



Course Title: Chronic Care Coordination

Course Number: NURS 3313

Fall 2022

Scheduled Class Days and Times:

Tyler-Thursdays 2-4:45 p.m.

Longview-To be announced

Palestine-To be announced

Concurrent-Online

Instructor's Name: Linda Raymond MSN, RN

Clinical Instructor-Tyler

Office: BRB 2255

Phone: (No office phone available for faculty member)

***Email:** lraymond@uttyler.edu

Office Hours: Tuesdays 2-5 p.m.

Available via appointment, email, conference call, and/or Zoom.

Virtual Office Hours via Zoom by appointment

*Best way to contact me.

Instructor's Name: Teresa Hunt MSN, RN, CNE

Clinical Instructor-Tyler

Office: BRB

Phone: 903.566.7122

***Email:** thunt@uttyler.edu

Office Hours: Tuesdays 2-5 p.m.

Available via appointment, email, conference call, and/or Zoom.

Virtual Office Hours via Zoom by appointment

*Best way to contact me.

Instructor's Name: Dee Crabtree MSN, RN

Clinical Instructor-Tyler

Office: BRB

Phone: To be announced

***Email:** dcrabtree@uttyler.edu

Office Hours: To be announced

Available via appointment, email, conference call, and/or Zoom.

Virtual Office Hours via Zoom by appointment

*Best way to contact me.

Instructor's Name: Katie Williams MSN, RN

Clinical Instructor-Palestine

Office: PMH111

Phone: To be announced

***Email:** marywilliams@uttyler.edu

Office Hours: Wednesday 12-3

Available via appointment, email, conference call, and/or Zoom.

Virtual Office Hours via Zoom by appointment

*Best way to contact me.

Instructor's Name: Dayna Davidson MSN, RN

Adjunct Faculty-Longview

Office: To be determined and announced

Phone: To be determined and announced

***Email:** ddavidson@uttyler.edu

Office Hours: To be determined and announced

Available via appointment, email, conference call, and/or Zoom.

Virtual Office Hours via Zoom by appointment

*Best way to contact me.

TA Contact Information: n/a

Course Description: This course will introduce models of care to improve the health of people with chronic illness. Focus will be on contributing factors, self-management, health systems, delivery systems design, clinical information systems, and quality improvement process.

Prerequisites: NURS 3605 (Fundamentals) and 3309 (Wellness & Health Promotion)

Corequisites: n/a

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Demonstrate professionalism and the role of the nurse in the decision-making process in the coordination of care for the chronically ill patient. Discuss ethical and legal principles related to nursing practice.
2. **Patient Centered Care:** Recognize patients with chronic conditions and their families as unique individuals with preferences, values and needs.
3. **EBP:** Recognize the role of evidence-based practice in the coordination of care for the chronically ill patient as a basis for nursing care.
4. **Information & Technology:** Utilize information and technology to coordinate quality care for the chronically ill patient.
5. **Quality Improvement:** Identify quality improvement initiatives in the coordination of care for the chronically ill patient to improve patient outcomes and the healthcare delivery system.
6. **Teamwork and Collaboration:** Demonstrate the importance of teamwork, collaboration and communication in shared decision-making towards quality patient care for the chronically ill patient.
7. **Wellness and Prevention:** Define wellness and prevention initiatives to promote healthy outcomes in patients with chronic conditions.
8. **Leadership:** Identify the roles of leadership and advocacy in caring for the chronically ill patient.
9. **Safety:** Explain the importance of promoting a quality and safe environment for the chronically ill patient.
10. **Strengths:** Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

There are no required textbooks to purchase for NURS 3313. Faculty will provide any “required” reading documents for this course.

Recommended Textbooks and Readings:

Faculty will utilize information from two resources, but student purchase is not required:

Care Coordination: A Blueprint for Action for RNs by Lamb and Newhouse

- This book is available through our UT Tyler Muntz Library in downloadable form. This is only “limited access”, which means that only 3 people can access it at a given time. However, there is the ability to download or print from it (with limitations of the number of pages accessible to you per day). You can find that resource through the link below. More specific information about accessing this resource will be provided in a Course Orientation on the first scheduled class day. <https://libguides.uttyler.edu/c.php?g=1066647&p=7761626>
- If you would like to have a copy of the paperback book, it is available through the American Nurses Association website: <https://www.nursingworld.org/nurses-books/care-coordination-blueprint-for-action-for-rns/>
Paperback ISBN: 9781558107038; EBook ISBN: 9781558107045

Ethics and issues in contemporary nursing: Nursing ethics for the 21st century by Burkhardt and Nathaniel

- Faculty will refer to some ethical principles from this textbook, but purchase is not required! If you’d like to explore more later, here is the information for it: ISBN:978-0-323-69733-0

Special Course Notes:

1) Proctoring Notice: No proctoring service is used, as this course is face-to-face and has no exams.

2) Alternate Locations of Class: One class will meet in the Nursing Computer Lab for the ATI Proctored Assessment. See the course calendar for details.

3) This course requires you to use Canvas to complete homework or assessments.

Assignments and Weights/Percentage/Point Values

1. Canvas Quizzes	50%
2. Classroom Engagement	35%
3. ATI Assessments	15%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The following gives detailed information about each evaluation criteria category:

Canvas Quizzes: 50% of grade

You will take a Canvas Quiz each week of the semester, beginning with the first module, after attending that week's class and completing any classroom activities, and watching any posted Mental Health Mini-Lectures in Canvas. Quiz questions will come from a combination of that module's content, including:

- Classroom Discussions and Activities
- Mental Health Mini-Lecture

Quizzes will open on Monday morning @ 0800 and will remain open until Sundays @ 2359. There will be no extensions given for quizzes, so it is wise to complete them well before Sunday of each week when possible.

Quiz grades will be averaged together, dropping your one lowest quiz grade for the semester. The quiz average will contribute 50% toward your course grade. (The gradebook will identify your one lowest grade by "shading out" that grade's column. Note that the column that is shaded may change throughout the semester, depending on which is your "one lowest grade" at that time.) A missed quiz will be given a grade of "0".

Classroom Engagement: 35% of grade

The "Classroom Engagement" portion of the course grade will be earned by the following:

- Attending and remaining throughout each scheduled class time
- Actively participating in and completing class activities during each scheduled class time
- Completing required School of Nursing Forms and Orientation Quiz (first week)

Attendance for the entirety of each scheduled class and participation in all classroom activities is expected. Attendance will be taken for each class period at various times. An excused absence will require official documentation per School of Nursing Policy.

ATI Practice & Proctored Assessments: 15% of grade

You will do ATI Assessments on **Mental Health topics** in this course, including 2 Practice Assessments and 1 Proctored Assessment, as well as a retake of the Proctored Assessment, if required based on your score, according to the ATI Policy noted in Canvas.

- Practice Assessments for this course can be taken on your own (without proctoring) only during these designated weeks:
 - 1st Practice Assessment: Available Mon., 10/17/22 @ 0800—Remediation due by Sun., 10/23/22 @ 2359
 - 2nd Practice Assessment: Available Mon., 10/24/22 @ 0800—Remediation due by Sun., 10/30/22 @ 2359
- The Proctored Assessment for this course will be given by your instructor on your assigned campus only on the date noted on the course calendar. Remediation after the Proctored Assessment will be due by the date indicated by your instructor.
- A Retake of the Proctored Assessment may be required, depending upon your score on the Proctored Assessment. Please see the ATI Information Page in Canvas for more information.

Grades on your ATI Assessments in this course will be determined by the ATI Testing Policy of UT Tyler School of Nursing. More information can be found on the ATI Information Page in your Canvas Course.

Calendar of Topics, Readings, and Due Dates:

Week & Start Date	CLASSROOM LECTURE TOPICS	ACTIVITIES & ASSIGNMENTS	Mental Health Lectures (Watch online)
Module 1 begins 8/29	Care Coordination: An Overview Chronic Illness, Prevention of Illness, Improving Chronic Care, Palliative Care	Live Classroom Activities on Topics Orientation Quiz & SON Forms <u>Module 1 Quiz:</u> Opens Mon 8/29 @ 0800; Closes Sun., 9/4 @ 2359	Introduction to Mental Health
Module 2 begins 9/5	Patient Advocacy in Care Coordination	Live Classroom Activities on Topics <u>Module 2 Quiz:</u> Opens Mon 9/5 @ 0800; Closes Sun., 9/11 @ 2359	Legal & Ethical Issues
Module 3 begins 9/12	Education & Engagement in Care Coordination	Live Classroom Activities on Topics <u>Module 3 Quiz:</u> Opens Mon 9/12 @ 0800; Closes Sun., 9/18 @ 2359	Psychopharmacology
Module 4 begins 9/19	Coaching & Counseling in Care Coordination	Live Classroom Activities on Topics <u>Module 4 Quiz:</u> Opens Mon 9/19 @ 0800; Closes Sun., 9/25 @ 2359	Anxiety, OCD, Eating Disorders
Module 5 begins 9/26	Improving Teamwork in Care Coordination	Live Classroom Activities on Topics <u>Module 5 Quiz:</u> Opens Mon 9/25 @ 0800; Closes Sun., 10/2 @ 2359	Depression
Module 6 begins 10/3	Keeping the Patient in the Center for Care Coordination	Live Classroom Activities on Topics <u>Module 6 Quiz:</u> Opens Mon 10/3 @ 0800; Closes Sun., 10/9 @ 2359	Neurocognitive Disorders

Module 7 begins 10/10	Technology in Care Coordination	Live Classroom Activities on Topics <u>Module 7 Quiz:</u> Opens Mon 10/10 @ 0800; Closes Sun., 10/16 @ 2359	Schizophrenia
Module 8 begins 10/17	Care Coordination in Care Transitions	Live Classroom Activities on Topics <u>Module 8 Quiz:</u> Opens Mon 10/17 @ 0800; Closes Sun., 10/23 @ 2359 *1st ATI Practice Assessment (Mental Health): Available Mon., 10/17-0800-Remediation due by Sun., 10/23 @ 2359	
Module 9 begins 10/24	Caring in Care Coordination	Live Classroom Activities on Topics <u>Module 9 Quiz:</u> Opens Mon 10/24 @ 0800; Closes Sun., 10/30 @ 2359 *2nd ATI Practice Assessment (Mental Health): Available Mon., 10/24-0800-Remediation due by Sun., 10/30 @ 2359	
Module 10 begins 10/31	Readiness for Care Coordination Practice Last Day to Withdraw: 11/6/22	Live Classroom Activities on Topics <u>Module 10 Quiz:</u> Opens Mon 10/31 @ 0800; Closes Sun., 11/6 @ 2359	
Module 11 begins 11/7	No Live Lecture this week due to Proctored Assessment	*ATI Proctored Assessment in person on your designated campus (Date & time will be noted in the course Canvas, based on availability of your campus Computer Lab!) After Proctored Assessment, Remediation due by Tues., 11/29 @ 2359 (No Live Classroom Activities or Module 11 Quiz this week!)	
Module 12 begins 11/14	Economics in Care Coordination	Live Classroom Activities on Topics <u>Module 12 Quiz:</u> Opens Mon 11/14 @ 0800; Closes Sun., 11/20 @ 2359	
November 21-25 - Thanksgiving Break			
Module 13 begins 11/28	Keys to Coordinated Care: Wrap-Up	Live Classroom Activities on Topics <u>Module 13 Quiz:</u> Opens Mon 11/28 @ 0800; Closes Sun., 12/4 @ 2359 *Retake of Proctored Assessment (if needed) this week! (Date & time will be noted in the course Canvas, based on Computer Lab availability!)	
Finals Week Begins 12/5	No Final Exam in this course	No Course Activities this week	

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students are allowed to [withdraw](#) (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit

the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.