

## PSYC 4353: DEVELOPMENTAL PSYCHOLOGY

Fall 2022

Syllabus

### **Class information:**

Class time: Tuesdays and Thursdays 2:00-3:20 PM

Classroom: HPR 262

**Instructor:** Dr. Yvonne Ralph, Assistant Professor of Psychology

Office: HPR 240

Email: yralph@uttyler.edu

Office hours: TBA

### **Text:**

"Lifespan Development: A Psychological Perspective" 2<sup>nd</sup> edition. This text is available through the Open Textbook Library at the link below:

<https://open.umn.edu/opentextbooks/textbooks/540>

**Readings:** Additional assigned readings will occasionally be posted on Canvas.

### **Course Overview:**

The primary purpose of this course is to examine the physical, cognitive, and social development of infants, children, adolescents, and adults, and the various factors (e.g., genetics, parenting, peer groups, schools) that influence development. Prominent theories of development and research methods used in developmental psychology are reviewed. Specific topics that are covered include: prenatal development, aggression, attachment, gender development, language development, moral development, cognitive development, cultural influences, school settings, and aging.

**This is a face to face, in person class.** I will generally introduce each topic with some background information and/or lecture on some selected aspect of each topic, but much of what you learn from the class will be information that you glean from the readings and class discussions. Active student attendance and participation will be required

### **Evaluation and Grading:**

**EXAMS:** There will be 3 non-cumulative exams that cover material from class and the readings. The first 2 exams will take place during a regular class period, and the 3<sup>rd</sup> exam will take place during the final exam period (though it is NOT a cumulative final, it covers the last unit of material). Each non-cumulative exam will be worth **20% of your final grade**. The exams will utilize multiple choice, fill-in-the-blank, and essay formats.

**Make up exams:** Make-up exams will be given under *compelling* circumstances. If you need to make-up an exam, please let me know as soon as possible that you will not be able to take them exam on the scheduled day. Make-up exams will be in the same format as the regular exams, but will be an alternate version of the test (i.e., different questions than the rest of the class got).

**APPLICATION MINI-PROJECTS:** You will need to complete 1 application assignment throughout the course of the semester. This is an opportunity for you to experience and think about factors that influence development in a real-world setting, apply what you have learned in the class, and reflect on ways that the place or resource could be improved based on what you know about human development. The three assignments are spread out over the course of the semester, and you will need to pick 1 of them to complete. Detailed instructions for each of the assignments appears on Canvas. The topics are:

- I. Infant Care Interview
- II. Work Life Balance Infographic
- III. Ageism Movie Review

**IN CLASS PARTICIPATION:** I will enter your attendance grade after our last in person class day. Your grade will be based on completing a series of in-class assignments that will be distributed throughout the semester. I will not announce the dates of the assignments ahead of time.

Importantly, if you are absent from class due to COVID, waiting on a COVID test, or in quarantine/isolation, on a day that we have an assignment, you will have an opportunity to make that assignment up with proper documentation.

### **Class Grade Breakdown:**

<u>Assignment</u>	<u>Percentage of Grade</u>
Exam 1	20%
Exam 2	20%
Exam 3	20%
Application Mini-Project	10%
In class assignments	10%
Weekly Podsie assignments	20%
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Total points	100%

### **Course Policies:**

**Class participation and communication:** The bulk of class time will be devoted to introducing you to the study of developmental psychology, discussing the readings, and critically evaluating course material. I highly encourage active class participation and reading of the course material

in advance. Please take the opportunity to attend office hours as well, as they allow for more in depth conversations about course material than is possible during lecture. If you would like to meet with me and cannot attend my scheduled office hours, please contact me to schedule an appointment. Email communication is also encouraged. I will make routine announcements and class reminders through Canvas. **Please remember to check your Patriots email account in order to receive these reminders.**

**Lecture Policies:** Lectures will include material that is not in the textbook. If you miss a class, it will be your responsibility to find out from a classmate what happened in class (including handouts, assigned readings, announcements, and lecture content).

PSYCHOLOGY 4353: COURSE OUTLINE

WEEK	TOPIC	READINGS
Aug 23-25	Theory and study of human development	Ch. 1 Tues. Thurs. pgs 10-34
Aug 30-Sep 1	Prenatal Development and Birth	Chs. 2 Tues. pgs35-46 Thurs. pgs 47-70
Sep 6-8	Infancy and Toddlerhood	Ch. 3 Tues. pgs 72-96 Thurs. pgs 97-114
Sep 13-15	Early Childhood	Ch. 4 Tues. pgs116-138 Thurs. 139-155
Sep 20-22	<b>Tuesday: Test 1</b> Thursday: Middle Childhood	Ch. 5 Tues. Thurs. pgs 164-181
Sep 27-29	Field trips to DSP Museum	
Oct 4-6	Middle childhood cont. Adolescence	Ch. 5 & 6 Tues. pgs182-214 Thurs. pgs 215-227
Oct 11-13	Adolescence cont. Emerging Adulthood	Ch. 6 & 7 Tues. pgs 228-245 Thurs. pgs 246-250
Oct 18-20	Early adulthood	Ch. 7 Tues. pgs 250-275 Thurs. pgs 276-295
Oct 25-27	Tuesday: Early Adulthood continued <b>Thursday: Exam 2</b>	Ch. 7 Tues. pgs10-25 Thurs.
Nov 1-3	Middle Adulthood	Ch. 8 Tues. pgs 308-339 Thurs. pgs 340-370

Nov 8-10	Late Adulthood	Ch. 9 Tues. pgs 371-380 Thurs. pgs 380-404
Nov 15-17	Late Adulthood cont. Death and Dying	Ch. 9 & 10 Tues. pgs 407-437 Thurs. pgs 439-462
Nov 21-24	<b>Thanksgiving Holiday- No Class</b>	
Nov 29-Dec 1	Review of the Lifespan Exam 3	
Finals Week	<b>EXAM 3 (Date and time TBA)</b>	