

The University of Texas at Tyler  
Communication Sciences & Disorders Program  
COMD 3314 Linguistics for Speech-Language Pathology  
SUMMER I 2024 (100% ONLINE)

**Instructor:** Ahmed M. Abdelal, Ph.D., CCC-SLP  
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**Office:** 126 HPR

**Class Meeting Time:** 100% ONLINE

**Office Hours:** ONLINE upon request

I am available via email Monday through Friday. I make every effort to respond to emails as soon as possible and not later than 48 hours. I am also available by appointment only on Zoom.

**Note:** LIVE ZOOM session on 5/28 (6:30 PM to 7:00 PM) to provide course overview and answer questions. A Zoom invitation will be posted 15-30 minutes before the session.

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This syllabus is intended for use in conjunction with the course's Canvas Site.

**Very Important:** Summer courses condense the 36 classroom hours (i.e., 3 credit hours) of a regular 15-week semester into 5 weeks. Because summer courses are condensed, they progress at a much faster pace and will require students to closely follow the assignment schedule and the agenda for each class. All assignments are known before the semester begins. Students are expected to plan for major assignments from the beginning of the semester. You are advised to make a timeline for completing these assignments in stages to avoid being overwhelmed. All due dates are in the syllabus grid, which is also available on Canvas in the "Assignment Due Dates at a Glance" folder. Moreover, you will receive an agenda for each class.

### Course Description

This course discusses the language parameters (phonetics and phonology; morphology; syntax; semantics; and pragmatics) within the clinical context. The course also addresses the following: paralinguistic and metalinguistic aspects of language, the neurobiology of language, language-based bias, linguistic diversity in the United States, language interference, language difference, and language impairment.

### Student Learning Outcomes

Students will ....

1. Describe and analyze the rule systems of phonetics, phonology, morphology, syntax, semantics, and pragmatics; and discuss the clinical applications for each of these 5 parameters as they apply to children and adults
2. Provide an overview of essentials of neuroanatomy and neurophysiology of linguistic processing
3. Explain the differences among accent, dialect, and language; and describe how each develops within historical, socioeconomic, and geographical contexts
4. Describe the United States linguistic map, with reference to the early European migration routes that gave rise to the 9 to 11 major US dialectal regions
5. Analyze the relationship between and how language differences are coded into class-based and ethnic discrimination and identify strategies to minimize this type of discrimination.
6. Reflect on and analyze one's own linguistic background and level of linguistic awareness and beliefs

7. Differentiate the basic characteristics of language difference and distinguish between language difference and language disorders

### **Textbook: Required**

*Language Files: Materials for an Introduction to Language and Linguistics, 13<sup>th</sup> Edition* (2022). Department of Linguistics, Ohio State University Press. SBN-10: 0814258352/ ISBN-13: 978-0814258354. The textbook is essential for completing course requirements. It does not matter what format you have it in (online, hardcopy, etc.). What matters is that you use the current (13<sup>th</sup> Edition), and that you access the material in this edition.

### **COURSE POLICIES:**

#### **Academic Integrity:**

All students at UT Tyler are responsible for knowing and adhering to the institution's academic integrity policy. There is zero tolerance for academic dishonesty, including cheating and plagiarism. Please read the detailed UT Tyler Academic Dishonesty Policy below.

#### Examples of academic dishonesty/plagiarism:

- Submitting an article written by Artificial Intelligence (AI)
  - Copying part or all of a colleague's assignment and submitting it as if it were your own work. In this situation both students will be penalized.
  - Putting information from a book, article, etc. into a written assignment without clearly attributing the information to the source and documenting the source in the body of the assignment.
  - Copying, printing or sharing online quizzes
- These are just examples of dishonesty that will lead to failing the course and further disciplinary action.
- Assignments will be submitted via the Unicheck anti-plagiarism online system, which will immediately trace any words a student plagiarizes from any source out there.

#### **Accommodations for Students with Learning Disabilities**

Students who are eligible to receive accommodations are required to provide a letter from the Office of Disability listing the specific accommodations they are entitled to. Please do so by June 3<sup>rd</sup>, to ensure that you receive all accommodations throughout the duration of the course. The University's policy for disability and the application for accommodations are available at <https://hood.accessiblelearning.com/UTTyler>.

**Class Participation:** Class participation is critical to your success in this class. The following criteria comprise online class participation:

- a. **Attendance:** Attendance for the purposes of this online course is defined as frequent and consistent logging in to the Canvas course site and regularly participating in online interactive activities such as discussion boards. If you do not regularly log into to the course you will not only miss important information that has been presented to the class, but you may also change the group dynamics by not being available to participate in a group activity. Students who fail to log into the course for more than 3 days will be considered absent for that class. Missing a whole week would be equivalent to missing 7 hours of instruction and doing so without a legitimate/excused absence may to dismissal from the course.
- b. **Punctuality:** For the purpose of this online course, punctuality is defined as regularly logging in and completing and submitting class assignments on time. When you wait until the last minute to participate in online discussions and activities, you miss out on important learning opportunities, and disrupt the smooth flow of communication for other online participants.

- c. **Engagement:** Active learning is essential for your success in this course. Students will participate in all online discussion topics by thoughtfully reading peer-contributions and by responding with relevant comments that support the ongoing discussion.
- d. **Preparation:** All assignments for this course are known prior to the start of the semester. Students are expected to plan for assignments in advance, and to submit them by their due dates. Detailed assignment guidelines and grading rubrics are also available before the course starts, to help the students break lengthy assignments into smaller segments that can be completed between the beginning of the course and the due date. Extensions will not be considered except under extenuating circumstances that are documented by written evidence. You must prepare all readings and exercises prior to logging into discussion boards so that you are able to engage in a meaningful discussion of the material.
- c. **Grades and feedback** on assignments will be posted in the Canvas Grade Center. I will not transmit grades or feedback via email, due to privacy regulations. Please keep a personal copy of all assignments/projects/outlines that you have posted so your work can be resubmitted if there is a posting or transmission error. Students are not allowed to negotiate final grades with the professor. I do not give you grades: the grade you EARN is the grade you get. Students are expected to keep track of their own grades throughout the semester and inform the professor about any errors in their grade book.

### Teaching Methods

This course is 100% online. It deals with various topics pertaining to linguistics (the scientific study of language). A wide variety of teaching tools will be utilized including online Power Point presentations; weekly discussion forums; homework, videos, and websites, and individual assignments.

### How Classes Are Organized: DIFFERENT SCHEDULE FOR FIRST WEEK OF CLASSES

There are 2 self-paced classes each week. **During the first week**, the first class will go from TUESDAY 5/28 (8:00 AM) until THURSDAY 5/30 (11:59 PM). All assignments (except the initial Discussion Board forum posting) are due by Thursday by 11:59 PM. The initial DB posting is due on Tuesday by 11:59 PM.

The second class will go from FRIDAY 5/31 (8:00 AM) until 6/01 (11:59 PM). All assignments (except the initial DB posting) are due by 11:59 PM on Sunday. The initial DB posting is due on Friday by 11:59 PM.

For the rest of the course (starting Monday 6/03), classes will go from 8:00 AM MONDAY until 11:59 PM WEDNESDAY; and from 8:00 AM THURSDAY until 11:59 PM SATURDAY. For Monday-Wednesday classes, all assignments (except the initial DB posting) are due Wednesday by 11:59 PM. The initial DB forum posting is due Monday by 11:59 PM.

For Thursday-Saturday classes, all assignments (except the initial DB posting) are due Saturday by 11:59 PM. The initial DB forum posting is due Friday by 11:59 PM.

You will be provided with an agenda for each class. Typically, each class will focus on one unit/chapter from the textbook. For each class, students are required to do the following:

- (a) Read the assigned chapter
- (b) View the recorded lecture and take notes
- (c) Respond to the Discussion Board forum
  - Initial responses due on the same day, and final responses due by end of the class
- (d) Take the class quiz
  - Quiz are timed and open Wednesday from 12:00 PM until 11:59 PM, and Saturday from 12:00 PM until 11:59 PM

- (e) Submit any other assignments due that week.

Assignments will not be accepted after the assignment folder closes. There are no exceptions.

## **COURSE REQUIREMENTS:**

### **UT Tyler University Email Address/Canvas Account**

Students are required to have and use their UT TYLER email address. The instructor will ONLY use this address. Course information will be posted on Canvas, and all announcements are only available on Canvas. Students are responsible for accessing announcements and all related course materials on Canvas. The system will automatically email you copies of course announcements.

Students who may need technical assistance with Canvas (e.g., passwords, Internet issues) are advised to contact IT. I can help you if a module or parts of a module are not accessible.

### **Online Course Delivery and Assignment Submission:**

Please refer to the class schedule grid below. Students are required to submit assignments within designated time frames, and in the correct folders. Because of the condensed nature of summer courses, **LATE submissions are NOT accepted. Please do not ask me if you may submit an assignment after its due date.** Accommodation to this policy will be made only in the case of an excused absence. An excused absence is one that is due to a serious situation (e.g., an extended illness that is documented in writing by a physician; an extended jury duty; or an emergency, etc.).

No student should expect to receive:

- Special consideration for undocumented lack of participation
- Extensions of due dates, without an excused absence and written proof for that absence
- Extra credit work to make up for poor performance on assigned work
- Modification of grading policies to improve grades that students earn
- A change in grade to address concerns regarding:
  - Progression in the student's program
  - Admission to an academic program
  - Family expectations

Missed Discussion Board Assignments CANNOT be made up under any circumstances (i.e., even if the student has a perfectly legitimate excused absence). The purpose of DB activities is to stimulate discussions on course topics. Once a discussion forum closes, participation will no longer be relevant.

### **Important:**

**Please DO NOT send ANY assignments by email.** If you do so, the assignment will NOT be opened and you will be wasting your time. Assignments can be graded only if they are posted in the designated folder. If you experience technical problems, and you email me ahead of the deadline, I will be available to help you post the assignment.

Before submitting an assignment, make sure to open the file and verify that this is the draft you want to submit. If a student submits the wrong assignment (while still within the due date) and then requests to resubmit the assignment, 5% of the assignment grade will be subtracted. Submissions after the due date are not accepted under any circumstances.

- Make sure to submit assignment via a PC and in Microsoft WORD format. Assignments that are not submitted in an accessible format will receive ZERO

Also, even though I allow you to submit assignments by 11:59 pm, I will not be available to help you after 10:00 pm. Plan accordingly.

## DESCRIPTION OF ASSIGNMENTS

### **Your first assignment is as follows:**

Please read the syllabus thoroughly prior to the first class and email me with any questions you may have. You can also ask your questions directly on 5/28 during our live Zoom session.

### **Online Quizzes: (300 points)**

In this course there are no mid-term or final exams. Instead, there will be a quiz at the end of each class. Quizzes are based on information presented in the textbook, the recorded lectures and any additional materials assigned during a given class. The quizzes are not meant to be take-home quizzes. They are timed and meant to be taken as you would take a quiz during a face-to-face class. Therefore, prior to each quiz, you are expected to read the assigned material thoroughly, view the recorded lecture and take good notes, and complete any assigned readings BEFORE taking a quiz. This is why quizzes are released on Wednesdays and Saturdays.

All quizzes are multiple-choice. As soon as you complete a quiz, your grade will be available in the grade book. Quizzes will consist of 25-40 questions, depending on the nature of individual classes. On average, most students should finish a quiz within 15 minutes. However, because some students may need accommodations, the time is doubled for the whole class. Thus, quizzes range from 30-35 minutes, depending on the number of questions. If you spend time looking for answers in the text while taking a quiz, your time will expire before you finish, and your grade will be based on the number of items you finished. Under these circumstances there will be no makeups of any kind.

**Quizzes will go offline after the submission deadline and will not be re-opened. There will be no make-up quizzes if you miss the due date.** *Note: The purpose of these quizzes is to ensure that you master course content. Being well-prepared will give you the best chance to do very well.*

### **Homework: (250 points)**

Overall, there are 4 homework assignments that correspond with specific chapters. There is a Discussion Board forum for each student to submit all HW. Assignments for each class will be listed in the agenda for that class. Class agendas will be available 8:00 AM on Monday and Thursday. Please refer to the Class Schedule below for assignment due dates. Homework assignment grades will be added up and the total grade for all 4 assignments will be entered in a single gradebook column during the last week of classes.

### **Research Paper (150 points)**

Students are required to write a research paper on a topic that is discussed in one of the textbook chapters. Detailed guidelines and a grading rubric will be posted on the first day of the semester. The purpose of this assignment is to allow students to conduct an in-depth search on a specific aspect of linguistics that they are interested in.

The research paper can be on any of the following course topics: phonology, morphology, syntax, semantics, pragmatics (social communication), dialects in general or a specific dialect, language variation, language difference, and any topic addressed in the textbook. To find a topic, you should browse the chapters of the textbook.

The body of the paper will consist of 1200-1500 words, using a 12 Times New Romans font, and strictly following APA guidelines and formatting. Your paper should include all of the following elements:

-A title page

- The body of the paper
- A Reference

PLEASE follow APA guidelines carefully. We do NOT use terms like “works cited” or “bibliography.” There will be an example APA paper posted that you could use as a model. Specific guidelines and a grading rubric will be available on CANVAS. A link will be available for you to submit the assignment. For all APA style and formatting, please refer to your APA manual. If you have not taken the APA course, the following site (Purdue OWL) will give you all the information you need:

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_style\\_introduction.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html)

### **Self-Introductions Assignment: (35 points)**

The purpose of this assignment is to help course participants know one another and to identify their learning goals for this course. You will develop a 5-6-slide PowerPoint presentation to introduce yourself to your colleagues. Here is the information you need to include:

- State your major and career goals
- Explain your linguistic background, and your experiences with other languages and/or dialects ---Explain your experiences with accents
- Explain how accents and dialects can have positive or negative consequences for the people who use them
- State what you expect to derive from this course.
- Answer this question: ASHA requires students aspiring to be SLPs to study linguistics. In your opinion, why is the study of linguistics important for speech language pathology?

You will post this assignment to the Discussion Board and it will remain posted throughout the semester so that you will be able to refer to each other's presentations while the course is in session. You will respond to at least 2 colleague self-introduction. **Grading:** 20 points for posting your self-introduction; and 10 points for commenting on the introductions of 2 classmates (5 points each).

### **Discussion Board Forums and Interactive Activities:**

Students will participate in an online discussion Students will participate in an online discussion about the topic of each class. Thus, there will be 2 discussion forums each week. During the first week, DB forums will open at 8:00 am on Tuesday and Friday and will close at 11:59 PM Thursday and Sunday. For the rest of the course, one forum will open on Monday at 8:00 am. The second will open on Thursday at 8:00 am. It is critical that you thoroughly understand and follow the guidelines below. Not following these guidelines could lead to failing this assignment or getting a poor grade. Here are the guidelines:

DB Forum Assignment Guidelines: For each forum, you are required to post 2 SUBSTANTIAL comments. Your first posting will respond directly to the forum prompt that I post and MUST be at least 150 words in length. Postings will be entered into a word count. Any postings that do not meet this basic requirement will automatically receive a grade of ZERO. This initial posting is worth 12 points. After that, each student will analyze and comment on the response of at least 1 classmate. This second posting must be at least 100 words in length and is worth 8 points.

Generally, initial DB postings (in response to the forum prompts) are due on the first day of a class, to allow time for your classmates to read and respond to these postings. The minimum word count for an initial posting is 150 words. The response to a classmate's posting is due on the last day of a class by 11:59 PM. The minimum word count for these postings is 100 words.

Each posting is graded separately. Thus, if someone chooses to submit a 300-word response to the forum prompt, and a 50-word response to a classmate's comment, the first posting will receive full credit, but the

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second will receive ZERO. Before posting your responses, do a word count to ensure they meet this basic word count requirement.

### Additional Guidelines for Postings:

- Your postings must show good understanding of the course content. You are encouraged to support the points you make by referring to scientific sources, and to cite your sources in APA at the end of your comments/responses.
- Postings containing spelling or grammatical errors will receive a lower grade. You are advised to type your postings first in WORD DOC. Then, you could copy and paste them INSIDE the DB forum window. To paste, use Ctrl+V. This will help you edit and see the word count before posting.
- Postings CANNOT be submitted as attachments. Any comment that is not submitted directly INSIDE the discussion forum window will receive a grade of ZERO.
- Each posting is graded independently: i.e., if a posting is 300 words (which is more than needed) and another posting is 100, the first posting will receive full credit, and the second will get a ZERO.
- Because the purpose of this assignment is to generate class discussions, discussion postings CANNOT be made up, even if the student has an excused absence. Please plan accordingly.

### **Important When Submitting Assignments:**

- All assignment must be in Word format (or, where applicable, in Microsoft Power Point Format).
- To submit an assignment, click on the assignment link and “browse” your computer to attach the assignment. Please DO NOT submit assignments in the comments section. Doing so will result in a failing grade for the assignment.
- In case of a technical error that may make an assignment link inaccessible, please DO NOT send any assignments by email.
- For assignments to receive credit, they must be submitted in the right folder. An assignment not posted to the right folder will not receive any credit, and if you send it by email, it will not be opened. If you experience technical issues (within the deadline period) and contact me while there is time, I will be happy to make the link available for you to submit the assignment.

### **Course Reflections:** (50 points)

Students will write a reflection paper in which they reflect on what they have learned in this course, and things they found to be eye-opening. Students also explain how the content they learned will help them in their future studies and careers. This is an informal assignment that does not require APA style. It can be single-spaced or double-spaced and can be 500-600 words.

**Final Grading** will be based on your performance on online tests and assignments as measured by performance level indicated on grading rubrics and checklists.

<b>Final Grade Itemization</b>		<b>Grade Scale</b>	
Self Intro	30	A	100-90%
Class Quizzes	320	B	89.99-80%
Paper	150	C	79.99-70%
Online Discussions	200	D	69.99-60%
Course Reflections	50	F	<60%
Chapter Exercises (HW)	250		
<b>Total Course Grade</b>	<b>1000</b>		

## **CLASS SCHEDULE & ASSIGNMENT DUE DATES**

**NOTE:** During the first week, classes go from Tuesday-Thursday. For the rest of the course, classes will go from Monday-Wednesday and Thursday-Saturday.

Date	Topic Discussed	Assignment Due Dates
<b>Class 1</b> 5/28- 5/30	Live Zoom Session: Course Overview and Q&A (5/28; 6:30-7:00 PM) Chapter 1: Introduction Chapter 13 Language Change	<b>Due Before first class: Read the syllabus and bring any questions to the Zoom session</b> Due by 11:59 PM MONDAY • Initial DB posting <b>Due by 11:59 PM WEDNESDAY</b> • 2 <sup>nd</sup> DB posting • Self-Introductions and DB posting related to it • Quiz on Chapters 1&13
<b>Class 2</b> 5/31- 6/01	Chapter 2: Phonetics	<b>Due by 11:59 PM THURSDAY</b> • Initial DB posting <b>Due by 11:59 PM SATURDAY</b> • 2 <sup>nd</sup> DB posting • Quiz on Ch 2 • Homework Exercises (See class agenda) <b>Post research paper title in DB Forum</b>
<b>Class 3</b> 6/03- 6/05	Chapter 3: Phonology	Due by 11:59 PM MONDAY • Initial DB posting <b>Due by 11:59 PM WEDNESDAY</b> • 2 <sup>nd</sup> DB posting • Quiz on Ch 3
<b>Class 4</b> 6/06- 6/08	Chapter 4: Morphology	<b>Due by 11:59 PM THURSDAY</b> • Initial DB posting <b>Due by 11:59 PM SATURDAY</b> • 2 <sup>nd</sup> DB posting • Homework Exercises (See class agenda) • Quiz on Ch 4
<b>Class 5</b> 6/10- 6/12	Chapter 5: Syntax	Due by 11:59 PM MONDAY • Initial DB posting <b>Due by 11:59 PM WEDNESDAY</b> • 2 <sup>nd</sup> DB posting • Quiz on Ch 5 • Homework Exercises (See class agenda)
<b>Class 6</b> 6/13- 6/15	Chapter 6: Semantics	<b>Due by 11:59 PM THURSDAY</b> • Initial DB posting <b>Due by 11:59 PM SATURDAY</b> • 2 <sup>nd</sup> DB posting Quiz on Ch 6
<b>Week 7</b> 6/17- 6/19	Chapter 7 Pragmatics	Due by 11:59 PM MONDAY • Initial DB posting <b>Due by 11:59 PM WEDNESDAY</b> • 2 <sup>nd</sup> DB posting • Quiz on Ch 7 • Homework Exercises (See class agenda)
<b>Class 8</b> 6/20- 6/22	-Chapter 12: Language Contact -Chapter 10: Language Variation and the Development of Accents and Dialects	Due by 11:59 PM THURSDAY • Initial DB posting <b>Due by 11:59 PM SATURDAY</b> • 2 <sup>nd</sup> DB posting • Quiz on Ch 10 & 12 <b>Research Paper Due in Assignment folder</b>
<b>Class 9</b>	Chapter 9: Psycholinguistics	Due by 11:59 PM MONDAY



6/24-6/26		<ul style="list-style-type: none"> <li>• Initial DB posting</li> <li><b>Due by 11:59 PM WEDNESDAY</b></li> <li>• 2<sup>nd</sup> DB posting</li> <li>• Quiz on Ch 9</li> </ul> <p><b>Submit Reflections Paper</b></p>
<b>Class 10</b> 6/27-6/29	Chapter 11: Language & Culture; Linguistic bias	<p><b>Due by 11:59 PM THURSDAY</b></p> <ul style="list-style-type: none"> <li>• Initial DB posting</li> <li><b>Due by 11:59 PM SATURDAY</b></li> <li>• 2<sup>nd</sup> DB posting</li> <li>• Quiz on Ch 11</li> </ul>

## UNIVERSITY POLICIES

A. **UT Tyler Honor Code:** 1. Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

B. **Campus Carry:** 1. We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

C. **UT Tyler a Tobacco-Free University:** 1. All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

D. **Academic Honesty Policy:** Students will adhere to the highest standards of academic honesty. Anyone caught cheating will earn a “0” for that assignment and will be subject to academic and disciplinary action. Plagiarism (the use of written and oral words or ideas of another person, including another student, without the expressed acknowledgment of the speaker’s or writer’s indebtedness to that person) will not be tolerated. This includes the use of papers or other materials previously submitted to instructors in other classes, as well as video and audio recordings. Students caught plagiarizing will fail this class and be subject to academic and disciplinary action.

E. Student Standards of Academic Conduct 1. Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- a. “Cheating” includes, but is not limited to:
- i copying from another student’s test paper;
  - ii using, during a test, materials not authorized by the person giving the test;
  - iii failure to comply with instructions given by the person administering the test;
  - iv possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes.” The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;

- v using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- vi collaborating with or seeking aid from another student during a test or other assignment without authority;
- vii discussing the contents of an examination with another student who will take the examination; viii divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; ix substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- x paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- xi falsifying research data, laboratory reports, and/or other academic work offered for credit; xii taking, keeping, misplacing, or damaging the property of the University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- xii misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

b. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

c. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty. d. All written work that is submitted will be subject to review by plagiarism software.

Additional Examples of academic dishonesty and plagiarism:

-Copying part or all of a colleague's assignment and submitting it as if it were your own work. In this situation both students will be penalized.

-Putting information from a book, article, etc. into a written assignment without clearly attributing the information to the source and documenting the source in the body of the assignment.

-Copying, printing or sharing online quizzes

-Submitting assignments that were previously used for another course.

-Sharing information about exams and/or quizzes with other students

These are just examples of acts of dishonesty that lead to failing the course and further disciplinary action.

[Assignments will be submitted via the Safe Assign anti-plagiarism online system, which will immediately trace any words a student plagiarizes from any source out there. Any violations will be taken very seriously.](#)

**2. The U-T Tyler Writing Center** provides professional writing tutoring for all students in all disciplines. If you wish to use the Writing Center, you should plan for a minimum of two hour-long tutorials per assignment: the first to provide an initial consultation and drafting plan, and the second to follow up. Be prepared to take an active role in your learning, as you will be asked to discuss your work during your tutorial. While Writing Center tutors are happy to provide constructive criticism and teach effective writing techniques, under no circumstances will they fix, repair, or operate on your paper.

Location: BUS 202. Appointments: 903-565-5995.

**3. Disability/Accessibility Services:**

a. In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis

such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application.

b. **The Student Accessibility and Resources (SAR)** office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

#### 4. **Grade Replacement/Forgiveness and Census Date Policies:**

a. Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

b. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

c. The Census Date (Sept. 10th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- i Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- ii Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- iii Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- iv Being reinstated or re-enrolled in classes after being dropped for non-payment v Completing the process for tuition exemptions or waivers through Financial Aid

5. **State-Mandated Course Drop Policy:** a. Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). b. Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

6. **Student Absence due to Religious Observance:** a. Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

7. **Student Absence for University-Sponsored Events and Activities:** If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time, the instructor will set a date and time when make-up assignments will be completed.

8. **Social Security and FERPA Statement:** It is the policy of The University of Texas at Tyler to protect the

confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically. 10. Emergency Exits and Evacuation: a. Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**F. UT Tyler Resources for Students:**

1. UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
2. UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
3. The Mathematics Learning Center, RBN 4021 (This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses).
4. UT Tyler Counseling Center (903.566.7254)
  1. Demonstrates professional demeanor and a passion for their chosen profession.
  2. Receptive to constructive feedback and reflects on his/her work, behavior, and/or practice.
  3. Exhibits personal integrity and professional conduct with all members of the learning community