

Population Health NURS 3617 Fall 2022

Scheduled Class Days and Times: Thursdays (times will vary by campus)

Instructor's Name: Jessica Bowen MSN, RN

Office: BRB 1120

Phone: 903-656-6427

Email: JBowen@uttyler.edu*

Office Hours: Thursdays 800am-1030am; 200pm-230pm in person or via zoom and by

appointment

*Best way to contact me.

Instructor's Name: Anita Lowe MSN, RN

Office: Longview Campus LUC 231

Phone: 903-445-9626 Cell Email: ALowe@uttyler.edu*

Office Hours: Wednesdays 9am-12pm in person or via zoom and by appointment

*Best way to contact me.

Instructor's Name: Kara Marrs MSN, RN

Office: BRB 2505

Phone: 360-259-3338 Cell* Email: KMarrs@uttyler.edu

Office Hours: Thursdays 830am-1030am; 2pm-3pm in person or via zoom and by appointment

*Best way to contact me.

Instructor's Name: Rebecca Williams MSN, RN

Office: BRB 2325

Phone: 903-565-5852

Email: rebeccawilliams@uttyler.edu*

Office Hours: Thursdays 900am-1100am; Wednesdays 130pm-230pm in person

or via zoom and by appointment

*Best way to contact me.

Instructor's Name: Katrina Logan MSN, APRN, FNP-BC

Office: Palestine Campus TBD

Phone: 903-390-7683

Email: klogan@uttyler.edu*

Office Hours: Thursdays 800am-1030am; 200pm-230pm in person or via zoom

and by appointment *Best way to contact me.

Course Description: This course focuses on professional nursing care of at-risk populations. Emphasis is on environmental and demographic factors that influence health. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for persons at risk for or living with chronic conditions.

Prerequisites: NURS 3605 and NURS 3309

Corequisites: NURS 3313

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1. Professionalism: Demonstrate professional and ethical behavior in a multidisciplinary learning environment. (BSN Essential VIII)
- 2. Patient-centered care: Plan compassionate, comprehensive nursing care that reflects preferences and values of diverse populations. (BSN Essential IX)
- 3. Evidence-based practice (EBP): Identify multidisciplinary evidence-based research to care for individuals, families, and populations. (BSN Essential III)
- 4. Informatics & Technology: Examine the importance and use of informatics and technology to analyze public health care delivery systems to improve population health outcomes. (BSN Essential IV)
- 5. Quality Improvement: Analyze impact of quality improvement initiatives in healthcare policy, finance, and regulatory environments. (BSN Essential II)
- 6. Teamwork and Collaboration: Use effective communication skills within multidisciplinary teams to empower the patient to achieve positive health outcomes. (BSN Essential VI)
- 7. Wellness and Prevention: Reflect on the impact of the social determinants of health on diverse populations. Identify benefits of health, wellness, and preventive interventions in health policy at local, national, and global level. (BSN Essential VII)
- 8. Leadership: Examine community-based activities to promote ethical reasoning, advocacy, collaboration, and social justice. (BSN Essential I)
- 9. Safety: Apply appropriate safety measures to reduce patient and community risks. (DECS C, BSN Essentials II)

10. Strengths: Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Foundations for Population Health in Community/Public Health Nursing, 6th Edition, Stanhope and Lancaster. Book can be included in the Level 2 Book Bundle ISBN: 9780323776882

Halter, M.J. (2022). *Varcarolis foundations of psychiatric mental health nursing: A clinical approach* (9th ed.). St. Louis, MO: Elsevier.

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:
Exams (4 at 15% each)	60%
Final Exam	15%
Professionalism	10%
ATI	15%
Clinical Practicum	Pass/Fail

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 75-79

D - 60-74

F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

See SON Student Guide:

https://www.uttyler.edu/nursing/files/4.9 Progression and Retention.pdf

When nursing courses have both a theory and clinical component, the student must pass both components to successfully complete the course and progress to the next level in the program.

All clinical documentation must be completed independently. Clinical documentation is an opportunity to demonstrate competence of clinical objectives. Failure to demonstrate competence of clinical objectives may result in the need to complete additional clinical assignments or failure.

Important Course Dates:

Note: The complete course schedule is available in the Course Canvas site.

Census Date: September 9, 2022

Last Date to Withdraw: November 7, 2022 https://www.uttyler.edu/registrar/forms/

Final Exam Date: December 8, 2022

Scheduled according to the University final exam schedule. Reminder: any deviation from scheduled times must be approved by the college dean.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

<u>Late Policy</u>: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

<u>Repeating a Course:</u> Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

<u>Attendance and Make-up Policy:</u> Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

<u>Unit Exams</u>: Module I-IV Exams covering course material will be given throughout the semester according to the course calendar. Additional information will be provided in class (60% of your grade).

<u>Final Exam:</u> Module V & Comprehensive final exam will be given during final exam week according to the course calendar. Additional information will be provided in class (15% of your grade).

<u>ATI:</u> Includes two practice exams and one proctored exam to be administered on campus. Additional information will be provided in class (15% of your grade).

<u>Professionalism:</u> Includes attendance, communication, student forms, in class engagement, Netiquette, class norms, embedded Canvas EQuiz assignments for each chapter that are due on a weekly basis, and other items as appropriate. Additional information will be provided in class (10% of your grade).

<u>Clinical Practicum:</u> Includes individualized clinical placement for each student in congruence with meeting course objectives and student learning outcomes. Additional information and clinical placements will be provided in class (Clinical Practicum is pass/fail).

Calendar of Topics, Readings, and Due Dates:

	NURSING 3617 POPULATION HEALTH				
	Class Meets Face to Face on Thursdays — Exams will be held in the Nursing Computer Lab Weekly Embedded <u>EQuiz</u> Assignments open Thursdays at NOON and close the following Wednesday at MIDNIGHT				
WEEK	MODULE	TOPIC	QUIZZES & ASSIGNMENTS		
1 08.29.22	1	Clinical Orientation/Class Orientation LECTURES ONLINE ONLY Chapter 16 (Mental Health Textbook) – Trauma, Stressor Related,	Student Forms due 09.07.22 Chapter 16, 24 & 26 Mental Health <u>EQuiz</u> Opens 08.29.22, Closes 09.07.22 Chapter 1-3 <u>EQuiz</u> Open 08.29.22, Closes 09.07.22		
		and Dissociative Disorders Chapter 24 (Mental Health Textbook) – Personality Disorders Chapter 26 (Mental Health Textbook) – Crisis and Disaster			
2 09.05.22	I	CLASS MEETING on 09.08.22 Chapter 1 Public Health Nursing and Population Health Chapter 2 History of Public Health Chapter 3 US and Global Health Care	Chapter 26, 27, 30 EQUIZ Opens 09.08.22, Closes 09.14.22		
09.09.22		CENSUS DATE			
3 09.12.22	ı	CLASS MEETING on 09.15.22 Chapter 26 Substance Abuse Chapter 27 Violence and Human Abuse Chapter 30 Public, Home, Palliative, and Hospice Care in Nursing	Chapter 4, 5, 18, 19 & 28 <u>EQuiz</u> Opens 09.15.22, Closes 09.21.22		
4 09.19.22	Module I EXAM II	Exam I on 09.22.22 ON CAMPUS LECTURES ONLINE ONLY Chapter 4 Government, Law, and Policy Activism Chapter 5 Economics Chapter 18 Program Management Chapter 19 Health Care Improvement in the Community Chapter 28 Nursing Practice at Local, State, and National Levels	EXAM DURING LECTURE TIME Chapter 13, 16, & 17 EQUIZ Opens 09.22.22, Closes 09.28.22		
5 09.26.22	II	CLASS MEETING on 09.29.22 Chapter 13 Community Assessment and Evaluation Chapter 16 Disaster Management Chapter 17 Health Surveillance and Outbreak Investigation	Chapter 9, 10 & 14 <u>EQuiz</u> Opens 09.29.22, Closes 10.05.22		
6 10.03.22	Module II EXAM III	Exam II on 10.06.22 ON CAMPUS LECTURES ONLINE ONLY Chapter 9 Evidence-Based Practice Chapter 10 Epidemiologic Applications Chapter 14 Health Education in the Community	EXAM DURING LECTURE TIME Chapter 23 & 25 EQuiz Opens 10.06.22, Closes 10.12.22 ATI Community Health PRACTICE Assessment Opens 10.06.22		

7 10.10.22	III	CLASS MEETING on 10.13.22 Chapter 23 Health Equity and Care of Vulnerable Populations Chapter 25 Poverty, Homelessness, Teen Pregnancy and Mental Illness	MIDTERM COURSE EVALUATION OPENS 10.13.22 AT NOON ATI Community Health PRACTICE Assessment Closes 10.12.22 Chapter 6, 7, & 8 EQuiz Opens 10.13.22, Closes 10.19.22	
8 10.17.22	III	CAREER SUCCESS CONFERENCE on 10.20.22 LECTURES ONLINE ONLY Chapter 6 Ethics in Public Health Chapter 7 Culture of Populations in Communities Chapter 8 Environmental Health	MIDTERM COURSE EVALUATION DUE 10.19.22 by MIDNIGHT Chapter 20, 21, 22 & 24 EQuiz Opens 10.20.22, Closes 10.26.22	
9 10.24.22	Module III EXAM IV	Exam III on 10.27.22 ON CAMPUS LECTURES ONLINE ONLY Chapter 20 Family Development and Assessment Chapter 21 Family Health Risks Chapter 22 Health Risks Across the Lifespan Chapter 24 Rural and Migrant Health	EXAM DURING LECTURE TIME Chapter 11 & 12 EQuiz Opens 10.27.22, Closes 11.02.22 ATI Community Health PRACTICE Assessment Opens 10.27.22	
10 10.31.22	IV	CLASS MEETING on 11.03.22 Chapter 11 Infectious Disease Prevention and Control Chapter 12 Communicable and Infectious Disease Risks	ATI Community Health PRACTICE Assessment Closes 11.02.22 ATI Notebook Check during Lecture Chapter 29, 31 & 32 COUIZ Opens 11.03.22, Closes 11.09.22	
11.07.22		LAST DAY TO WITHDRAW		
11 11.07.22	Module IV EXAM V	Exam IV on 11.10.22 ON CAMPUS LECTURES ONLINE ONLY Chapter 29 Faith Community Nurse Chapter 31 School Nursing Chapter 32 Occupational Health Nursing	EXAM DURING LECTURE TIME	
12 11.14.22	ATI EXAM	Proctored ATI Exam on 11.17.22 − ON CAMPUS ✓ ATI Notebook check during Exam	EXAM DURING LECTURE TIME	
11.21.22		THANKSGIVING BREAK		
13 11.28.22	COURSE ACTIVITY	CLASS MEETING on 12.01.22 Guest speakers and review of general concepts	ATI RE-TAKE EXAM THURSDAY, 12.01.22	
14 12.05.22	Comprehensive & Module V	FINAL EXAM at 1200 on 12.08.22 ON CAMPUS		

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

<u>UT Tyler Student Accessibility and Resource (SAR) Office</u> (provides needed accommodations to students with document needs related to access and learning)

UT Tyler Writing Center

The Mathematics Learning Center

UT Tyler PASS Tutoring Center

UT Tyler Supplemental Instruction

Upswing (24/7 online tutoring) - covers nearly all undergraduate course areas

Robert Muntz Library (Links to an external site.) and Library Liaison

Canvas 101 (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

The Career Success Center

UT Tyler Testing Center

Office of Research & Scholarship Design and Data Analysis Lab

Resources available to UT Tyler Students

UT Tyler Counseling Center (available to all students)

TAO Online Support Center (online self-help modules related to mental & emotional health)

Military and Veterans Success Center (support for all of our military-affiliated students)

UT Tyler Patriot Food Pantry

UT Tyler Financial Aid and Scholarships

UT Tyler Registrar's Office

Office of International Programs

Title IX Reporting

Patriots Engage (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students are allowed to withdraw (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule. CAUTION #2: All international students must check with the Office of International

<u>Programs</u> before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the <u>Registrar's Form Library</u>.

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (https://hood.accessiblelearning.com/UTTyler/) and complete the New Student Application. For more information, please visit the SAR webpage or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the Military and Veterans Success Center (MVSC). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the <u>Student Conduct and Discipline policy</u> in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in <u>University Policy 5.2.3</u>. The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures (Sec. 1 -501).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php.