



University of Texas at Tyler - Department of Civil Engineering
CENG 3306.001 Mechanics of Materials
Fall 2024
As of August-26, 2024

Instructor:

Dr. Kostas Kalfas
RBS 1035
TBA
kkalfas@uttyler.edu

Office Hours:

M/W: 10:15AM – 12:15PM
or by appointment

Lectures:

Monday/Wednesday/Friday: 9:05 am – 10:00 am, RBS 1031

Course Website:

Canvas will be used to manage the course material for the semester. There you will find homework assignments, solutions, handouts and other material pertaining to the class. **Please check there regularly.**

Classroom Procedure:

- If you will miss a scheduled class, **you are still responsible for the material.** You are encouraged to seek additional instruction! Simply arrange a mutually agreeable time to meet with me. Take advantage of the assistance! It's FREE and really will help!
- You must **prepare for each class** by reading the assignment and come to class with a general understanding of the material outlined in the lesson objectives (listed for each lesson in the Study Guide). Bring study notes, textbook, note-taking material, and calculator to every class. You may not borrow or exchange calculators during graded exercises. If your calculator fails during a graded exercise, do not expect that I will furnish a substitute. Class preparation is your individual responsibility.
- You are not required to use colored pencils or a straight edge, but colors and straight lines can help with emphasis and clarity in your notes.
- Food and gum are not authorized in the classroom.
- Drinking is permitted in the classroom during class. All beverages, including plain water, must be contained in a container with a fully sealable lid.

Catalog Description:

The CENG 3306 Mechanics of Materials course builds upon previously acquired skills in mathematics, physics and statics to solve practical problems of mechanics, and its primary goal is to prepare you for subsequent engineering courses. This course studies the behavior of materials under axial, shear, torsional, bending, and combined loads. We will explore the concepts of stress, strain, failure mechanisms, and material properties. The course examines observed behavior of macroscopic properties of materials used in engineering applications. The loading, geometry, functional environment, and material properties of machine or structural parts are used to relate the forces applied to a body to the resulting internal forces, stresses, and deformations to evaluate performance. Practical applications involving the design and adequacy of mechanical and structural elements under various loading and environmental conditions are emphasized. All this is accomplished through the following **course objectives** (A tentative course schedule is provided in Enclosure 1.):



- i. Apply equations of equilibrium to calculate external support reactions, internal pin reactions, and internal member forces for determinate 2D rigid bodies (i.e. trusses, simple connections, frames, machines, and beams).
- ii. Develop, explain, and use a material's stress-strain curve and associated material properties.
- iii. Draw the normal and shear stress distributions for structural members subjected to axial or flexural loads; calculate the maximum stresses.
- iv. Analyze and design axial members and beams based upon loading conditions and applicable criteria (i.e., normal or shear stress, critical buckling load, deformation.)
- v. Calculate the internal forces, internal stresses, and deformations of axially loaded members, circular members in torsion, thin-walled pressure vessels, prismatic beams in bending, and members subjected to combined loading due to axial, torsional, internal pressure, or bending forces; and/or thermal effects.
- vi. Apply compatibility of deformations to analyze and design members of a statically indeterminate structure subjected to axial, torsional, bending, or combined loading and/or thermal effects.
- vii. Apply appropriate theories of failure to analyze and design thin-walled pressure vessels and members subjected to axial, torsional, bending, or combined loading and/or thermal effects.
- viii. Given strain data from a strain rosette, determine the state of strain and the state of stress.
- ix. Given a state of stress at a point, determine the principal stresses, the maximum in-plane shear stress, the angle to the principal plane, and the state of stress on any plane through the point.
- x. Apply deformation–strain, strain–stress, and stress–force relationships to analyze and design structural members and machine components.
- xi. Apply failure mechanics theory to analyze and design axially loaded members containing holes and/or fillets (stress concentrations).

Prerequisite:

ENGR 2301: Engineering Statics; MATH 2413: Calculus I; MATH 2414: Calculus II; MATH 3305 Ordinary Differential Equations

Required Text:

Any Mechanics of Materials textbook.

Recommended supplementary material (not required):

Philpot, T.A., and Thomas, J.S. *Mechanics of Materials: An Integrated Learning System*. 5th Edition, 2020. John Wiley & Sons, Inc., Hoboken, NJ. ISBN 978-1-119-60301-6.

Hibbeler, R.C. *Mechanics of Materials*. 10th Edition, 2015. Pearson, Hoboken, NJ. ISBN 9780134319650.

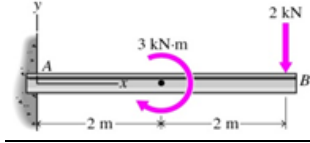
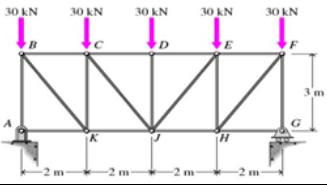
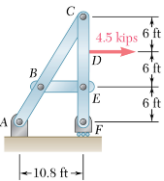
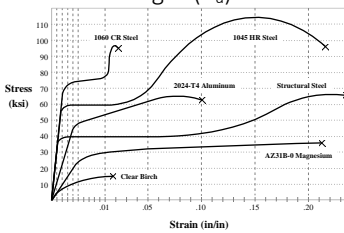
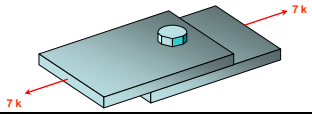
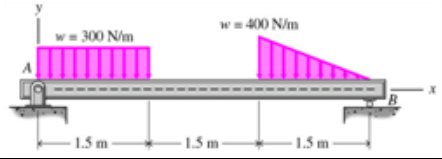
Note about the Syllabus:

This syllabus is a statement of intent about how the course will be taught this semester. It outlines what we will cover, what you will need to do in the course, and it explains what and when you must do it to successfully complete the course and get a great final grade. This syllabus is intended to protect you from arbitrary or untimely changes in course requirements and due dates. But I reserve the right to make changes as necessary to the syllabus with announcement of changes. As we learned during 2020, there are many circumstances outside of our direct course control that may require changes to this syllabus in content and schedule. These will always be announced in advance and the syllabus will be updated on Canvas so all can be aware of the required changes.



Course Topics (Subject to Change):

You will master the fundamental key concepts in Table below by the end of the CENG 3306. These concepts form the foundation for future courses.

Table CENG 3306 Fundamental Key Concepts	
Concept	Example
a. Solve two-dimensional (2D) equilibrium problems	Solve for the support reactions of the structure below 
b. Determine the internal forces in a truss member	Given the support reactions, solve for the internal force in member AB in the truss below 
c. Determine the pin reactions in a frame	Given the frame below, calculate the forces in the pins and in any two-force members (2FM) 
d. Determine mechanical properties of a material	Using the stress-strain curves below, determine the modulus of elasticity (E), the yield strength (σ_y), and the ultimate strength (σ_u) of 1045 HR Steel 
e. Determine the deformation of a CAL member	Calculate the axial deformation of a cable with a given cross section and material for a specific load condition
f. Determine the stresses in a centric axially loaded (CAL) member and simple connections	Calculate the stresses in the connection below and specify which controls the design 
g. Solve for the internal forces in a beam using equilibrium and/or shear and moment (V&M) diagrams	Draw the V&M diagrams for the beam shown below 
h. Solve for the normal (σ) and shear (τ) stress in a flexural member	Given the W200x59 A36 steel beam loaded as shown in the figure above, calculate the maximum σ and τ



Exams:

There will be 3 midterm examinations and one final examination. The exams are **TENTATIVELY** scheduled for:

- Exam 1: October 14th
- Exam 2: November 4th
- Exam 3: December 2nd
- Final Exam: TBA

Exams dates may be moved up or pushed back depending on the progress of the lectures. Exams are closed book. You can use a calculator and instructor approved reference material. ***Solutions to exams will NOT be posted on Canvas.*** No make-up exams will be given except for medical or other similar hardships where advanced arrangements are made with the instructor; or in case of non-selective medical emergencies with appropriate physician's note or documentation. Other than circumstances described above, failure to take the exam at the scheduled time will constitute a grade of zero in the exam. **ALL EXAMS WILL BE HELD IN PERSON DURING CLASS TIME. THERE ARE NO EXCEPTIONS. SO YOU WILL NEED TO PLAN ON SHOWING UP TO CLASS DURING THOSE DATES.** Grades are assigned based on earned points; **GRADED EVENTS ARE NOT SUBJECT TO A CURVE.** Any student scoring **less than 65% on all EXAMS or less than 50% on the FINAL may fail the course regardless of their final grade.**

Professional Practice:

Your professional practice grade will be broken down into two components. (1) 5% of the 10% percentage points will be based on your attendance at **3 ASCE or ASME student technical meetings** (cookout and game night events do not count) throughout the fall semester. Example of valid meetings include guest speakers, field trips, or any other technical meeting from either organization within the college of engineering. (2) the remaining 5 percentage points is based on the number of assignments you submit and the professionalism in which you carry yourself in the class.

Homework/ Problems Sets:

Homework will be assigned on a regular basis (see schedule) and submitted as PDF's through Canvas. You can scan documents and make PDFs. Homework is due on the date outlined in the schedule. **You will need to upload your homework as a single pdf file to canvas no later than 11:59 pm on the date it is due.** No late homework will be accepted except for unusual circumstances. This course has a strict late policy — late homework will receive a ZERO (0). If any special circumstances arise that require an extension (illness, emergencies, trips, other responsibilities, personal issues, etc.), please ensure you coordinate with me at least 24 hours prior to the due date, and I will work with you on adjusting the due date as appropriate. Except for extremely rare circumstances, all uncoordinated late work will receive no course credit or a substantial cut. Talk to me prior to not turning in an assignment, I'll work with you, and rather you do an assignment late than not at all! Failure to follow the correct homework format will result in points deduction. Homework that is not submitted as complete and following the homework guidelines will receive a ZERO (0). **Homework must be submitted on an engineering paper.** Solutions should be presented in a clear, neat and methodical manner. Follow the "homework submission guidelines" when completing your assignment. Solutions which are not clearly presented will NOT receive full credit.

Homework/ Problems Sets Submission Guidelines (Professionalism Requirements):

1. Homework should be submitted using letter size (8 ½ x 11") paper. Engineering paper is required. Use the format shown in Enclosure 2 of this Syllabus as the standard for homework and sample calculation pages.
2. Cover Sheet. All submissions must have a signed cover page. For HW use the provided cover sheet. Before signing the cover sheet take time to reflect and ensure that all work is either yours or that credit is given where due. Homework **will not be accepted** without the signed cover page, no exceptions. For group



work, all members of the group must sign the cover sheet. If a member of the group is not physically at UT Tyler, then they must sign the cover page as soon as possible upon returning. Engineers are ethical and give credit where credit is due, it's a good practice to start or continue now.

3. The header of the first page should include the following:

- a. Name of Student
- b. Student Number
- c. Course Number and Name
- d. Homework Number

4. There should be no more than 2 problems per page. This is to ensure that there is enough space on the paper for the grader to add comments.

5. Multiple sheets should be stapled at the top left corner of the page.

6. The submitted papers should be free of frail edges, stains, smudges and wrinkles.

7. All problems should include:

- a. Problem Number.
- b. A diagram of the problem (draw all free body diagrams when necessary).
- c. A set of given quantities.
- d. A set of unknown quantities.
- e. A set of assumptions.

8. All numbers and writing should be clear and readable.

9. When required to produce a graph, use a computer program such as excel or matlab to generate the plot. Do not draw it by hand (or use a **straight edge** for diagrams)! In that case, you may neatly tape or glue short computer printouts onto Engineer paper at the appropriate place in the logical flow of the problem. Neatness, clarity and completeness are evaluated.

10. The **final answer should be boxed** and at the bottom of the problem.

11. Use parenthetical **documentation** for PSs. Provide a documentation statement right where you received help / assistance (not at the end of the assignment). Credit the person giving the assistance, be accurate and precise, and circle the assistance with a cloud. Endnotes, works cited, or bibliography are not required unless specifically stated for a special requirement such as the laboratory report.

(a) In the parenthetical citation for all PSs and any hand calculations for lab reports you **MUST** clearly state the name of the source, ideas obtained from the source, exact portion of the work where assistance was given, extent of assistance received, and how you used that assistance to modify your work. Unclear documentation may result in point deductions. Examples of parenthetical documentation are included in the examples in Figure 1.

(b) Collaboration (working together) is authorized and encouraged – just do the right thing to provide credit where due. On occasion, students have reported that they worked together but didn't think they needed to document working together – you must document! Grading penalties are almost never assessed for getting help (unless you directly copy another person's assignment). Grading penalties are always assessed for lack of/improper documentation. Also, as a guideline, you should always collaborate with a person, not with a piece of paper or an electronic document.

(c) Use of documents received digitally from others, such as Excel files, computer code, PowerPoint presentations, laboratory write-ups, etc., is not recommended. Collaboration refers to interacting with another person, not just their work. If you do refer to someone else's file in the preparation of your own assignment, it must be formally documented including how used, where used, and referenced or copied to what extent while developing/completing your assignment.

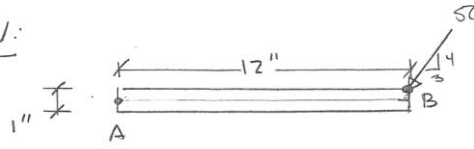
(d) Assistance received from any EGR250 instructor, the course textbook, or course materials provided through Canvas are considered "common knowledge" and do not need to be documented. If your only sources for completing your assignment were from this list you can confidently initial next to the acknowledgment statement that you received "no assistance". Course documents from previous semesters, and course notebooks of other students kept in study rooms or the like are not considered common knowledge and must be documented appropriately.

(e) If you copy someone else's work, the only acceptable citation is to utilize the word "copy" in the documentation (see an example in 1.) The most you can earn if you copy someone else's work is 50% of the available points for the portion copied.

12. **Printouts** of any computer codes and results used in completing any assignments must be included with your submission. Documentation of any help received with either the source code or the results must be included as parenthetical documentation within the code and/or on the printout of the results. You must print out any source code or other computer-generated products used, along with the results, and attach them to the PS.

ME 250 30 AUG 2017	PROBLEM SET #1 PROBLEM 1	I. M. TRYING DR. WERE HARDER	1/1
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GIVEN:



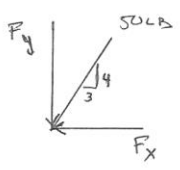
12" 50 LB
3 4

1" A B

FIND: THE MOMENT GENERATED AT POINT A BY THE FORCE APPLIED AT PT B.

SOLUTION:

RESOLVE FORCE AT B INTO COMPONENTS



50 LB
4 3

$$F_x = \frac{3}{5} (50 \text{ LB}) = 30 \text{ LB} \leftarrow$$

$$F_y = \frac{4}{5} (50 \text{ LB}) = 40 \text{ LB} \downarrow$$

I. M. HELPFUL, CUG '20, ASSISTANCE GIVEN THE AUTHOR 29 AUG 2017, VERBAL DISCUSSION. HELPFUL EXPLAINED WHY I SHOULD USE $\frac{3}{5}$ FOR F_x , SO I CHANGED THE EGNS

CALCULATE MOMENTS ABOUT A

$$\begin{aligned} \sum M_A &= -F_y (12 \text{ in}) + F_x \left(\frac{1}{2} \text{ in}\right) \\ &= -40 \text{ LB} (12 \text{ in}) + 30 \text{ LB} \left(\frac{1}{2} \text{ in}\right) \\ &= -450 \text{ LB} \cdot \text{in} \\ &= \underline{450 \text{ LB} \cdot \text{in}} \end{aligned}$$

Ans.

I. M. HELPFUL, CUG '20, ASSISTANCE GIVEN THE AUTHOR, 29 AUG 2017, VERBAL DISCUSSION, I WAS SO LOST SO I. M. SHOWED ME HOW TO SOLVE THE PROBLEM. I COPIED THIS EQUATION FOR M_A BUT SOLVED THE REST MYSELF.

Figure 1 Example of Properly Formatted PS Problem Submission on Engineering Paper



Grades:

Professional Practice = 10%

- *Attendance at Technical Meetings* = 5%
- *Professionalism* = 5%

Homework = 20%

Midterm Exams (3) = 40%

Final Exam = 30%

Grade Scale:

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: <60

If necessary, I reserve the right to adjust the grade scale at the end of the semester to your benefit.

****NOTE:**

There will be no makeup work or extra credit allowed/granted at the end of or during the semester unless allowed/granted to everyone by the instructor. All assignments must be turned in at the appropriate time to receive credit.

Laptops/PDAs/MP3 players/Cell Phones or other electronic devices:

- The use of any electronic device, except an approved calculator, is not permitted during exams. Your exam will be collected and your grade will be a zero if you are caught using a non-approved electronic device/calculators. Any instances of a calculator inappropriately used during an exam will be the basis of alleging Academic Misconduct and may result in Failing (F) of the course at the determination of the course's instructor or the basis for a recommendation for expulsion from the University. Any Calculator used during an exam in this course must meet the requirements stated within the policy below.



Calculator Policy:

Only NCEES approved calculators will be permitted during tests and your test will be collected and your grade will be a zero if you are using a non-approved calculator.

The approved calculators include the following: (Please check the NCEES website for a complete listing, www.ncees.org/exams/calculator-policy/). Examples include but are not limited to:

- Hewlett Packard – HP 33s, HP 35s, and no others.
- Casio – All FX 115 models.
- Texas Instruments – All TI 30X or TI-36X models.
- If you are unsure about your calculator, it is your responsibility to check with the instructor for approval.

At the discretion of the course instructor, any calculator not meeting the requirements stated (especially in the case of a graphing calculator) may be used but only after an inspection of the device and a clearing of all the memory within the device, performed for the instructor at a time immediately prior to the exam. At any time during the exam your calculator is subject to a random search by the instructor. Failure or refusal to clear all memory or to surrender your calculator to search will disqualify you from the exam immediately, unless you can produce a calculator meeting the requirements as stated above.

Final day to withdraw:

The final day to withdraw from the course without penalty is **November 4th, 2024**.

Census dates:

The university requires that instructors to report the attendance to the register at various points in the semester. Therefore, on **September 9th** I will report the attendance for the class.



UT Tyler Honor Code: Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Information for Classrooms and Laboratories: It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources](#) for support.

Academic Misconduct: Plagiarism of homework and cheating on examinations will be interpreted as academic misconduct and will not be tolerated. Please refer to the University of Texas at Tyler current Undergraduate Catalog for academic policies and Manual of Policies and Procedures for Student Affairs (MOPPS, Chapter 8) regarding academic integrity, cheating and plagiarism. Academic dishonesty will not be tolerated. Ignorance of the rules and policies provides no protection from the consequences.

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
<http://www.uttyler.edu/wellness/StudentRightsandResponsibilities.php>

Grade Replacement/Forgiveness and Census Date Polices: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date).
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade).
- Being reinstated or re-enrolled in classes after being dropped for non-payment.
- Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).



Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;



- discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by SafeAssign™, available on Canvas. UT Tyler Resources for Students
- [UT Tyler Writing Center](http://writingcenter@uttyler.edu) (903.565.5995), writingcenter@uttyler.edu
 - [UT Tyler Tutoring Center](http://tutoring@uttyler.edu) (903.565.5964), tutoring@uttyler.edu
 - The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
 - [UT Tyler Counseling Center](http://uttyler.edu/counseling) (903.566.7254)

UT Tyler a Tobacco-Free University: All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Campus Carry: We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

Prepared by: Kostas Kalfas, Ph.D.
Assistant Professor
Department of Civil Engineering

Enclosure 1: Course Schedule

COURSE SCHEDULE – SUBJECT TO REVISION					
CENG 3306.001: Mechanics of Materials - FALL 2024 (RBS 1031; MWF 09:05 am – 10:00 am)					
Lesson No.	Date	Topic	Lesson Material (Hibbeler 10 th Ed.)	Homework Assigned	Assignment Due
WEEK 1					
1 (FA1)	8/26	Overview of course – Frame Analysis I	-	PS1 (Frame analysis)	-
2 (FA2)	8/28	Frame Analysis II	-	-	-
3 (FEA)	8/30	Structural Analysis Using Software	-	-	-
WEEK 2					
-	9/2	Labor Day Holiday - No Class	-	-	-
4 (AS1)	9/4	Axial Stress	-	PS2 (Axial Analysis)	PS1
5 (AD1)	9/6	Axial Deformation – Strain	-	-	-
WEEK 3					
-	9/9	CENSUS DAY	-	-	-
6 (Instr1)	9/9	Instrumentation Strain Gages	-	PS3 (Truss Design)	PS2
7 (Buckle1)	9/11	Buckling & Truss Analysis – Design	-	-	-
8 (Buckle2)	9/13	Buckling II	-	-	-
Week 4					
9 (Conn1)	9/16	Simple Connections	-	PS4 (Connections)	-
10 (FS1)	9/18	Flexural Stress I	-	PS5 (V & M)	PS3
11 (VM1)	9/20	Shear & Bending Moment Diagrams I	-	-	-
Week 5					
12 (VM2)	9/23	Shear & Bending Moment Diagrams II	-	-	PS4
13 (VM3)	9/25	Shear & Bending Moment Diagrams III	-	-	-
14 (FS2)	9/27	Flexural Stress II	-	-	-


Week 6					
15 (BDefl1)	9/30	Beam Deflection	-	PS6 (Beam Analysis & Design)	PS5
16 (Sigma1)	10/2	Shear Stress in Beams	-	-	-
17 (BA1)	10/4	Beam Analysis	-	-	-
Week 7					
18 (BD1)	10/7	Beam Design	-	-	-
19 (Psigma)	10/9	Loads & Stresses	-	PS7	-
20 (Comb1)	10/11	Combined Loading I	-	PS8	PS6
Week 8					
-	10/14	EXAM 1	-	-	-
21 (Comb2)	10/16	Combined Loading II	-	-	PS7
22 (Comb3)	10/18	Combined Loading III – Stress & Strain	-	-	-
Week 9					
23 (Tors1)	10/21	Torsion I – Intro – Torsional Shear Stress	-	PS9	PS8
24 (Tors2)	10/23	Torsion II – Torsional Deformation	-	-	-
25 (Tors3)	10/25	Torsion III – Torsional Member Design	-	-	-
Week 10					
26 (Comb4)	10/28	Combined Loading IV – Axial, Bending, Torsion	-	PS10	PS9
27 (Comb4)	10/30	Combined Loading IV – Axial, Bending, Torsion	-	-	-
28 (ST1)	11/1	Stress Transformation I	-	PS11	-
Week 11					
-	11/4	Last day to withdraw from one or more courses	-	-	-
-	11/4	EXAM 2	-	-	-
29 (ST2)	11/6	Stress Transformation II – Principal Stress	-	-	-

30 (ST3)	11/8	Stress Transformation III – Mohr Circle	-	-	PS10
Week 12					
31 (HL1)	11/11	Strain Transformation – 2nd Hook Law	-	PS12	PS11
32 (Intd1)	11/13	Indeterminate I – Intro & Axial	-	-	-
33 (AT1)	11/15	Axial Temperature	-	PS13	
Week 13					
34 (BendDefl1)	11/18	Bending Deflection	-	-	PS12
35 (Intd2)	11/20	Indeterminate II – Bending	-	-	-
36 (Inel1)	11/22	Inelastic I – Bending	-	PS14	-
Week 14					
	11/25				
	-				
-	11/29	THANKSGIVING CLOSURE	-	-	-
Week 15					
-	12/2	EXAM 3	-	-	-
		Failure Mechanisms – Stress			
37 (FM1)	12/4	Concentration Cracking	-	-	PS13
38 (Comb5)	12/6	Combined Loading V	-	-	PS14
Week 16					
12/9 to 12/13					
Final Exams					
Week	TBA	COMPREHENSIVE FINAL EXAM	-	-	-

Enclosure 2: Standard for Homework Submissions and Design Problem Sample Calculations.

 Page #__ of x pages total.
 (Place on all pages of the
 problem set)

 Engineering Paper
 Required

	CMGT4313 Assignment # (on first page only)	Date Due: DD MMM YY (on first page only)	Name (on all pages)	1/x
<input type="radio"/>	<p>GIVEN: Write a brief description of the information given in the problem statement.</p> <p>FIND: Indicate the information you are to find for this problem. When you finish the problem, check this line to make sure you found all the things you were supposed to find.</p> <div style="text-align: center;">  <p>Sketches as required</p> </div> <p>SOL'N: Indicates where the solution starts. Good solutions are neat and clearly written, reference equation numbers where necessary, and include notes of explanation. Drawings are neat and contain clear labels and dimensions.</p> <p>Put only one problem per page. Do not start a new problem in the middle of a page.</p> <p>Sloppy work or work which does not follow this format may result in a point cut.</p> <p>Use parenthetical documentation to indicate where you received assistance or information from others. For example: (Helpful, I.M., '20 instructed me to check the slab in shear, not just bending and where to find the shear equation in the ACI 318-19.)</p> <p><u>"XXXXXXXX ANS"</u> indicates your answer and the end of the problem. This should match the FIND line from above.</p>			
<input type="radio"/>				
<input type="radio"/>				