

PSYC 4353: DEVELOPMENT ACROSS THE LIFESPAN  
Fall 2021.001  
Syllabus

**Class information:**

Class time: Tuesdays and Thursdays 2:00-3:20 PM  
Classroom: RBN 3035

**Instructor:** Dr. Amy Hayes, Associate Professor of Psychology

Office: HPR 227  
Email: [ahayes@uttyler.edu](mailto:ahayes@uttyler.edu)  
Office Phone: 903-565-5753  
Office hours: Mondays 12-2, Wednesdays 1:30-2:30 and by appointment

**Teaching Assistant:** Ana Viera Zaidan

Email: [avieirazaidan@patriots.uttyler.edu](mailto:avieirazaidan@patriots.uttyler.edu)  
Tutoring hours: TBA

**Text:** Rathus, Spencer (2020). HDEV: Human Lifespan Development. Cengage. ISBN-13: 978-0-357-04117-8

**Readings:** Additional assigned readings will be posted on Canvas in each weekly unit. Names of the readings and the dates they are due are listed on the calendar in the syllabus.

**Course Overview:**

The primary purpose of this course is to examine the physical, cognitive, and social development of infants, children, adolescents, and adults, and the various factors (e.g., genetics, parenting, peer groups, schools) that influence development. Prominent theories of development and research methods used in developmental psychology are reviewed. Specific topics that are covered include: prenatal development, aggression, attachment, gender development, language development, moral development, cognitive development, cultural influences, school settings, and aging.

**This is a face to face, in person class.** I will generally introduce each topic with some background information and/or lecture on some selected aspect of each topic, but much of what you learn from the class will be information that you glean from the readings and class discussions. Active student attendance and participation will be required. **Classes will be delivered in person and will not be streamed on zoom.**

**Evaluation and Grading:**

**EXAMS:** There will be 3 non-cumulative exams that cover material from class and the readings. The first 2 exams will take place during a regular class period, and the 3<sup>rd</sup> exam will take place

during the final exam period (though it is NOT a cumulative final, it covers the last unit of material). Each non-cumulative exam will be worth **20% of your final grade**. The exams will utilize multiple choice, fill-in-the-blank, and essay formats.

**Make up exams:** Make-up exams will be given under *compelling* circumstances. If you need to make-up an exam, please let me know as soon as possible that you will not be able to take them exam on the scheduled day. Make-up exams will be in the same format as the regular exams, but will be an alternate version of the test (i.e., different questions than the rest of the class got). **Make up exams will be taken at the same time as your final exam during the scheduled exam period.** So, if you need to make up Exam 1, you will take an alternate version of Exam 1 and the regular Exam 3 in the same sitting.

**APPLICATION MINI-PROJECTS:** You will need to complete 3 application assignments throughout the course of the semester. These are opportunities for you to experience and think about factors that influence development in a real-world setting, apply what you have learned in the class, and reflect on ways that the place or resource could be improved based on what you know about human development. The four assignments are spread out over the course of the semester, and you will need to pick 3 of them to complete. Detailed instructions for each of the assignments appears on Canvas. The topics are:

- I. Infant Care Interview
- II. Museum exhibit reflection
- III. Work Life Balance Infographic
- IV. Ageism Movie Review

**IN CLASS PARTICIPATION:** I will enter your attendance grade after our last in person class day. Your grade will be based on completing a series of in-class assignments that will be distributed throughout the semester. I will not announce the dates of the assignments ahead of time.

Importantly, if you are absent from class due to COVID, waiting on a COVID test, or in quarantine/isolation, on a day that we have an assignment, you will have an opportunity to make that assignment up with proper documentation.

**Class Grade Breakdown:**

| <u>Assignment</u>             | <u>Percentage of Grade</u> |
|-------------------------------|----------------------------|
| Exam 1                        | 20%                        |
| Exam 2                        | 20%                        |
| Exam 3                        | 20%                        |
| Application Mini-Projects     | 35%                        |
| <u>In-class Participation</u> | <u>5%</u>                  |
| Total points                  | 100%                       |

## **Course Policies:**

**Class participation and communication:** The bulk of class time will be devoted to introducing you to the study of developmental psychology, discussing the readings, and critically evaluating course material. I highly encourage active class participation and reading of the course material in advance. Please take the opportunity to attend office hours as well, as they allow for more in depth conversations about course material than is possible during lecture. If you would like to meet with me and cannot attend my scheduled office hours, please contact me to schedule an appointment. Email communication is also encouraged. I will make routine announcements and class reminders through Canvas. **Please remember to check your Patriots email account in order to receive these reminders.**

**Lecture Policies:** Lectures will include material that is not in the textbook. If you miss a class, it will be your responsibility to find out from a classmate what happened in class (including handouts, assigned readings, announcements, and lecture content).

### **Class COVID Policies**

Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the [UT Tyler COVID-19 Information and Procedures \(Links to an external site.\)](#) website to review protocols, check symptoms, and report possible exposure. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

PSYCHOLOGY 4353: COURSE OUTLINE

| WEEK         | TOPIC   | READINGS and assignments |
|--------------|---|--------------------------|
| Aug 24-26    | Theory and study of human development                         | Ch. 1                    |
| Aug 31-Sep 2 | Prenatal Development and Birth                                | Chs. 2 & 3               |
| Sep 7-9      | Infancy Development   | Ch. 4 & 6                |
| Sep 14-16    | Cognitive Development in Childhood                            | Ch. 5                    |
| Sep 21-23    | <b>Tuesday: Test 1</b><br>Thursday: Middle Childhood          | Ch. 7                    |
| Sep 28-30    | Field trips to DSP Museum                                     |                          |
| Oct 5-7      | Social Emotional Development in Childhood                     | Ch. 8 & 10               |
| Oct 12-14    | Adolescent Physical Development and Puberty                   | Ch. 11 & 12              |
| Oct 19-21    | Early Adulthood: Physical and Cognitive                       | Ch. 13                   |
| Oct 26-28    | Tuesday: Early Adulthood continued<br><b>Thursday: Exam 2</b> | Ch. 14                   |
| Nov 2-4      | Middle Adulthood  | Ch. 15                   |
| Nov 9-11     | Middle Adulthood  | Ch. 16                   |
| Nov 16-18    | Late Adulthood  | Ch. 17 & 18              |
| Nov 23-25    | <b>Thanksgiving Holiday- No Class</b>                         |                          |
| Nov 30-Dec 2 | Death, and Dying  | Ch. 19                   |
| Finals Week  | <b>EXAM 3 (Date and time TBA)</b>                             |                          |