



**Fundamentals of Nursing  
NURS 3605  
Fall 2022**

**Class meets on Tuesday at 8 A.M.**

*Tyler Faculty*

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**\*Best way to contact \***

**Course Description:** This course introduces nursing concepts and skills essential to provide the foundation for safe and effective nursing practice. Clinical hours are focused on basic therapeutic nursing skills with an emphasis on core competencies: critical thinking skills, communication, assessment, and technical skills.

**Prerequisites:** Admission to the Bachelor of Science in Nursing Program and NURS 3303.

**Corequisites:** Successful completion of, or concurrent enrollment in NURS 3307 & NURS 3308.

### **Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

- 1) **Professionalism:** Describe and demonstrate professionalism and the role of the nurse. Discuss ethical and legal principles related to nursing practice.
- 2) **Patient-Centered Care:** Recognize and treat patients and their families as unique individuals with preferences, values, and needs. Create a plan of care based on an assessment of the patient's unique needs.
- 3) **EBP:** Discuss and demonstrate evidence-based practice as a basis for nursing care.
- 4) **Informatics & Technology:** Explain the nurse's role in managing informatics and technology. Use technology to plan and document quality patient care.
- 5) **Quality Improvement:** Identify quality improvement needs and describe how to improve quality and safety of the healthcare systems.
- 6) **Teamwork and Collaboration:** Demonstrate collaborative working skills with other healthcare providers and patients. Recognize the importance of teamwork, collaboration, and communication in shared decision-making.
- 7) **Wellness and Prevention:** Define and demonstrate wellness and prevention initiatives to promote healthy outcomes in a variety of communities and populations.
- 8) **Leadership:** Identify the roles of leadership and advocacy in professional practice. Demonstrate beginning leadership qualities and advocacy for patients, families, and the profession.
- 9) **Safety:** Explain the importance of promoting quality and safe environments for patients, others and self. Provide safe nursing care in a variety of clinical environments.
- 10) **Strengths:** Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

## **Required Textbooks and Readings:**

### **Textbooks:**

- ATI (access included in student fees)-no additional purchase necessary
- Doenges, M. E., & Moorhouse, M. F. (2022). *Nurse's pocket guide: Diagnoses, interventions, and rationales* (16th ed.). Philadelphia: F.A. Davis. ISBN 978-1719643078
- Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2021). *Mosby's diagnostic and laboratory test reference* (15th ed.). St. Louis, Mo.: Mosby. ISBN 978-0323675192

## **Assignments and Weights/Percentage/Point Values**

|  |     |
|--|-----|
| 1. Unit Exams (4 @ 20% each)                       | 80% |
| 2. ATI Practice Assignments A & B & Proctored Exam | 10% |
| 3. Weekly Quizzes Engage Fundamentals              | 5%  |
| 4. Concept Map Group Presentations                 | 5%  |

## **Grading Scale:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

## **ATI Testing Policy**

**ATI Fundamentals Practice A and Practice B.** These two practice tests will be completed within a 1-week window on the date specified on the calendar. Remediation must be completed within this time frame.

**ATI Fundamentals Proctored Test.** This test will be administered in a proctored exam environment (computer lab). You will receive a Raw Score from this test. Your ATI raw score is weighted based on the rubric below. Below Level 1 and Level 1 are required to retake the exam.

**ATI Focused Review.** After completion of the practice A and B tests, as well as the Proctored Test, ATI will suggest a Focused Review for remediation. Focused Review is required for obtaining the percentage points listed. Each student is required to create a 25-question remediation quiz with a score of 80 or better. Additionally, if the score received on the exam is below 75%, a review quiz will be assigned automatically. If the focused review hours, active learning templates, and the remediation quiz are not completed by the due date, the grade entered for the practice or proctored exam affected will be a zero.

**\*See ATI grading rubric on Canvas**

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Calendar of Topics, Readings, and Due Dates:

**NURS 3605 - Nursing Fundamentals - Fall 22**  
**CLASS SCHEDULE**

| Date  | Engage Fundamentals Lesson  | Assignments   |
|---|---|---|
| Week 1<br>8/30/2022                                   | Infection Control and Isolation<br>Nursing Foundations<br>Scope and Standards of Practice | Student Forms & Syllabus<br>Due: 9/2<br>Quiz due 9/2  |
| Week 2<br>9/6/2022                                    | Safety<br>Clinical Judgement Process  | White Coat Info Due: 9/9<br>Quiz due 9/9  |
| Week 3<br>9/13/2022                                   | Medication Administration<br>Priority-Setting Frameworks                                  | Quiz due 9/16   |
| <b>Exam 1</b>   |   |   |
| Week 4<br>9/20/2022                                   | Nutrition<br>Managing Client Care   | Quiz due 9/23   |
| <b>White Coat Ceremony 9/26 UC Theater *Mandatory</b> |   |   |
| Week 5<br>9/27/2022                                   | Elimination<br>Hygiene  | Quiz due 9/30   |
| Week 6<br>10/4/2022                                   | Tissue Integrity  | Concept map presentations due 10/10<br>Quiz due 10/7  |
| Week 7<br>10/11/2022                                  | Documentation<br>Informatics<br>Professionalism and Leadership                            | ATI Fundamentals Practice Test A<br>10/07-10/14 Remediation due 10/14 @2359<br>Quiz due 10/14 |
| <b>Exam 2</b>   |   |   |
| Week 8<br>10/18/2022                                  | Ethical and Legal Considerations<br>Evidence Based Practice                               | Quiz due 10/21  |
| Week 9<br>10/25/2022                                  | Mobility<br>Gas Exchange and Oxygenation  | ATI Fundamentals Practice Test B<br>10/21-10/28 Remediation due 10/28 @2359<br>Quiz due 10/28 |
| Week 10<br>11/1/2022                                  | Fluid, Electrolyte, and Acid-Base Regulation  | Quiz due 11/4<br>**last day to withdraw 11/7  |
| <b>ATI Proctored Exam: 11/7/22</b>                    |   |   |
| Week 11<br>11/8/2022                                  | End of Life Care<br>Pain  | Quiz due 11/11  |
| <b>Exam 3</b>   |   |   |
| Week 12<br>11/15/2022                                 | The Surgical Client<br>Quality Improvement  | Bring ATI Notebook to exam<br>Quiz due 11/18  |
| <b>11/21 - 11/25 Thanksgiving Break</b>               |   |   |
| <b>ATI Proctored Retake: 11/28/22</b>                 |   |   |
| Week 13<br>11/29/2022                                 | Sensory   | Quiz due 12/2/22  |
| Week 14<br>12/5/2022<br>MONDAY                        | <b>Final Exam 0800</b>  |   |

**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources to assist you in this course:**

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library \(Links to an external site.\)](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

**Resources available to UT Tyler Students**

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

## University Policies and Information

**Withdrawing from Class:** Students are allowed to [withdraw](#) (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

**Final Exam Policy:** Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

**Incomplete Grade Policy:** If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

**Grade Appeal Policy:** UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of

the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

**Disability/Accessibility Services:** The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

**Military Affiliated Students:** UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

**Academic Honesty and Academic Misconduct:** The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

**FERPA:** UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

**COVID Guidance:** The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

**Absence for Official University Events or Activities:** This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

**Absence for Religious Holidays:** Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.



**Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.