

SYLLABUS

HEALTH CARE DELIVERY SYSTEMS

COURSE SYLLABUS

Fall 2024

Course Title: Health Care Delivery Systems

Course Number: ALHS 4306

Credits: 3 Hrs.

Days/Hours of Class: Online

Room: Virtual

INSTRUCTOR INFORMATION:

Dr. John H. Sloan

Office Room: Online off campus

Email Address: Use course Inbox included in Canvas

Emergency Number: 903-566-7031 (Tina Taylor)

Office Hours: By appointment

TEXTBOOK:

Basics of the U.S. Health Care System (FOURTH EDITION)

Nancy J. Niles

Jones and Bartlett Learning

ISBN: 978-1-284-16987-4

CATALOGUE DESCRIPTION:

Study of the social, political, and economic systems that influence America's unique and diverse approach to systems of health enhancement and care delivery.

Important: You must read this syllabus carefully and in its entirety. The syllabus is intended to provide key information at the outset of the course, as well as throughout the entire semester. You should refer to the syllabus as needed throughout the course. A short quiz will be given over this material in the Getting Started section of the course.

STUDENT LEARNING OUTCOMES:

At the completion of this course you will be able to:

1. critically analyze the U.S. Health System in relation with cost, access, and quality
2. formulate questions and make judgements regard various aspects of the Healthcare system
3. locate and assess important materials concerning healthcare and our delivery systems.
4. act as a resource person in the area of health
5. be a critical user and provider of health services and information
6. demonstrate an ability for independent learning, self-initiative, curiosity, and creativity

METHOD OF INSTRUCTION: (Offered Online via CANVAS)

Student learning experiences to include but not limited to: a) selected short video comments by Dr. Sloan b) readings assigned from the course textbook c) student assignments d) self-assessment quizzes e) supplementary material as assigned

TECHNICAL SUPPORT:

Since I'm unable to offer technical assistance, do not contact me if you have technical difficulties. Instead, contact CANVAS which provides technical support for this course. Information about technical support is available from the CANVAS global menu (Help).

COMMUNICATION AND CORRESPONDENCE:

The best method to contact me throughout the semester is by email. Every email you send to me related to the course should 1) have "ALHS 4306" in the subject line, 2) use your Patriot email account using the Canvas Inbox instead of a personal email. Failure to follow these instructions may delay the response time, which is generally within 24 hours. If you do not hear back from me within 48 hours something has gone terribly wrong...please try again. Note that I may not reply to emails on weekends (Friday late afternoon till Monday morning).

Periodically important information may be provided in the "Announcements" in CANVAS (link located in the navigation bar on the left side of the screen in the course).

PLANNED COURSE SEQUENCE:

GETTING STARTED	8/26 - 8/30	SYLLABUS	SA-0	Q-0
MODULE 1	9/3 - 9/6	CHAPTER 1-History of the U.S. Health System	SA-1	Q-1

MODULE 2	9/9 – 9/13	CHAPTER 2-Current Operations of HC System	SA-2	Q-2
MODULE 3	9/16 – 9/20	CHAPTER 3 Government Role in U.S. HC	SA-3	Q-3
MODULE 4	9/23 – 9/27	CHAPTER 4-Public Health's Role in HC	SA-4	Q-4
MODULE 5	9/30 – 10/4	CHAPTER 5-U.S. Population Health	SA-5	Q-5
MODULE 6	10/7 – 10/11	CHAPTER 6- Inpatient/Outpatient Services	SA-6	Q-6
MIDTERM EXAM	10/14– 10/18	(14 TH TO 17 TH study days) EXAM on 10/18 9:00 am till 9:00 pm		
MODULE 7	10/21 – 10/25	CHAPTER 7-Long-term Services	SA-7	Q-7
MODULE 8	10/28 – 11/1	CHAPTER 9- Healthcare Payers and Financing	SA-8	Q-8
MODULE 9	11/4 – 11/8	CHAPTER 10- Information Technology	SA-9	Q-9
MODULE 10	11/11 – 11/15	CHAPTER 12- Healthcare Ethics	SA-10	Q-10
MODULE 11	11/18 – 11/22	CHAPTER 13-Mental Health Issues	SA-11	Q-11
THANKSGIVING	11/25– 11/29	A heart of GRATITUDE!		
DEAD WEEK	12/2 – 12/6	Study Days-NO ASSIGNMENTS		
FINAL EXAM	12/9	EXAM on 12/9 (9:00 am till 9:00 pm)		

COURSE EXPECTATIONS:

1) Participate in and complete all assignments, class activities and learning opportunities.

2) Barring an unanticipated act or force of nature (the University being officially closed), assignments and exams will be given at the time and date as specified throughout the Canvas course platform.

3) Pay close attention to quiz and assignment instructions and deadlines. Doing exactly what is instructed for a given assignment is critical for receiving maximal points. Be sure to submit each assignment/quiz BEFORE the due date. Late work is not acceptable. No exceptions!

QUIZZES:

Quizzes will be taken [11 total] online via CANVAS. These are short five to ten questions in length and are important in two ways. First, you are awarded a set number of points for each quiz you complete [5 points] *regardless of your actual score* on the quiz.

Second, you will get a quiz score result that provides the number of correct answers you gave with respect to how many were possible. This self-assessment feedback is ONLY provided to help you manage your study efforts more effectively. These scores DO NOT count toward your semester grade. If your score is low on a quiz you should probably use that feedback to alter your level of study on that material. If your score is high then you can infer that you are studying sufficiently and probably do not need to alter your study habits from what you are currently doing.

STUDENT ASSIGNMENTS:

Each module throughout the course has an assigned student activity containing several tasks to complete. These tasks may include such things as thought experiments, self-generated test batteries, case studies, research and observations, personal belief and opinion essays.

GRADING:

11 Quizzes –up to 55 pts (5 pts each just for completion)

11 Student Assignments –up to 55 pts (0 to 5 pts each)

Midterm –100 pts

Final Exam – 100 pts

Total Points Possible – 310 pts

A= 310-291, B=290-271, C=270-251, D=250-231, F=231 and below

ENGAGEMENT:

A record of course activity and access will be maintained. There will be NO MAKEUPS of quizzes, assignments or major exams. No “extra credit” is available in this course.

The Announcements area in CANVAS presents a week-by-week reminder of deadlines. You are expected to be diligent and disciplined in checking this schedule frequently throughout the course.

WITHDRAWAL FROM CLASS:

Students may [Links to an external site.withdrawLinks to an external site.](#) (drop) from this course using the [Withdrawal PortalLinks to an external site.](#) Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructionsLinks to an external site.](#) on using the [Withdrawal portalLinks to an external site.](#)

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped include those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund ScheduleLinks to an external site.](#) CAUTION #2: All international students must check with the [Office of International Programs Links to an external site.](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. CAUTION #4: All veterans or military-affiliated students should consult with the [Military and Veterans Success CenterLinks to an external site.](#)

* Students who began college for the first time before 2007 are exempt from this law.

ARTIFICIAL INTELLIGENCE STATEMENT:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).

FINAL EXAM POLICY:

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule.

Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

INCOMPLETE GRADE POLICY:

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

GRADE APPEAL POLICY:

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#). [Links to an external site.](#)

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

DISABILITY/ACCESSIBILITY SERVICES:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including

a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/Links to an external site.> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-servicesLinks to an external site.>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

MILITARY AFFILIATED STUDENTS:

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)Links to an external site.](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

STUDENTS ON AN F-1 VISA:

To remain in compliance with Federal Regulations requirements you must do the following:

Traditional face-to-face classes: Attend classes on the regular meeting days/times.

Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.

Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

ACADEMIC HONESTY AND ACADEMIC MISCONDUCT:

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policyLinks to an external site.](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA:

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3Links to an external site.](#). The course instructor will follow all requirements to protect your confidential information.

ABSENCE FOR OFFICIAL UNIVERSITY ACTIVITIES AND EVENTS:

This course follows the practices related to [Excused Absences for University Events or Activities](#)[Links to an external site.](#) as noted in the Catalog.

ABSENCE FOR PREGNANT STUDENTS:

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#)[Links to an external site.](#).

CAMPUS-CARRY:

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>[Links to an external site.](#)

Note: This syllabus is NOT a contract. It is intended to provide GUIDANCE ONLY throughout the course. Cancelled classes for reasons such as professor illness or inclement weather will require this tentative plan to be altered. Dr. Sloan may change this plan depending on student interest or unforeseen events that could alter the learning experience for students.

John H. Sloan, PhD, MBA © FALL 2024 HEALTH CARE DELIVERY SYSTEMS