THE UNIVERSITY OF TEXAS AT TYLER
DEPARTMENT OF HEALTH AND KINESIOLOGY TENTATIVE COURSE SYLLABUS

FALL 2024

Course Title: Motor Development
Course Number: KINE 3303.001
Credits: 3 Hrs.
Prerequisites: None
Days/Hours of Class: T/TH 12:30 – 1:50pm
Room: HPC 2255

INSTRUCTOR INFORMATION
Name and Title: Leann Johnston Adjunct Professor
Email Address: leannjohnston@uttyler.edu Office
Hours: Available by appointment

Textbook:

Haywood, K. M. & Getchell, N. (2020). Life Span Motor Development. 7th Ed., Champaign, IL: Human Kinetics. ISBN 9781492566908 (Print); ISBN 9781492566915 (PDF) OR ISBN 9781492587248 (LOOSE LEAF).

Course Description:
The purpose of this course is to acquaint students with motor development patterns across the lifespan (infancy through older adults). Additionally, students will be made aware of normal and abnormal development as well as have practical experience assessing motor development in pre and school age children as well as in older adults.

Methods of Instruction:
This class is scheduled to meet on T/TH in HPC classroom 2255 from 12:30 – 1:50pm. Student learning experiences will include but not limited to the following: reading textbook and supplementary material, online engagement via CANVAS.

Course Procedures:
This class is scheduled to meet on T/TH in HPC classroom 2255 from 12:30 – 1:50pm.

COMMUNICATION WITH INSTRUCTOR

Please feel free to contact me throughout the semester, by email or in person. All email correspondence associated with this course should be directed to my email (leannjohnston@uttyler.edu).

VERY IMPORTANT: Every email you send to me should have "KINE 3303.001" in the subject line. Always be sure your email includes your name somewhere, so it is obvious to me who the sender is. This applies especially if your email address does not include your name. I will try to respond as soon as I see the message/email in a timely manner. VERY IMPORTANT NOTE: Students are required to use their Patriot email accounts for course work. If all is working properly, your Patriot email address will be automatically loaded on to Canvas for this course. Therefore, it is essential that you check your Patriot account on a regular basis.

Course Outline

Very important information is provided in the "Announcements," in Canvas (link located in the navigation bar on the left side of the screen in the course). The "Announcements, Getting Started and Modules" links on your Canvas page will have most of your learning tasks including information about assigned reading, assignments, and other important information. Please familiarize yourself with these links, as well as journals, quizzes ,and exams, at the beginning of the course; you will use them a lot throughout the course.

Assignments

1. Posttest: The posttest score counts towards your overall final grade so be very diligent as you prepare for it.

2. Quizzes: Be prepared for a possible quiz at the end of each chapter.

3. Journals: I will give you a topic or ask you to choose your own topic over a key concept of a chapter from the textbook. Each entry should be 300 words and supported by a citation/source from the course textbook. Include why this is important for you and how the concept may affect your daily life and/or career. Every takeaway should be explained well and cite the source and page number where the takeaway is derived from in the course textbook. Indicate the reference and number of words at the end of your posts.

4. Group Project: Group project entails you collaborating with your peers to address a given topic. The essence is to build relationships among students, and harness their collaborative problem-solving skills, creativity, communication, and critical thinking.

Citing and reference examples

a. Read examples for a citation in the posts using APA style (http://student.ucol.ac.nz/library/onlineresources/Documents/APA_Guide_2017.pdf) or InText Citations: The Basics // Purdue Writing Lab (The Owl)

b. Referencing course text: Haywood, K. M. & Getchell, N. (2020). Life Span Motor Development. 7th Ed., Champaign, IL: Human Kinetics.

c. Citing course text: According to Haywood and Getchell (2020) or Motor Development is defined as…….(Haywood and Getchell, 2020)

Note very carefully: Students are expected to complete and submit assignments as per the schedule in the syllabus. There are set due dates for assignments but each one of you can reach me in case you need more time due to an extenuating circumstance.

Time Requirements

The rule of thumb is that a successful college student should spend two extra hours of study per one credit hour of course work. Thus a 3-hour traditional course leads to 9 hours a week and therefore 135 hours a semester.

LIBRARY SERVICES UT Tyler's Muntz Library may be accessed via http://library.uttyler.edu/. A link to the Muntz Library is also available on UT Tyler's Home Page (www.uttyler.edu).

TECHNICAL SUPPORT

UT Tyler's IT Support department provides technical support for this course. Information about technical support for Canvas and this course is available on your Canvas login page (http://ccs.uttyler.edu/?page=Canvas).

Course Expectations:

1) Complete all assignments/reports as specified and on time.
2) Communicate with the instructor whenever you need assistance or clarification.
3) Prepare diligently before taking quizzes, examinations, and all assignments.
4) Cite and reference all sources for journals and group projects.
5) UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the

guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

6) For this course, AI is encouraged during the course, and appropriate acknowledgment is expected. Example : You can use AI programs (ChatGPT, Copilot, etc.) in this course. These programs can be powerful tools for learning and other productive pursuits, including completing assignments in less time, helping you generate new ideas, or serving as a personalized learning tool. However, your ethical responsibilities as a student remain the same. You must follow UT Tyler's Honor Code and uphold the highest standards of academic honesty. This applies to all uncited or improperly cited content, whether created by a human or in collaboration with an AI tool. If you use an AI tool to develop content for an assignment, you must cite the tool's contribution to your work.

Grading

1. 2 exams which will be administered at mid semester (25%) and end of semester (25%), Journals (15%), Group Project (10%) and Quiz/posttest (25%).
2. Grading

A= 90-100%
B=80-89
C=70-79
D=60-69
F=59 and below

NOTE SEMESTER KEY DATES:

1. **Classes Begin – August 26, 2024**
2. **Census Date – September 9, 2024**
3. **Last day to withdraw from classes – November 4, 2024**
4. **Thanksgiving Holidays – November 25-29, 2024**
5. **Final Exams – December 9-13, 2024**

COURSE SCHEDULE:

Module 1 – Introduction to Motor Development (Chapters 1,2,3)
August 26- September 6, 2024

- **Fundamental concepts**
- **Theoretical Perspectives in Motor Development**
- **Principals of Motion and Stability**

Module 2 – Development of Motor Skills Across the Life Span (Chapters 4,5,6,7)
September 9-27, 2024

- **Early Motor Development**
- **Development of Human Locomotion**
- **Development of Ballistic Skills**
- **Development of Manipulative Skills**

Module 3 & 4 – Physical Growth and Aging; Development of Physical Fitness (Chapters 8,9,10,11,12)
September 30- October 11, 2024

- **Physical Growth, Maturation, and Aging**
- **Development and Aging of Body Systems**
- **Development of Cardiorespiratory Endurance**
- **Development of Strength and Flexibility**
- **Weight Status, Fitness, and Motor Competence**

Module 5 – Perceptual-Motor Development (Chapters 13,14)
October 14-25, 2024

- **Sensory-Perceptual Development**
- **Perception and Action in Development**

Module 6 - Functional Constraints in Motor Development (Chapters 15,16,17,18)
October 28- November 22, 2024

- **Social and Cultural Constraints in Motor Development**

- **Psychosocial Constraints in Motor Development**
- **Developmental Motor Learning**
- **Conclusion: Interaction Among Constraints**

Review & Post Test
December 2-6, 2024

Final Exam
December 9-13, 2024

UNIVERSITY POLICIES: Visit – University Policies and Information.docx

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses
- UT Tyler Counseling Center (903.566.7254)
- Covid-19 Information and updates: https://www.uttyler.edu/reboot/