

PSYC 4353.001: LIFESPAN DEVELOPMENT

Fall 2024

Syllabus

Class information:

Class time: Monday, Wednesday, Friday; 9:05-10:00 AM
Classroom: Brookshire Hall 133 (Pharmacy Building)

Instructor: Dr. Amy Hayes, Associate Professor of Psychology

Office: BEP 253

Email: ahayes@uttyler.edu

Office Phone: 903-565-5753

Office hours: Mondays 10-11, Tuesdays 8-10 and by appointment

Text: Lifespan Development: A Psychological Perspective (2022). Lally & Valentine-French.
Link to Open Access Textbook: <https://www.clcillinois.edu/programs/psy/openeducation>

Course Overview:

The primary purpose of this course is to examine the physical, cognitive, and social development of infants, children, adolescents, and adults, and the various factors (e.g., genetics, parenting, peer groups, schools) that influence development. Prominent theories of development and research methods used in developmental psychology are reviewed. Specific topics that are covered include: prenatal development, aggression, attachment, gender development, language development, moral development, cognitive development, cultural influences, school settings, and aging.

This is a face to face, in person class. I will generally introduce each topic with some background information and/or lecture on some selected aspect of each topic, but much of what you learn from the class will be information that you glean from the readings and class discussions. Active student attendance and participation will be required. **Classes will be delivered in person and will not be streamed on zoom.**

Evaluation and Grading:

TESTS:

Fifty percent of your class grade will come from quizzes over course content. Tests will be given online (Canvas) throughout the semester, covering roughly 2-3 chapters of material. Tests will be available to take during the whole day (8-5), but once you start the test you will only have one hour to complete it. On test days you will not need to come to class; you can take your test wherever you choose as long as you have reliable internet access.

Rules for the tests:

1. You will have one hour to complete the test once you start it (if you have approved accommodations through the student accessibility office for additional time, I will add that in for you within Canvas).
2. Tests should be completed independently. That is, you should not work in groups to complete the tests. Sharing answers will be considered cheating/academic dishonesty and will result in a grade of 0.
3. Tests should be completed without additional materials. Please answer the questions based on the knowledge you have built in our class.

APPLICATION MINI-PROJECTS: You will need to complete 3 application assignments throughout the course of the semester. These are opportunities for you to experience and think about factors that influence development in a real-world setting, apply what you have learned in the class, and reflect on ways that the place or resource could be improved based on what you know about human development. The four assignments are spread out over the course of the semester, and you will need to pick 3 of them to complete. Detailed instructions for each of the assignments appears on Canvas. The topics are:

- I. Infant Care Interview
- II. Childhood Play Observation
- III. Work Life Balance Infographic
- IV. Ageism Movie Review

IN CLASS PARTICIPATION: Participation grades will be based on completing a series of in-class assignments that will be distributed throughout the semester. Grades for each assignment will be either a “complete” or “incomplete”. I will not announce the dates of the assignments ahead of time. Your final participation grade will be the percentage of complete assignments that you handed in.

Class Grade Breakdown:

<u>Assignment</u>	<u>Percentage of Grade</u>
Tests	50%
Application Mini-Projects	40%
<u>In-class Participation</u>	<u>10%</u>
Total points	100%

Course Policies:

Class participation and communication: The bulk of class time will be devoted to introducing you to the study of developmental psychology, discussing the readings, and critically evaluating course material. I highly encourage active class participation and reading of the course material in advance. Please take the opportunity to attend office hours as well, as they allow for more in depth conversations about course material than is possible during lecture. If you would like to meet with me and cannot attend my scheduled office hours, please contact me to schedule an appointment. Email communication is also encouraged. I will make routine announcements and

class reminders through Canvas. **Please remember to check your Patriots email account in order to receive these reminders.**

Lecture Policies: Lectures will include material that is not in the textbook. If you miss a class, it will be your responsibility to find out from a classmate what happened in class (including handouts, assigned readings, announcements, and lecture content).

PSYCHOLOGY 4353: COURSE OUTLINE

WEEK	TOPIC	READINGS and assignments
Aug 26-30	Introduction to Lifespan Development	Ch. 1
Sep 2-6	Monday 9/2- No class for Labor Day Heredity, Prenatal Development and Birth	Chs. 2
Sep 9-13	Birth (continued), Infancy and Toddlerhood	Ch. 3
Sep 16-20	Monday: Test 1 Early Childhood	Ch. 4
Sep 23-27	Early and Middle Childhood	Ch. 5
Sep 30-Oct 4	Middle Childhood and Adolescence	Ch. 6
Oct 7-11	Adolescence continued Friday: Test 2	
Oct 14-18	Emerging and Established Adulthood	Ch. 7
Oct 21-25	Emerging/Established Adulthood continued	
Oct 28-Nov 1	Middle Adulthood Friday: Test 3	Ch. 8
Nov 4-9	Late Adulthood	9
Nov 11-15	Late Adulthood continued	
Nov 18-22	Death and Dying	Ch. 10
Nov 25-29	Thanksgiving Holiday- No Class	
Dec 2-6	Death and Dying Continued Friday: Test 4	