

**The University of Texas at Tyler**  
**Master of Occupational Therapy Program**  
**OCTH 5340 – Occupation & Evaluation in Occupational Therapy I**  
**Spring 2022**

Instructor: Justine Faghihifar, OTD, OTR

Email: Jfaghihifar@uttyler.edu

Office: HPR 114

Office Hours: On campus weeks, Wed 10-2pm

Phone: 903-566-7268 (rarely accessed, email is best)

\*prefer e-mail appointment request for on campus, zoom or phone appointments.

**Course Description:** Application of client-centered outcomes in evaluation for pediatric practice including neurological, musculoskeletal, general medical, genetic and acquired conditions. Practice and application of standardized assessments and service delivery across contexts and cultures.

Focus on developmental and sensory frames of reference including Sensory Integration and Developmental.

Credits: 3

**2018 Standards Course Objectives**

1. Use theories, models of practice, and frames of reference to guide and inform evaluation and intervention.
2. Select, administer, analyze, interpret, document, and report results of standardized and non-standardized screening and assessment tools to patients, families, and other professionals.
3. Plan evaluation processes and administer assessments for a variety of cases, including roles of OTR and COTA within desired treatment plan.
4. Demonstrate the ability to use quantitative statistics and qualitative analysis to interpret tests and measurements for the purpose of establishing and delivering evidence-based practice and/or evaluating client outcomes.
5. Apply foundational knowledge, previous professional experiences and new academic learning to fieldwork and community engagements to meet the needs of clients in various contexts and cultures reflecting ethical practice.

**Connection to the MOT Curriculum**

**Essential knowledge and Professional Skills**

The first of three courses focusing on essential knowledge and professional skill in evaluation and assessment across the lifespan, this course focuses on assessment and communication of conditions and abilities in the pediatric population. Within the pediatric populations, the student will employ previous knowledge regarding pediatric practice and refine skill sets in assessment

and evaluation. Focus is on administration, interpretation and communication of assessment results to families and clients.

**Learning Activities Required for Course Credit**

Pediatric and developmental condition exam/presentation

Selection, administration and interpretation of pediatric assessments

SFA, VMI, Sensory Profile, SPM, BOT2, HELP, PEDI, PDMS-2, DTVP, REAL

Documentation and communication of evaluation results

Exam

**Grading**

Assignments	30%
Quizzes	10%
Exams	30%
Case Study	20%
Professional Behaviors and Lab Participation	10%
Total	100%

**Specific Content Areas**

Medical and developmental pediatric conditions

Frames of reference/theories

Practice contexts Referral systems

Pediatric assessment Documentation

Communication with care team/disciplines and family

**Grading Policies**

Written assignments are graded on content, style, clarity, conciseness, and comprehensiveness. Written assignments are expected to reflect the guidelines in the Publication Manual of the American Psychology Association (APA) 6<sup>th</sup> edition. Some of the required assignments in this course may be checked for plagiarism using Turnitin or other plagiarism software.

Class preparation: All students are expected to complete assigned readings and review online materials before taking quizzes and/or attending software.

Late assignments: Assignments are due on the date indicated in the syllabus. No late work will be accepted prior arrangement with the instructor, and may still be subject to penalty.

**Grading Scale**

A = 90-100% total points

B = 80-89% total points

C = 70-79% total points

D = 60-69% total points  
F = less than 60% total points

**Date of Final Exam:** n/a

**Date to withdraw without penalty:** TBA

**Attendance Policy:** Since on campus meetings are limited to scheduled weekends, no opportunity exists for makeup work. Laboratory activities cannot be made up, and no points can be given for missed classes. In event of excused absence, there will be no penalty for the absence, but the student is solely responsible for obtaining information missed.

**Textbooks:**

Case-Smith, J., & O'Brien, J. C. (2015). *Occupational therapy for children and adolescents* (7<sup>th</sup> ed.). St. Louis, MO: Mosby Elsevier. ISBN-13:978-0323169257. (\$95)

Mulligan, S. (2014). *Occupational therapy evaluation for children: A pocket guide* (2<sup>nd</sup> ed.). Philadelphia, PA: LWW. ISBN-13: 978-1451176179 (\$34)

Atchison, B. J. & Dirette, D. K. (2016). *Conditions in Occupational Therapy: Effect on Occupational Performance* 5<sup>th</sup> ed. Walters-Kluwer. ISBN-13: 978-1496332219

## UNIVERSITY POLICIES

### UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

### Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quit lines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

## **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware.

These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid.

## **State-Mandated Course Drop Policy**

1. "Cheating" includes, but is not limited to:

- Copying from another student's test paper,
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;

- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
2. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
  3. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
  4. All written work that is submitted will be subject to review by plagiarism software.

### **UT Tyler Resources for Students**

- UT Tyler Writing Center (903-565-5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903-656-5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903-566-7254)

### **ACOTE Standards**

#### **Assessment Measures**

1. Assignment
2. Lab Test
3. Objective Test
4. Essay Test
5. Project
6. Presentation
7. Demonstration
8. Alternative Assessment