



Fall 2020

NURS 6317

Evidence-based Practice II

COURSE FACULTY

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COURSE DESCRIPTION

EBP models, principles of sustainability, and evaluation of outcomes are the focus in this course. Implementation science as applied to rural or underserved communities of interest will be discussed. Students will explore the impact of challenges with changing healthcare delivery and clinical practice in a context of culture.

COURSE COMPETENCIES

1. Explain the role of EBP models in implementation of an evidence-based practice project.
2. Explain impact of evidence-based decision making on healthcare outcomes.
3. Explain the role of implementation science in transforming healthcare.
4. Explain the role of organizational culture and leadership in implementation of evidence into practice.
5. Explain the impact of DNP role strengths within evidence-based decision making for sustainable best practice.
6. Analyze legal and ethical issues related to evidence-based decision making.

Grading Policy and Criteria

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point ranges:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will be based upon the following:

Assignment	Final Grade Percentage
Educational Prescription, Quizzes, & FM Verification Confirmation	5%
EBP Process as Foundation for DNP Guided Change: GRID Assignment	20%
DNP Impact Interview & Essay	15%
Data Management Assignment	10%
EBP, Leadership, Change & Logic Models Integration Map	10%
Evidence to Action Planning (including Cultural Readiness for EBP Organizational Assessment & Leadership Exercises)	20%
Discussion Boards (3) e.g., Portfolio Presentation & Role Justification	10%
Practice Scholar Reflective Journal	10%

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are expected to achieve an average of 80% (B) to successfully complete the course.

Late policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

REQUIRED TEXTBOOK(S)

Melnyk, B. & Fineout-Overholt, E. (2019). *Evidence-based practice in nursing & healthcare: A guide to best practice*. (4th edition). Philadelphia, PA: Lippincott, Williams & Wilkins.

Weberg, D., & Davidson, S. (2020). *Leadership for Evidence-based Innovation in Nursing and Health Professions*. (2nd edition). Burlington, MA: Jones & Bartlett.

Melnyk, B., Gallagher-Ford, & Fineout-Overholt, E. (2017). *Implementing the EBP competencies in healthcare: A practical guide for improving quality, safety and outcomes*. Indianapolis, IN: Sigma Theta Tau International (STTI).

Melnyk, BM & Fineout-Overholt, E. (2011). *Implementing Evidence-Based Practice: Real Life Success Stories*. Indianapolis, IN:STTI.

Recommended:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. **OR** Purdue Owl:

<https://owl.english.purdue.edu/owl/section/2/10/>

Course Discussion Board

This course is to be the culmination of your DNP work. As doctorally-prepared clinical leaders, you will rely on each other for wisdom, encouragement and support. The discussions within the course are to simulate a DNP NETWORK, please engage them as such.

Given that this is an online course, we do not have the 10-15 minutes of class that traditional courses usually have; therefore, our **MAIN COMMUNICATION FORUM** will be a designated **COURSE DISCUSSION BOARD (CDB)**, which facilitates timely communication **between students and course**

faculty to answer questions and discuss issues of any type that are related to the course. The purpose of a course discussion board versus emailing questions to the instructor is to allow for a central location of all information shared as well as the opportunity for everyone to benefit from the question and answers. Please note that ANNOUNCEMENTS will be used to have ONE-WAY communication from faculty to students. This method of communication may be new to some students. To facilitate the transition to this form of communication between students and faculty, **students are required to SUBSCRIBE to the CDB to ensure that ALL communication posted there is delivered directly to their email (see directions for SUBSCRIBING in the CDB).**

Readings and other Learning Activities

Learning is the goal for this course and all higher education. Please consider that assigned readings and learning activities in doctoral education are the beginning, not the endpoint. The learning activities and readings in this course are intended to point you in the direction of **sustainable learning**. Some may foster continued reading and pondering of your scholarly thoughts, while others will be simple knowledge acquisition. Discussions within the course are made with the assumption that required readings and learning activities have been completed prior. Similarly, to maximize your learning in the course, complete the readings and other learning activities before engaging the Do & Deliver for each session.

Written Assignments

- All written assignments **MUST be completed in Microsoft Word** and submitted in a timely manner. Deadlines are listed in the Course Calendar/Schedule.
- Please note that all written assignments must be submitted by Midnight Central Standard Time on the due date noted on the “Course Calendar/Course Schedule.” No extensions are given without prior faculty approval at least 24 hours prior to the deadline. There is a 5 point/day penalty for late assignments. Plan ahead and contact the instructor if you have indication that you may not be able to meet the deadline.
- All written assignments should be submitted through the “Do & Deliver” within the Modules. If your web connection is down for some reason, please contact the course faculty by course email or phone to make arrangements to get the assignment submitted within the posted time constraints.
- Plagiarism is a serious academic offense. Avoid the consequences of academic dishonesty by citing all sources that you use in your work.

Turn-it-in

Turn-it-in is a feature provided by Canvas that is designed to detect plagiarism or non-original student work. Your instructor may set up this feature so that when you submit papers, they are automatically sent through *Turn-it-in*. The program checks your work against a comprehensive database of source material including previous students’ work and other papers and materials found on the web. An originality report will be generated that indicates the percentage of non-original material (text that matches existing sources) found in your paper. The purpose of using *Turn-it-in* in your course is to ensure you are writing original papers and to encourage you and all students to properly attribute all sources used.

Assignments/Projects Turn-In Process

All assignments and projects will be submitted through the “Do & Deliver” within the modules. Use the following process to prepare and submit assignments:

- Prepare your assignment using Microsoft Word. Name your assignment file with the following convention: **last name first initial, assignment title** (ex. LastnameFAssignmenttitle)
- Click on "View/Complete Assignment" in the assignments overview area or project area
- Number 1 - shows the assignment instructions
- Number 2 - is where you add your comments and attach your completed assignment
- Number 3 – place all materials (tables etc.) **in ONE Word file** (if you are not familiar with how to format Word, please check it out here: <https://www.youtube.com/watch?v=PY7Aj113KUE>) and then upload your completed assignment file and click submit

When written assignments are received, faculty will download them from the Canvas site, open them in Microsoft Word, and grade them using the “track changes feature.” This will enable instructors to make comments, ask questions, etc. The assignment is then returned through the Student Gradebook area. To see comments about your assignment, click on your grade and download the feedback file. You should review it and use the feedback in the next revision. Please be sure that when you view the feedback file you check under REVIEW and click on **All Markup** to see all edits and comments. Otherwise, you will not get all the feedback provided. Please do not hesitate to contact me if you have any questions. Faculty will grade all assignments and post the grade as soon as possible after submission. Longer assignments may take as much as 14 days before grading is completed.

If you need more instructions on “how-to” submit files. the Canvas Student Manual located in the Tools area can provide further information.

Service Learning

At the University of Texas at Tyler, service-learning is a pedagogy whereby students learn through active participation and reflection about purposeful service activities that impact the university, governmental agencies, businesses, faith-based organizations, and non-profit entities in the community/region/state/nation or in our expanding global environment.

Service-learning facilitates learning and growth by:

- Preparing students to change the world
- Empowering students to make an impact
- Giving students the experience, tools, and opportunity to reflect on the outcomes of their efforts in authentic situations

In the DNP program at UT Tyler, DNP Scholarly Projects are designed to serve a community stakeholders to ultimately improve patient outcomes by maximizing the strengths of DNP students as they learn to lead and transform health care. This course contains a piece of the DNP Scholarly Project in which students actively engage community partners to improve healthcare outcomes and thereby learn through service.

School of Nursing Policies and Additional Information

https://www.uttyler.edu/nursing/college/documents/son_student_guide.pdf

University Policies and Additional Information (updated 1/2018)

The following course policies may be found at the website listed below: absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state-mandated course drop policy, and Social Security and privacy.

<http://www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf>

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date).
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment.
- Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning,

physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The **Student Accessibility and Resources (SAR)** office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.utt Tyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;

- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- [UT Tyler Writing Center](mailto:writingcenter@uttyler.edu) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](mailto:tutoring@uttyler.edu) (903.565.5964), tutoring@uttyler.edu
- [The Mathematics Learning Center](#), RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](tel:903.566.7254) (903.566.7254)
- [UT Tyler Muntz Library](tel:903.566.7343) (903 566-7343), Library Liaison for Nursing, Suzanne Abbey (903.566.7165) email: sabbey@uttyler.edu

COVID INFO (2020)

Important Covid-19 Information for Classrooms and Laboratories

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.