

## SYLLABUS

### COURSE INFORMATION

PSYC 2320.60: Lifespan Developmental Psychology  
SUMMER I- ONLINE

### INSTRUCTOR INFORMATION

Rachel Bloser, MA, LPC, NCC

Email: [rachel.bloser@gmail.com](mailto:rachel.bloser@gmail.com)

Office hours: Contact me to set up Zoom meeting

Contact Information: The best way to contact me is via Canvas messages. I also check my personal email (posted above) frequently. If I do not respond to your message within 48 hours, please message me again.

### COURSE CATALOG DESCRIPTION

Physiological, perceptual, cognitive, social, and affective change from conception to death, with an emphasis on transitions and developmental challenges throughout the lifespan.

### STUDENT LEARNING OUTCOMES & ASSESSMENTS

As a result of taking this course, successful students will be able to:

- Identify the primary reasons for studying human development across the lifespan.
- Describe the process of researching developmental changes over time.
- Identify, explain, and apply the major theories of human development across different stages of life.
- Identify and explain the impact/interaction between genes and environment on development.
- Describe factors that may affect development at different stages of life.
- Identify the main stages of prenatal development and the process of birth.
- Identify and explain the primary biological, cognitive, and psychosocial changes that occur during infancy, early childhood, middle childhood, adolescence, emerging adulthood, adulthood, and late adulthood.
- Demonstrate an understanding of how cultural differences can impact development.
- Demonstrate the ability to apply developmental research to current social issues.

### REQUIRED TEXT

Kathleen Stassen Berger: Invitation to the Life Span, 5th Edition, Worth Publishers, 2022.  
ISBN:9781319331986

*NOTE: A student at UT-Tyler is not under any obligation to purchase a textbook from a university affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.*

### TEACHING STRATEGIES

Having the book for this class will be very important. It is expected in this online class that you read the book to learn the course material, and use the posted chapter slides and videos to supplement the book material. You will be able to move through this course at your own pace, although there will be certain due dates throughout the semester to keep you on track. Due dates are posted below.

As you read each chapter, it is important to follow along with the PowerPoint slides and watch any corresponding videos. When that is completed, take the chapter Quiz. Once you have completed the chapters that will be on each exam, take the exam. I do not recommend you moving forward in the book before taking the exams for completed chapters. TED talk essay assignments will also be due throughout the semester. These videos are related to certain chapters. You will benefit from completing these as you work through the corresponding chapter.

## **IMPORTANT NOTES**

- There is no excuse for quizzes and exams not being completed on time. There will be plenty of time to complete these assignments. I recommend you do not wait until the last minute. Poor Wi-Fi, accidentally closing out the exam, called into work, etc. will not get you an extension on anything. Due dates are clearly posted. Plan accordingly.
- On quizzes and exams, the questions will be shown one at a time and lock after it is answered. The questions will not necessarily be in the same order as your book, so be prepared and know the information. You will only be able to see your correct/incorrect answers one time on each quiz.
- If a video does not open on Canvas, there is a “link to an external site” button to the right of the video title. This will open the webpage with the video and you can watch it there.

## **EVALUATION AND GRADING**

Exams 300 points – 3 exams, worth 100 points each

Quizzes 150 points – 15 quizzes, worth 10 points each

TED Talk Essays 50 points- 5 assignments, worth 10 points each

Total Possible Points 500 points

Any credit points will be added to your overall point total at the end of the semester.

## **GRADE ASSIGNMENT**

A = 450 – 500 points

B = 400 – 449 points

C = 350 – 399 points

D = 300 – 349 points

F = 299 points or below

In order to calculate your grade, keep track of the number of points you accumulate throughout the semester. Grades will be assigned based on the point distribution listed above.

## **QUIZZES**

There will be 15 quizzes throughout the semester. Each quiz is worth 10 points. The quiz questions will be multiple-choice format. You will be given 10 minutes to complete each quiz. Once you begin the quiz, you cannot close it out or pause time. The quiz will be accessible for you to take whenever you would like as long as you complete each quiz by their posted due date. You must complete it within those 10 minutes once you begin. The quizzes will cover the textbook readings, PowerPoint slides and corresponding posted videos. The quizzes are worth a total of 150 points.

## **EXAMS**

There will be 3 multiple choice exams given during the semester. Each exam is worth 100 points. You will be given 75 minutes to complete each 100 questions exam. Once you begin the exam, you cannot close it out or pause time. The exam will be accessible for you to take whenever you would like as long as you complete each exam by their posted due date. You must complete it within those 75 minutes once you begin. Exams will cover information from textbook readings and PowerPoint slides.

The exams are worth a total of 300 points.

## **TED TALK ESSAYS**

There will be 5 TED talk assignments that are due throughout the semester. In each of these assignments you will watch two TED talk videos and answer five questions per video. Each of these assignments will be worth 10 points. The questions, guidelines and videos are posted on Canvas. Due dates are below- there will be one set of essays due each week during this class.

### EXTRA CREDIT OPTIONS

I may offer other extra credit opportunities such as volunteering, attending certain events, or watching documentary films. If I do offer any, they will be posted on Canvas. Please do not ask me for extra credit. I do not offer it to some and not others.

### **CLASS SCHEDULE AND DUE DATES:**

Due June 9 by 11:59 pm

- Chapter 1 Quiz
- Chapter 2 Quiz
- Chapter 3 Quiz
- Chapter 4 Quiz
- Exam 1 (Chapters 1-4)

Due June 21 by 11:59 pm

- Chapter 5 Quiz
- Chapter 6 Quiz
- Chapter 7 Quiz
- Chapter 8 Quiz
- Chapter 9 Quiz
- Chapter 10 Quiz
- Exam 2 (Chapters 5-10)

Due By June 30 at 11:59 pm

- Chapter 11 Quiz
- Chapter 12 Quiz
- Chapter 13 Quiz
- Chapter 14 Quiz
- Chapter 15 Quiz
- Exam 3 (Chapters 11-15)

TED Talk Essay Due Dates- Due Weekly

- Assignment 1- June 2 at 11:59 pm
- Assignment 2- June 9 at 11:59 pm
- Assignment 3- June 16 at 11:59 pm
- Assignment 4- June 23 at 11:59 pm
- Assignment 5- June 30 at 11:59 pm