

**The University of Texas at Tyler**  
**Department of Health and Kinesiology**

**KINE 2330.060: Fundamentals of Exercise Science**  
**Fall 2024**

**Instructor:** Timothy Lowe, PhD, CSCS

**Office location:** via web conference

**Email address:** tlowe@uttyler.edu

**Office hours:** By appointment

**Dates:** 8/26/2024 – 12/13/2024

**Required Textbook:** Biophysical Foundations of Human Movement by Abernethy, Kippers, Hanrahan, Pandy, McManus & Mackinnon (Human Kinetics, 2013, ISBN-13: 9781450431651)

**Catalog description:** This course will introduce the key concepts concerning the anatomical, mechanical, physiological, neural, and psychological bases of human movement. The course provides a broad foundation for more detailed study of the sub-disciplines of human movement and for cross-disciplinary studies.

**Learning Objectives:** Upon successful completion of this course, students will be able to:

1. Describe the fundamental concepts of exercise science.
2. Identify and describe the sub-disciplines of exercise science.
3. Describe the changes in movement and movement potential that occur across the life span.
4. Describe the changes in movement and movement potential that occur as adaptations to training.

Specific learning objectives will be given in each module in Canvas. Evidence of achieving these learning outcomes will be demonstrated through the successful completion of quizzes, exams, discussions, and assignments.

**Prerequisites:** N/A

**Course Format:** You will find that this class is very similar to a traditional on-campus class in that it will consist of textbook readings, discussions, written assignments, and exams. In contrast to a traditional on-campus class, assignments in this course can be completed asynchronously. In other words, there will be no scheduled meeting times in this class. You may access course content and complete assignments at your convenience, though you still must meet assignment and testing deadlines. Students are expected to watch all posted lectures and/or videos, and are responsible for all material.

**Canvas:** Canvas will be used to deliver course content for this class. You can access Canvas through the UT Tyler Logins link at the top of the UT Tyler main website (you will need your ID and password). Important class resources, including the syllabus, course schedule, announcements, assignments and external links, as well as the learning modules, will be accessed here. It is your responsibility to check the course page frequently. This class uses Canvas extensively. Make sure you are familiar with Canvas and our course in particular.

Announcements

I will post announcements frequently during the semester. You will be able to see these announcements on your course page. Please check these frequently so you do not miss any important information.

### Canvas Online Component

Students are expected to watch all posted lectures and/or videos, and are responsible for all material. Your success in this class will depend on the effort you put forth.

### E-mail communication from me to you

E-mail communications will be sent through the messaging feature in Canvas. You are responsible for knowing course information sent via announcements and emails sent through the Canvas site. You also may contact me throughout the semester using the messaging feature in Canvas. It is your responsibility to check your Patriots account email and Canvas message.

### Note on message

Please re-read any emails prior to sending and behave in a respectful manner with the instructor. Every message you send to me should include your first and last name and course number. I check emails and Canvas message regularly on weekdays and try to respond within 24-48 hours. I do not respond immediately on weekends.

**Online Content:** The content of this course is organized into modules and will be accessed in the MODULES tab in Canvas. Each module will be broken down into weekly coursework. Within each module, you will find learning objectives and various avenues to learn the content, such as assigned readings, recorded lectures and/or videos associated with the reading assignments, a quiz over the assigned content, and an assignment to complete. Your success in this class will depend on the effort you put forth.

You will have a week to complete each module. As an asynchronous course, there are not “fixed” meeting days. Weekly modules will be open Monday – Sunday; module assignments and quizzes must be completed no later than Friday by 11:59pm.

The lectures are intended to emphasize the concepts that I think are most important, organized in a sequence that facilitates learning. The textbook readings and the lectures may overlap, but there is also much information presented in the textbook that I do not present in the lectures, and vice versa. Therefore, it is important that you read and study the concepts presented both in the online video lectures as well as in the textbook and PowerPoint.

**Software:** Written assignments are accepted only as PDFs or Word documents (doc or docx). You can create PDFs with MS Word or Apple Pages. I will not accept any other formats. Check with the UT-Tyler Bookstore or your university bookstore for student discounts on MS Word. If you have a Mac, you can download Pages for \$20 from the App store on your Mac.

### **Assessment and Evaluation:**

The students will be evaluated on the basis of performance on periodic three examinations, weekly assignments, online quizzes, and discussion board participations. A percentage of total points possible determine the course grade.

Course Assessments	Points Possible
Ice-breaker Discussion Post	40 points
Assignments	12x10=120 points
Online Quizzes	12x10=120 points
Exams	3x120=360 points
Exercise Science Blog Project	140 points
Syllabus contract	10 points
<b>Total Possible Points</b>	800 points

It is the student's responsibility to check Canvas regularly for assignments, due dates, announcements, and to verify their individual grades. Any issue or question regarding a grade must be addressed with the instructor within 1 week of the grade being posted. After 1 week, grades will not be further reviewed.

Letter Grade	Percentage
A	90% – 100%
B	80% – 89%
C	70% – 79%
D	60% – 69%
F	Below 59%

There is NO rounding up of any grades and I will NOT provide any extra credit opportunities at the end of the semester. Students earn the grades they earn via scores received throughout the course.

**Online Quizzes:** Each weekly lesson will contain a short online quiz to assess your understanding of the material. You may use your textbook and reading assignments to complete the quizzes; however, you must take the quizzes by yourself. Students will have 15 minutes to complete each quiz.

**Learning Activities:** There will be 12 assignments. Assignments are to be typed according to the assignment instructions and will only be accepted via Canvas as a Word document or PDF. Please save the file as “Last Name\_First Name\_HW#”. No late assignments will be accepted. All coursework will be graded within 10-14 days. General rules for assignments:

- Unless stated otherwise, any work handed in must be typed in 12-point font with 1” margins all around.
- All work must be submitted by the stated due date. No late work will be accepted unless *prior* arrangements have been made with the instructor and there is a university excused absence. There will be ample time to complete assignments, and you may turn in your work early.
- All work turned in will be graded with rigor appropriate for junior-level standing.
- Any assignment that you hand in for a grade is expected to be original and your own work.
- Any act of cheating or plagiarism will not be tolerated. Ignorance of what constitutes

cheating or plagiarism is not a valid defense. If you are not sure what these are, please consult the student handbook or ask the instructor. More about cheating and plagiarism can be found in the Policies section below.

- If you have trouble with writing assignments, please contact the Writing Center on campus at 903-565-5995. They have tutors and other resources available to assist you with your written assignments.

**Exams:** There will be three exams. Possible exam question format includes: multiple choice, true-false, fill-in the blank, and short answer questions. Exams will cover material from reading assignments, lectures, written assignments and quizzes. Exams will be available over a two-day period. Once started, students will have 75 minutes to complete the exam.

Although the exams mostly focus on the content presented in the respective modules, they are cumulative in the sense that understanding of content presented earlier in the semester is necessary for comprehending content later in the semester.

**Exercise Science Blog Project:** Students will be required to research a topic of their choosing, in the area of kinesiology, and provide an informational blog post on the topic. At least five peer reviewed journals will need to be cited in APA format. Further instruction will be available in Canvas. Projects will be submitted under the “Assignment” tab. Save project as LastName\_FirstName\_BlogProject.

Weekly quizzes are due on Fridays at 11:59pm and are automatically turned in through Canvas. Weekly learning activities are due on Fridays at 11:59pm on Canvas. No late quizzes or learning activities will be accepted.

**Make-up work:** Make-up exams and quizzes will be given only according to University policy. On rare occasions (and for a valid reason), make-up exams and quizzes can be scheduled by prearrangement with the instructor *before* the date of the exam or quizzes. If any exam or quizzes are missed due to illness, injury, or family emergency, the instructor should be notified prior to or within 24 hours of the missed exam.

### **Student Expectations:**

Sharing of Class Recordings is Prohibited: Class recordings may be provided as a study tool and are reserved only for students in this class for educational purposes and are protected under FERPA. The recordings should not be shared outside the class in any form. Violation of this restriction could lead to Student Misconduct proceedings.

Sharing of Course Materials is Prohibited: NO materials used in this class, including but not limited to lecture hand-outs, videos, assessments (quizzes, exams, lab discussion questions, etc), in-class materials, or review sheets may be shared online or with anyone outside of the class unless you have explicit, written permission from the Instructor. Unauthorized sharing of materials promotes cheating. It is a violation of the University’s Student Honor Code and an act of academic dishonesty. I am well aware of the sites used for sharing materials, and any materials found online that are associated with you, or any suspected unauthorized sharing of materials, will be reported to Student Conduct and Academic Integrity in the Office of the Dean of Students. These reports can result in sanctions, including failure in the course.

Feedback on exams/assignments: Due to the number of students in this class and the nature of the assignments, please allow approximately one week for evaluation and feedback on all exams and assignments.

Professionalism: Students are expected to maintain a professional disposition at all times.

Preparation: Students are expected to prepare for class by completing the weekly lessons prior to class. Furthermore, students are strongly encouraged to use the online resources provided by the publisher and Primal Pictures as supplemental material. Although we will not cover everything from the assigned reading in the online lectures, it still should be considered a source for exam questions.

Participation: Students are strongly encouraged to ask, and respond to questions. This student/instructor interaction makes for more interesting sessions and facilitates better learning.

Lecture notes: Students are expected to take notes from the video lectures. Summary PowerPoint slides will be provided.

Review of material: Students are expected to review material daily; as a general rule you should spend 2-3 hours per week per credit hour outside of class reviewing material. This means you should be spending 6-9 hours per week for this class.

Exams: All students are expected to take exams on the scheduled day and time. NO late quizzes or exams will be accepted. Make-ups are only possible when prior documentation is provided for excused absences at least two weeks prior and provided to the Instructor with approval obtained; or for emergencies that arise that can be verified with official documentation provided (physician note for sudden injury or illness, etc.). Having multiple exams on the same day is not a valid excuse. Failure to take an exam at the designated day and time without official documentation may result in failing the exam (0 points for the exam).

Students may not discuss the content of the exams with other students. It would be in violation of the honor code.

Getting help: If you find yourself struggling in the class (especially if you fail an exam or any quizzes), you should meet with me as soon as possible so that we can determine what steps you need to take to succeed in the class. I'm available to videoconference, email or face to face meeting.

Netiquette: Students are expected to behave in a respectful manner (both with other students as well as with the instructor). Questions are highly encouraged, but please re-read any e-mails or discussion posts prior to sending.

Quality of work: All written work, including exams and assignments, must be typed according to the assignment instructions.

Student Accommodations: The University of Texas at Tyler provides, upon request, appropriate academic accommodations for qualified students with disabilities. If this office certifies your need, I will work with you to make all appropriate arrangements. Please meet with me as soon as possible to discuss any accommodations. Accommodations may begin once the office certifies your need. Please notify me and your TA of any additional accommodations you may need as the need arises.

## Course Outline

**Note: The following schedule is *tentative*. It may be adjusted, as needed, during the semester to better serve the educational needs of those enrolled in the class.**

Week		Chapter(s)	Topic	Assignments: Due Dates
Date	Module			
Week 1 8/26- 8/30	1	1	Introductory Lecture, Human Movement Studies	Ice-Breaker Discussion: 8/30 HW 1: 8/30 Quiz 1:8/30 Syllabus Contract Quiz: 8/30
Week 2 9/2-9/6	2	3	Basic Concepts of the Musculoskeletal System	HW 2: 9/6 Quiz 2: 9/6 Blog Topic Sign-Up: 9/6
Week 3 9/9-9/13	3	5-6	Musculoskeletal Changes and Musculoskeletal Adaptations	HW 3: 9/13 Quiz 3: 9/13
Week 4 9/16- 9/20	4	9-10	Biomechanics and Biomechanical Adaptations	HW 4: 9/20 Quiz 4: 9/20
Week 5 9/23- 9/27		1,3,5-6, 9-10	<b>Exam 1: 9/25-26</b>	
Week 6 9/30- 10/4	5	11	Basic Concepts of Exercise Metabolism	HW 5: 10/4 Quiz 5: 10/4
Week 7 10/7- 10/11	6	12	Basic Concepts of Nutrition and Exercise	HW 6: 10/11 Quiz 6: 10/11
Week 8 10/14- 10/18	7	13-14	Physiological Capacity and Physiological Adaptations	HW 7: 10/18 Quiz 7: 10/18
Week 9 10/21- 10/25	8	15-16	Basic Concepts of Motor Control: Neuroscience and Cognitive Science	HW 8: 10/25 Quiz 8: 10/25
Week 10 10/28- 11/1		11-16	<b>Exam 2: 10/30-31</b>	
Week 11 11/4- 11/8	9	17	Motor Control Changes Throughout the Life Span	HW 9: 11/8 Quiz 9: 11/8

Week 12 11/11- 11/15	10	18	Motor Control Adaptations to Training	HW 10: 11/15 Quiz 10: 11/15
Week 13 11/18- 11/22	11	19-20	Basic Concepts in Sport and Exercise Psychology	HW 11: 11/22 Quiz 11: 11/22 <b>Exercise Science Project: 11/22</b>
Week 14 11/25- 11/29	<b>Thanksgiving Break – No Class</b>			
Week 15 12/2- 12/6	12	21-22	Physical Activity and Psychosocial Factors and Psychosocial Adaptations	HW 12: 12/6 Quiz 12: 12/6
12/9- 12/13		17-22	<b>Final Exam: 12/11-12</b>	

### Artificial Intelligence

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is not permitted in this course at all.** I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

## University Policies and Information

### *Withdrawing from Class*

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email [enroll@uttyler.edu](mailto:enroll@uttyler.edu) to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career\*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

\* Students who began college for the first time before 2007 are exempt from this law.

### *Artificial Intelligence Statement*

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### *Final Exam Policy*

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

### *Incomplete Grade Policy*

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

### *Grade Appeal Policy*

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

### *Disability/Accessibility Services*

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu), or call 903.566.7079."

### *Military Affiliated Students*

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at [MVSC@uttyler.edu](mailto:MVSC@uttyler.edu) or via phone at 903.565.5972.

### *Students on an F-1 Visa*

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

### *Academic Honesty and Academic Misconduct*

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

### *FERPA*

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

### *Absence for Official University Events or Activities*

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

### *Absence for Religious Holidays*

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

### *Absence for Pregnant Students*

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at [parents@uttyler.edu](mailto:parents@uttyler.edu) and also complete the [Pregnant and Parenting Self-Reporting Form](#).

### *Campus Carry*

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

### *Student Standards of Academic Conduct*

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

“Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;

- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- i. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
  - ii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
  - iii. All written work that is submitted will be subject to review by plagiarism software.

### **UT Tyler Resources for Students**

Resources to assist you in the course

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [UT Tyler PASS Tutoring Center](#)
- [UT Tyler Supplemental Instruction](#)
- [Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)
- [Robert Muntz Library](#) and [Library Liaison](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
- LIB 422 -- Computer Lab where students can take a proctored exam
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
- [MySSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar’s Office](#)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

**Note: This syllabus is subject to change based on the needs of the class.**