

Wesley D. Hickey, Ed.D.

Professor, Educational Leadership

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Experience – Selected Professional Accomplishments

2022-Present Professor, Educational Leadership
Co-Coordinator, EdD in School Improvement
Coordinator, Superintendent Program
The University of Texas at Tyler
Tyler, TX

- Organized an event in which 1200 teachers and 9 school districts met at UT Tyler for educational presentations by Hal Bowman and Leslie Milder, 2023
- Organized a short-term international professional development for seven Stann Creek District, Belize principals to interact with the University Academy lab schools in order to get a better understanding of student-centered instructional methodologies for teaching, 2023
- Assisted the University of Belize in a proposal to develop lab schools to assist with teacher preparation and professional development throughout Belize, which including hosting the Dean and Director in order to visit the University Academy lab schools, 2023
- Recipient of a \$14,000 sponsorship gift from the Cooperative Teachers Credit Union to support a back-to-school event hosted by the East Texas Center for Research and Instruction, 2023
- Co-led the Consortium for Belize Educational Cooperation conference in San Pedro, Belize at San Pedro Junior College, Stillwater, OK at Oklahoma State University, and University of Belize in Belmopan, BZE, 2023 – Present
- Recipient of the James Vornberg Living Legend Award from the Texas Council of Professors of Educational Administration, 2022
- Assisted UT Tyler civil engineers with a traffic study in Corozal, BZE, 2022
- Presented the keynote address to the Texas Association of Future Educators conference at UT Tyler, 2022
- Managed the CARSI project that became the new teacher induction program for the country of Belize, 2022
- Assisted in the organization of the first *Mental Health Matter Conference*, 2022

- Directed the East Texas Center for School Based Research and Instruction, 2022-2023

Samples of unsolicited comments on my leadership:

I wanted to say thank you for always agreeing to be a reference for me. I did get this new position that I applied for so I will now be the Vice President of School Operations for [name redacted] which includes over 100 campuses statewide. It is a huge opportunity for me and I will be moving to work from our home office. Again, just wanted to say thank you for the reference and for always being my advocate!

I was just talking with [name redacted] about you and how wonderful you are - personally and professionally. I am so, so thankful to know you and to have had the pleasure of working under you! Thank you for being the absolute best!

I wasn't quite sure how to reach out, so I decided to send an email. I wanted to share how much I've enjoyed having you as our dean and how disappointed I am that you'll no longer be in that position. You are the first administrator I've ever worked with who helped myself (and others) to feel valued at the UT Tyler. Our counseling programs have improved exponentially with your leadership. I am also incredibly grateful for your genuine interest in my professional work and career. This is a loss to our counseling program and the college. I look forward to staying in touch and hope we're able to work together in the future.

I wanted to take this opportunity to thank you for all you have done for me over the years. I appreciate you and have loved working with you. You are an exceptional leader and person. You always advocate for others so if [names redacted] can ever do anything for you we would be honored.

2019-2022 **Dean, College of Education and Psychology**

The University of Texas at Tyler
Tyler, TX

- Developed partnerships with Henderson ISD, Quitman ISD, and Faith Family Academy Charter Schools to provide graduate education programs that are a combination of virtual and in-district, and the students paid through payroll deduction, 2021-2022
- Developed a MOU with Kilgore College to have a course in psychology and education be taught on their campus, 2021
- Created College of Education and Psychology annual awards for teaching, research, service, and staff excellence, 2021
- Developed a culture of support and collaboration that led to numerous awards and recognition for faculty and staff ...
 - Jessi Reuter, *Teaching of Writing Award*, 2021
 - Samantha Estrada, *Alpha Chi Student Honor Society Outstanding Faculty Award*, 2022
 - Yanira Oliveras, *Texas Council of Professors of Educational Administration Educator of the Year*, 2021
 - Kristi Allen, *President's Scholarly Achievement Award*, 2022
 - Adam McGuire, *Anxiety and Depression Association of America's Career Development Leadership Award*, 2021

- Jenna Moore (Graduate Student), *UT System's Jess Hay Graduate Research Fellowship*, 2022
 - Sydni Blundell, *President's Service Award*, 2022
 - Staci Zolkoski, *UT Tyler Piper Professor and White Fellowship for Teaching Excellence*, 2022
- Worked with Texas Education Agency to have our educational leadership program be a part of a Wallace Foundation initiative, one of four in the state who are involved, 2021
 - Received \$50,000 in STARS (Science and Technology Acquisition and Retention) funding from UT System for Michael Barnett, director of the Memory Assessment and Research Center, 2021
 - Coordinated and completed the application for an EdD in School Improvement, the first doctoral program in the School of Education, 2020
 - Hosted the virtual Consortium for Belize Educational Cooperation Conference and took over as the organization's U.S. Chair, 2020-2021
 - Organized professional development with the University of Belize to assist them with the transition from face-to-face to online instruction during COVID 19, 2020
 - Developed a MOU with Panola College to provide elementary teacher preparation on their campus, 2020
 - Awarded \$100,000 over two years by the TLL Temple Foundation to assist with starting a teacher preparation program on the Panola College campus, 2020
 - Developed MOUs with Harmony Charter Schools, Westwood ISD, Chapel Hill ISD, Faith Family Academy, Waxahachie ISD, and Kennedale ISD to provide principal residency experiences for selected district employees, 2018-2021
 - Led the way in creating partnership with the University of Belize (MOU signed September 2019) and Government of Belize (MOU signed December 2019). The purpose of the University of Belize MOU was to provide increased support to academic initiatives, and the MOU with the Government of Belize was to revise their clinical teaching evaluation and provide professional development to their field supervisors, 2019
 - Developed the proposal that made CEP's Educational Leadership program eligible for districts receiving the Principal Preparation Grant, one of eight in the state that is an eligible provider for this grant, 2019
 - Provided communication to the college through a weekly email that focuses on the development of capacity, compassion/connection, and responsiveness, 2019-2022

Samples of unsolicited comments on my leadership as Dean:

After about 20 years in academia Dr. Hickey is the first dean I have ever worked under who, in my opinion, is competent for the position. Dr. Hickey is also the first dean I have ever worked under who I trusted. I am so happy I came to UT Tyler. I had been becoming more and more demoralized, and convinced that the leadership and culture of academia were no better than what I had experienced working in the insurance business. I am so glad I was wrong.

Dr. Hickey is the most responsive and supportive administrator I've ever had the pleasure of working with. He supports faculty on individual and programmatic levels. He is available and responsive when needed and well respected in the community. I'm grateful for his leadership and believe he has been a wonderful positive change for our college.

He has supportive of everything I want to do to advance my research agenda during my first year. Absolutely could not ask for a better Dean. So very happy that I landed at UT Tyler with him as my boss.

Dr. Wesley Hickey is an outstanding leader in research, teaching, and service. Dr. Hickey knows each staff and faculty member and is genuinely interested in assisting all stakeholders in the College of Education and Psychology in reaching their professional goals. He maintains a professional working environment and consistently puts students, faculty, and staff as a top priority. The work climate is professional, congenial, without drama or undue stress. All are respected and encouraged to reach their professional goals. I cannot imagine working anywhere else!

2013-2019 **Director of School of Education/Chair, Educational Leadership**

2016-Present **Professor, Educational Leadership**

2014-2015 Interim Dean

2010-2016 Associate Professor

2004-2010 Assistant Professor
The University of Texas at Tyler
Tyler, TX

- Co-authored the application for the Ed.D. in School Improvement, a College of Education and Psychology joint proposal between the School of Education and the Department of Psychology and Counseling, that was approved by The University of Texas Board of Regents, 2019
- Initiated and continue to oversee partnerships with the University Academy and Mentoring Minds, 2019
- Met with the President (Clement Sankat), Vice-President (Mariot Simon), and Dean of Education (Nestor Chan) to discuss potential partnerships between the University of Belize and UT Tyler, 2019
- Led the effort for UT Tyler to become members of the Consortium for Belize Educational Cooperation (COBEC), which is designed to provide the networks and support to increase collaborations with the University of Belize, 2019
- Approved and encouraged cross-departmental partnerships for the Socio-Emotional Learning initiative and other grants, 2018 – Present
- Worked with Tyler Junior College and Tyler ISD to determine pathways that will increase the number of Hispanic teachers in the workforce, 2018

- Contributed to meetings with The University of Texas System to discuss ways in which we can influence educational decision-making in Texas, 2017 – Present
- Provided campus intervention team consulting for Gladewater ISD, Gilmer ISD, Ore City ISD, Union Hill ISD, Winona ISD, Union Grove ISD, White Oak ISD, Tyler ISD, Westwood ISD, Kennard ISD, Longview ISD, Carlisle ISD and Trinity ISD and leading to acceptable state ratings, 2004 – 2017
- Assisted Chapel Hill ISD, Westwood ISD, Faith Family Academy, and Harmony Schools in obtaining a grant for principal preparation that has resulted in 58 new students in our administrative preparation program, 2017 – Present
- Led the Texas Council of Professors of Educational Administration as Executive Director, 2016 – 2018
- Initiated a marketing campaign that sent weekly videos to schools on educational issues, resulting in over 65,000 views in the first year and over 135,000 views to date, 2016 – Present
- Chaired the non-governmental organization Teachers for a Better Belize (tfabb.org) that provides support to schools in the southern region, 2014 – Present
- Consulted with the humanitarian film maker Debi Lang (Caring for the World Films) on educational issues in Belize and other countries, 2012 – Present
- Co-edited the national journal *School Leadership Review*, 2008 – 2011, 2018 – Present
- Provided opportunities for students to present and publish manuscripts, either with or without faculty assistance, in the superintendent program, resulting in over 35 student publications, 2006 – 2016
- Testified at the State Board of Education subgroup in support of funding for The University of Texas at Tyler University Academy (formerly Innovation Academy) school, 2012
- Assisted in the development of the online principal program, which had enrollment increases of over 250% without adding faculty, 2009
- Published over 50 articles on topics ranging from bond elections to Belize studies, 2004 – Present

2014-2015

Interim Dean

The University of Texas at Tyler
Tyler, TX

- Collaborated with the Department of Psychology and Counseling to open the Memory Assessment and Research Center (MARC), 2015
- Led meetings within the College of Education and Psychology to promote communication and partnerships, 2014 – 2015
- Organized research meetings with the Office of Sponsored Research to connect College of Education and Psychology faculty with funding sources, 2014 – 2015
- Emphasized grant submissions through a summer stipend program in alignment with The University of Texas at Tyler strategic plan, 2014 – 2015
- Networked and held meetings with local superintendents for college initiatives, 2014 – 2015
- Obtained laboratory space for the Clinical Psychophysiological Research Lab, 2014 – 2015
- Met with business leaders to determine interests in externally funded projects, 2014 – 2015

2000-2004 **Superintendent of Schools**

1998-2000 **Middle School Principal**

1992-1998 **Biology Teacher/Coach**

Big Sandy Independent School District
Big Sandy, TX

- Passed a \$2.5 million bond for a high school/community library and construction of a new agricultural facility and gymnasium, 2003
- Implemented a district daycare program, one of the first within a school in East Texas, for the preschool children of Big Sandy ISD employees, 2001
- Testified before the subcommittee on school finance in regarding the financial challenges of Chapter 42 districts, 2001
- Presented a study on the staff development model used at Big Sandy ISD during the 2001-2002 school year at the National Conference of Professors of Educational Administration in Burlington, VT, 2003
- Maintained excellence in campus performances as indicated by the Academic Excellence Indicator System with the high school and middle school receiving an *Exemplary*, and the elementary a *Recognized* rating, 2000 – 2004
- Published a weekly column in the local newspaper that addressed the achievements of students, employees, and community members associated with Big Sandy ISD, 2000 – 2004

- Implemented a lockerless school system at the secondary levels in order to increase safety and improve discipline, 2002
- Created a “Wall-of-Honor” to recognize community members and retired teachers for their contributions to the district, 2001 – 2004
- Increased the district’s fund balance by \$1.5 million through efficient staffing and budgeting, 2000 – 2004
- Implemented a block-scheduling structure within the campus to provide for the needs of gifted and talented students, 2002
- Organized student research trips to Big Bend National Park for biology classes in order to study the flora and fauna of a unique ecosystem, 1994 – 1998
- Created field experiences on the Sabine River to analyze water quality, fish variety, and animal interactions, 1994 – 1998

1990-1992 Mental Health Supervisor
Brown Schools
Austin, TX

- Supervised 20 bipolar and schizophrenic residents in a transition home that supported efforts in education and employment, 1990 – 1992
- Organized and implemented medication schedule for residents, 1991 – 1992
- Developed activity programs that had residents playing city league softball and participating in 5K races, 1991 – 1992
- Assisted in the development of transition plans for residents, 1990 – 1992
- Provided support for parents and families of residents during visitations, 1990 – 1992
- Acted as the liaison for the institution in addressing legal issues both locally and internationally, 1990 – 1992

Education

2001-2004 Ed.D. Educational Leadership
Stephen F. Austin University

1995-1997 M.Ed. Educational Administration
The University of Texas at Tyler

1984-1989 **B.S. Physical Education/Biology**
University of North Texas

Scholarship

Refereed Publications

Lane, J. M., Rios, A., Hickey, W. D., & Odell, M. (in press). Developing educational leaders within an EdD redesign that focuses on school improvement. In J. Watters, G. Miller, & R. Rhone (Eds.), *Reimagining the P-20 landscape for school leadership learning*. IGI Global.

Oliveras, Y., Hickey, W. D., & Garbutt-Franklin, J. (2024). Instructional supervision for educational excellence in Belize: Enhancing teacher education, preparation, and induction. *Caribbean Journal of Multidisciplinary Studies*. Manuscript submitted for publication.

Oliveras, Y., Lane, J., Thomas, C. L., & Hickey, W. D. (2024). Instructional supervision sense of efficacy: Exploring perceptions of capacity among Belize instructional supervisors. *Journal of Educational Supervision*. Manuscript submitted for publication.

Proffer, L., Vechione, M., Souliman, M., Oliveras, Y., & Hickey, W. (2024). Corozal metric for intersection improvement and implementation: A tool to improve vulnerable road user safety in a development country. *Journal for Belizean Research*, 2(1).
<https://jobr.ub.edu.bz/index.php/ubrij/article/view/28/22>

Saunders, S., Martinez, K., & Hickey, W. D. (2023). Crisis migration to online methods of instruction among tertiary institutions in Belize during the Covid-19 pandemic: Higher education administrator's lens. *National Social Science Association Technology Journal*, 11(2), 82-108.

Lyon, M., & Hickey, W. D. (2022). Learner-centered policy and governance. In J. A. Vornberg, Y. Oliveras-Ortiz, & N. Templeton (Eds.), *Texas public school organization and administration* (18th ed.) (pp. 561-578). Kendall Hunt.

Oliveras-Ortiz, Y., Hickey, W. D., & Jones, J. S. (2020). Leadership in rural Central American villages. In J. O'Connor (Ed.) *Strategic Leadership in PK-12 Settings* (pp. 53-64). Lamar University.

Hickey, W. D., Sherman, R., Mize, C., & Donley, M. (2019). Leveraging university partnerships to build capacity in rural schools: A case study. *School Leadership Review*, 14(2), 1-10.

Oliveras-Ortiz, Y., Hickey, W. D. & Neel, J. (2019). The influence of short-term study abroad programs on pre-service and in-service educators' perspectives and sense of preparedness to work with diverse students. In L. Hemmer, P. Robertson, J. Sanders, & A. Mejia (Eds.) *In Crossing Boundaries/Crossing Borders: Narratives of Intercultural Experiences* (pp. 57-75). Texas A&M University Corpus Christi.

- Oliveras-Ortiz, Y. & Hickey, W. D. (2019). Educational leadership in a Mayan village in southern Belize: Challenges faced by a Mayan woman principal. *Journal of Cases in Educational Leadership*, 1-21.
- Miller, G., & Hickey, W. D. (2018). The tenure process: A descriptive study of selected Texas universities. *School Leadership Review*, 13(1), 7-21.
- Jones, J., Sampson, P. M., & Hickey, W. D. (2018). District leadership in Texas. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas public school organization and administration* (16th ed.) (pp. 265-288). Kendall Hunt.
- Hickey, W. D., & Neel, J. (2017). Innovation and state testing: The challenges of a university charter school. In R. R. Fredrickson & L. Trujillo-Jenks (eds.), *Real school issues: Case studies for educators* (pp. 81-90). Rowman & Littlefield.
- Hickey, W. D., Sampson, P. M., & Jones, J. (2016). District leadership in Texas. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas public school organization and administration* (15th ed.) (pp. 277-290). Kendall Hunt.
- Hickey, W. D. (2015). Principal perceptions of strategies to increase effectiveness of educational non-governmental organizations in southern Belize. *International Journal of Education and Social Science*, 2(11), 18-24.
- Hickey, W. D., & Odell, M. R. L. (2015). Instructional activities that create engaging experiences in online courses. In V. Vaughn, G. Miller, & Y. Oliveras-Ortiz (Eds.), *Preparing future ready education leaders through globalized online learning* (pp. 110-119). NCPEA Publications.
- Sherman, R., Hickey, W., & Sherman, C. (2014). Walk-throughs for effective schools: Using the informal observation instrument. *Journal of the Effective Schools Project*, 21, 53-58.
- Hickey, W. D., & Sampson, P. M. (2014). District leadership in Texas: The effective superintendent. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas public school organization and administration* (14th ed.). Kendall Hunt.
- Hickey, W. D., Sherman, R., Vaughn, V., & Rutledge, B. (2014). Ethnography of educational leadership in Belize. In S. Harris & J. R. Mixon (Eds.), *Building cultural community through global educational leadership* (pp. 1-9). NCPEA Press.
- Hickey, W. D., & Sherman, R. (2013). Readiness for active student engagement: Principals' perceptions related to the challenges of hands-on activities in a district of Belize. *Caribbean Teaching Scholar*, 3(2), 111-120.
- Hickey, W. D. (2013). Intelligent design in the public school science classroom. *Interchange*, 44(1), 25-29.
- Hickey, W. D., Linn, G., & Vaughn, V. (2013). A narrative of resiliency and cultural acceptance: Social justice, competition, and quality viewed through the gendered lens. *Journal of Texas School Women Executives*, II(1), 30-42.

- Hickey, W. D. (2012). District Leadership in Texas. In J. A. Vornberg, W. D. Hickey & A. Borgemenke (Eds.), *Texas Public School Organization and Administration: 2012* (13th ed.). Kendall Hunt.
- Hickey, W. D., Achtem, J. M., & Nuner, J. (2012). International partnerships: A model for educational organizations. *School Leadership Review*, 7(1), 47-57.
- Hickey, W. D., Gill, P., Nuner, J., & Ljungdahl, R. (2011). Educational computer use in the schools of southern Belize. *National Social Science Technology Journal*, 1(3).
- Hickey, W. D., Gill, P., & Amonett, C. (2011). A scholar-practitioner approach to international mentoring through collaborative partnerships. *Scholar-Practitioner Quarterly*, 5(3), 225-236.
- Sherman, R., Vaughn, V., Gill, P., Hickey, W., & Linn, G. (2011). Shifting from a face-to-face to an online educational leadership program: A case study. In B. J. Alford, G. Perreault, L. Zellner, & J. W. Ballenger (Eds.), *Blazing New Trails: Preparing Leaders to Improve Access and Equity in Today's Schools* (pp. 309-318). ProActive Publications.
- Hickey, W. D., Gill, P., & Brown, L. (2011). Scholar practitioner inquiry as international action research: Surveying leadership perceptions of principals in the Toledo district of Belize. *Scholar-Practitioner Quarterly*, 5(1), 69-81.
- Hickey, W. D., & Gill, P. (2011). Analyzing principal perceptions of educational purpose in southern Belize through scholar-practitioner research. *National Social Science Journal*, 36(1), 61-67.
- Hickey, W. D., & Vaughn, V. (2010). Legislation, financial self-interest, and bond election success. *Education Leadership Review*, 11(2), 91-99.
- Gill, P. B., Hickey, W. D., & Linn, G. (2010). What critical issues do principal preparation programs need to address in business and community school partnerships? In B. J. Irby, B. J. Alford, G. Perreault, & L. Zellner (Eds.), *Promoting Critical Ideas of Leadership, Culture and Diversity* (pp. 177-187). ProActive Publications.
- Glenn, J., Hickey, W. D., & Sherman, R. (2009). Consultant perceptions of skills that school boards value in superintendent applicants. *International Journal of Educational Leadership Preparation*, 4(4). Retrieved from <http://ijelp.expressacademic.org>
- Glenn, J., & Hickey, W. D. (2009). The superintendent search: Who are the consultants and what are the barriers. *International Journal of Educational Leadership Preparation*, 4(3). Retrieved from <http://ijelp.expressacademic.org>
- Hickey, W. D., Gill, P., & Fredrickson, B. (2008). Separation of church and state: Fact or fiction. *eJournal of Education Policy*.
- Hickey, W. D., Linn, G. B., & Vaughn, V. (2008). Demographic trends in Texas bond elections. *AASA Journal of Scholarship and Practice* 5(2), 21-29.

- Sherman, R., & Hickey, W. D. (2008). The 10 commandments of Texas Bible courses. *Insight*, 23(3), 21-23.
- Gill, P., & Hickey, W. D. (2008). Principal and resource officer: Developing a powerful team. *Texas Study of Secondary Education*, XVII(2), 25-27.
- Rodriguez, E., Vaughn, V., & Hickey, W. (2007). Controlling Hispanic dropouts: A leader's responsibility. *scholarlypartnershipsedu*, 2(2), 78-86.
- Hickey, W. D. (2007). Navigating the political and legal ramifications of intelligent design. In L. K. Lemasters & R. Papa (Eds.), *At the Tipping Point: Navigating the Course of the Preparation of Educational Administrators* (pp. 210-216). Lancaster, Pennsylvania.
- Hickey, W.D., & Wheeley, R. (2007). The early impact of the religious viewpoints anti-discrimination act. *Texas Study of Secondary Education*, XVII(1), 17-20.
- Hickey, W. D., Dees, R., & Marshall, R. (2007, Spring). Interviewing for the superintendency. *Texas Study of Secondary Education*, XVI(2), 14-15.
- Gill, P., & Hickey, W. (2007, Winter). Handling the aggressive parent. *TEPSA Journal*, 26-27.
- Hickey, W. D. (2006). Superintendent emotional intelligence as a factor in bond election outcomes. *School Leadership Review* (2)1, 31-56.
- Hickey, W. D. (2006). Overcoming negative sentiment in public school bond elections: An analysis of three case studies. *Educational Leadership Review* (7) 2, 146-158.
- Hickey, W. D. (2006, Spring). Getting an interview for an administrative position. *Texas Study of Secondary Education* (XV) 2, 21-22.
- Sherman, R., Gill, P., & Hickey, W. (2006, Spring). The relationship between winning a state football championship and student performance on state assessments. *Texas Study of Secondary Education* (XV) 2, 23-25.
- Hickey, W. D., & Harris, S. (2005, Winter). Improved professional development through teacher leadership. *The Rural Educator* 26(2), 12-16.
- Hickey, W. D., & Knowlton, T. (2005). Improving recruitment, retention, and morale through the development of a district daycare. *Texas Study of Secondary Education* XIV(2), 32-33.

Other Scholarly Publications

- Brown, S. D., & Hickey, W. D. (2024). Shaping a positive campus culture and climate to address teacher attrition. *Insight*, 39(2), 23-25.
- Hayes, A., & Hickey, W. D. (2023). Helping underrepresented students navigate STEM: lessons for K-12 from psychology. *Insight*, 38(2), 34-36.

- Hickey, W. D., & Blundell, S. (2022). Creating employee childcare centers for recruitment and retention. *Insight*, 37(3), 20-21.
- West, E. M., Hickey, W. D., & Barber, L. A. (2021). University-school partnerships support Texas K-12 student mental health. *Insight*, 36(3), 23-27.
- Jones, J. S., & Hickey, W. D. (2016). Building bridges: Opportunities abound for P-20 collaboration. *Insight*, 31(2), 21-24.
- Hickey, W. D., & Sherman, R. (2015). Bridging instruction to the STAAR. *Insight*, 30(3), 15-17.
- Hickey, G., Hickey, W., & Sherman, R. (2010). Community school technology: The laptop program of Gladewater High School. *TACS Today*, 23.
- Hickey, W. D. (2010). Intelligent design as science: The good, the bad and the ugly. *Illinois School Board Journal*, 78(3), 12-17.
- Hickey, W. D., & Gill, P. (2008). Preparation issues in educational administration. *School Leadership Review*, 3(3), 3-6.
- Gill, P., & Hickey, W. D. (2008). Introduction: Ethics and innovation in educational leadership. *School Leadership Review* 3(2), 3-5.
- Hickey, W. D. (2008). Book Review: *Monkey Girl: Evolution, Education, Religion and the Battle for America's Soul* by Edward Humes. *AASA Journal of Scholarship and Practice*, 5(2).
- Hickey, W. D. (2007, January). Creating bond election support. *Texas PR Express*, 5-6.
- Hickey, Wesley D., Vaughn, V., Dunn, D., & Evans, G. (2006). Planning your community school bond election. *TACS Today*, 28-29.
- Hickey, W. D., & Simmons, D. (2005, August/September). Achieving bond election success by answering your toughest critics. *Texas Lone Star* 23(7), pp. 16-17.
- Hickey, W. D. (2002, October). Achievement in rural schools. *Texas Association of Community Schools Today*, 22.

Books

- Hickey, W. D., Oliveras, Y., & Kaiser, F. (2023). *The Distinguished Texas Teacher: Strategies for Making a Difference in the Classroom* (2nd ed.). Kendall Hunt.
- Vornberg, J. A., Hickey, W. D., Oliveras-Ortiz, Y., & Templeton, N. (2020). *Texas Public School Organization and Administration: 2020* (17th ed.). Kendall Hunt.

Vornberg, J. A., & Hickey, W. D. (2018). *Texas Public School Organization and Administration: 2018* (16th ed.). Kendall Hunt.

Hickey, W. D., & Oliveras-Ortiz, Y. (2017). *Proficient to Distinguished: Mastering the T-TESS*. Kendall Hunt.

Vornberg, J. A., & Hickey, W. D. (2016). *Texas Public School Organization and Administration: 2016* (15th ed.). Kendall Hunt.

Vornberg, J. A., & Hickey, W. D. (2014). *Texas Public School Organization and Administration: 2014* (14th ed.). Kendall Hunt.

Vornberg, J., Hickey, W. D., & Borgemenke, A. (2012). *Texas Public School Organization and Administration: 2012* (13th ed.). Kendall Hunt.

Technical Reports

Oliveras-Ortiz, Y., Hickey, W. D., & Vairez, M. (2021). Instructional supervisors' self-efficacy scale.

Oliveras-Ortiz, Y., Hickey, W. D., Vairez, M., Diego, J., & Garbutt-Franklin, Jeannie. (2021). Belize newly qualified teacher supervision and evaluation rubric. Belize Ministry of Education. Belize City.

Oliveras-Ortiz, Y., Hickey, Kaiser, F., & Lane, J. (2021). Instructional Supervisors Guide: Instructional supervision for educational excellence in Belize. Belize Ministry of Education. Belize City.

Oliveras-Ortiz, Y., Hickey, Kaiser, F., & Lane, J. (2021). Teachers Guide: Instructional supervision for educational excellence in Belize. Belize Ministry of Education. Belize City.

Research Presentations

Hickey, W. D. (2024). *Partnerships in Belize – Opportunities through the Consortium for Belize Education Cooperation*. Presentation at the International Council of Professors of Educational Leadership. San Antonio, TX.

Molina, C., & Hickey, W. D. (2023). *Student achievement and mental health: School improvement*. Presentation at the Mental Health Matters Conference. Tyler, TX.

Oliveras-Ortiz, Y., & Hickey. (2021). *Instructional supervision for educational excellence in Belize*. Belize Ministry of Education. Belize City.

Hickey, W. D., Babb, C., & Aird, E. (2020). *Moving forward after a global crisis: Implications of COVID-19*. Presentation at the virtual Consortium for Belize Educational Cooperation Conference. Tyler, TX

- Hickey, W. D., Mize, C., & Caldwell, J. (2019). *University/school partnerships for school turnaround*. Presentation at the Advancing Improvement in Education Conference. San Antonio, TX.
- Oliveras-Ortiz, Y. & Hickey, W. (2018). Film: Transforming Education in Belize. UCEA 6th Annual Film Festival. Houston, TX.
- Hickey, W. D. (2015). *Bridging Authentic and Hands-On Instruction to the STAAR*. Presentation at the Advancing Instruction in Education Conference in San Antonio, TX on November 17, 2015.
- Hickey, W. D. (2015). *Connecting Instruction to the STAAR/EOC*. Presentation at the Texas Gear-Up State Conference in Austin, TX on November 3, 2015.
- Hickey, W. D., Fischer, C., Fischer, O., & Butler, S. (2015). *Making Online Courses Come Alive*. Paper presented at TCPEA/TASA Mid-Winter Conference in Austin, TX on January 26, 2015.
- Hickey, W. D., Vaughn, V., Sherman, R., & Rutledge, B. (2014). *Global Perspectives: Comparison of Administrative Roles Between Countries*. Paper presented at TCPEA/TASA Mid-Winter Conference in Austin, TX on January 28, 2014.
- Hickey, W. D., Crow, J. E., & Rutledge, B. (2013). *Teacher Hiring and Development for Active Student Engagement*. Presentation at the Advancing Improvement in Education Conference in Austin, TX on September 25, 2013.
- Hickey, W. D., & Sherman, R. (2013). *School Improvement for AU Schools: A Rising Tide Lifts All Boats*. Presentation at the Professional Service Provider Summer Institute in Austin, TX on August 2, 2013.
- Vaughn, V., Sherman, R., Hickey, W., Sherman, C., & Vaughn, D. (2013). *Making Algebra I Count: Eighth Grade Students Score 100% on STAAR*. Paper presented at the TCPEA/TASA Mid-Winter Conference on January 29, 2013.
- Hickey, W. D., & Crow, J. E. (2012). *The Planning and Development of the University of Texas at Tyler Innovation Academy Charter School*. Presentation at the Advancing Improvement in Education Conference on October 17, 2012 in Austin, TX.
- Vaughn, V., Crow, E., Hickey, W. D., & Odell, M. (2012). *Designing and Developing a University Charter School in a Time of Statewide Financial Crunch and Increasing Academic Standards*. Paper presented at the National Education Finance Conference on May 3, 2012 in San Antonio, TX.
- Hickey, W. D., Linn, G., & Vaughn, V. (2012). *The Challenges and Opportunities of Women's Educational Leadership*. Paper presented at the TCPEA/TASA Mid-Winter Conference on January 30, 2012 in Austin, TX.
- Sherman, R., Gill, P., Linn, G., Vaughn, V., & Hickey, W. (2011). *Inciting a Pragmatic Challenge in Educational Leadership Preparation Design and Delivery*. Paper presented at the TCPEA/TASA Mid-Winter Conference on January 31, 2011 in Austin, TX.

- Vaughn, V., Hickey, W., & Nolan, D. (2011). *Is This the Final Answer? Perspectives from Superintendents Who Have Read the TASB Plan*. Paper presented at the TCPEA/TASA Mid-Winter Conference on January 31, 2011 in Austin, TX.
- Hickey, W. D., & Chilek, J. (2010). *Financial self-interest, legislation, and bond election success*. Paper presented at the Texas Council of Professors of Educational Administration conference on January 27, 2010 in Austin, TX.
- Gill, P., Hickey, W. D., & Linn, G. (2008). *Business and community school partnerships: What are the issues?* Paper presented at The University Council for Educational Administration conference on November 1, 2008 in Orlando, FL.
- Hickey, W. D. (2007). *Separation of church and state: Fact or fiction*. Paper presented at the National Council of Professors of Educational Administration conference on August 1, 2007 in Chicago, Illinois.
- Hickey, W. D. (2007). *Navigating the political and legal ramifications of intelligent design*. Paper presented at the National Council of Professors of Educational Administration conference on August 1, 2007 in Chicago, Illinois.
- Hickey, W. D., Knowlton, T., & Dees, R. (2007, January). *Demographic trends in Texas bond elections*. Paper presented at a meeting of the Texas Council of Professors of Educational Administration, Austin, TX.
- Gill, P., Linn, G., Alford, B., & Hickey, W. (2006, April). *Nonfictional narrative story method: How researchers perceive its role in serving the public good*. Paper presented at the meeting of the American Educational Research Association in San Francisco, CA.
- Hickey, W. D. (2005, February). *Qualitative Factors in Bond Election Turnarounds*. Paper presented at the meeting of the Southwest Educational Research Association, New Orleans, LA.
- Hickey, W. D. (2004, February). *The relationship between superintendent emotional intelligence and bond elections*. Paper presented at the meeting of the Southwest Educational Research Association, Dallas, TX.
- Hickey, W. D. (2004, February). *Innate competitiveness and democratic leadership: Bridging evolutionary psychology and the need for community*. Paper presented at the meeting of the Southwest Educational Research Association, Dallas, TX.
- Baulch, C., Hickey, W. D., Paciotti, K., & Tucker, R. (2003, February). *Education and democracy: Finding the "right" superintendent*. Paper presented at the meeting of the Southwest Educational Research Association, San Antonio, TX.
- Hickey, W. D., & Knowlton, T. (2003, January). *Small districts can provide an employee child care program*. Presentation at the Administrator's Mid-Winter Conference, Austin, TX.

Hickey, W. D., Hunt, J., & Tucker, R. (2002, August). *An analysis of the rigor of Texas standardized tests reading scores*. Presentation at the National Conference of Professors of Educational Administration, Burlington, VT.

Hickey, W. D., Morris, B., & Stewart, S. (2002, August). *Praxis among doctoral students as scholar-practitioners in Texas public schools*, (extended study). Paper presented at the meeting of the National Conference of Professors of Educational Administration, Burlington, VT.

Hickey, W. D. (2002, August). *Teachers as leaders: Professional development at Big Sandy ISD*. Paper presented at the meeting of the National Conference of Professors of Educational Administration, Burlington, VT.

Hickey, W. D., Morris, B., & Stewart, S. (2002, February). *Praxis among doctoral students as scholar-practitioners in Texas public schools*. Paper presented at the meeting of the Southwest Educational Research Association, Austin, TX.

Editor and Journal Reviewer

- Reviewer for *Journal of Belizean Research*, 2023 – Present
- Co-editor for *Texas Public School Organization and Administration*, 2011 – 2020
- Co-editor of the national journal, *School Leadership Review*, 2008-2011, 2018-2019
- Reviewer for *Educational Leadership Review*, 2004-Present
- Reviewed *Taking the Mystery out of Texas Public School Finance* for NCPEA Publications, 2012
- Reviewer for *Connexions*, 2008-2012
- Reviewer for *Teacher Leadership and Practice*, 2004-2010

Grants and External Funding (Funded)

- Texas International Education Consortium Collaborative Online International Learning Grant – Co-PI, Strengthening Pre-Service Teacher Literacy Preparation through University of Belize and University of Texas at Tyler Collaboration, \$4,000.
- Central American Regional Security Initiative Grant – Co-PI [submitted], Strengthening Primary School Instruction as a Foundation for Economic Growth and Civil Engagement - \$249,415.24
- National Endowment for the Humanities – Co-Director [submitted], The Living Memory Institute: K-12 Holocaust Studies - \$119,399

- Texas Higher Education Coordinating Board Educator Preparation Direct Grant – Trainer and Coach - \$41,666, 2023
- Cooperative Teachers Credit Union gift to support the East Texas Center for School Based Research and Instruction – \$14,000, 2023
- Central America Regional Security Initiative grant – Project Manager - \$241,502, 2020-2022
- Cooperative Teachers Credit Union gift to support the East Texas Center for School Based Research and Instruction – \$14,000, 2022
- TLL Temple Foundation grant to provide teacher preparation courses and degree on the Panola College campus – Co-PI – \$100,000, 2020-2022
- Cooperative Teachers Credit Union gift to support the East Texas Center for School Based Research and Instruction – \$14,000, 2021
- Cooperative Teachers Credit Union gift to support the East Texas Center for School Based Research and Instruction – \$14,000, 2020
- UT System Texas Turnaround Initiative – Co-Principal Investigator – \$300,000, 2017 – 2020
- Cooperative Teachers Credit Union gift to support the East Texas Center for School Based Research and Instruction – \$14,000, 2019
- The University of Texas at Tyler University Academy, Co-Founder, Annual State Funding for Operations, approximately 8.5 million annually, 2012 – Present
- The University of Texas at Tyler Internal Grant – Facilitating Interdisciplinary Research in the College of Education and Psychology, Multiple Principal Investigators – \$10,000, 2015
- Greenville ISD Professional Development Contract – \$23,000, 2015
- UT Permian Basin Charter School Contract – \$4,500, 2014 – 2015
- Texas Education Agency Public Charter School Start-Up Grant, Co-Principal Investigator – \$600,000, 2012
- Winona ISD for Superintendent Search Contract – \$4,000, 2007
- Azleway Charter School Contract – \$20,000, 2006
- Azleway Charter School Contract – \$18,000, 2005

- College of Education and Psychology Internal Grant for First Year Faculty, Principal Investigator – \$3,000, 2004

Grants and External Funding (Submitted – Not Funded)

- Research-Based Instruction and Instructional Coaching for Educational Excellence in Belize: A National Shift in Educational Leaders Preparation and Development (co-PI) for \$399,747 through the Spencer Foundation, Submitted 2023
- American Research Center for Belizean Studies for \$250,917 through the U.S. Department of Education American Overseas Research Center, 2016
- E-readers for Belize grant for \$14,476 through Irwin Andrew Porter Foundation, 2015
- GEAR-UP grant for \$3.4 million, 2014
- E-readers for Belize grant for \$42,000, 2014
- Development of principal appraisal for Harmony Charter Schools, 2014
- US AID grant to provide E-readers in the Toledo district of Belize for \$727,000, 2013
- GEAR-UP grant for \$3.5 million, 2008

Teaching

Courses Taught

Superintendent Program – Post Masters

- School Superintendent
- Personnel Administration
- Superintendents Practicum

Masters of Education

- School Law
- School Finance
- Administrator and Community Relations
- Educational Leadership Theory and Practice
- Principalship Practicums

BSIS

- Texas Schools and Students

Overall teaching evaluation results

Statement	Mean
The instructor clearly defined and explained the course objectives and expectations.	4.75
The instructor was prepared for each instructional activity.	4.67
The instructor communicated information effectively.	4.67
The instructor encouraged the student to take an active role in learning.	4.75
The instructor was available to student either electronically or in person.	4.75
Overall, the instructor was ...	4.83

Note: The scores were based upon student agreement of each statement with 5 = Strongly Agree, 4 = Agree, 3 = No Opinion, 2 = Disagree, and 1 = Strongly Disagree

Samples of Unsolicited Written Comments from Students

I wanted to tell you how much I enjoyed your visit and presentation to Quitman ISD. I also want you to know how proud I am of you. People talk about you with such high regard (almost like a celebrity), and I feel so blessed to have known you for so long. I am always amazed at the depth and complexity that you see the world. It is a true gift to be able to share your experiences with people, and to do it with such passion.

My class pet, Galilea, the Bearded Dragon, loves your lectures! The computer is in 'her room', and when I play your lectures she turns bright yellow. That color means she's happy. I'm a science teacher, so I've actually tested this hypothesis using the scientific method and the results conclude that she LOVES your lectures. You can add that to your claim to fame.

This is by far the most valuable course I've taken at UT Tyler. He actually taught in an engaging way, the information was made very relevant and exciting. He should sell his presentations ... I'd buy them.

I just wanted you to know that when I entered in to the program, I was thinking there would exercises that I would complete and then one day in 1.5 years I would have my Masters. What I am finding is that I am learning a lot. There are very practical lessons that I can take back to my school every week. I did not find my undergraduate, teaching degree to be as helpful as the coursework that UT Tyler is providing. I especially enjoy your class and approach.

I have a Bachelors degree and a Masters degree from two other institutions and Dr. Wes Hickey's class is hands down the best class I have ever taken.

I'm saving your e-mail for life because your perspective carries so much weight with me. There's been 3 amazing leaders I've had in my life in my educational career in ten years, and you are the fourth.

Thank you very much for coming in to talk to all of us student teachers yesterday. I thoroughly enjoyed your talk and your passion. My husband had a school law class with you and he told me that you were amazing. Even in an online class, your passion, your knowledge, and your energy came through for him.

On a less serious note I drove 4+ hours to Tyler to walk that stage and on the spur of the moment asked if I could give you a hug since you were my favorite professor. Thank you for saying yes.

Thank you for a great first semester experience especially for a guy who experienced online classes for the first time. You made it enjoyable and I look forward to any other classes you may offer because I will be looking for you in the future class listings. I have been truly blessed by your teachings and the inspiration and confirmation I have received that I am doing what I have been called to do.

Other Accomplishments and Awards Related to Teaching

The University of Texas at Tyler Impact Award, 2014

Outstanding Distance Learning Faculty Award by the Northeast Texas Consortium of Colleges and Universities, 2014

J. Burns Brown Fellowship Award winner, 2008 – 2009

Invited Lectures and Presentations

Led the discussion on *Instructional Coaching* with clinical teaching field supervisors – 2023

Presented the keynote address for the Texas Association of Future Educators – 2022

Presented on *Pre-Service Teacher Rubric* as part of the CARSI grant in the Stann Creek and Toledo Districts of Belize – 2021

Presented on *Education as a Career* at the Teen Leadership Conference at UT Tyler – 2021

Presented on *Principal Leadership* in the Toledo District of Belize, 2008 – Present

Presented on *Belize Education: Challenges and Opportunities* at the Tyler Rotary Club, 2015

Presented on *The 80% that Makes a Difference for Principals* at Gladewater ISD's Leadership Academy, 2015

Presented on *Developing Teachers* at the Tyler ISD Aspiring Principals Academy, 2015

Presented on *Bridging Instruction to the STAAR* to Boulter Middle School in Tyler ISD, 2015

Presented on *Intelligent Design and the Politicization of Science* at the UT Tyler/Tyler Junior College Darwin Day Event, 2015

Presented on *Bridging Instruction to the STAAR* at the University of Texas at Permian Basin's STEM Academy in Odessa, TX, 2015

Presented on "Leveraging Scholarship" for the Tenure & Promotion workshop, 2014

Presented on *The Top Ten Legal Issues for Teachers* and *The Psychology of Teaching* issues to UT Tyler Phase III & IV pre-service students, 2005 – 2013

Provided introductory comments and participated in a panel discussing Project-Based Learning at the I2ED Conference, 2013

Presented on interdisciplinary writing in Pohnpei, Micronesia as a part of a Gear-Up grant, 2012

Introductory speaker at the Texas Association of Community Schools conference held at UT Tyler, 2005 – 2017

Presented on graduate courses in the College of Education at the Graduate and Professional School Panel Session, 2012

Spoke to biology students on political issues related to the intelligent design hypothesis, 2012

Presented on *Innovation in Education* to Phi Delta Kappa, 2012

Greeted audience on behalf of Teachers for a Better Belize at the opening convocation for education workshops in Punta Gorda, Belize, 2011 – 2012

Interviewed with CBS Channel 19 on the UT Tyler Charter School, 2011

Spoke on the role of the Campus Intervention Team at Longview ISD's J. L. Everhart Elementary and Ware Elementary, 2011

Presented on the charter school application in Tyler, Longview, and Palestine, 2011

Spoke on *Women's Administrative Leadership Among the Maya* at the College of Education and Psychology's brown bag luncheon, 2011

Presented on *The Role of the Federal Government in Education* to the Tyler chapter of the League of Women Voters, 2011

Presented on Campus Intervention Team expectations and teacher effectiveness at Carlisle ISD staff development, 2011

Presented on *Best Practices for Teachers* at Kennard ISD, 2011

Spoke on *Legal Issues for Coaches* in a UT Tyler kinesiology class, 2011

Spoke on *Editor's Perspectives* at a roundtable meeting for new professors at Sam Houston State University, 2010

Spoke to Phase III students about graduate school, 2010

Presented (along with Peggy Gill) *Belize Training/Research Activities* at the College of Education and Psychology's research meeting, 2010

Presented the motivational session *Overcoming Adversity* for John Tyler High School students during a campus visit, 2010

Spoke on *81st Texas Legislative Session* at the President's Principal Meeting, 2009

Presented *Covey for Teens* to John Tyler High School students as a part of the Gear-UP grant, 2006 – 2008

Presented *Covey for Teens* to All-Saints Episcopal School 9th graders, 2008

Interviewed on an Austin National Public Radio station regarding bond elections, 2008

Spoke to Russian guests regarding the Educational Leadership program, 2007

Presented on legal issues in education to Phi Delta Kappa, 2006

Presented *How to Secure Your First Administrative Position or Your Next Administrative Position* at the First Annual Alumni Conference, 2006

Presented on *How to Publish as a Practitioner* at the First Annual Alumni Conference, 2006

Interviewed on KETK Channel 56 regarding school finance, 2006

Respondent at a League of Women Voters meeting on school finance, 2005

UT Tyler Student Publications Resulting from Program Assignments

Bain, R. (2016). Customer service for schools. *Instructional Leader*, 29(1), 7-12.

Sauer, D. (2014). Destination success: The story of a rural school turn-around, and the people who are making it happen. *Texas Study of Secondary Education*, XXIV(2), 30-32.

Scarborough, C. S., & Kearney, W. S. (2014). Trust does matter: A case study of one middle school's efforts to implement trust building strategies. *Texas Study of Secondary Education*, XXIV(2), 33-36.

Conyers, K. (2014). What is your school's thermostat set on? *Instructional Leader*, 27(6), 1-3.

Keese, J. A. (2014). One degree of effort: Huge impacts on education. *Instructional Leader*, 27(3), 1-2.

Mosley, C. (2014). Transforming traditional education to innovative learning communities. *Instructional Leader*, 27(3), 3-5.

LeJeune, E. (2014). Leading effective schools. *Instructional Leader*, 27(2), 3-4.

Mize, C. (2014). Time to teach foreign languages outside the box. *Instructional Leader*, 27(1), 5-6.

Rutledge, B. (2013). Innovative classrooms: One school's way of piecing the puzzle together. *Instructional Leader*, 26(5), 10-12.

Leal, M. A. (2013). The story of crisis in America's schools: Preparing for the unexpected, first line of defense in a crisis management plan. *Instructional Leader*, 26(1), 1-3.

Scoggins, G. (2012). RTI: The high school dilemma. *Texas Study of Secondary Education*, XXII(1), 44-45.

Henderson, S. (2012). Courting disaster: Flirting in the digital age. *Texas Study of Secondary Education*, XXII(1), 16-17.

Williams, E. (2012). Differentiation for the gifted: Creating passionate teachers and students. *Instructional Leader*, 25(6), 1-3.

O'Connor, J. R. (2012). Response to intervention: Achieving success through implementation. *Instructional Leader*, 25(3), 6-9.

- Young, L. D. (2012). Background vocabulary: Breaking the barrier. *Instructional Leader*, 25(3), 10-12.
- Garner, J. (2012). A tale of two journeys. *Journal of Texas School Women Executives*, 1(1), 60-65.
- Lee, A. W. (2012). E-textbooks: The future is now ... or is it. *Techedge*, 24-26.
- Wallace, A. (2012). Preventing apathy: Revisiting core values to establish a shared and renewed vision. *Instructional Leader*, 25(1), 9-12.
- Porter, R. (2011). How student data is used to increase teacher effectiveness. *Texas Study of Secondary Education*, XXI(1), 17-18.
- Lawson, M. (2011). Is homegrown better? *Texas Study of Secondary Education*, XXI(1), 28-29.
- Duncan, H. (2011). Do we understand the STAAR definition of rigor and depth? *Instructional Leader*, 24(6), 9-12.
- Carrell, J. (2011). A metaphorical look at standards-based education: Is your school waterskiing, snorkeling or scuba diving? *Instructional Leader*, 24(6), 5-8.
- Black, A. B. (2011). Technology in the classroom: Equalizer or gap-widener. *Texas Study of Secondary Education*, XX(2), 35-36.
- Fisher, J. (2011). Creating an inspirational culture: It's really just Peanuts. *Instructional Leader*, 24(3), 7-8.
- Rainey, L. (2010). Get fit: An underutilized tool every principal should know about. *Instructional Leader*, 23(4), 3-5.
- Johnson, L. (2009). Cyber bullying: Bullying in the 21st century. *Texas Study of Secondary Education*, XVIII(2), 18-19.
- Wood, W. (2009). The 10 most important things I learned on the road to school improvement: A personal journey on the road from AU to recognized. *Texas Study of Secondary Education*, XVIII(2), 32-34.
- Lane, C. (2008). A middle school perspective on the high school transition challenge. *Texas Study of Secondary Education*, XVIII(1), 26-28.
- Hickey, W. D., Gill, P., & Fredrickson, B. (2008). Separation of church and state: Fact or fiction. *eJournal of Education Policy*. <https://www4.nau.edu/cee/jep/journals.aspx?id=143>
- Hamilton, R. (2008). The administrator as a public relations specialist. *Texas Study of Secondary Education*, XVII(2), 23-24.
- Barron, J. B. (2007). Improving Hispanic parental involvement in school. *Texas Study of Secondary Education*, XVII(1), 14-16.

- Hamilton, R. (2007). The institutionalization of alternative education. *Texas Study of Secondary Education, XVII*(1), 32-35.
- Hickey, W. D., & Wheeley, R. (2007). The early impact of the religious viewpoints anti-discrimination act. *Texas Study of Secondary Education, XVII*(1), 17-20.
- Rodriguez, E., Vaughn, V., & Hickey, W. (2007). Controlling Hispanic dropouts: A leader's responsibility. *Scholarlypartnershipsedu, 2*(2), 78-86.
- Hickey, W. D., Vaughn, V., Dunn, D., & Evans, G. (2006). Planning your community school bond election. *TACS Today*, 28-29.

Service

Awards

- The University of Texas at Tyler's President's Service Award, 2018
- Honorary basketball coach for UT Tyler women's team, 2008 – 2009; men's team, 2010

Service on Doctoral Dissertation Committees

- Walker, J. (2023). *Program evaluation on improving reading outcomes using evidence-based instruction through response to intervention*. Unpublished doctoral dissertation. The University of Texas at Tyler, Tyler TX.
- Adams, K. (2023). *Teacher retention: A closer look at finding a solution*. Unpublished doctoral dissertation. The University of Texas at Tyler, Tyler, TX.
- Lloyd, P. (2023). *The impact of mentoring practices on new faculty and staff*. Unpublished doctoral dissertations. The University of Texas at Tyler, Tyler, TX.
- Lyon, M. (2023). *The effects of school board behaviors on student outcomes: An evaluative study of Lone Star Governance*. Unpublished doctoral dissertations. The University of Texas at Tyler, Tyler, TX.
- Krouse, A. R. (2020). *Work alienation in higher education and its impact on organizational citizenship behavior*. Unpublished doctoral dissertation. The University of Texas at Tyler, Tyler, TX.
- Heitzman, S. M. (2018). *Variables influencing the successful passage of school bond referenda as identified by selected stakeholders in Texas*. Unpublished doctoral dissertation. The University of Texas, Austin, TX.
- Peddy, W. J. (2016). *A Descriptive Study of the Challenges Faced by First Year Rural Superintendents in Texas: A Replication Study*. Unpublished doctoral dissertation. Stephen F. Austin State University, Nacogdoches, TX.

- Cooper, R. A. (2014). *The Proportionate Costs of Title I Supplemental Educational Services: Effect of Time in Treatment on Student Achievement*. Unpublished doctoral dissertation. Texas A&M University at Commerce, Commerce, TX.
- Colson, J. A. (2012). *A Case Study of Change Strategies Implemented in a Turnaround Elementary School*. Unpublished doctoral dissertation. Lamar University, Beaumont, TX.
- Amonett, C. (2012). *An Existential Portraiture of an Educational Leadership Course: Soulful Transcendence through Poetics*. Unpublished doctoral dissertation. Stephen F. Austin State University, Nacogdoches, TX.
- Carnes, H. I. (2010). *Meeting their needs: A multiple case study inquiry of two leaders' successes with English language learners*. Unpublished doctoral dissertation. Stephen F. Austin State University, Nacogdoches, TX.
- Richardson, J. P. (2009). *A survey of the perceptions of Texas superintendents and school board members attending the fall 2008 TASA/TASB conference*. Unpublished doctoral dissertation. Lamar University, Beaumont, TX.

Consulting Activities

- Texas Education Agency Professional Service Provider, 2005 – 2017
 - Union Hill
 - Winona
 - Gilmer
 - Gladewater
 - Union Grove
 - White Oak
 - Carlisle
 - Kennard
 - Trinity
 - Tyler John Tyler
 - Longview
- Administrator Workshop Provider for the Ministry of Education in the Toledo District, Punta Gorda, Belize, 2008 – Present
- Educational Consultant for *Caring for the World Films*, 2009 – Present
- Search Consultant for the Winona ISD Superintendent Position, 2007, 2012, 2016
- Canadian Rotary Club on Belize Principal Training, 2009 – 2010
- Board Training to Winona ISD, Murchison ISD, Chireno ISD, and Azleway Charter School, 2005 – 2011

- Board Member for Azleway, Inc. and Azleway Charter School, 2007
- Interim Superintendent at Azleway Charter School, 2006

Service to Profession and Institution

- U.S Co-Chair for the Consortium for Belize Educational Cooperation, 2021 – Present
- Chair of annual evaluation review, 2024
- Member of hiring committee for assistant professor of practice, 2024
- UT Tyler Career Success Conference Advisory Committee, 2022
- Participated in the inaugural VLK Architects education panel to discuss facilities and learning styles, 2020
- UT Tyler Facilities and Space Allocation Committee, 2020 – 2022
- Worked with Limited Resource Teacher Training (lrrtt.org) to help embed them within the schools of the Toledo district of Belize and participated in an interview to help them determine future direction, 2020
- Provided training for University of Belize faculty, chairs, and deans, 2020
- UT Tyler delegate to the Tarleton University President Inauguration, 2020
- Presented Testimony at the State Board of Educator Certification Meeting on edTPA, 2018
- Member of the ETS Performance Assessment for School Leaders score confirmation study for Texas, 2018
- Consortium for Belize Educational Cooperation meeting, 2018
- Texas Principal Preparation Manual Review committee, 2018
- Panelist, Tyler Area Chamber of Commerce Career Connections, 2018
- Panelist, Math Matter Conference, 2017
- Chair of Psychology and Counseling Program Review committee, 2017
- Member of Mayor's Mentorship group to connect high school seniors to higher education, 2016 – 2018

- Provided teacher workshops on writing and science in Pohnpei, Micronesia in assistance of a Gear-Up grant, 2014
- Committee member on TASA's Higher Education Board, 2014
- Committee member of the Graduate Council, 2013 – 2016
- Tyler Chamber of Commerce Principal for a Day at Caldwell Elementary, 2014
- Committee member for Graduate Curriculum, 2013 – 2014
- University Academy's faculty advisor, 2012 – Present
- Committee member for National Council of Professors of Educational Administration's Morphet Dissertation Award, 2013
- Led and attended a marketing initiative that purchased booth space at the Texas High School Coaches Association, 2013
- Led and attended a marketing initiative that purchased booth space at the Texas Charter School Association conference, 2012
- 2020 Vision Committee chair, 2012
- College of Education and Psychology Technology committee, 2011 – 2017
- Superintendent program coordinator, 2004 – 2015
- Principal and superintendent programs' advisor, 2004 – Present
- Lead in the marketing of the superintendent and principal programs through mass emailing, website advertising, and a Facebook presence, 2006 – Present
- Teaching Excellence and Innovation Steering committee, 2011 – Present
- Special membership on the graduate faculty of Lamar University, 2012 – 2013
- Stakeholder committee, 2012
- College of Education and Psychology Tenure and Promotion committee, 2012
- Faculty Affairs Committee chair, 2011 – 2012
- Assisted with the approval of the application for a university charter school that included a defense before the Texas State Board of Education, 2011

- Search committee for Provost, 2011
- Supervisor for higher education interns Heather Carnes, LaKesha Brown, and Cathy Amonett, Chuck Lowery, Marie Miller, and Ros Hill, 2008 – 2018
- President's Handbook of Operating Procedures committee, 2008 – 2009
- Online evaluation committee (ad hoc), 2009
- Faculty Hearing Panel member, 2006
- Hiring committee for the Vice-President of Business Affairs, 2006
- Hiring committee for the Chief of Police, 2006
- Parking appeals committee, 2004 – 2006
- University grievance committee, 2005
- Curriculum and assessment committee, 2005 – 2009
- Faculty Senate senior senator, 2006 – 2007
- Departmental hiring committee chair, 2006

Participation in Activities for Professional Development

- Development Workshop by Bill Lively, 2020
- Principal Preparation Grant Cycle 1 seminar, 2018
- Advancing Educational Leadership (AEL) training, 2017
- UT System Leading for Success (Deans), 2014
- Professional Service Provider Training, 2010 – Present
- TCPEA and TASA Mid-Winter Conference in Austin, TX, 2005 – Present
- The University of Texas System Department Chair Training, 2013
- Charter School Finance training and Texas Education Agency orientation, 2012
- National Education Finance Conference, 2012

- Charter School Orientation training at Texas Education Agency, 2012
- Attended a conference on the creation of a University Charter school at the Texas Education Agency, 2011
- Graduate advisor workshop, 2010
- Texas Turnaround campus improvement team (CIT) training, 2010 – 2011
- Completed training of Evaluations and Hiring: Tools for Academic Leadership, 2009