

Neuropsychological Assessment: Fixed Battery (PSYC 5358.001)

Fall 2021

Tuesday, 2:00-4:45 p.m., HPR 262

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Office: HPR 235B **Office Hours:** [Virtual](#), Mondays 9:00-12:00
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COURSE OVERVIEW

Instruction in basic skills in neuropsychological assessment and brain functioning with emphasis on administration, scoring, and interpretation of current fixed-battery instruments.

TEXTBOOK AND MATERIALS

Recommended:

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.

A student at UT Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Required: Testing materials are provided by the Department of Psychology for your use during this course. You must have a stopwatch (be sure that it does not make noise) and a clipboard for test administration.

COURSE REQUIREMENTS

Assignment	Points	Final Grade
Exam 1	100	A = 720-800
Exam 2	100	B = 640-719
Scoring 1	100	C = 560-639
Scoring 2	100	D = 480-559
Test Administration 1	100	F = 479 and below
Test Administration 2	100	
Report 1	100	
Report 2	100	
Report 3 (Optional)	100	

Attendance: Students are expected to attend and participate in class. Students with more than two unexcused absences will lose 80 course points (i.e., one letter grade).

Exam: Exams will primarily cover material from lecture, readings, and films.

Scoring: Students will score NAB protocols.

Test Administration: Students will administer selected NAB subtests.

Report: Students will be provided with case information and test data with which to write a clinical report. Report 3 is an optional assignment that can be used to replace one other grade that is not a 0.

Late Policy: Assignments receive -2 points every 24 hours late.

COURSE GUIDELINES

Student Behavior in the Classroom: Please limit distractions and respect others.

Academic Misconduct: Academic misconduct (e.g., cheating, plagiarism) will not be tolerated. All work on course tasks is to be done individually.

COVID Prevention: Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the [UT Tyler COVID-19 Information and Procedures \(Links to an external site.\)](#) website to review protocols, check symptoms, and report possible exposure. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Disability Accommodations: If there is anything I can do to make the course more accessible, please let me know.

COURSE SCHEDULE

Date	Module	Format	Topics	Due
08/24	1	Lecture Online	<ul style="list-style-type: none"> ● Neuropsychological Assessment with a Fixed Battery (Ch. 1) ● NAB Introduction (Ch. 2) ● Distribute Test Kits 	<ul style="list-style-type: none"> ● Read: NAB Chapters 1 & 2
08/31	2	Lecture Online	<ul style="list-style-type: none"> ● Attention (Ch. 3) 	<ul style="list-style-type: none"> ● Read: Weyant et al. (2017)
09/07	3	Lab In-Person	<ul style="list-style-type: none"> ● NAB Screening Module (Ch. 4) ● NAB Attention Module (Ch. 5) ● Practice Scoring 1 	<ul style="list-style-type: none"> ● Scoring 1 opens 09/07
09/14	4	Lecture Online	<ul style="list-style-type: none"> ● Language (Ch. 6) ● Report Writing (Ch. 7) 	<ul style="list-style-type: none"> ● Scoring 1 due 09/14
09/21	5	Lab In-Person	<ul style="list-style-type: none"> ● NAB Language Module (Ch. 8) 	<ul style="list-style-type: none"> ● Report 1 opens 09/21
09/28	6	In-Person	<ul style="list-style-type: none"> ● Test Administration 1 	<ul style="list-style-type: none"> ● Test Administration 1 ● Report 1 due 09/28
10/05	7	Online	<ul style="list-style-type: none"> ● Exam 1 	<ul style="list-style-type: none"> ● Exam 1 opens 10/05
10/12	8	Lecture Online	<ul style="list-style-type: none"> ● Memory (Ch. 9) 	<ul style="list-style-type: none"> ● Exam 1 due 10/12
10/19	9	Lab In-Person	<ul style="list-style-type: none"> ● NAB Memory Module (Ch. 10) 	
10/26	10	Lecture Online	<ul style="list-style-type: none"> ● Visuospatial Abilities (Ch. 11) 	
11/02	11	Lab In-Person	<ul style="list-style-type: none"> ● NAB Spatial Module (Ch. 12) 	<ul style="list-style-type: none"> ● Scoring 2 opens 11/02
11/09	12	Lecture Online	<ul style="list-style-type: none"> ● Executive Functions (Ch. 13) 	<ul style="list-style-type: none"> ● Read: Bonelli & Cummings (2007) ● Scoring 2 due 11/09 ● Report 2 opens 11/12
11/16	13	Lab In-Person	<ul style="list-style-type: none"> ● NAB Executive Functions Module (Ch. 14) 	<ul style="list-style-type: none"> ● Report 2 due 11/19
11/23			THANKSGIVING	
11/30	14	In-Person	<ul style="list-style-type: none"> ● Test Administration 2 	<ul style="list-style-type: none"> ● Test Administration 2
12/07	15		<ul style="list-style-type: none"> ● Exam 2 	<ul style="list-style-type: none"> ● Exam 2 open 12/06 ● Exam 2 due 12/10