u>Repeating a Course:</u> Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

<u>Attendance and Make-up Policy:</u> Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Criteria for Evaluation	Percentage of Grade
112.5 Hours: Clinical Hands-On (based on clinical evaluation) * Includes 3 meetings: Preceptor/Faculty/Student	100%

Calendar of Topics, Readings, and Due Dates

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
Aug 28	29 Skills Check off Clinical Orientation	30	31	Sep 1	2	3
4	5 HOLIDAY	6 Dosage Calculation	7	8 Dosage Calculation Retake	9 Census date	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	Oct 1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	2 4	2 5	2 6	2 7	2 8	29
30	31	Nov 1	2	3	4	5

6	Nov 7	8	9	10	11	12
	Withdrawal date					
13	14	15	16	17	18	19
20	21 Holiday	22 Holiday	2 3 Holiday	24 Thanksgiving Holiday	25 Holiday	26
27	28	29	30	Dec 1	2	3
4	5	6	7	8	9 Graduation	10

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

<u>UT Tyler Student Accessibility and Resource (SAR) Office</u> (provides needed accommodations to students with document needs related to access and learning)

UT Tyler Writing Center

The Mathematics Learning Center

UT Tyler PASS Tutoring Center

UT Tyler Supplemental Instruction

<u>Upswing (24/7 online tutoring) - covers nearly all undergraduate course areas</u>

Robert Muntz Library (Links to an external site.) and Library Liaison

<u>Canvas 101</u> (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

The Career Success Center

UT Tyler Testing Center

Office of Research & Scholarship Design and Data Analysis Lab

Resources available to UT Tyler Students

UT Tyler Counseling Center (available to all students)

<u>TAO Online Support Center</u> (online self-help modules related to mental & emotional health)

Military and Veterans Success Center (support for all of our military-affiliated students)

UT Tyler Patriot Food Pantry

UT Tyler Financial Aid and Scholarships

UT Tyler Registrar's Office

Office of International Programs

Title IX Reporting

<u>Patriots Engage</u> (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students are allowed to withdraw (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule. CAUTION #2: All international students must check with the Office of International Programs before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory

progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the <u>Registrar's Form</u> <u>Library</u>.

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (https://hood.accessiblelearning.com/UTTyler/) and complete the New Student Application. For more information, please visit the SAR webpage or call 903,566,7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the Military and Veterans Success Center (MVSC). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the <u>Student Conduct and Discipline policy</u> in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in <u>University Policy 5.2.3</u>. The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures (Sec. 1 -501).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php.