Neuropsychological Assessment: Fixed Battery (PSYC 5358.001)

Fall 2022

Tuesday, 2:00-4:45 p.m., BRB 1025

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Office:	HPR 235B	Office Hours:	Virtual, Mondays 9:00-12:00
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COURSE OVERVIEW

Instruction in basic skills in neuropsychological assessment and brain functioning with emphasis on administration, scoring, and interpretation of current fixed-battery instruments.

TEXTBOOK AND MATERIALS

Recommended:

American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders* (5th edition, Text Revision). American Psychiatric Publishing.

A student at UT Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Required: Testing materials are provided by the Department of Psychology for your use during this course. You must have a stopwatch (be sure that it does not make noise) and a clipboard for test administration.

COURSE REQUIREMENTS

Assignment	Points	Final Grade
6 Quizzes (2 pts. each question)	170	A = 783-870
Scoring 1	100	B = 696-782
Scoring 2	100	C = 609-695
Live Test Administration 1	100	D = 522-608
Live Test Administration 2	100	F = 521 and below
Report 1	100	
Report 2	100	
Video Test Administration	100	

Attendance: Students are expected to attend and participate in class. Students with more than two unexcused absences will lose 87 course points (i.e., one letter grade).

Quizzes: Quizzes will primarily cover material from lecture, readings, and films.

Scoring: Students will score NAB protocols.

Live Test Administration: Students will administer selected NAB subtests in-person to the TA.

Video Test Administration: Students will record a video of themselves administering the entire NAB.

Report: Students will be provided with case information and test data with which to write a clinical report.

Late Policy: Assignments receive -2 points every 24 hours late.

COURSE GUIDELINES

Student Behavior in the Classroom: Please limit distractions and respect others.

Academic Misconduct: Academic misconduct (e.g., cheating, plagiarism) will not be tolerated. All work on course tasks is to be done individually.

Disability Accommodations: If there is anything I can do to make the course more accessible, please let me know.

COURSE SCHEDULE

Date	Module	Format	Topics	Due
08/23	1	Lecture	Neuropsychological Assessment	• Read: NAB Chapters 1 & 2
		Online	with a Fixed Battery (Ch. 1)	• Quiz 1 opens 08/23
08/30	2	In Person Lab	Distribute Test Kits	• Read: Weyant et al. (2017)
			NAB Screening Module	• Quiz 1 <u>due</u> 08/30
			NAB Attention Module	
	_		Practice Scoring 1	
09/06	3	In Person	• Attention (Ch. 2)	• Scoring 1 opens 09/06
		Lecture		• Quiz 2 opens 09/06
09/13	4	In Person Lab	●NAB Language Module	• Scoring 1 <u>due</u> 09/13
				• Quiz 2 <u>due</u> 09/13
09/20	5	In Person	• Language (Ch. 3)	• Report 1 opens 09/20
		Lecture		• Quiz 3 opens 09/20
09/27	6	Optional In	Optional NAB Review Session	• Report 1 <u>due</u> 09/27
·		Person Lab	•	• Quiz 3 <u>due</u> 09/27
10/04	7	In Person	Live Test Administration 1	• Live Test Administration 1
		Administration		
10/11	8	Online Lecture	• Memory (Ch. 4)	• Quiz 4 opens 10/11
10/18	9	In Person Lab	NAB Memory Module	• Quiz 4 <u>due</u> 10/18
10/25	10	In Person Lab	NAB Spatial Module	• Scoring 2 opens 10/25
11/01	11	In Person	Visuospatial Abilities (Ch. 5)	• Scoring 2 <u>due</u> 11/01
·		Lecture	, ,	• Quiz 5 opens 11/01
11/08	12	Online Lecture	• Executive Functions (Ch. 6)	Read: Bonelli & Cummings
				(2007)
				• Quiz 5 <u>due</u> 11/08
				• Quiz 6 opens 11/08
				• Report 2 opens 11/11
11/15	13	In Person Lab	NAB Executive Functions Module	• Quiz 6 <u>due</u> 11/15
				• Report 2 <u>due</u> 11/18
11/22			THANKSGIVING	
11/29	14	In Person Administration	• Live Test Administration 2	• Live Test Administration 2
12/06	15		Video Test Administration	Video Test Administration <u>due</u> 12/09