

PSYC 3335 Diversity and Social Justice

(Online-Asynchronous)

Fall 2021

Instructor:

Nur Cayirdag, Ph.D.

College of Education and Psychology

Email: ncayirdag@uttyler.edu (best way to contact me)

Office Hours: Tuesday & Wednesday: 11:00-12:30 or by appointment

Office Hours ZOOM Meeting Room Link:

<https://uttyler.zoom.us/j/4599457758?pwd=WTJOYUE2ZHI0WUNzS1htTGNIWFRaZz09>

Meeting ID: 459 945 7758

Office hours will be available via ZOOM. No appointment is needed to meet with the instructor during office hours. To join the meeting, please click on the above link and wait in the waiting room until the instructor lets you in.

Course Catalog Description: An exploration of various forms of oppression, including racism, sexism, ageism, heterosexism, ableism, classism and religious oppression, and the effects of these on both society and individuals. Models for change at various levels will be addressed.

Student Learning Outcomes:

- Students will be able to define "social justice" and "diversity".
- Students will be able to discuss and identify examples of racism, classism, sexism, ableism, and oppression.
- Students will be able to identify ways to minimize personal biases against specific groups in society.

Required Textbook:

Adams, M., Blumenfeld, W. J., Catalano, D. C. J., DeJong, K. S., Hackman, H. W., Hopkins, L. E., Love, B. J., Peters M. L., Shlasko, D., & Zuniga X. (Eds.). (2018). *Readings for diversity and social justice (4th Edition)*, New York, NY: Routledge. (ISBN: 9781138055285)

NOTE: A student at UT-Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Design:

This is an asynchronous online course. Asynchronous learning happens on your schedule. There is no online or in-campus meeting for this course. You can access all course materials, including videos, presentations, assignments and quizzes via Canvas, and complete them on your own schedule. But please keep in mind that you must meet the expected deadlines for each activity. Each week on Monday the class will start a new chapter. Within the week, students will manage their time to complete the required assignments that are assigned for the week by Sunday at 11:59 pm! Please make sure you have logged into Canvas and reviewed the informational messages explaining the workings of this course. I will make course announcements weekly to help you keep track of what assignments are due and inform you of any important updates within the course. It is very important that you are reading each assigned chapter and taking notes on the provided PowerPoints. These notes will be your best tools to help you understand the concepts and complete the required activities.

Assignments and point values:

Your final grade for the course will be based on the following:

Assignment	Number of Assignment	Points per assignment	Highest possible points in total
Syllabus Quiz	1	20 points	20 points
Introduce Yourself Assignment	1	20 points	20 points
Weekly Assignments	7	100 points	700 points
Video Quizzes	6 sets (1 or 2 videos in each set)	40 points	240 points
End of Course Reflection	1	20 points	20 points
Highest possible points in this class: 1000 points			

Grading Scale:

A = 900-1000 points
B = 800-899 points
C = 700-799 points
D = 600-699 points
F = 0-599 points

Grades will be available for you to view on Canvas throughout the semester to keep you informed of where you stand in the course. Students are expected to contact the instructor promptly if they are experiencing difficulties that will impede their progress in the course.

Late Work and Make-Up Exams: If you miss a graded course requirement for an excused reason (such as a doctor's documented illness, death/funeral, evacuation for a natural disaster, university-related activity, religious observance, etc.), I may accept your late work without any penalty. You will be required to provide an acceptable form of documentation for missing the deadline. That documentation must be submitted via email within 48 hours of missing the course requirement. Please keep in mind that all assignments and tests in the course are available for a window of time not less than 7 days, so due dates are firm if you do not have an acceptable form of documentation.

Graded Course Requirements Information:

Syllabus Quiz: Students answer a multiple-choice quiz related to the syllabus. It is not timed and there are unlimited attempts to complete it.

Introduce Yourself Assignment: Students record a Flip Grid video to introduce themselves and reply to 2 of their classmates' videos.

Video Quizzes: In each module, students watch 1-2 short videos and answer 2-4 multiple-choice questions at the end of each video. All video quizzes allow 2 attempts.

Assignments: In each module, students prepare an assignment related to the topic discussed. The type of assignments varies including short reflection essays, infographics, and short videos.

End of Course Reflection: Students fill out a questionnaire and record a Flip Grid video to share 3 things that they learn in the class and their implications to their personal and professional lives.

Calendar of Topics, Readings, and Due Dates

Week	Due Date	Readings	Assignments
1	October 17	Introduction to Course	Syllabus Quiz Introduce Yourself Assignment Personal Reflection Essay Video Quizzes
2	October 24	Section 1. Getting Started: Core Concepts for Social Justice Education	Video Reflection on America: Mosaic or Melting Pot Video Quizzes
3	October 31	Section 2. Racism	Video Reflection on <i>#RaceAnd</i> Video Quizzes
4	November 7	Section 3. Classism	Personal Reflection Essay Video Quizzes
5	November 14	Section 4. Religious Oppression	Infographic Assignment Video Quizzes
6	November 21	Section 5. Sexism, Heterosexism, Trans* Oppression	Public Service Announcement Assignment Video Quiz
7	December 4	Section 6. Ableism	Advocacy Letter Assignment End of Course Reflection

University Policies and Information:

Withdrawing from Class - Students you are allowed to [withdraw \(Links to an external site.\)](#) (drop) from this course through the University's [Withdrawal Portal \(Links to an external site.\)](#). Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule \(Links to an external site.\)](#). CAUTION #2: All international students must check with the [Office of International Programs \(Links to an external site.\)](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign

the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F, or to NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: - UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The Grade Appeal form is found on the [Registrar's Form Library](#). ([Links to an external site.](#))

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the [SAR Portal](#) ([Links to an external site.](#)) (<https://hood.accessiblelearning.com/UTTyler/> ([Links to an external site.](#))) and complete the New Student Application. For more information, please visit the [SAR webpage](#) ([Links to an external site.](#)) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the [Military and Veterans Success Center](#) ([Links to an external site.](#)). The MVSC can be reached at MVSC@uttyler.edu, or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions

of those who do." Therefore, we enforce the [Student Conduct and Discipline policy \(Links to an external site.\)](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA - UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3 \(Links to an external site.\)](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance

Information for Classrooms and Laboratories: Students are ***strongly encouraged*** to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature should stay at home and notify their faculty. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions: Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 - 501 \(Links to an external site.\)](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a

handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>. (Links to an external site.)

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

CEP Vision and Mission and Program Standards:

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century, to make significant contributions to local and global communities, and to work toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contribute to knowledge through scholarly inquiry; organizes knowledge for application, understanding, and communication; and provides leadership and service. Additionally, the College is committed to affirming and promoting global perspectives, cultural diversity, and respect for individual differences as a means of enhancing learning, service, and scholarship.