The University of Texas at
TYLER
School of Nursing

Fall 2021

Course Number: NURS 6317.060
Course Title: Evidence-based Practice II
Course Faculty:

Instructor's Name:	Cheryl D. Parker, PhD, MSN, RN-BC, CNE
Office Address:	BRB 2095 3900 University Blvd, Tyler, TX 75799
Telephone:	214-766-1326
Preferred Email:	**cparker@uttyler.edu**
Office Hours:	All office hours are held on Zoom – logon information in Canvas calendar DNP Monday 7-8 pm One-on-one hours by appointment

Course Description

EBP models, principles of sustainability, and evaluation of outcomes are the focus in this course. Implementation science as applied to rural or underserved communities of interest will be discussed. Students will explore the impact of challenges with changing healthcare delivery and clinical practice in a context of culture.

Course Credit and Clock Hours: 3 credit hours (3 clock hours per week)
Class Time: Primarily asynchronous. Any scheduled live web meetings will be recorded for those who cannot attended in real-time. The video software registers those students watching the video.

Course Learning Objectives

1. Explain the role of EBP models in implementation of an evidence-based practice project.
2. Explain impact of evidence-based decision making on healthcare outcomes.
3. Explain the role of implementation science in transforming healthcare.
4. Explain the role of organizational culture and leadership in implementation of evidence into practice.
5. Explain the impact of DNP role strengths within evidence-based decision making for sustainable best practice.
6. Analyze legal and ethical issues related to evidence-based decision making.

Grading Policy and Criteria
Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point ranges:

A - 90-100

B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will be based upon the following:

Assignments	Final Grade Percentage
Participation	5%
Discussions	15%
Webinars	15%
Assignments	10%
EBP Project Deliverable	30%
Project plan proposal presentation to academic committee for approval	25%
TOTAL	100%

Required Textbooks

Melnyk, B. & Fineout-Overholt, E. (2019). *Evidence-based practice in nursing & healthcare: A guide to best practice.* (4th edition). Philadelphia, PA: Lippincott, Williams & Wilkins.
ISBN-13: 978-1496384539
ISBN-10: 1496384539

Recommended:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. **OR** Purdue Owl:
https://owl.english.purdue.edu/owl/section/2/10/

Melnyk, BM & Fineout-Overholt, E. (2011*). Implementing Evidence-Based Practice: Real Life Success Stories.* Indianapolis, IN STTI.
ISBN-13: 978-1935476689
ISBN-10: 1935476688

Melnyk, B., Gallagher-Ford, & Fineout-Overholt, E. (2017). *Implementing the EBP competencies in healthcare: A practical guide for improving quality, safety and outcomes.* Indianapolis, IN: Sigma Theta Tau International (STTI).
ISBN-13: 978-1940446424
ISBN-10: 1940446422

Special Course Notes

None

Course Schedule

- Census Date: September 10, 2021
- Mid-Term Exam: none
- Last Date to Withdraw: November 2, 2021
- Final Exam Date: none

Course Topics
Assignments are listed at the end of this document

Module	Week(s)	Topics	Assignments
1	1	Overview, Objectives & Assessments	Introductions Upload current Chapters 1-3 Video explanation of where your DNP project stands RISE Model – Peer to peer feedback
2	2	Get Ready…Get Set (EBP project implementation plan)	Discussion: Current State of Project's IRB process Industry mentor agreements complete Turn in current state of Chapter 1-3
3	3-5	Overview of Project Management	Finalize Project Managment for your DNP Project including Gantt Chart of Timeline & budget
4	6	Risk Mitigation & Stakeholder Management	Finalize Risk Mitigation plan for your DNP Project
5	7 & 8	Project Outcomes and Analysis	Finalize Project Outcomes and Analysis plan for your DNP Project
6	9	Dissemination	Finalize Sustainability & Dissemination for your DNP Project
7	11, 12, 13	Finalize Chapters 1-3 and Plan Presentation	Finalize Chapters 1-3 and PowerPoint Presentation
	13	Fall Break	
8	14 & 15	DNP Project Proposal Presentations and Wrap-Up	Presentation complete Final Reflection Course Evaluations

Grades and Grading

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

> A - 90-100
> B - 80-89
> C - 70-79
> D - 60-69
> F - Below 60

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

School of Nursing Policies and Additional Information:
https://www.uttyler.edu/nursing/college/student_guide_and_policies.php
Student Resources to assist you in this course:
UT Tyler Student Accessibility and Resource (SAR) Office (provides needed accommodations to students with document needs related to access and learning)
UT Tyler Writing Center
The Mathematics Learning Center
UT Tyler PASS Tutoring Center
UT Tyler Supplemental Instruction
Upswing (24/7 online tutoring) - covers nearly all undergraduate course areas
Robert Muntz Library (Links to an external site.) and Library Liaison
Canvas 101 (learn to use Canvas, proctoring, Unicheck, and other software)
Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
LIB 422 -- Computer Lab where students can take a proctored exam
The Career Success Center
UT Tyler Testing Center
Office of Research & Scholarship Design and Data Analysis Lab
Resources available to UT Tyler Students
UT Tyler Counseling Center (available to all students)
TAO Online Support Center (online self-help modules related to mental & emotional health)
Military and Veterans Success Center (supports for all of our military affiliated students)
UT Tyler Patriot Food Pantry
UT Tyler Financial Aid and Scholarships
UT Tyler Registrar's Office
Office of International Programs
Title IX Reporting
Patriots Engage (available to all students. Get engaged at UT Tyler.)
University Policies and Information
Withdrawing from Class: Students you are allowed to withdraw (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your

advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F, or to NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The Grade Appeal form is found on the [Registrar's Form Library.](#)

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the [SAR Portal (https://hood.accessiblelearning.com/UTTyler/](https://hood.accessiblelearning.com/UTTyler/)) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military

affiliated students are in the [Military and Veterans Success Center (MVSC)](#). The MVSC can be reached at MVSC@uttyler.edu, or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance

Information for Classrooms and Laboratories: Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](#).

Recording of Class Sessions: Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at [http://www.uttyler.edu/about/campus-carry/index.php.](#)

Email Communications

All students are required to use their student **Patriot email accounts** for all correspondence (Approved FO: 2/03). To communicate by email within the Canvas course with other participants or all participants, click the Tools link on the left side of the Canvas frame. Click Send E-mail to send a message. You are able to send messages to All Users or Select Users in the course, including the instructor. Faculty will not respond to personal email (e.g. Gmail, Yahoo, Hotmail, AOL, ATT accounts, etc.). Please comply with University Policy regarding electronic communication. Your instructor's UT Tyler email is listed in Canvas as a backup option.

Military Affiliated Students

I honor the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of my course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the Military and Veterans Success Center (MVSC). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903-565-5972.

Course Summary:

Date	Details	Due
Wed Sep 1, 2021	Course Orientation Webinar - Live Tuesday, 9/1/21 at 8 pm CT OR Watch Recording	due by 8pm
Sun Sep 5, 2021	Chapters 1-3 Current State	due by 11:59pm
	The RISE Model - Giving Peer-to-Peer Feedback..and reflecting on your own work.	due by 11:59pm
Sun Sep 12, 2021	DB: To IRB or Not to IRB, that is the question!	due by 11:59pm
	DNP Project Plan Proposal - Schedule the Date!	due by 11:59pm
	Project Presentation - Where is your project planning today?	due by 11:59pm
Sun Sep 19, 2021	Change & Project Management Concepts Quiz	due by 11:59pm
	DB: Why is your project worth doing?	due by 11:59pm
	Industry Mentor: Signed, Sealed & Delivered	due by 11:59pm
Sun Sep 26, 2021	DB: Try your hand at Project Management Job Assignments	due by 11:59pm
Fri Oct 1, 2021	Webinar: Gantt Charts 7-8:30 pm Join Live OR Watch the Video	due by 7pm
Sun Oct 3, 2021	Creating a Gantt Chart for your DNP Project DRAFT	due by 11:59pm
	DNP Project Budget	due by 11:59pm

Thu Oct 7, 2021	📝 [Webinar Word Processing Tips & Tricks Live Oct 7, 2021 7-8:30 pm OR Watch Video](#)	due by 7pm
Sun Oct 10, 2021	📝 [DNP Project Stakeholder Power-Interest Grid](#)	due by 11:59pm
	📝 [Project Risk Assessment](#)	due by 11:59pm
	📝 [Stakeholder Registry for DNP Project](#)	due by 11:59pm
Sun Oct 24, 2021	📝 [DNP Project Outcomes & Analysis Plan](#)	due by 11:59pm
Sun Oct 31, 2021	📝 [CITI Training](#)	due by 11:59pm
	📝 [Module 9 DNP Project Plan Proposal Presentation Set Up](#)	due by 11:59pm
	📝 [Project Presentation Date - Faculty Mentor Signoff](#)	due by 11:59pm
Thu Nov 11, 2021	📝 [Webinar Blending Behavioral Styles and Strengths Nov 11, 2021 7-8:30 pm CT OR Video](#)	due by 7pm
Sun Nov 14, 2021	📝 [DNP Project Plan Proposal Video Practice](#)	due by 11:59pm
Thu Nov 18, 2021	📝 [Webinar Presentation Graphic Skills Live 11/19/20 at 7-8:30 pm pm CT OR watch the Video](#)	due by 7pm
Sun Nov 21, 2021	📝 [DB: Feedback on DNP Project Proposal Recordings](#)	due by 11:59pm
	📝 [Chapters 1-3 Ready for DNP Project Proposal Plan meeting](#)	due by 11:59pm

Sun Nov 28, 2021	📝 [Creating a Gantt Chart for your DNP Project FINAL](#)	due by 11:59pm
	📝 [DNP Project Proposal Defense Presentation PowerPoint](#)	due by 11:59pm
Sun Dec 5, 2021	📝 [DB - Reflection on Learnings](#)	due by 11:59pm
	📝 [Practice Scholar Reflection](#)	due by 11:59pm
Sat Dec 11, 2021	📝 [Module 8 DNP Project Plan Proposal Presentation](#)	due by 11:59pm
	📝 [Grad School 180 workshop confirmation](#)	