

MENG 4399 Independent Study Course Syllabus

| Semester / Year | Spring 2023 |
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| Catalog Description | Independent study in a specific advanced area of mechanical engineering |
| | not covered by organized courses. May be repeated as content changes. A |
| | maximum of six (6) hours may be used for undergraduate credit on the |
| | degree plan if topics vary. |
| Prerequisites | Consent of Instructor and Department Chair |
| Section Number | 001 |
| Instructor Name | Dr. Nelson Fumo |
| Contact Information | nfumo@uttyler.edu |
| Class Type / Instruction | Independent/Meetings with instructor/Tyler |
| Mode / Location | |
| Class Time | |
| Office Hours | Mo 11 am to 12 pm, TU/Th 2 pm to 3 pm |
| No. of Credits | 3 |
| Required Textbook | None |
| Optional References | N/A |
| Additional Rules and | Student must meet the faculty at least once a week to report informal |
| Requirements | advances. |
| Evaluation Method | Advance 1 due on January 18: Concepts on separation membranes (10%) |
| | Advance 2 due on February 6: Review on CFD for simulation of |
| | membranes (20%) |
| | Advance 3 due on March 6: Instructional module on creating a CFD |
| | model of a membrane (20%) |
| | Advance 4 due on April 3: Model and simulations of an organic |
| | (polymer) membrane (20%) |
| | Advance 5 due on April 28: Report on sensitive analysis of organic |
| | membranes (30%) |
| Grading Policy / Scale | Letter grades, scale: |
| | A: 90 – 100; B: 80 – 89; C: 70 – 79; D: 60 – 69; F: < 60 |
| Important Events / Dates | Census date: January 23 |
| | Last date to withdraw from one or more 15-week courses: March 23 |
| | Final date: April 29 |
| Attendance / Makeup | Request on change of due day of an advance will be considered but it will |
| policy / other rules | not be allowed to affect the other due days. |



| Course Learning | By the end of this course, students will be able to: |
|--------------------------------|---|
| Objectives / ABET & | 1. Demonstrate the ability of self-directed learning. |
| PEOs Relation | 2. Develop skills to support independent learning. |
| | 3. Communicate effectively engineering related material to an |
| | engineering audience. |
| | For the topic assigned, by the end of this course the student should be |
| | able to: |
| | 1. Create the CFD model of a separation membrane for air |
| | dehumidification. |
| | 2. Describe the parameter defining the efficiency of separation |
| | membranes. |
| Tentative Topics / | Concepts on separation membranes |
| Course Plans | Characterization of separation membranes |
| | Use of CFD for simulation of membranes |
| | Sensitive analysis applied to separation membranes performance |
| University Policies | https://www.uttyler.edu/academic- |
| | affairs/files/syllabus_information_2021.pdf |