THE UNIVERSITY OF TEXAS AT TYLER
DEPARTMENT OF PUBLIC HEALTH
COURSE SYLLABUS

SEMESTER: Fall 2024

Course Number: ALHS 4335.060
Course Title: **GLOBAL HEALTH**
Credits: 3 Hours
Prerequisites: None
Days/Hours of Class: 100% Online (virtual platform)
Class Location: Online via Canvas

INSTRUCTOR INFORMATION
Name and Title: Fletcher Njororai, Ph.D., MPH, MCHES, ACUE
                    Associate Professor

Office Location: HPC Suite 3105
Phone Number: (903) 566-7058

Email Address: fnjororai@uttyler.edu (*Preferred: Please use Canvas inbox for emails).
Emergency Number (Office): (903) 566-7031 (Tina Taylor, Admn. Assistant)

Office Hours: M/W 12.30 pm – 2pm; or Virtual hours any other day/time via zoom - (By appointment only. Please send email to make an appointment

Required Texts
 Richard Skolnik, (2020). *Global Health 101, 4th Edition*. Jones & Bartlett Learning, LLC (Publisher). ISBN -978-1-284-14-5380

Additional /Recommended Resources*
Additional resources are given in Canvas in relevant modules.

References for scholarly writing
1.American Psychological Association. *Publication Manual of the American Psychological Association*. Washington D.C - http://blog.apastyle.org/apastyle/2018/08/never-space-out-on-line-spacing-again.html?_ga=2.229328212.932361157.1534970842-821535118.1534970842

2).http://www.apastyle.org/manual/index.aspx

3). https://owl.purdue.edu/

Catalog Description

This course introduces the student to global health concepts and to the network of organizations and agencies working to promote health and prevent disease globally. Emphasis for this course is on the global burden of disease and the determinants of health in diverse populations, cultural settings, and different regions of the world. Students will explore the many facets of the global health care delivery system, including the ways in which economics, political processes, and global changes in society impact health outcomes and the delivery of health services to individuals and populations. The course will provide the student with a broad introduction to programs, systems and policies affecting global health with a focus on major health and health-related challenges of developing, resource-constrained and emerging nations and ways of finding solutions to address these challenges by individual countries, consortiums and global health partners.

COURSE GOALS

1. To help students develop a greater understanding of health-related diversity among human populations around the world, and how context is key to understanding health.

2). Introduce students to the concept of globalization of health in an interconnected global village and how what happens to other people's health in different parts of the world affects others' health globally as well as locally.

3. To provide students with basic skills and knowledge that is helpful to enable them work effectively at home or abroad in health- related agencies, organizations or private enterprises that focus on improving health or provide health services to individuals and groups from diverse cultural backgrounds.

Course Objectives

By the end of the course, the student will be able to:

1). Explain health and development within a global health context.

2). Describe global demographic and health determinants.

3). Identify global health challenges and issues.

4). Identify and discuss the many social and ethical dilemmas involved in in delivering health services to people in low and middle resource settings.

5). Discuss the major communicable and non-communicable disease burdens impacting global health and explain how these burdens are measured.

6). Describe the missions and activities of the major organizations and agencies currently engaged in health-related work on a global level.

Methods of Instruction

Virtual via CANVAS as the LMS.
Student learning experiences to include but not limited to: (a) Selected videos, and/or recorded lectures with related PowerPoint slides, (b) demonstrations, (c) problem solving situations, (d) observation and analysis, (e) readings of textbook and supplementary material, (f) online engagement through a variety of assignments, tests and exams.
The Course Schedule is provided for you in Canvas with module dates, assignments, and any other relevant information.

Technical Support

The course instructor is unable to offer technical assistance, if you have technical difficulties, please contact CANVAS which provides technical support for this course. Information about technical support is available from the CANVAS main menu (Help). You can also contact UT Tyler IT team by email or call them for immediate assistance. The course top page provides more resources including the numbers to call.

Communication

The best method to contact me is by email preferably via Canvas inbox. Every email you send to me related to the course, you have to: (1) use Canvas email/inbox to receive a faster response, I check Canvas more often than my regular work email which may delay response back to you; (2) have "ALHS 4335.060" and some specifics of the issue in the subject line; and (3) use salutation and my professional credential, i.e. do not use "*Mrs*." but rather **Dr. Njororai**; (4) note that I do not respond to emails between Friday late afternoon till Monday or Tuesday. Failure to follow these instructions may delay the response time. On average I will respond to your email within 48 hours so plan your work accordingly to avoid last minute frantic efforts to reach me.

Course Syllabus and Outline

Please familiarize yourself with the tabs on the main menu on the left side of the course screen to know the links as you will use them a lot throughout the semester. Important information is provided in the "**Syllabus**" tab in CANVAS (link located in the navigation bar on the left side of the screen in the course). The course **'Schedule'** is provided through this link which will have most of your learning tasks including information about assigned reading, assignments and other important information pertaining to what you are supposed to contribute. Course 'Modules' designed in CANVAS have all the assignments, instructions and due dates for completion of your work.

Course Expectations

1) Participate and complete all class activities and learning tasks on time.
2) Except for an act or force of nature (the University being officially closed), assignments and exams will be given/completed at the time and date indicated in the syllabus. Only for extremely extenuating circumstances and only with the prior approval of the instructor will a student be allowed to make up quiz, or an examination that is missed.
3) Pay close attention to assignment instructions and deadlines. Doing exactly what is instructed for a given assignment will greatly improve your chances of getting a good grade. Be

sure to work on each assignment BEFORE the due date, not ON the due date. As you are given ample time to complete each assignment, past-due assignments will not be accepted, no exceptions!

4) Please do not email your late assignments to the instructor, follow instructions on where to submit your work. Assignments have been scheduled in advance to facilitate completion and submission on time.

5) Read widely beyond class assignments or texts and learn to synthesize and critique what you read.

6) This being a higher - level class, the instructor serves mainly as a facilitator while a greater responsibility, initiative and drive that guides the individual learning lies with you as the student

Class Participation

Active engagement and participation is an integral part of this course. To do well in the course, you must actively participate in the discussions, actively engage with course material, as well as with your peers and activities presented in CANVAS regularly and other relevant group communication platforms. Your contributions should be insightful for you and others to gain from your participation and vice versa consequently improving overall performance.

Teaching - Learning Philosophy & Embracing Diversity

Different people learn differently or better through a variety of methods by which information is presented, acquired, synthesized and/or utilized. No single class may provide all the possibilities of individualized learning but the instructor in this course embraces a well-rounded approach which includes a variety of strategies: readings, writing, observational activities, discussions, questions and answers, and presentations/participatory approaches. It is your responsibility to strive and gain the most from each of these strategies because each serves a different purpose in the learning process. The world is complex therefore if a topic, idea, or answer seems incorrect or implausible according to your perspective; you are encouraged to bring these issues up for discussion in a respectful manner.

Diversity presents in many ways. There is richness in diversity, and there is diversity in richness of our lives, learning, our shared spaces, actions, identities, and world views. We must strive to embrace diversity.

Academic Obligations

You are expected to read the entire syllabus, course schedule and related documents (including various guidelines and university policies) well in advance and ensure you comprehend what is always expected of you. Consult with the course instructor well in advance for any clarifications including clarifications of any course announcements or class/assignment instructions. Failure to do so does not constitute a reason on your part to fail in fulfilling your obligations or require exemption(s). Personal commitments (even in the seemingly clear emergencies) will not exempt you from fulfilling your academic obligations in a reasonably timely manner.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is encouraged during the course, and appropriate acknowledgment is expected.**
You can use AI programs (ChatGPT, Copilot, etc.) in this course. These programs can be powerful tools for learning and other productive pursuits, including completing assignments in less time, helping you generate new ideas, or serving as a personalized learning tool. However, your ethical responsibilities as a student remain the same. You must follow UT Tyler's Honor Code and uphold the highest standards of academic honesty. This applies to all uncited or improperly cited content, whether created by a human or in collaboration with an AI tool. If you use an AI tool to develop content for an assignment, you must cite the tool's contribution to your work. In this course, sections of assignments generated by AI should appear in a different colored font, and the relationship between those sections and student contributions should be discussed in a cover letter that accompanies the assignment when submitted. However, DB should be original student's work and not any AI generated or supported. The instructor will check on these and a "zero" will be given on such assignments. Integrity as a student and in all your work is of paramount importance.

Grading*

Continuous Assessments – 45%	Grading Scale
• Chapter Quizzes – 30% • DB Discussions – 15% **Group Project – 15%** **Exams – 40%** • Exam I (Midterm)– 20% • Exam II (Final) – 20%	**Percentage** **Grade** 90 –100 A 80 – 89.8 B 70 – 79.8 C 60 – 69.8 D < 60 F

* Grade D and any grade below it are not acceptable in some majors, please check with your academic advisor.

Note: The instructor reserves the right to make changes on the course (for example syllabus, assignments, and the grading plan) at any point in the semester as necessary though these will be minimized or avoided altogether. You will be notified of any changes made if it happens.

UNIVERSITY POLICIES

Student Resources and University Policies and Information are in Canvas. Please take time to read all the policies, understanding how each impact you as a student/person and your performance as well requirements as a member of the UT Tyler community.

Reach out to the relevant authorities/persons as indicated in the policies for any questions you may have/need answered and aspects that need clarifications. When not sure always ask.

UT Tyler Honor Code:

Every member of the UT Tyler community joins together to embrace: *Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do*