

Fall 2021

# NURS 5351 Family Nurse Practitioner Primary Care I: Pediatric Populations & Genetics

# Your Faculty

Dr. Bethany Starks, DNP, APRN, FNP-C, Clinical Assistant Professor of Nursing 3900 University Boulevard, Tyler, TX 75799 Cell Phone: 903-253-7859 \*Email: bstarks@uttyler.edu Office Hours: Wednesday 1pm-2pm by appointment

Dr. Angie McInnis, DNP, APRN, ENP, FNP-BC Clinical Assistant Professor of Nursing Cell Phone: 713-397-9773 Email: mmcinnis@uttyler.edu Office Hours: TBA

\*\* Email is the preferred method of contact. You may text/call if having testing difficulty but email for course/clinical questions.

## **Course Description**

#### NURS 5351 FNP Primary Care I

Application of major concepts and therapies necessary for development, implementation, and provision of primary health care. Emphasis on the pediatric population and genomics knowledge needed for counseling families. Strategies to eliminate health disparities will be explored.

#### Prerequisite

# NURS 5339 AND Admission to MSN FNP program or NURS 5339 AND Admission to FNP Cert program \*This course does not allow concurrent enrollment in NURS 5353 or NURS 5455

## **Course Learning Objectives**

Upon successful completion of this course, the student will be able to:

- 1. Construct a patient-centered plan of care that incorporates current evidence to provide health promotion and/or restoration of heal with emphasis on the pediatric population and their families.
- 2. Incorporate basic knowledge of genetics and genomics into the provision of primary health care for the patients and their families.
- 3. Provide high quality and appropriate care in a cost effective and ethical manner.
- 4. Refer clients to other inter professional healthcare teams as appropriate.

## **Required Textbooks/Materials**

Burns, Dunn, Brady, Starr, Blosser (2016) Pediatric Primary Care 6th ed. (may use 5th ed. also) 9780323243384 Required

Gilbert, et.al (2020, or current version at start of program) The Sanford Guide to Antimicrobial Therapy 2020 50th ed. 978-1944272142 Required

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Domino (ed.) (2021, or current version at start of clinical courses)

5-Minute Clinical Consult 2021, 29<sup>th</sup> ed.

Print version: 978-1975157548

Print plus online version (Premium): 978-1975157579

Required- one of these versions is required, but the premium version is recommended. This should be used across all clinical courses.

All students are required to have an active InPlace subscription. This can be purchased through the bookstore, or directly through InPlace at a discounted rate.

# **Grading Policy and Criteria**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to successfully complete the course. Students must also achieve at least an 80% average on all exams and quizzes in order to successfully complete the course. If the overall grade is 80% or higher, but the exams and quizzes are not at least 80%, the student will not pass the course.

**Late Policy**: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

<u>Attendance and Make-up Policy</u>: Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Criteria for Evaluation:	Percentage of Grade:
Exams (Exams and quizzes)	80%
Pediatric SOAP notes	10%
Discussion board posts	5%

OSCES/Clinical checkoffs completed successfully	5%
TOTAL:	100%

## **Important Course Dates:**

Note: The complete course schedule is available in the Course Canvas site.

Classes Begin: August 30th
Census Date: September 10<sup>th</sup>
Exam 1: September 27<sup>th</sup> 0700-1300
Exam 2: Oct. 25<sup>th</sup> 0700-1300
OSCE date: To Be Announced
APEA Exam: November 15<sup>th</sup> 0700-1300
Exam 3: December 6<sup>th</sup> 0700-1300
Last Date to Withdraw: November 2nd
https://www.uttyler.edu/registrar/registr-ation/withdrawals.php
Final Exam Date: December 6<sup>th</sup>
Last Day of Class: December 11<sup>th</sup>

**Exam Procedures:** All exams will be auto-proctored via Proctor U and will be available from 0700 until 1300. You will have 100 minutes to complete each exam and must start with adequate time to complete by 1300. No resources will be allowed including scratch paper, textbooks, phone, etc. Any use of resources will result in an academic integrity investigation per the university protocol.

**APEA Pediatric Exam:** The APEA Exam will be given as a practice exam in preparation for Board Certification exams. The goal of the exam is to identify areas of weakness and to promote active participation in practice questions. This exam carries the same weight as a course exam.

**SOAP NOTES:** Five SOAP notes are required for the course. SOAP notes must be completed on patients seen in the current course. Submission of SOAP notes from a previous semester is a violation of academic integrity. In addition, TurnItIn will be utilized for SOAP note submission. All work must be original.

**CLINICAL DOCUMENTATION:** All clinical documentation must be submitted by the assigned due dates for success in the course. This includes preceptor signature sheet, summary of clinical hours, CPEs, evaluations of site and preceptor, etc.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student\_guide\_and\_policies.php

## Student Resources to assist you in this course:

<u>UT Tyler Student Accessibility and Resource (SAR) Office</u> (provides needed accommodations to students with document needs related to access and learning)

UT Tyler Writing Center

The Mathematics Learning Center

UT Tyler PASS Tutoring Center

UT Tyler Supplemental Instruction

Upswing (24/7 online tutoring) - covers nearly all undergraduate course areas

Robert Muntz Library (Links to an external site.) and Library Liaison

Canvas 101 (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

The Career Success Center

UT Tyler Testing Center

Office of Research & Scholarship Design and Data Analysis Lab

## **Resources available to UT Tyler Students**

UT Tyler Counseling Center (available to all students)

TAO Online Support Center (online self-help modules related to mental & emotional health)

Military and Veterans Success Center (supports for all of our military affiliated students)

UT Tyler Patriot Food Pantry

UT Tyler Financial Aid and Scholarships

UT Tyler Registrar's Office

Office of International Programs

Title IX Reporting

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## Patriots Engage (available to all students. Get engaged at UT Tyler.)

#### **University Policies and Information**

**Withdrawing from Class:** Students you are allowed to <u>withdraw</u> (drop) from this course through the University's <u>Withdrawal Portal</u>. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the <u>Tuition and Fee Refund Schedule</u>. CAUTION #2: All international students must check with the <u>Office of International Programs</u> before withdrawing. All international students are required to enroll full-time for fall and spring terms.

**Final Exam Policy:** Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

**Incomplete Grade Policy:** If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F, or to NC if the course was originally taken under the CR/NC grading basis.

**Grade Appeal Policy:** UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The Grade Appeal form is found on the <u>Registrar's Form Library.</u>

**Disability/Accessibility Services:** The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with

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disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the <u>SAR Portal (https://hood.accessiblelearning.com/UTTyler/</u>) and complete the New Student Application. For more information, please visit the <u>SAR webpage</u> or call 903.566.7079.

**Military Affiliated Students:** UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the <u>Military and Veterans Success Center (MVSC)</u>. The MVSC can be reached at MVSC@uttyler.edu, or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the <u>Student Conduct and Discipline policy</u> in the Student Manual Of Operating Procedures (Section 8).

**FERPA:** UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in <u>University Policy 5.2.3</u>. The course instructor will follow all requirements in protecting your confidential information.

## **COVID Guidance**

**Information for Classrooms and Laboratories:** Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by <u>Procedures for Fall 2020 Return to Normal Operations</u>. The UT Tyler community of Patriots views adoption of these practices consistent with its <u>Honor Code</u> and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

**Recording of Class Sessions:** Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

**Absence for Official University Events or Activities:** This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures (<u>Sec. 1 -501</u>).

**Absence for Religious Holidays:** Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

**Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php.