

PSYC 4381: HONORS DEVELOPMENTAL PSYCHOLOGY
Fall 2022
Syllabus

Instructor: Dr. Yvonne Ralph

Class time: Wednesdays 11:00-1:45

Classroom: HPR 235

Office: HPR 240

Office Phone:

Office hours: TBA

Required Text:

Lewis, Michael, and Linda C. Mayes. *The Cambridge Handbook of Environment in Human Development*. Cambridge: Cambridge University Press, 2012.

There will be additional assigned readings, including but not limited to primary source journal articles, posted on Canvas throughout the semester. Please see canvas to access these as PDF files or web links.

Course Objectives:

1. Learn the role of environment in human development. We will investigate some of the major areas of study in this field, discuss how they are researched, and identify ways in which this research can be put to use in our community. My goal is for you to walk away with, not only a better knowledge of human development, but also an idea of how this research can be used to improve the lives of children.

2. Think about the interaction between nature and nurture as well as the interplay between the different environments encountered during development. I want us to think about how they are all related.

3. Design a research proposal that answers some of your own questions about human development. Working in a small group, you will develop a research question and a proposed method to answer that question over the course of the semester. I want you to come out of this class not just with advanced content knowledge, but also with your own set of research skills.

Evaluation and Grading:

Exams: There will be two take-home exams during the semester. The exams will be open book, and open notes, but these are independent assignments that should be completed on your own, without collaboration.

Research article presentation: During each class, we will be discussing different aspects of the environment and how they relate to human development. Each of you will be responsible for signing up to present a recent study related to one of these areas. On the first day of class, I will pass around a sign-up sheet for you to pick your study. Your presentation should include: (1) detailed information about the methods used in the study, (2) what did they find, (3) “why do we care” about this study.

Group research project proposal: You and 1-2 of your peers will work together to come up with an interesting research question that is somehow related to human development. Over the course of the

semester, we will work on finding articles and developing your hypothesis and methodology. Keep in mind that this is a study that you will ACTUALLY run next semester, so make sure you keep it simple and feasible. You will also be working on an IRB application to submit over the winter break, so that we can start collecting data in the spring. You will also need to present your proposed study to the group during the last week of class.

Percentage Breakdown of Course Grade

Assignment	Percentage of Total Grade
Midterm exam	10%
Final exam	10%
Preparation and Participation	20%
Mini-expert presentation	15%
Group research proposal paper	40%
Group proposal presentation	5%

Course Calendar

WEEK	TOPIC AND READINGS	Book Chapters
August 24	Class introduction and overview/refresher on development	
August 31	The role of environments in development.	Chs. 1,2
September 7	Nature and Nurture	Chs. 4,6
September 14	Family matters: the role of familial relationships in development	Chs. 10,11 Topic Selection Work in Class/Zoom
September 21	The home environment	Readings on Canvas Topic Selection Work in Class Literature Search in Class/Zoom
September 28	School and early childcare centers	Chs.13, 12 Literature Search in Class
October 5	Neighborhood and community	Chs. 15,16 Exam 1 Posted
October 12	Social and Economic Capital	Chs. 17, 18 Exam 1 due
October 19	Exposure to trauma, ACEs	Chs. 22, 23 Lit review/Intro draft due
October 26	Culture	Chs. 24,25
November 2	Methods and IRB workshop	
November 9	Measurement	Chs. 27,28
November 16	Measurement	Chs. 30,31,23
November 23	Thanksgiving Break- No class	
November 30	Presentations in Class	Final Project Proposals due Exam 2 Posted
December 7	Finals Week	Exam 2 Due on Canvas

***Please remember that there are additional journal articles and other readings that you are responsible each week on Canvas.**

University Policies:

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

"Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

“Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

- “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

