
Syllabus—*Seven-week session*

Health Care Delivery Systems

ALHS 4306 Spring 2025

Instructor: John H. Sloan, PhD, MBA

Course Number: ALHS 4306

Course Credit: 3-hrs

Meeting Days/Times: UT-Tyler CANVAS Online (Mon 9:00 AM-Sat 11:59 PM)

Instructor Contact: All correspondence must be through CANVAS via the Inbox.

Course Catalog Description:

Study of the social, political, and economic systems that influence America's unique and diverse approach to systems of health enhancement and care delivery.

Textbooks required:

Basics of the U.S. Health Care System (FOURTH EDITION)

Nancy J. Niles

Jones and Bartlett Learning

ISBN: 978-1-284-16987-4

(From any source such as Amazon or the university book store—ACCESS CODE FOR THE TEXT IS NOT REQUIRED).

However, most students find this information helpful to their success in the course.

Student Learning Outcomes: (as time constraints allow in addressing all topics during the semester)

The student should be able to explain correctly and in detail using appropriate professional terminology:

- Overview of the Health Care System
- Current Operations
- The Role of Government in Health Care
- The Role of Private Enterprise
- Role of Public Health
- Population Health
- Inpatient and Outpatient Services
- Long-term Care
- Paying for Health Care
- Technology
- Health Care Ethics
- Mental Health
- Other (TBA)

Engagement:

A record of course activity and access is maintained in Canvas. There will be NO MAKEUPS of quizzes, assignments or major exams. No “extra credit” is available in this course.

REMEMBER: This is a seven-week course so it may appear to be more time demanding than a full fifteen-week semester. This is NOT an “abbreviated” course. It contains the same amount and type of material you would experience in a full semester. It is your responsibility to keep up with and manage your study time and assignments effectively.

Evaluation:

Quizzes: These consist of short, timed questions about the reading material, assignments, and vocabulary. The lowest quiz grade will be dropped. A missed quiz or unsubmitted quiz will be counted as one of the lowest grades to be dropped. (If you are working from an unstable computer it is your responsibility to locate a stable computer on which to take quizzes when they are posted online) **NO LATE QUIZZES ACCEPTED.**

Assignments: These are designed to reinforce learning and/or to give students an opportunity to stay regularly engaged in reading while developing a professional vocabulary. Homework assignments are to be the student’s own work, and due on the assigned due date. **NO LATE WORK IS ACCEPTED**

Midterm Exam: this exam will be comprised of questions based on material from class activities, readings, internet activities, quizzes and homework assignments completed during the didactic portion of the course. [required]

Final Exam: cumulative over the semester. The final exam is similar in form and question type (objective questions) as the midterm exam. [required: if final exam is not completed by the deadline the student will receive a semester grade based upon accumulated points during the semester.

- **Textbook Lectures, Selected Topics & CANVAS:** This course was designed around reading assignments in your textbook [primarily] as the “backbone” of its structure. Reading material will often relate to a corresponding CANVAS activity but sometimes it will not. Because topical material other than “textbook” topics may be presented, it is your responsibility to compile your own study notes. Assigned reading material, special topic lecture material and CANVAS provided material which are part of your learning environment. It is important to your success that you be consistently engaged in all aspects of these course components.

The following are the meanings of the various letter grades awarded in this class:

- A = Superior
- B = Excellent
- C = Good
- D= Passing but below average
- F = Not credit worthy for the course

Final Grade Score Ranges

- A= 310-291
- B= 290-271
- C= 270-241
- D=240-231
- F= 230 and below

- Quizzes – 55 pts
- Student Assignments – 55 pts
- Midterm –100 pts
- Final Exam – 100 pts

Total Points Possible – 310 pts

* **Note:** There are 320 points possible to earn. However, the top number on the grade scale is 310. I have done this to compensate in the event you miss two assignments. Those extra points act as two “excused” assignments.

Grade Calculations

1. **Assignments and quizzes** correspond to module content taken primarily from textbook chapter readings. Combined they are worth 110 points.
2. **Midterm** exam is worth 100 points.
3. **Final exam** (covering the entire course) is worth 100 points.

***Notes:**

- Midterm and final exams will be timed objective-type exams (multiple choice, true or false, short answer, and fill in the blank [FIB]). These exams may or may not require administration in a “live” setting which may require an exam proctor.
- Content of the midterm exam will be limited to material covered between the date of the exam and the start of the semester including the questions over the syllabus. The final exam will be cumulative covering the entire semester.
- Quizzes and assignments will be administered on a regular basis throughout the course.
- Major exams are adjusted to the top score in the class. For example, if the top score on the midterm is a 95 then that score is adjusted by 5 points to a score of 100. All other students will have their scores adjusted upward by 5 points as well.
- Scores on major exams will NOT be visible in the gradebook until all score adjustments are completed by the instructor.

Session Academic Calendar:

ACADEMIC CALENDAR 2024-2025																																																																													
Spring Semester 2025 – 7-Week Sessions (B.A.A.S., C&I M.Ed.)																																																																													
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Course Sequence:

Sequence Dates	Module	Chapter # and Topic	ASSIGNMENT	QUIZ
1/13-1/15	Module 0	Getting Started	A-0	Q-0
1/16-1/18	Module 1	1 History of the U.S. Health System	A-1	Q-1
1/20-1/22	Dr. Martin Luther King Jr. observance			
1/23-1/25	Module 2	2 Current Operations of HC System	A-2	Q-2
1/27-1/29	Module 3	3 Government Role in U.S. HC	A-3	Q-3
1/30-2/2	Module 4	4 Public Health's Role in HC	A-4	Q-4
2/3-2/5	Module 5	5 Inpatient/Outpatient Services	A-5	Q-5
2/6-2/8	Module 6	6 Long-term Care Services	A-6	Q-6
2/10-2/11	Self-study days for MIDTERM			
2/12	MIDTERM 2/5 [opens at 9:00 AM and closes at 11:59 PM]			
2/13-2/15	Module 7	8 Healthcare Payors and Financing	A-7	Q-7
2/17-2/19	Module 8	9 Managed Care Impact on Healthcare Delivery	A-8	Q-8
2/20-2/22	Module 9	10 Information Technology Impact	A-9	Q-9
2/24-2/26	Module 10	13 Mental Health Issues	A-10	Q-10
2/27-2/28	Self-study days for COMPREHENSIVE FINAL			
3/1	FINAL 3/1 [opens at 9:00 AM and closes at 9:00 PM]			
Final Exam: Sat., March 1 st 9:00 AM until 9:00 PM	<i>The comprehensive Final Exam will be available between 9:00 AM and 9:00 PM on Sat. March 1st. You should allow yourself about 1 hr. to complete and submit the exam.</i>			

Religious Holidays

The university strives to respect all religious practices. If you have religious holidays that are in conflict with any of the requirements of this class, please contact me immediately early in the course so that we can make arrangements in line with excused absences.

Course Culture:

1. It is expected that everyone will complete the assignments and course activities on time.
2. If you have special learning needs, please inform me on the first day of class.
3. Academic dishonesty (cheating, plagiarism, copying, etc.) is a serious infraction of course standards. It is your education...please don't cheat.
4. We will treat one another respectfully while challenging ideas...NOT attacking the person.
5. It is the student's responsibility to maintain reliable computer technology to complete assignments.

Academic Dishonesty:

The work that you hand in is expected to be original and to be your own. You are expected to consult Subchapter 8-800 of the University of Texas at Tyler Manual of Policies and Procedures for Student Affairs: Student Conduct and Discipline available at www.uttyler.edu/mopp/chapter8.html.

University Policies:

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, guidelines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the NewStudent application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.utt Tyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the end of the Getting Started module [module 0].

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. If you plan to be on-campus you should locate an appropriate exit in the building early in the semester. If you require assistance during an evacuation, inform someone permanently housed in that building in the first week of class. Do not re-enter a building unless given permission by University Police, Fire department, or Fire Prevention Services after the building has been evacuated.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;

- failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- [UT Tyler Writing Center](mailto:writingcenter@uttyler.edu) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](mailto:tutoring@uttyler.edu) (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](tel:903.566.7254) (903.566.7254)

Note: This syllabus is NOT a contract. It is intended to provide GUIDANCE ONLY throughout the course. Cancelled classes for reasons such as professor illness or inclement weather will require this tentative plan to be altered. Dr. Sloan may change this plan depending on unforeseen events that could alter the learning experience for students.