

May 31, 2018

Via Email with delivery/read receipt

This is official notification that **University of Texas - Tyler** was assigned the following status under the Accountability System for Educator Preparation Programs (ASEP) at the May 18, 2018 State Board for Educator Certification (SBEC) meeting:

Accredited

This status was issued by the SBEC under authority of Texas Education Code Section 21.045 based on data from the 2016-2017 academic year. The status is effective from the date it was approved by the SBEC until the next annual accreditation ratings are approved by the SBEC based on 2017-2018 academic year data or other SBEC action.

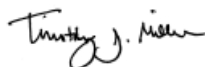
The table below shows certification fields that did not meet the 80% performance standard during the 2016-2017 academic year:

Year	Certification Field	Taken	Passed	Percent
2017	Mathematics (4-8)	7	5	71.43

Your program is encouraged to develop an action plan that describes the steps your program will take to address deficiencies in meeting the required performance standard of 80% in the certification fields listed above for 2016-2017. Additional information regarding the contents of the action plan is attached.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact your program specialist Vanessa Alba at vanessa.alba@tea.texas.gov or 512-463-6282.

Sincerely,



Tim Miller, Ed.D.
Director of Educator Preparation and Program Accountability

Educator Preparation Program Action Plan Template

This template is provided as a guide for an educator preparation program (EPP) to develop, implement, monitor, and adjust an action plan that will assist the EPP in meeting or exceeding one or more Accountability System for Educator Preparation Programs (ASEP) performance standards that the EPP did not meet during the identified academic year. If required by 19 Texas Administrative Code §229.4, the EPP must submit an action plan to the appropriate Texas Education Agency staff no later than 45 calendar days following the date of the action plan notice.

Performance Standard Deficiency	Program Component	Activities or Initiatives	Resources	Person(s) Responsible	Implementation Date(s)	Measurable Performance Indicators

Program Components:

- (A) ownership and governance of the EPP;
- (B) criteria for admission to the EPP;
- (C) EPP curriculum;
- (D) EPP coursework and/or training, including ongoing support during clinical teaching, internship, and practicum experiences;
- (E) certification procedures;
- (F) assessment and evaluation of candidates for certification and EPP improvement;
- (G) professional conduct of EPP staff and candidates;
- (H) EPP complaint procedures; and
- (I) required submissions of information, surveys, and other accountability data.