

Christopher L. Thomas

School of Education | The University of Texas at Tyler

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Education

Doctor of Philosophy

Ball State University, Muncie, Indiana

Major Area: Educational Psychology

Related Areas: Quantitative Psychology

Dissertation Title: *Stereotype Threat and Self-Affirmation: How Self-Affirmation Protects the Performance of Stigmatized Individuals*

Master of Arts

Ball State University, Muncie, Indiana

Major Area: Cognitive and Social Processes

Related Areas: Institutional Research

Thesis Title: *Examining the Neural Underpinnings of the Congeniality Bias*

Bachelor of Science

Ball State University, Muncie, Indiana

Major Area: Psychological Science

Minor Areas: Human Development, Interpersonal Relations

Current Position

2018 – Present

Assistant Professor, School of Education
College of Education and Psychology
The University of Texas at Tyler

Peer-Reviewed Publications

Tancock, S., **Thomas, C. L.**, Zygmunt, E., & Sutter, N. (In Press). Effects of a community-engaged teacher preparation program on the culturally-relevant teaching self-efficacy of preservice teachers. *Journal of Negro Education*.

Thomas, C. L., Pavlechko, G. M., & Cassady, J. C. (2018). An examination of the mediating role of learning space design on the relation between instructor effectiveness and student engagement. *Learning Environments Research*, <https://doi.org/10.1007/s10984-018-9270-4>

Thomas, C. L., Cassady, J. C., & Finch, W. H. (2018). Identifying severity standards on the cognitive test anxiety scale: Cut score determination using latent class and cluster analysis. *Journal of Psychoeducational Assessment*, *36*, 492 – 508.

Thomas, C. L., Cassady, J. C., & Heller, M. L. (2017). The influence of emotional intelligence, cognitive test anxiety, and coping strategies on undergraduate academic performance. *Learning and Individual Differences, 55*, 40 – 48. doi:10.1016/j.lindif.2017.03.001

Cassady, J. C., Smith, L. L., & **Thomas, C. L.** (2017). Supporting emergent literacy for English language learners with computer-assisted instruction. *Journal of Research in Reading*, doi:10.1111/1467-9817.12110

Bozkurt, S., Ekitli, G. B., **Thomas, C. L.,** & Cassady, J. C. (2017). Validation of the Turkish version of the cognitive test anxiety scale–revised. *SAGE Open, 7*, 1-9. doi: 10.1177/2158244016669549

Perrone-McGovern, K., Simon-Dack, S., Esche, A., **Thomas, C. L.,** Beduna, K., Rider, K., ... & Matsen, J. (2017). The influence of emotional intelligence and perfectionism on error-related negativity: An event-related potential study. *Personality and Individual Differences, 111*, 65-70. <https://doi.org/10.1016/j.paid.2017.02.009>

Simon-Dack, S. L., Holtgraves, T., Hernandez, K., & **Thomas, C. L.** (2015). Resting EEG and behavioural correlates of interhemispheric transfer times. *Laterality: Asymmetries of Body, Brain, and Cognition, 20*, 618-638. <http://dx.doi.org/10.1080/1357650X.2015.1032302>

Book Chapters

Tagler, M. J., & **Thomas, C. L.** (2017). Factors That Influence Statistical Power. In J. R. Stowell & W. E. Addison (Ed.), *Activities for teaching statistics and research methods: A guide for psychology instructors*. Washington, DC: American Psychological Association.

Manuscripts Under Review

Thomas, C. L., Bourdeau, A. M., & Tagler, M. J. (*In Review*). Interhemispheric communication and the preference for attitude consistent information. *Manuscript submitted for consideration to Laterality: Asymmetries of Body, Brain and Cognition*

Thomas, C. L., Cassady, J. C., & Heath, J. (*In Review*). Examining the psychometric properties of the FRIEDBEN test anxiety scale using exploratory structural equation modeling. *Manuscript submitted for consideration to Assessment*.

Manuscripts In Preparation

* Listed journals are proposed destinations for the work.

Thomas, C. L., & Tagler, M. J. (*In Preparation*). Predicting academic help-seeking behavior using the reasoned action model. *Basic and Applied Social Psychology*.

Book Chapters in Preparation

Cassady, J. C., & **Thomas, C. L.** (*In Preparation*). Academic anxieties and emotional information processing: Identification and interventions to support students with affective disorders. To be published in R. Sperlberg (Ed.), *Handbook of Educational Psychology and Students with Special Needs*.

Presentations

Thomas, C. L., Sayyah, L., & Bourdeau, A. (2018, May). *The Influence of Interhemispheric Communication on the Preference for Attitude Consistent Information*. Poster to be presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Heath, J. A., Cassady, J. C., & **Thomas, C. L.** (2018, May). *Unique transitions: The perception of the difference between traditional students and student service members/verterans*. Poster to be presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Cassady, J. C., Heath, J. A., Schupman, E., **Thomas, C. L.**, & Ballenger, E. (2018, May). *Misconceptions of Native Americans: The role of tribal identification*. Poster to be presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Heath, J.A., Schupman, E., Bourdeau, A., **Thomas, C.L.**, & Cassady, J.C. (2017, October). The benefits and importance of the Native Knowledge 360° initiative. Presentation at the annual meeting of the American Association for Teaching and Curriculum, Denver, Co.

Thomas, C. L., Schupman, E., Heath, J., & Cassady, J. C. (2018, April). *Supporting the teaching of Native American content. Results from a pilot test of Native Knowledge 360 educational materials*. Poster to be presented at the annual meeting of the American Educational Research Association, New York City, NY.

Perrone-McGovern, K.M., Simon-Dack, S.L., Esche, A.M., **Thomas, C. L.**, Beduna, K., Rider, K., Spurling, A., & Matsen, J.A. (2017, August). *The role of emotional IQ and perfectionism in neural processing of errors: An ERP Study*. Poster session presented at the annual meeting of the American Psychological Association, Washington, D.C.

Thomas, C. L., Bourdeau, A., Heath, J., & Cassady, J. C. (2017, May). *The impact of reverse-coded items on the factors structure of the FRIEDBEN test anxiety scale*. Poster session presented at the annual meeting of the Association for Psychological Science, Boston, MA.

Cassady, J. C., **Thomas. C. L.**, Potts, M., & Heath, J. (2017, May). *In-person vs online place-based learning: Differences in learning and interest*. Poster session presented at the annual meeting of the Association for Psychological Science, Boston, MA.

Christopher Thomas – Curriculum Vitae

- Thomas, C. L.,** Tancock, S. M., Zygmunt, E. M., Clausen, J. M., Cipollone, K., & Clark, P. (2017, AERA). *Effects of a community-engaged teacher preparation program on the culturally-relevant teaching self-efficacy of preservice teachers.* Roundtable session presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Thomas, C. L.,** (2017, January). *Predicting academic help-seeking behavior using the reasoned action model.* Poster session presented at the annual Conference on Academic Research in Education, Las Vegas, NV.
- Thomas, C. L.,** Shupman, E., Heath, J. A., Bourdeau, A., & Cassady, J. C. (2017, January). *Exploring students' understanding of Native American history and culture: A qualitative analysis.* Poster session presented at the annual Conference on Academic Research in Education, Las Vegas, NV.
- Thomas, C. L.,** Shupman, E., Heath, J. A., Bourdeau, A., & Cassady, J. C. (2017, January). *A critical examination of teachers' attitudes and sense of efficacy toward teaching about Native American cultures.* Poster session presented at the annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
- Thomas, C. L.,** Finch, W. H., & Cassady, J. C (2016, May). *Using latent class and cluster analysis to determine cut scores for the Cognitive Test Anxiety Scale – 2nd Edition.* Poster session presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Perrone-McGovern, K.M., Simon-Dack, S.L., Esche, A.M., **Thomas, C. L.,** Smith, K., Rider, K., & Spurling, A. (2015, October). *The influence of emotional intelligence and perfectionism on error-related negativity: An event-related potential study.* Poster session presented at the Society for Social Neuroscience Conference, Chicago, IL.
- Thomas, C. L.,** Tagler, M.J., Furniss, B., Matsen, J., Spurling, A., & Simon-Dack, S. (2015, May). *Neural evidence supporting the role of a defensive motivation in the congeniality bias: An event-related potential study.* Poster session presented at the annual meeting of the Association for Psychological Science, New York, NY.
- Thomas, C. L.,** Furniss, B., Matsen, J., & Tagler, M. J. (2015, May). *The congeniality bias and lateral asymmetry in information processing.* Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Hernandez, K., **Thomas, C. L.,** Woodall, K., Spurling, A., Matsen, J., & Simon-Dack, S. (2015, March). *Hammering down the perfect amount of inhibition for time perception accuracy.* Poster session presented at the Cognitive Neuroscience Society Conference, San Francisco, CA.
- Hernandez, K., Woodall, K., **Thomas, C.,** & Simon-Dack, S. (2014, May). *Temporal processing and interhemispheric transfer time.* Poster session presented at the Association of Psychological Science National Conference, San Francisco, CA.

Christopher Thomas – Curriculum Vitae

- Simon-Dack, S.L., Hernandez, K., Woodall, K., **Thomas, C. L.**, Andrick, G., Bailey, Z., Daly, H., Helminger, H., Shirley, K., Stettler, B., & Holtgraves, T. (2014, April). *Right-hemispheric processes, interhemispheric transfer, and pseudoneglect: a quantitative EEG study*. Poster session presented at the Cognitive Neuroscience Society Annual Conference, Boston, MA.
- Tagler, M. J., & **Thomas, C. L.** (2011, May). *Big 5 personality and gender differences in sleep quality*. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Brown, E., Hopkins, S., Chambers, A. M., & **Thomas, C.L.** (2010, April). *Are attitudes toward sleep related to sleep habits and sleep quality?* Poster presentation at the 22nd Annual Butler Undergraduate Research Conference, Indianapolis, IN.

Grants and Evaluation Projects

Funded Projects

- 2013 – Present Evaluation Consultation
Smithsonian Institution National Museum of the American Indian
Evaluation support for Native Knowledge 360 educational initiative
Project funded by the Cargill Foundation (\$150,000).
PI: Jerrell C. Cassady, Ph.D
- 2014 – Present Evaluation Consultation
Smithsonian Institution National Air and Space Museum
Evaluation support for STEM in 30 and Holt Scholars projects
Project funded by the Hillside Foundation (\$50,000).
PI: Jerrell C. Cassady, Ph.D.
- 2014 – 2017 Statistical Consultation
Imagine Learning Software
Statistical support for project exploring the efficacy of the Imagine Learning
software for English Language Learners in Arizona Schools
PI: Jerrell C. Cassady, Ph.D.

Professional Experience

Teaching Experience

- EDPS 393 Educational Psychology for Elementary Education
Instructor: Spring 2018, Fall 2017
- EDPS 765 Theories of Learning
Teaching Assistant: Spring 2017

Christopher Thomas – Curriculum Vitae

EDPS 606	Human Learning and Achievement Motivation (Online) <i>Teaching Assistant:</i> Summer 2017, Spring 2017, Fall 2016, Summer 2016,
EDPS 390	Educational Psychology <i>Teaching Assistant:</i> Fall 2016
PSYS 468	Cognitive Neuroscience <i>Teaching Assistant:</i> Spring 2015, Spring 2014
PSYS 284	Research Methods <i>Co-instructor:</i> Spring 2015
PSYS 367	Introduction to Neuroscience <i>Teaching Assistant:</i> Fall 2014
PSYS 284	Research Methods <i>Teaching Assistant:</i> Spring 2014

Invited Lectures

EMDD 610	Theories and Frameworks in Human-Computer Interaction Guest Lecturer: Spring 2018 Topic: Time and Stress Management in Graduate School
PSYS 690	Professional Development Colloquium Guest Lecturer: Fall 2017 Topic: Navigating the Ph.D. Application Process
EDPS 765	Theories of Learning Guest Lecturer: Spring 2017 Topic: Information Processing Model of Memory
PSYS 690	Professional Development Colloquium Guest Lecturer: Spring 2016 Topic: Navigating the Ph.D. Application Process

Research Experience

2015 – Present	Graduate Research Assistant Research Design Studio, Ball State University Faculty Mentor: Jerrell C. Cassady, Ph.D.
2013 – 2015	Graduate Research Assistant Department of Psychological Science, Ball State University Faculty Mentor: Stephanie Simon-Dack, Ph.D.

Christopher Thomas – Curriculum Vitae

2009 – 2011 Undergraduate Research Assistant
Department of Psychological Science, Ball State University
Faculty Mentor: Michael J. Tagler, Ph.D.

Unpaid Internships

2015 Graduate Intern
Office of Institutional Effectiveness, Ball State University.
Supervisor: William Knight, Ph.D.

Other Experience

2014 – 2015 Academic Advisor
Freshman Academic Advising Center, Ball State University
Supervisor: Laura Pittman

Service and Volunteer Experiences

2018 **Annual Conference Reviewer**, American Educational Research Association,
(Test Validity, Research & Coping SIG)

2018 **Annual Conference Reviewer**, American Educational Research Association,
(Division D – Measurement and Research Methodology)

2018 **Peer Reviewer**, *Journal of Clinical Psychology*

2018 **Peer Reviewer**, *The International Journal of STEM Education*

2018 **Peer Reviewer**, *Anxiety, Stress, and Coping*

2017 **Peer Reviewer**, *Intelligence*

2017 **Peer Reviewer**, *Basic and Applied Social Psychology*

2017 **Peer Reviewer**, *Journal of Applied Research in Higher Education*

2017 **Peer Reviewer**, *Psychology in the Schools*

2017 **Peer Reviewer**, *Roeper Review*

2017 **Peer Reviewer**, *Sports, Exercise, & Performance Psychology*

2017 **Annual Conference Reviewer**, American Educational Research Association,
(Stress & Coping in Education SIG)

Christopher Thomas – Curriculum Vitae

- 2017 **Annual Conference Reviewer**, Midwestern Psychological Association (Phi Chi Session)
- 2017 **Graduate Education Committee**, Graduate School, Ball State University
2017 **Guest Speaker**, Graduate School Orientation, Ball State University
- 2017 **Presenter**, *Writing the Personal Statement*, Workshop presented to Graduate Students in the Department of Psychological Science at Ball State University
- 2016 **Technical Reviewer**, *The complete idiot's guide to statistics (3rd edition)*
2016 **Presenter**, *An Introduction to the R Statistical Environment*, Workshop presented to faculty and graduate students at Ball State University
- 2016 **Presenter**, *Supporting Students with Academic Anxiety*, Workshop presented to faculty of Burriss Laboratory School, Muncie, IN

Honors and Awards

- 2017 Outstanding Graduate Assistant of the Year
- 2015 Distinguished Thesis Award Nominee
- 2013 – 2015 Graduate Merit Fellowship