

PSYC 6313.001 Evidence Based Practice

Fall 2022

Class Meeting: Thursdays 10am-12:45pm **Room:** HPR 252

Office Hours: TBA

Instructor: Olga Berkout, Ph.D. Assistant Professor| **Office:** HPR 219| **Phone:** 903-566-7341| oberkout@uttyler.edu (best way to reach me)

Course Catalog Description

PSYC 6313: Evidence Based Practice (3 hours) Overview of evidence-based interventions and considerations in their application. Students will integrate case conceptualization and application of empirically supported approaches with consideration of factors important for successful implementation, such as client culture and context. Role plays will be used to develop skills throughout the course. Advanced coverage of intervention theories and models.

Student Learning Outcomes: Students will integrate case conceptualization and treatment, understand evidence-based practice across psychological difficulties, and demonstrate effective application of intervention techniques.

Required Readings:

Barlow, D.H. (2021). *Clinical Handbook of Psychological Disorders: A Step-by-Step Treatment Manual, 6th Edition*. Guilford.

Freely available at: <https://libguides.uttyler.edu/c.php?g=1066647&p=7764768>

Article readings as listed on course schedule below, available on Canvas.

NOTE: A student at UT Tyler is not under any obligation to purchase a textbook from a university- affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Structure and Instructor Expectations

In this course, class time is largely comprised of lectures, activities, and discussions. You should come to class prepared to discuss assigned readings and to be actively involved in your own learning, by asking questions and being engaged in class activities.

Requirements/Grading

Please check course announcements/email regularly for any changes in requirements.

Exams: (49.5%) Students will take three exams over the course of this class. Students should prepare for the exams by reviewing class readings, lecture slides, and notes.

Reflections (15%) Students will read five articles that have had a considerable impact on the field. Students will respond to prompts with a brief reflection on associated considerations.

Paper Assignment 1 (16%) Students will write a paper on a topic issue relevant to evidence-based practice in psychology that may be submitted to a journal. Further detail is available on Canvas.

Paper Assignment 2 (19.5%) Students will receive feedback on Paper Assignment 1 to be addressed for Paper Assignment 2. In addition to a revised draft of the paper, students will submit a Response to Review document where they describe how and where each point is addressed. Further detail is available on Canvas.

Grade Composition

- Exam 1 16.5%
- Exam 2 16.5%
- Exam 3 16.5%
- Reflections 15%
- Paper Assignment 1 16%
- Paper Assignment 2 19.5%

Grades:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% and below

Rounding is done following mathematical convention, 89.5 would be rounded to a 90, 89.4 to an 89.

Tentative Course Schedule (please check course announcements/email regularly for any changes)

	Topic	Readings/Assignments. All assignments and readings are due by the start of class
Week 1: 8/25	Introduction & Enhancing Motivation	Rollnick & Allison, 2004 Miller & Rollnick, 2009
Week 2: 9/1	Behavioral Parent Training	Kazdin, 2017 Moncrieff et al 2022 Reflection 1 due
Week 3: 9/8	Behavioral Activation for Depression	Chapter 9
Week 4: 9/15	Cognitive Restructuring and CBT for Depression	Clark, 2014 Andrews et al 2022 Reflection 2 due

Week 5: 9/22	Exam 1 administered in class 10am	
Week 6: 9/29	Exposure for Panic Disorder & Agoraphobia	Chapter 1
Week 7: 10/6	Exposure and Response Prevention for OCD	Chapter 4 Paper Assignment 1 due
Week 8: 10/13	Acceptance and Commitment Therapy	Levin et al., 2013 Hofmann & Hayes 2019 Reflection 3 due
Week 9: 10/20	Dialectical Behavior Therapy	Chapter 10 Linehan & Wilks, 2015
Week 10: 10/27	Exam 2 administered in class 10am	
Week 11: 11/3	Student Presentations	Student provided readings Sherrill & Talkovsky, 2022 Reflection 4 due
Week 12: 11/10	Student Presentations	Student provided readings
Week 13: 11/17	Student Presentations	Student provided readings Cuthbert & Insel 2013 Reflection 5 due
Week 14: 11/21-11/24	Fall Break	
Week 15: 11/30	Student Presentations	Paper Assignment 2 due Student provided readings
Week 16: scheduled final exam time	Exam 3	Administered during the university assigned final exam slot. Note: university sometimes changes final exam schedule over the course of the semester

Article Readings (these are posted on Canvas)

Andrews, J. L., Birrell, L., Chapman, C., Teesson, M., Newton, N., Allsop, S., McBride, N., Hides, L., Andrews, G., Olsen, N., Mewton, L., & Slade, T. (2022). Evaluating the effectiveness of a universal eHealth school-based prevention programme for depression and anxiety, and the moderating role of friendship network characteristics. *Psychological*

- Medicine*, 1–10. Advance online publication.
<https://doi.org/10.1017/S0033291722002033>
- Clark, D. A. (2014). Cognitive Restructuring. In Hofmann, S. G., Dozois, D. J. A. (Eds.), *The Wiley Handbook of Cognitive Behavioral Therapy* (pp. 23-44). Wiley-Blackwell.
<https://doi.org/10.1002/9781118528563.wbcbt02>
- Cuthbert, B. N., & Insel, T. R. (2013). Toward the future of psychiatric diagnosis: the seven pillars of RDoC. *BMC Medicine*, *11*, 126. <https://doi.org/10.1186/1741-7015-11-126>
- Hofmann, S. G., & Hayes, S. C. (2019). The future of intervention science: Process-Based Therapy. *Clinical Psychological Science*, *7*(1), 37–50.
<https://doi.org/10.1177/2167702618772296>
- Kazdin, A.E. (2017). Parent management training and problem-solving skills training for child and adolescent conduct problems. In J.R. Weisz & A.E. Kazdin (Eds.). *Evidence-based Psychotherapies for Children and Adolescents* (3rd ed., pp. 142-158). New York: Guilford Press.
- Levin, M. E., Hayes, S. C., & Vilaradaga, R. (2013). Acceptance and Commitment Therapy: Applying an iterative translational research strategy in behavior analysis. *APA Handbook of Behavior Analysis, Vol. 2: Translating Principles into Practice.*, (pp. 455–479).
<https://doi.org/10.1037/13938-018>
- Linehan, M. M., & Wilks, C. R. (2015). The course and evolution of Dialectical Behavior Therapy. *American Journal of Psychotherapy*, *69*(2), 97–110.
<https://doi.org/10.1176/appi.psychotherapy.2015.69.2.97>
- Miller, W. R., & Rollnick, S. (2009). Ten things that Motivational Interviewing is not. *Behavioural and Cognitive Psychotherapy*, *37*(2), 129–140.
<https://doi.org/10.1017/s1352465809005128>
- Moncrieff J., Cooper, R.E., Stockmann, T., Amendola, S., Hengarter, M. P., & Horowitz, M.A. (2022). The serotonin theory of depression: A systematic umbrella review of the evidence. *Molecular Psychiatry*. Advance online publication.
<https://doi.org/10.1038/s41380-022-01661-0>
- Rollnick, S. & Allison, J. (2004). Motivational Interviewing. In N. Heather & T. Stockwell (Eds.). *The Essential Handbook of Treatment and Prevention of Alcohol Problems* (pp 105-116). Wiley & Sons.
- Sherrill, J. & Talkovsky, A. (2022). Translational, psychosocial research: Prospects for advancing understanding of mental illness trajectories and facilitating interventions across the lifespan. *The Behavior Therapist*, *44*(7), 335-340.

University Policies

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit <http://www.uttyler.edu/tobacco-free>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar> (Links to an external site.). Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible disabilities such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> ([Links to an external site.](#)) and fill out the **New Student** application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services/>, the SAR office located in the University Center Room 3150, or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;

- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
 - iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
 - iv. All written work that is submitted will be subject to review by plagiarism detection software.

Important Covid-19 Information for Classrooms and Laboratories

Please review UT Tyler COVID policies with the most up to date information accessible at <https://www.uttyler.edu/coronavirus/>. This page is updated as changes to policy occur.

Recording of Class Sessions

Although no current recording is planned, class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

COVID Guidance

Information for Classrooms and Laboratories: Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the [UT Tyler COVID-19 Information and Procedures \(Links to an external site.\)](#) website to review protocols, check symptoms, and report possible exposure. Students

needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Resources Available to UT Tyler Students

- [UT Tyler Counseling Center \(Links to an external site.\)](#)(available to all students)
- [TAO Online Support Center \(Links to an external site.\)](#)(online self-help modules related to mental & emotional health)
- [Military and Veterans Success Center \(Links to an external site.\)](#)(supports for all of our military affiliated students)
- [UT Tyler Patriot Food Pantry \(Links to an external site.\)](#)
- [UT Tyler Financial Aid and Scholarships \(Links to an external site.\)](#)
- [UT Tyler Registrar's Office \(Links to an external site.\)](#)
- [Office of International Programs \(Links to an external site.\)](#)
- [Title IX Reporting \(Links to an external site.\)](#)
- [Patriots Engage \(Links to an external site.\)](#) (available to all students. Get engaged at UT Tyler.)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)