



Chronic Care Coordination
NURS 3313.060, Concurrent ADN-BSN
Fall 2022

Scheduled Class Days and Times:

Online; synchronous Zoom sessions are required and will be announced

Instructor's Name: J. Michelle Nelson, MSN, RN

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Office Hours: Since this is an online course, office hours will be available via appointment, email, conference call, and/or Zoom.

*Best way to contact me is via Canvas Inbox.

Course Description: This course will introduce models of care to improve the health of people with chronic illness. Focus will be on contributing factors, self-management, health systems, delivery systems design, clinical information systems, and quality improvement process.

Prerequisites: Completion of Level 2 of an approved ADN Program.

Corequisites: Concurrent enrollment in an approved ADN Program.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1. Professionalism:** Demonstrate professionalism and the role of the nurse in the decision-making process in the coordination of care for the chronically ill patient. Discuss ethical and legal principles related to nursing practice.
- 2. Patient Centered Care:** Recognize patients with chronic conditions and their families as unique individuals with preferences, values and needs.
- 3. Evidence-Based Practice (EBP):** Recognize the role of evidence-based practice in the coordination of care for the chronically ill patient as a basis for nursing care.
- 4. Information & Technology:** Utilize information and technology to coordinate quality care for the chronically ill patient.
- 5. Quality Improvement:** Identify quality improvement initiatives in the coordination of care for the chronically ill patient to improve patient outcomes and the healthcare delivery system.
- 6. Teamwork and Collaboration:** Demonstrate the importance of teamwork, collaboration and communication in shared decision-making towards quality patient care for the chronically ill patient.

7. Wellness and Prevention: Define wellness and prevention initiatives to promote healthy outcomes in patients with chronic conditions.

8. Leadership: Identify the roles of leadership and advocacy in caring for the chronically ill patient.

9. Safety: Explain the importance of promoting a quality and safe environment for the chronically ill patient.

10. Strengths: Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

There are no required textbooks to purchase for NURS 3313. Faculty will provide any “required” reading documents for this course!

Faculty will utilize information from two resources, but student purchase is not required:

Care Coordination: A Blueprint for Action for RNs by Lamb and Newhouse

- This book is available through our UT Tyler Muntz Library in downloadable form. This is only “limited access”, which means that only 3 people can access it at a given time. However, there is the ability to download or print from it (with limitations of the number of pages accessible to you per day). You can find that resource through the link below. More specific information about accessing this resource will be provided in a Course Orientation on the first scheduled class day.
<https://libguides.utt Tyler.edu/c.php?g=1066647&p=7761626>
- If you would like to have a copy of the paperback book, it is available through the American Nurses Association website: <https://www.nursingworld.org/nurses-books/care-coordination-blueprint-for-action-for-rns/> Paperback ISBN: 9781558107038; EBook ISBN: 9781558107045

Ethics and issues in contemporary nursing: Nursing ethics for the 21st century by Burkhardt and Nathaniel

- Faculty will refer to some ethical principles from this textbook, but purchase

Special Course Notes:

- Proctoring Notice: All Exams will be taken via Canvas through ProctorU Live. This service will NOT be an additional cost to you but you MUST schedule the exam through ProctorU 72 hours in advance of your exam time. You will be given information about obtaining a ProctorU account through UT Tyler.
 - ****Please note: there are equipment and internet requirements for ProctorU because it is a live proctoring service.*** These requirements cannot be waived. Please plan in advance to ensure you have the required setup for the exam. If your home internet or computer equipment does not meet specifications, you may have to test at your home school.

- This class will meet for synchronous Zoom sessions periodically. Please see your course calendar for specifics.
- This course requires you to use ATI, an external resource, for select content readings and assignments. Your ATI access is included in your course fees and you will be given access information in class during the first week. ***Note:** if your ADN program also uses ATI, please note that you must utilize your UT Tyler account for all homework.

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:
Learning Activities to include: ATI, Discussion Boards, Weekly Assignments, Zoom Participation	60%
Unit Quizzes	40%

*There will be no opportunities for extra credit, re-graded assignments, or points added at the end of the term to boost scores. Please follow assignment directions carefully and be mindful of the weights for each graded category. Due dates are firm.

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

- The simple average of all Quiz grades must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.
- Final course grades less than 75 are not rounded up.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: Five points will be deducted each day that an assignment is past due, and all work submitted more than 3 days after the due date will receive a grade of 0. **However, all assignments must be completed and turned in for successful completion of the course (assignments count toward the lecture and clinical hour calculation).** Extenuating circumstances may apply at the discretion of course faculty.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed class/clinical time is at the instructor's discretion.

Graded Course Requirements Information:

- **Participation:** this includes interacting during Zoom class sessions *with camera on*, completing the required forms on Canvas, and quality participation in assignments.
- **Various Learning activities:** these assignments are created to guide your learning and build your knowledge base of Chronic Care Coordination.
- **Quizzes:** there will be 4 Unit Quizzes to test your knowledge of Chronic Care Coordination Topics. ***Quizzes will be given online through Canvas and proctored via ProctorU Live** as described above.

Important Course Dates

Note: The complete course schedule is available in the Course Canvas site.

14-week Classes Begin: August 29, 2022

Labor Day: September 5, 2022

Census Date: September 9, 2022

Last Date to Withdraw: November 7, 2022

For forms from Office of the Registrar: <https://www.uttyler.edu/registrar/forms/>

Final Exam Date: n/a in this course

Calendar of Topics, Readings, and Due Dates:

Week	Week of	Meeting	Classroom Lecture Topics	Learning Activities (Please see Canvas Modules for Complete List)	Mental Health Lectures (Please see Canvas for Details about these online lectures)
1	8/29	Zoom TBA	Care Coordination: An Overview Chronic Illness, Prevention of Illness, Improving Chronic Care, Palliative Care	Orientation Quiz and SON Forms Virtual Classroom Activities on Topics	Introduction to Mental Health
2	9/5	No Zoom	Patient Advocacy in Care Coordination	Virtual Classroom Activities on Topics ATI Communication Module	Legal & Ethical Issues
3	9/12	Zoom TBA	Education & Engagement in Care Coordination	Virtual Classroom Activities on Topics	Psychopharmacology
4	9/19	No Zoom	Coaching & Counseling in Care Coordination	Unit 1 Quiz Virtual Classroom Activities on Topics ATI Communication Module	Anxiety, OCD, Eating Disorders
5	9/26	Zoom TBA	Improving Teamwork in Care Coordination	Virtual Classroom Activities on Topics ATI Communication Module	Depression
6	10/3	Zoom TBA	Keeping the Patient in the Center for Care Coordination	Virtual Classroom Activities on Topics	Neurocognitive Disorders
7	10/10	No Zoom	Technology in Care Coordination	Unit 2 Quiz Virtual Classroom Activities on Topics	Schizophrenia
8	10/17	Zoom TBA	Care Coordination in Care Transitions	Virtual Classroom Activities on Topics	
9	10/24	Zoom TBA	Caring in Care Coordination	Virtual Classroom Activities on Topics	
10	10/31	No Zoom	Readiness for Care Coordination Practice	Unit 3 Quiz Virtual Classroom Activities on Topics	
11	11/7	Zoom TBA	Communication for Individuals, Groups, and Organizations	ATI Communication Modules	
12	11/14	No Zoom	Economics in Care Coordination	Virtual Classroom Activities on Topics	
No	Class	for	Thanksgiving Holiday		
13	11/28	Zoom TBA	Keys to Coordinated Care: Wrap-Up	Virtual Classroom Activities on Topics	
14	12/5	No Zoom	Course Evals, Final Unit Quiz	Unit 4 Quiz	

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library \(Links to an external site.\)](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students are allowed to [withdraw](#) (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an

exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your

present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.