

ALHS 5335 - GLOBAL HEALTH
Fall semester, 2022
Online (.060) and Hybrid (.001) sections

Instructor Name: William Sorensen, Ph.D. Professor

Office Location & Times: HPC Rm #3095 (email instructor to set a time if you wish to meet).

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Class Location & Times: Face-to-face in HPC Room 3055; Tuesday 5:00-7:30pm (not every week)

Required Text: Birn, Pillay, & Holtz, Text Book of International Health, 4th edition 2017, Oxford University Press, **ISBN** 9780199 3932285e

Format: For remote online students the course is all online. For traditional face-face students, consider this a hybrid course where for half of the semester the class meets in a traditional setting (classroom) and the other half is conducted online. For both sections, Canvas is the platform for this course. (Note that traditional and online students are using the same Canvas account.)

All communication and posting assignments are done through Canvas or email. Please have your Canvas notifications set so that you receive Canvas announcements automatically through your email. Make a constant schedule whereby you log you're your Patriots account and Canvas several times each week.

Place/Time: For traditional face-face students, Room 3055 in HPC; some Tuesdays from 5:00pm to 7:45pm (see schedule). For the other weeks, the class will rely on online systems (Zoom or Studio through Canvas; the Zoom meetings are mandatory).

For online students, the schedule is set by the student at the student's convenience, except for assignment due dates. The online students are welcome to login to Tuesday Zoom meetings, but they are not mandatory (however, it is mandatory that either Zoom meetings are attended or Zoom recordings are viewed sometime that week). There will also be posted Studio recordings (lectures) to view also (mandatory).

Catalog Description: Students will examine global health programs, policies and challenges from the era of colonialism to the present. They will analyze the diverse determinants of health and illness in selected populations including the influence of geographical environmental, economic, and social factors.

Course Goals: 1. To help students develop a greater understanding of health-related diversity among human populations; 2. To provide students with basic skills and knowledge that will help them to work effectively at home or abroad in health-related agencies, with individuals and groups from diverse cultural backgrounds.

Course Objectives: Upon successful completion of this course students will be able to:

1. Define the terms global and international health and explain the phenomenon of globalization and its actual and potential impact on the health of human populations.
2. Discuss the history, mission, current activities, and collaborative efforts of major international/global health organizations/agencies.
3. Identify the major historical, religious, political, social, economic, and cultural factors in selected countries or regions, and explain how these factors affect the health of the relevant populations. to understand social health behavior models and differentiate between them.
4. Compare and contrast the major elements of the health care systems of selected countries or regions, with those of the U.S. system.
5. From the perspective of both health care providers and consumers, identify and discuss the major health concerns that exist in selected countries or regions.
6. Discuss the morbidity measures of the major communicable and chronic diseases, and the leading mortality measures, disability, and causes therein, in selected countries or regions, AND the efforts directed towards control and prevention of these diseases.
7. Discuss the major environmental issues and concerns that exist in selected countries or regions and explain how they impact the health of relevant populations.
8. Discuss major population-change issues (including reproductive health, mortality, and migration) in selected countries or regions, and explain how they impact the health of relevant populations.
9. Describe the educational systems that exist in selected countries or regions and explain how they impact the health of the relevant populations. In particular, describe efforts towards health literacy, education of girls and women, and methods used to communicate health messages (health communication).
10. Describe ways in which allopathic and alternative medicine are utilized in selected countries or regions.
11. Discuss the major ethical issues that are involved in global health-related interventions. In particular, analyze global health disparities through a social justice and human rights lens.
12. Discuss how the internet and social media is changing the standard institutions of health, and people's perceptions of health.

Learning challenges: The text takes us on a fascinating journey of discovery and international public health efforts, mingled with national "interests" whether they are noble or not. History is an interpretation. It is a challenge to sort through a lot of information. But then you have to try expressing your interpretation, which leads to a second challenge. A third challenge is to try to apply the past to what is currently happening, or even to envision a future policy. Throughout these challenges, if a topic

point or answer seems incorrect or implausible to you, or if you merely disagree, you are encouraged to bring these issues up for discussion in any format.

Letter grade-percentage transposition:

A: 91% - 100%

D: 61% - 70%

B: 81% - 90%

F: below 61%

C: 71% - 80%

No Make-ups: On the graduate level, the instructor expects no late projects or assignments.

Communications: In regards to questions about the “mechanics” of the class, please communicate through the Canvas discussion folder called “Administrative issues”. This allows both questions and responses to questions to be seen by everyone. More generally, please do not send the instructor an e-mail message or a private Canvas-“inbox” message about the mechanics of the course. If you must communicate with the instructor privately, send him an email through the UT Tyler system, but not a Canvas-“inbox” message. A note about Zoom participation: If you do log into a Zoom meeting, please have your video screen on (at all times). Visuals of faces are a good form of communication.

Ongoing pandemic: One must continue to consider prevention behaviors in the traditional class setting, that is:

-Perhaps wear masks;

-Perhaps socially distance from one another;

These decisions are done by the individual, with support from the instructor. The instructor cannot enforce traditional students from coming into or leaving the classroom; they will have the option to go online as much as they want, or even become 100% online (if this happens, please follow the “online” guidelines and let the instructor know).