

Research Methods in Psychology

Code	PSYC 2331.001
Term	Fall 2023
Instructor	Dr. Lauren Kirby
Department	Psychology and Counseling
Institution	University of Texas at Tyler
Format	Face-to-Face

Instructional Team Information

	Preferred name and pronouns	Full name	E-mail	Phone	Office hours
Instructor	Dr. Kirby; she/her	Lauren Kirby	LKirby@uttyler.edu	334-703-5635	WF 1-2:30pm
GTA	Kyla; she/her	Kyla Kiser	KKiser@uttyler.edu	NA	TBA

Course and Meeting Information

This course is face-to-face, meeting on Tuesdays and Thursdays from 2:00 to 3:20pm in Stewart Hall (HPR) Room 127. Assignments for each module (week) may be submitted any time after they become available and before their posted due dates. There are no timed exams, only "take-home" projects. This course also heavily relies on group work. Research Methods in Psychology requires on average 10-15 hours of work per week.

Course Materials and Resources

- APA PsycLearn Research Methods (online textbook replacement system). The login will be embedded in Canvas automatically and you can purchase it through that link. There is a 14-day free trial available, so sign up as soon as you can.
- APA Academic Writer (Online enhanced version of APA style manual). Its purchase is bundled with APA PsycLearn, so you only have to make one purchase. However, you will need to create a login for APA Academic Writer. Please use your UT Tyler Patriot e-mail account for this.
- CITI Program Account. This process will be done in class.
- Microsoft Office Products (free for UT Tyler students at <https://www.uttyler.edu/it/office365/365-proplus-students.php>)
- UT Tyler Psychology and Counseling SONA account (optional: for research study participation for extra credit)
- Zoom (UT Tyler account)
- Earphones and microphone

Course Catalog Description

Designed to extend the student's ability to recognize and use typical behavioral research methods and controls. Emphasis will be given to experimental design techniques, evaluation of research articles, writing of journal reports, and statistical procedures used in psychological experiments. Prerequisite: PSYC 2354 or equivalent.

Student Learning Outcomes

At the end of this course you should be able to master course content (remembering and understanding) in major areas such as

- the scientific method
- reliability and validity
- research ethics
- observational designs
- experimental designs

- quasi-experimental designs
- single-subject designs
- non-reactive designs
- APA style guidelines

Assignments and Activities

Participation Assignments

Some readings and built-in assessments in PsycLearn and Academic Writer will usually be due on Tuesdays by class time. They help you practice concepts before you apply them on the research project assignments typically due on Thursdays by class time. Participation assessments are worth 5% of your grade: your scores get fed into Canvas from the APA systems (PsycLearn and Academic Writer).

Project Development Assignments

There are 12 assignments throughout the semester that serve as smaller pieces of the two projects described below: they are not worth any points, but it is crucial to complete them and take my feedback forward to future assignments. Students who fail this course almost always do so because they skip these assignments or do not respond to feedback on them. Performing these assignments to the best of your ability is paramount to performing well on the large projects.

Observational Research Project Presentation

You will work with a group to collect observational data and create a PowerPoint presentation to be recorded and posted on Canvas for your classmates to view. The project is worth 45% of your final grade.

Survey Research Proposal Paper

You will be asked to write an APA-style paper that is a proposal of a study you will not actually conduct. The paper will describe a survey you created and predict a hypothesis for an imaginary future research project. The project is worth 45% of your final grade.

Reflection

Your final assignment is a reflection on what you have learned in the course, including about yourself. You will be asked to write in response to a reflection prompt provided during the final exam week. A completed reflection is worth 5% your final course grade.

Course Policies

Make-up and Late Work

I do not do deductions for late work. I do not offer make-ups for participation assignments such as the PsycLearn or Academic Writer quizzes. You may get an extension on the project preparation or survey paper if you request them in a timely manner (before end-of-business/5pm on the due date). I do NOT require documentation for medical, family emergency, religious, or other excuses; however, I may ask for screenshots in the case of electronic submission errors to help troubleshoot. Because of the turnaround time needed for feedback, project development components cannot have very long extensions after the due date (e.g., only around a day or two).

Grading

There are 1000 points available in this course. The following table displays the number of points devoted to each type of assignment and its proportion of your final grade.

Assignment	Number	Percent of Grade
Participation	Varies	10%
Group Project Development	5/6	10%
Group Project Presentation	1	30%
Survey Project Development	5/6	10%
Survey Project Paper	1	30%

Commented [MOU1]: Remove

Commented [MOU2]: Remove

Reflection	1	10%
Total		100%
Extra Credit	Varies	1%

I do not round any grades. Please let me know in writing if and why you feel any grading or feedback is in error. The grading scale is as follows.

- A = Excellent, $\geq 90\%$
- B = Good, $\geq 80\%$, $< 90\%$
- C = Fair, $\geq 70\%$, $< 80\%$ (the lowest possible passing grade if this is a course for your major)
- D = Poor, $\geq 60\%$, $< 70\%$
- F = Fail, $< 60\%$
- I = Incomplete: Assigned if you stop participating due to some crisis and agree to finish the remainder of assignments within one year.

Extra Credit

You may earn extra credit by participating in extra research hours on SONA (2 pts/hour), writing response papers to research articles (2 pts/paper), counseling hours (2 pts/session), writing response papers to podcasts (2 pts/paper), or for extracurricular work at my discretion. I will provide research articles for extra credit papers: to write a review of one, type at least two double-spaced pages summarizing the content of each major section of the article (e.g., Method, Discussion) and provide at least one critique of each section. For a podcast review, choose any episode of *Invisibilia*, *Hidden Brain*, or *10% Happier* to listen to. Write a 2-page double-spaced paper summarizing the content of the episode and providing critique. These are completion-based papers and are meant to be equivalent effort to showing up to participate in research or counseling (because we cannot require you to do those and need to provide alternatives). Extra credit points are added to your Portfolio grade, but because the grading is based on total points, it does not matter where I add it. I will notify you where and when they get added. You may earn a maximum of 10 points of extra credit and the deadline to earn any points is the final exam day.

Course Calendar

Date	Week	Topic(s)	Assignments
08/22/23	1	Psychology as Science	
08/24/23	1	Psychology as Science	Group Coordination
08/29/23	2	Research Questions (RQs)	Group RQ
08/31/23	2	Research Questions	Survey RQ
09/05/23	3	Reading Research Articles	Article Assignment
09/07/23	3	Study Designs	Group Project Sources
09/12/23	4	Ethics	Group Hypothesis
09/14/23	4	Ethics	Survey Hypothesis
09/19/23	5	Sampling and External Validity	Data Collection Plan
09/21/23	5	Sampling and External Validity	
09/26/23	6	Correlational Design and Construct Validity	Collect Data
09/28/23	6	Correlational Design and Construct Validity	Collect Data
10/03/23	7	Analyzing and Interpreting Data	Group Data Analysis
10/05/23	7	Analyzing and Interpreting Data	
10/10/23	8	Group Project Presentations	Presentations
10/12/23	8	Group Project Presentations	Presentations
10/17/23	9	Measurement and Reliability	Survey Questions Draft
10/19/23	9	Measurement and Reliability	
10/24/23	10	Reviewing the Literature	Survey Bibliography
10/26/23	10	Reviewing the Literature	
10/31/23	11	Experimental Design	Survey Paper Outline
11/02/23	11	Experimental Design	
11/07/23	12	Between- and Within Group Designs	
11/09/23	12	Between- and Within Group Designs	
11/14/23	13	Reporting Results	Survey Analysis Plan
11/16/23	13	Reporting Results	
11/28/23	14	Work on Paper	
11/30/23	14	Work on Paper	
12/08/23	15+	Finals Week; Due @ 11:59pm	Survey Paper; Reflection