

CURRICULUM VITAE

Joanna Neel, Ed. D.

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EDUCATION

- Ed. D. (2006)** Supervision, Curriculum & Supervision, Texas A&M University Commerce
- M.A. (1994)** Master of Education in Teaching, University of Texas at Arlington
- B.A. (1993)** Bachelor of Arts in Communication (Speech)/ Elementary Education, University of Texas at Arlington

PROFESSIONAL EXPERIENCE

- 2011-Present** Assistant Professor of Reading, School of Education, The University of Texas at Tyler, Tyler, TX
- 2010-2011** Visiting Instructor, School of Education, The University of Texas at Tyler, Tyler, TX
- 2009-2010** Literacy Facilitator, Jones Elementary School, Tyler Independent School District, Tyler, TX
- 2007-2009** Adjunct Faculty, The University of Texas at Tyler, Tyler, TX
- 2007-2008** Science/Literacy Facilitator for Jones Magnet (Science and Technology) Elementary School, and trained to be a Literacy Collaborative Facilitator, Tyler ISD, Tyler, TX
- 2005-2007** Science/Literacy Facilitator for Curriculum and Instruction and Staff Development at Jones MST School Academy, Bell Global Communications Academy, and Austin Elementary School, Tyler ISD, Tyler, TX
- 2003-2005** Distribution Facilitator/ District Trainer-Full Options Science Solutions (FOSS), Tyler Independent School District, Tyler, TX
- 1993-2003** Reading Recovery Teacher and Literacy Coach, Grand Prairie ISD, Grand Prairie, TX
- 2001-2003** Reading Recovery Teacher and Literacy Coach, Whitt Elementary, Grand Prairie ISD, Grand Prairie, TX
- 1998-2001** Reading Recovery Teacher and Literacy Coach, Bowie Elementary, Grand Prairie ISD, Grand Prairie, TX
- 1994-1998** Reading Recovery Teacher, Daniels Elementary, Grand Prairie ISD, Grand Prairie, TX
- 1993-1994** Fifth Grade/Reading Recovery Teacher, Daniels Elementary School, Grand Prairie ISD, Grand Prairie, TX

RESEARCH & SCHOLARSHIP

Journal Articles

- Mokhtari, K., **Neel, J.** Matatall, A., & Richards, A. (In Press). The contribution of morphological knowledge to 7th grade students' reading ability. *Reading Horizons*.
- Mokhtari, K., **Neel, J.**, Kaiser, K., & Le, H-H. (2015). Assessing the promise of a supplemental reading intervention program for at-risk first grade students in a public school setting. *International Electronic Journal of Elementary Education*, 7(3), 281-300.
- Delello, J. A., McWhorter, R. R., Marmion, S., Camp, K., Everling, K.M, **Neel, J.**, & Marzilli, C. (2014). The reality of professorship. *Polymath*.
- Analyzed responses, extracted themes and co-wrote table 17 with K. Camp. Participated in editing process throughout, specifically for coherence.
- Neel, J.** (2013). Something to talk about: Lessons of language and literacy from a tutorial pilot program. *International Journal of Humanities and Social Science*, 3(20), 1-7.
- Neel, J.L.** (2012). Proven literacy strategies for hard to accelerate learners. *The Oklahoma Reader*, 47(1), 14-20.
- Dykes, F., Gilliam, B., Everling, K., & **Neel, J.** (2011). Peeking inside Pandora's box: One university's journey into the redesign of teacher education preparation. *Current Issues in Education*. 2(15), 1-9.
- Contributed to the literature review, fact checking, and editing throughout the process of writing this article.

Book

- Neel, J.L.** (2013). *Preschool and Primary Reading*. Dubuque, IA: Kendall Hunt Publishing Co.

Submitted Articles Under Review

- Mokhtari, K., **Neel, J.**, Kaiser, F., Le, H., Matatall, A. (Accepted with Revisions). Assessing the promise of a tutoring program for at-risk first grade readers. *The Reading Teacher*. Manuscript submitted for publication.
- Everling, K. M., Delello, J., Dykes, F., **Neel, J.**, & Hansen, B. (Under Review). Perceptions of field experiences leading to special education certification. *Teacher Education and Special Education*. Manuscript submitted for publication.

Manuscripts in Preparation

- Everling, K. M, Delello, J. A., Dykes, F., & **Neel, J.** (2013). Perceptions of field experiences leading to ESL certification. *TESOL Journal*. Manuscript in preparation.
- Delello, J. A., Everling, K. M., & **Neel, J.** (2013). Voices: The real RTI stories. *Learning Disabilities: A Multidisciplinary Journal*. Manuscript in preparation.

CONFERENCE PRESENTATIONS

Neel, J., Mokhtari, K., & Zia, L. (2015). *Creative Solutions to Literacy Issues: Analyzing an Early Literacy Intervention*. Paper presented at Literacy Research Association Conference, Carlsbad, CA, December 2-5.

Mokhtari, K., **Neel, J.**, Kaiser, F., Fender, J. (2014). *Assessing the Promise of Supplemental Reading Interventions for At-Risk Early Grade Readers*. Round Table Session presented at the Literacy Research Association Conference. Marco Island, Florida, December 4-7.

Mokhtari, K, **Neel, J.**, Matatall, A., Richards, A. (2013). *The contribution of morphological knowledge to 7th grade students' reading comprehension performance*. Presented at the annual meeting of the Literacy Research Association National Conference, Dallas, TX

Neel, J., (2013). *Strategies to Build Literate Partnerships*. Paper be presented at the Read.Write.Act. Virtual Conference. Student Coalition for Action in Literacy Education (SCALE). Online Conference Presentation

Everling, K., & **Neel, J.**, (2012). *Using Technology to Enhance ESL Instruction*. Presented at TextESOL (Texas Affiliates of the Teacher of English as Speakers of Other Languages) 2012 Conference, Austin, TX

SUBMITTED PRESENTATIONS

SERVICE & OUTREACH

University

2013-2014 Member, Service Learning Committee for Research

2013-2014 Member, Service Learning Committee for Networking

College

2013-2016 Chairperson, Committee on Students

2011-Present Co-Counselor, Rho Rho Chapter of Kappa Kappa Pi

Spring 2013 Member, Committee on Students

2012-2013 Member, Vision 2020 Committee

Department

- 2013-Present** Graduate adviser for reading; Fall 2013 Advising Load - Eleven graduate students: Jaclyn Melton, Hope Passmore, Teresa Petty, Dixi Russell, Adriana Smith, Shelley Smith, Shauna Stewart, Sarah Swain, Luke Wood, Amy Young, Cassidy Zumwalt
- 2013-2014** Member, School of Education Literacy Faculty Search Committee
- 2012-2013** Phase II Coordinator
- 2011-2013** Member, School of Education Literacy Faculty Search Committee
- 2011-2012** Phase I Coordinator
- 2011-2012** Member, School of Education Director Search Committee

PROFESSIONAL MEMBERSHIPS

- 2012-Present** International Reading Association
- 1993-2003** Reading Recovery Council of North America

CERTIFICATIONS & TRAINING

- 2010** Principal Certification, Texas Education Agency.
- 2009** State Trainer Certificate for Texas Primary Reading Inventory, University of Houston, Houston, TX
- 1994** Reading Recovery Specialist Certification, Reading Recovery Council of North America