

The University of Texas at Tyler  
Department of Electrical Engineering

**EENG 4370: Undergraduate Internship (Elective)**

**Syllabus**

**Catalog Description:**

An 8- to 16-week program providing for a learning experience in an engineering environment. A written report of the experience is required at the conclusion of the internship period. May be repeated once for credit. A maximum of three credit hours may be applied toward the undergraduate degree.

**Prerequisites:** Consent of the department chair.

**Credits:** 3

**Text(s):** No text required

**Additional Material:** None required

**Course Coordinator:** Ali Ghorshi, PhD

**Topics Covered:** (paragraph of topics separated by semicolons)

Topics will depend on the available internship opportunities. The internship will lead to a practical engineering experience in one of the many areas of electrical engineering which include but are not limited to: power systems; motors and generators; communications; electronics; microprocessors; semiconductors; and electro-magnetics.

**Evaluation Methods:** (only items in dark print apply):

1. Examinations / Quizzes
2. Homework
3. Report
4. Computer Programming
5. Project
6. Presentation
7. Course Participation
- Peer Review

**Course Objectives**<sup>1</sup>: By the end of this course students will be able to:

1. Organize a technical report which integrates essential components of his/her technical work experience [3]
2. Deliver a presentation to convey the main ideas embodied in the report [6]

<sup>1</sup>Numbers in brackets refer to method(s) used to evaluate the course objective.

**Relationship to Program Outcomes** (only items in dark print apply)<sup>2</sup>: This course supports the following Electrical Engineering Program Outcomes, which state that our students will:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics;
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors;
3. **an ability to communicate effectively with a range of audiences; [1]**
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts;
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies. [2]

<sup>2</sup>Numbers in brackets refer to course objective(s) that address the Program Outcome.

**Contribution to Meeting Professional Component: (in semester hours)**

Mathematics and Basic Sciences:	0	hours
Engineering Sciences and Design:	3	hours
General Education Component:	0	hours

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