

**Spring 2022**  
**Tuesday night, 5:00-7:45 p.m.**  
**Room # TBD**

**ADAPTED PHYSICAL EDUCATION: Kine. 4308.001**

**3 credit hours**

**Instructor:** Patti Henderson, M. Ed  
**E-Mail:** phenderson@uttyler.edu  
**Phone:** 936- 558-3390 (cell)  
**Conference time:** 4:00 -5:00 before Tues. class or by appointment

**Required Textbook:**

**Principles and Methods of Adapted Physical Education and Recreation: K.Roth, L.Zittel, J.Pyfer, D.Auxter**

**Catalog Description of Course:** The study of selected disabilities with emphasis on movement characteristics and modification of activities and equipment to permit individuals to engage in leisure and sport activities, particularly in the school setting.

**Lab Setting:**

**Wayne D. Boshears Center for Exceptional Programs**  
**3460 Chandler Hwy. Tyler, TX. 75701**  
**903 262-1350**

**Director:** Brooke Parker  
**Assistant Director:** Lora King  
**Adaptive Physical Education:** Scott White Scott.White@tylerisd.org  
**Horseback Therapy:** Janice McDaniel Janice.McDaniel@tylerisd.org

**Directions from UTT to Boshears Center**

- From UTT and Old Omen Road take the Spur to Loop 323
- Turn left & follow Loop 323 West for approximately 8 miles
- The Westwood Shopping Center on your right is at the corner of Hwy. 31 or Chandler Hwy.
- At the stop light of Westwood Shopping Center, turn right inside Loop 323.
- Boshears-Jones Complex is immediately on the right. Take the second turn right into the parking lot

**Course Objectives for students:**

1. Identify the attributes of a quality adapted physical education program.
2. Recognize and demonstrate appropriate activities and motor skills that influence a quality adapted physical education curriculum.
3. Develop a personal professional preparation plan that will help achieve the goal of accepting and appreciating differences, including disabilities.
4. Apply the Adapted Physical Education National Standards (APENS) to the Texas Essential Knowledge and Skills (TEKS).
5. Recommend appropriate assessment for the skills/activities for an adapted physical education curriculum.
6. Demonstrate and reflect the value physical education plays as a link between adaptation and advocacy.

### Course Grading:

- *Attendance/ Participation* 30 points
- *Required Training Boshears* 40 points
- Training reflection paper 50 points
- Midterm-Simulation Training 50 points
- Disability Report & Presentation 100 points
- 8 Quizzes (10 pts. each) 80 points
- Final Exam – April 26 100 points
- Observation Paper 100 points
- 20 hours Observation/Time Log 100 points
- **Special Olympics**
- **Sp.Ed Acronym activity**

March 28 – Last day to withdraw from courses without penalty.

### Course Outline:

January 11

**Course Overview: Syllabus, Grading Criteria, Attendance,  
Audit form plus Observation form  
TISD Criminal Report Forms – on line Tyler ISD  
Discussion of Boshears' Requirements/Responsibilities**

January 18

**REQUIRED Training at 5:00 p.m at Wayne D. Boshears Center  
with Janice McDaniel, Horseback Riding and Scott White Adaptive Physical Education.  
Notes of training should be taken for use when writing the reflective paper.**

January 25

**Reflection Paper from Boshears Trainin (Hard Copy Due)  
Chapter 1 Adapted Physical Education  
Lecture/Discussion  
Sign-up protocol for Boshears/TISD observations**

**February 1**

**Chapter 2 Adapted PE in Public Schools**  
**Lecture/Discussion/Scenarios**  
**Begin sign-up for Boshear observations**

**February 8**

**NO FACE to FACE class tonight**  
**On-line discussion assignment**  
**Chapter 1 and 2 quizzes (to be completed)**

**February 15**

**Simulation Training held on the Boshears campus 5:00-7:00**

**February 22**

**Chapter 3 Determining Educational Needs through Assessment**  
**Lecture/Discussion**  
**Chapter 3 quiz**

**March 1**

**Chapter 4 Developing the Individual Education Program**  
**Lecture/Discussion**  
**Chapter 4 quiz**  
**Complete Disability sign up sheet**

**Spring Break begins for Boshears February 28-March 11 NO Observations**  
**UTT Spring Break – March 08 – March 12**

**March 15**

**Chapter 5 Teaching to Meet Learners' Needs**  
**Lecture/Discussion**  
**Chapter 5 Quiz**  
**Disability Reports**

March 22

Chapter 6 Delivering Services in the Least Restrictive Environment

Lecture/Discussion

Chapter 6 quiz

**Disability Reports**

March 29

Chapter 7 Enhancing Student Behavior

Lecture/Discussion

Chapter 7 quiz

**Disability Reports**

\*\*\*\*\*APRIL 1<sup>st</sup> —LAST DAY TO TURN IN OBERVATION LOGS\*\*\*\*\*

April 5

Chapter 8 Teaching with Technology

Lecture/Discussion

Chapter 8 quiz

**Disability Reports**

April 12

Special Education Acronyms Activity

Guest Speaker

**Disability Reports**

April 19

Study Guide for Final Exam

Observation Paper Due

**Disability Reports**

April 26

Final Exam – Chapters 1-8 (plus disability report questions)

**Reading Assignments:**

Reading assignments are indicated in the course syllabus. In order to benefit from the class, keep up with the pace of instruction and benefit from the Boshears observation experience, it is essential that you complete each reading assignment in a timely manner.

**Quizzes:**

You will take a total of 8 mastery quizzes over chapters that you need to comprehend for a better understanding of this course. The quizzes will be taken in class and are multiple-choice, true/false and short answer. Dates for the chapters' quizzes are listed in your syllabus.

**Disability Report & Class Presentation:**

A disability report of your choosing will be presented to the class using PowerPoints taken from research used to write your paper. Your report needs to include a brief history of the disability, diagnoses, treatment or cure for the disability plus any scientific explanation for the condition, gender specific documentation of facts or myths associated. You will need to provide an adaptive PE lesson that supports the disability. Your class presentation must be at least 15 minutes and students need to be dressed appropriately in business casual for your presentation. Reports will begin after spring break.

**Boshears Observations and Paper:**

You are responsible for logging 20 hours of observation, 10 for therapeutic horseback and 10 hours in adapted physical education class. Signage sheets from teachers at Boshears, McDaniel & White must be signed each time you observe at Boshears, In addition, the time log from the education department must also be signed each time you are at Boshears. You will then write a paper (minimum of 3 pages) based on your notes, personal experiences and participation during the 20 hours. This is a major portion of your grade for the course and it is most important that you complete your hours in a timely manner and follow the criteria that is given for writing this paper.

**Grades:**

Grades will be continually available via the gradebook as will your class attendance. It is your responsibility to monitor and ensure that your grade is correctly recorded. The final course criteria for grades are listed in your syllabus. There will be no grace period given for due dates on papers, mid-terms or finals. Your final course grade is reflected by the number of points you earn throughout the course. Assignments are counted late one week after due date and receive 20% off. After one week a 0 is recorded for your grade,except with prior discussion with the instructor.

**Technology Responsibility:**

Although we live in a world in which technology is a necessity, I am respectfully asking that you keep your cell phones put away during lecture times. We will have breaks during class time in which you can check or send messages. This is an expectation of common courtesy and will be very much appreciated.

**Attendance/Participation:**

Attendance/participation is a portion of your course grade. Please make sure to be punctual and ready to participate in class each week. If possible, please let me know if you will not be attending class. Since we meet only one evening a week, the course calendar will help you stay caught up, should you be absent.

## UTT POLICIES

<http://www.utt Tyler.edu/academicaffairs/syllabuspolicies.pdf>

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.utt Tyler.edu/wellness/rightsresponsibilities.php>

### **Grade Replacement/Forgiveness and Census Date Policies – January 28, 2019**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.utt Tyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact

the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to [cstaples@uttyler.edu](mailto:cstaples@uttyler.edu)

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.