

Curriculum Vitae

Frank Dykes, Ed.D.
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Link to Promotion & Tenure Faculty 180 Vita:
<https://faculty180.interfolio.com/url/?fWH>

Education

Ed.D. Educational Leadership	Stephen F. Austin University
M.Ed. Special Education	University of Texas at Tyler
B.S. Ed.	University of Texas at Tyler

Professional Experiences

2013-Present	Associate Professor	UT Tyler	Tyler, TX
2016-Present	Assistant Director	UT Tyler	Tyler, TX
2007-2013	Assistant Professor	UT Tyler	Tyler, TX
2006-2007	Director Human Resources	Marshall ISD	Marshall, TX
2005-2006	Director Special Programs	Marshall ISD	Marshall, TX
2001-2005	Director Special Programs	Pine Tree ISD	Longview, TX
1995-2001	Educational Diagnostician	Pine Tree ISD	Longview, TX
1991-1995	Classroom Teacher	Pine Tree ISD	Longview, TX
1988-1991	Classroom Teacher	Jacksonville ISD	Jacksonville, TX

Courses Taught

Graduate Level:

Assessment in Special Education, Full and Individual Evaluation, Administration and Legal Issues in Special Education, Practicum in Special Education, Overview of Special Education, Developmental Testing, Behavioral Disorders

Undergraduate Level:

Teaching Skills in EC-6, Instructional Programming for Students with Moderate/Severe Disabilities, Assessment for Instruction, Managing and Instructing Diverse Learners

Most Recent Teaching Evaluation Results By Course

Semester	Course	Mean
Spring 2018	EDSP 5378	4.46
Spring 2018	EDSP 5357	4.76
Fall 2017	EDUC 4322	4.55
Fall 2017	EDUC 3356	4.58
Fall 2017	EDSP 5364	4.27
Summer 2017	EDSP 5366	4.09
Summer 2017	EDSP 5350	4.58

Note: Scores were based upon student evaluation on several items on a scale of 1 (low) to 5 (high). The table above provides information on item, “Overall the instructor is...”

Examples of Unsolicited Comments from Students:

- “Dr. Dykes is very professional. I can always count on him responding to me when I have questions.”
- “I have really enjoyed Dr. Dykes. He was very helpful during my time during the cohort.”
- “I love Dr. Dykes. He is very clear of what is needed and gives examples of what everything should look like and expectations. I need step by step and for this cohort this is what is needed because of the amount of information that is needed.”
- “Dr. Dykes class was enjoyable. I loved that it was hybrid and that his online lesson were just as informative as the face-to-face classes. You can tell that he has a true passion for what he teaches. Overall I thought he was a great professor and his class was too.”
- “Dr. Dykes is a great professor. He is very knowledgeable about the subjects that he teaches. He always wants to make sure that his students are getting the information that he is teaching. Has class activities that relate to the course and topic. I would highly recommend as a professor for any class that he teaches.”

Scholarship

Peer Reviewed Journal Articles

- Dykes, F. O.**, & Delport, J. L. (2017). Our voices count: The lived experiences of LGBTQ educators and its impact on teacher education preparation programs. *Teaching Education*, DOI: 10.1080/10476210.2017.1366976
- Rueter, J. A., McWhorter, R. R., Lamb, J. H., & **Dykes, F. O.** (2016). Updated perspectives on educational diagnosticians' knowledge of reading assessments. *Current Issues in Education*, 19(1), 1-18.
- Rueter, J. A. & **Dykes, F. O.** (2015). Looking through the webcam lens: Reflections on moving assessment courses from face-to-face to online. *New Jersey Association of Learning Consultants Journal*, 1(1), 5-20.
- Dykes, F. O.**, & Thomas, S. B. (2015). Meeting the needs of the hidden minority: Transition planning tips for LGBTQ youth. *Preventing School Failure*, 59(3), 179-185.
- Everling, K. M., Delello, J. A., **Dykes, F. O.**, Neel, J. L., & Hansen, B. M. (2015). The impact of field experiences on preservice teachers' decisions regarding special education certification. *Journal of Education and Human Development*, 4(1), 65-77.
- Dykes, F. O.** (2014). He needs to be tested! High-stakes testing and the impact of special education referrals of African American students in school. *Scholar-Practitioner Quarterly*, 8(4), 405-412.
- Thomas, S. B., Mallett, J. D., & **Dykes, F.** (2013). Family expectations: One dimension of effective family-teacher partnerships. *Research to Practice: K-12 Scholarship Journal*, 1(3), 4-25.
- Schmitt, A. L., Livingston, R. B., **Dykes, F.**, Scott, B. M., Galusha, J. M., Hua, S. B., & Garland, A. D. (2013). A theoretical model for measuring change: Reliable change index. *Research and Practice in the Schools*, 1(1), 1-7.
- Thomas, S. B., & **Dykes, F.** (2013). Families speak to early childhood teachers: Impressions and expectations. *SRATE Journal*, 22(2), 55-64.
- Stephens, T. L., **Dykes, F.**, Proctor, C., Moon, G., Gardner, R. L., & Pethick, L. (2013). Ruling out exclusionary factors through the utilization of a response-to-intervention (RTI) model. *The DiaLog*, 42(1), 5-13.
- Dykes, F.**, Gilliam, B. K., Neel, J. L., & Everling, K. M. (2012). Peeking inside Pandora's box: One university's journey into the redesign of teacher educator preparation. *Current Issues in Education*, 2(15), 1-9.
- Thomas, S. B., & **Dykes, F.** (2011). Promoting successful transitions: What we can learn from RTI to enhance outcomes for all students. *Preventing School Failure*, 1(55), 1-9.

- Wright, G., Gilliam, B.K., Gerla, J., & **Dykes, F.** (2008). Silent reading behaviors of struggling secondary readers. *Reading Improvement, 48*(3), 118-127.
- Dykes, F.** (2010). Transcending rainbow flags and pride parades: Preparing preservice teachers to teach gay and lesbian youth. *SRATE Journal, 19*(2), 36-43.
- Dykes, F.,** & Thomas, S. B. (2009). Research-based intervention strategies: Tools for the secondary principal's toolbox. *Principal Leadership, 11*(1), 26-31.
- Dykes, F.** (2009). RTI implementation challenges for rural elementary principals. *Southeastern Teacher Education Journal, 2*(2), 31-40.
- Dykes, F.** (2008). National implications: Overrepresentation of African Americans in special education programs in east texas elementary schools. *National Forum of Special Education Journal, 19*(1), 1-16.

Manuscripts Submitted

- Christensen, J. C., Larson, K. L., **Dykes, F. O.** (2018, under review). Using a three-step coaching framework in schools to provide safe and inclusive spaces for students who identify as LGBTQ. Submitted to *Journal of Educational & Psychological Consultation*.
- Dykes, F. O.,** Rueter, J. A., & Masters, S. M. (2017, under review). Moving beyond the brick and mortar classroom: Students' reflections of learning in an online graduate program specializing in assessment practices. Submitted to *Teacher Education and Special Education*.

Referred Conference Presentations

- Christensen, J. C., Larson, K. L., & **Dykes, F. O.** (2018). *Using a reflective framework to include students with disabilities who also identify as LGBTQ*. Presented at Council for Exceptional Children Annual International Conference, Tampa, FL.
- Dykes, F. O.** & Christensen, J. C. (2017). *The lived experiences of LGBTQ educators and its impact on teacher education*. Presented at the Teacher Education Division Conference, Savannah, GA.
- Rueter, J. A., Masters, S. M., & **Dykes, F. O.** (2017). *Moving beyond the brick and mortar classroom: Students' perceptions of online learning*. Poster presented at Teacher Education Division Conference, Savannah, GA.
- Rueter, J. A., **Dykes, F. O.** (2016). *An exploration of students' experiences of learning in an online graduate program*. Poster presented at the Council for Exceptional Children Annual International Conference, St. Louis, MO.

- Christensen, J. C., Delport, J., **Dykes, F. O.** & Larson, K. L. (2016). *Examining preservice special educators' capacity for working with LGBTQ youth with disabilities*. Presented at the Council for Exceptional Children Annual International Conference, St. Louis, MO.
- James, S. J., & **Dykes, F.** (2015). *Creating comprehensive professional learning networks: Increasing opportunities for research writing, and discussion*. Presented at the Teacher Education Division Conference, Tempe, AZ.
- Rueter, J. A., & **Dykes, F.** (2014). *Educational diagnosticians knowledge of reading assessments*. Poster presented at the Council for Exceptional Children Annual International Conference, Philadelphia, PA.
- Rueter J. A., & **Dykes, F.** (2014). *Preparation and partnerships: How small programs strive for clinically rich experiences*. Presented at the Teacher Education Division Conference, Indianapolis, IN.
- Dykes, F.**, & Delport, J. (2014). *Our voices count: LGBTQ educator experiences and its impact on teacher preparation*. Presented at the Council for Exceptional Children Annual International Conference, Philadelphia, PA.
- Dykes, F.**, & Gilliam, B. K. (2012). *Addressing the critical needs of LGBT students with disabilities: Transition planning 101*. Presented at the Council for Exceptional Children Annual International Conference, Denver, CO.
- Thomas, S. B., **Dykes, F.**, & Hogan, L. (2012). *Family communication perceptions: Did the family hear what you thought you said?* Presented at the Council for Exceptional Children-Texas Annual Conference, San Antonio, TX.
- Dykes, F.**, Gilliam, B. K., & Neel, J. (2011). *Peeking inside Pandora's box: One university's journey into teacher education preparation*. Poster presented at the Teacher Education Division Conference, Austin, TX.
- Dykes, F.** (2011). *Effects on P-12 learners: What are the ways we measure and evaluate our candidates' effect on P-12 learners?* Presented at the Teacher Education Division Conference, Austin, TX.
- Dykes, F.**, Gilliam, B. K., & Hansen, B. (2010). *Town and gown: Reforming teacher educator preparation through a university-school-community partnership*. Presented at the Teacher Education Division Conference, St. Louis, MO.
- Dykes, F.** (2010). *Keeping the plates spinning: Responsibilities in addition to teaching and scholarship*. Presented at the Teacher Education Division Conference, St. Louis, MO.

- Dykes, F., Gilliam, B. K., & Thomas, S. B. (2010).** *Differentiated instruction: Big ideas share!* Presented at the Council for Exceptional Children-Texas Annual Conference, Dallas, TX.
- Dykes, F. (2009).** *Transcending rainbow flags and pride parades: Preparing special education preservice educators to work with gay and lesbian youth.* Presented at the Council for Exceptional Children Annual International Conference, Nashville, TN.
- Dykes, F. (2009).** *They don't care how much you know until they know how much you care: Instilling an ethic of care in preservice educators.* Presented at the Teacher Education Division Conference, Charlotte, NC.
- Dykes, F. (2009).** *Transcending rainbow flags and pride parades: Preparing special education preservice educators to work with gay and lesbian youth.* Presented at the Teacher Education Division Conference, Charlotte, NC.
- Dykes, F. & Gilliam, B. K. (2009).** *Who will teach Patrick? The ying and yang of inclusion.* Poster presented at the Council for Learning Disabilities International Conference, Dallas, TX.
- Dykes, F., Thomas, S. B., & Gilliam, B. K. (2009).** *A pinch of this and a tablespoon of that: A recipe for accessing the general curriculum with standards-based IEPs.* Presented at the Council for Exceptional Children-Texas Annual Conference, Dallas, TX.
- Gilliam, B. K., Dykes, F., & Thomas, S. B. (2009).** *Preparing general education faculty to implement inclusive strategies in preservice programs.* Presented at the Teacher Education Division Conference, Dallas, TX.
- Gilliam, B. K., & Dykes, F. (2008).** *Preparing preservice teachers to teach English language learners with disabilities.* Presented at the Council for Exceptional Children Annual International Conference, Seattle, WA.
- Thomas, S. B. & Dykes, F. (2008).** *Data based decision-making.* Presented at the Consortium of State Organizations for Texas Teacher Education, Austin TX.
- Dykes, F. & Thomas, S. B. (2008).** *Preparing preservice teachers for academically diverse classrooms.* Presented at the Consortium of State Organizations for Texas Teacher Education, Austin TX.
- Thomas, S. B., & Dykes, F. (2008).** *RTI and transition: Beyond the great divide.* Presented at the Teacher Education Division Conference, Dallas, TX.
- Dykes, F., & Thomas, S. B. (2008).** *Practical intervention strategies for secondary students.* Presented at the Teacher Education Division Conference, Dallas, TX.
- Gilliam, B. K., & Dykes, F. (2007).** *Preparing preservice teachers to teach English language learners with disabilities.* Presented at the Teacher Education Division Conference, Milwaukee, WI.

Invited Presentations

- Dykes, F. O.** (2019). *Survival tactics for new assessment personnel*. Presentation at Council for Educational Diagnostics Conference. New Orleans, LA.
- Dykes, F. O., Rueter, J. A., & Zolkoski, S. M.** (2017). *Universal design for learning: The inclusive classroom*. Presentation at Tyler Junior College Faculty Training Program, Tyler, TX.
- Dykes, F. O., Rueter, J. A., & Zolkoski, S. M.** (2017). *The inclusive classroom: Implementing universal design for learning in the college classroom*. Presented at The University of Texas at Tyler, Center of Excellence in Teaching and Learning, Tyler, TX.
- Dykes, F. O.** (2016). *Pressures of a group: Gang violence, discrimination, and harassment Robert E. Cormier Symposium: An Interdisciplinary Forum on Hate, Bullying, and Terrorism*. Presented via virtual presence at Fitchburg State University, Fitchburg, MA.
- Dykes, F. O.** (2011). *The inclusive classroom*. Presented at The University of Texas at Tyler, New Faculty Induction Workshop, Tyler, TX.
- Dykes, F., & Thomas, S. B.** (2009). *Opening doors for all learners: Using differentiated instruction in the diverse classroom*. Presented at the Rose City Chapter of Phi Delta Kappa, Tyler, TX.

Grants (Funded)

- Dykes, F. O.** (2017, Spring). Woodcock Johnson, Fourth Edition, University Outreach Program, Houghton Mifflin Harcourt, Boston, MA. Funded \$46,500 in clinical assessment instruments for educational diagnostician program. (External)
- Dykes, F. O.** (2007). RtI Implementation Challenges for Rural Elementary Principals. Dean Enhancement Grant, College of Education and Psychology, The University of Texas at Tyler, Tyler, TX. Funded \$3,000 (Internal)

Service

Service to the Profession

Manuscript Reviewer

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| 2012-2015 | <i>Current Issues in Education</i> |
| 2007-2010 | <i>Southeastern Teacher Education Journal</i> |
| 2015 | <i>Texas Public School Organization and Administration</i> |

2016-Present *School Leadership Review*

2011-2012 *Scholar-Practitioner Quarterly*

Proposal Reviewer

2017 Teacher Education Division, Savannah, GA

2016 Teacher Education Division, Lexington, KY

2015 Teacher Education Division Conference, Tempe, AZ

2014 Teacher Education Division, Indianapolis, IN

2013 Teacher Education Division, Ft. Lauderdale, FL

2013 Council for Exceptional Children, San Antonio, TX

2012 Teacher Education Division, Grand Rapids, MI

2011 Teacher Education Division, Austin, TX

External Reviews for Tenure and Promotion

July 2016 Dr. Bethany McConnell, University of Pittsburgh-Johnstown

July 2016 Dr. Nanette Cooperman, St. Francis University

Professional Organization Service Activities

2019 Conference Chair, Teacher Education Division of the Council for Exceptional Children, New Orleans, LA

2016-Present Treasurer, Executive Board, Teacher Education Division of the Council for Exceptional Children

2015-2016 Past Chair, Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children

2014-2015 Chair, Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children

2013-2014 Associate Chair, Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children

2013-2016 National Elections Committee, Council for Exceptional Children

2013 Treasurer, Local Arrangements Committee, Council for Exceptional Children Annual Conference, San Antonio, TX

2011-2013 Symposium Co-Chair, Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children

2009-2013 State Treasurer, Council for Exceptional Children-Texas

Service to The University of Texas at Tyler

University Service

2017-Present At Large Senator, Faculty Senate

2011 Faculty Workshop, *The Inclusive Classroom*

2007-2010 Faculty Affairs Committee

College Service

2015-2017 UT Tyler Innovation Academy, Board Member

2014-2016 Committee on Students

2007-2010 College Curriculum Committee

2008-2012 College Diversity Committee

Department Service

2016-Present Assistant Director, School of Education

2012-Present Educational Diagnostician Program Coordinator

2009-2010 Member, Director Search Committee

2009-2010 Member, Tenure and Promotion Guideline Review Committee

2007-2011 Member, Phase 2 and Phase 3 Advisory Council Member

2011-2012 Chair, Phase 3 Advisory Council

2011-2012 Chair, Special Education Search Committee

2011-2012 Member, Ad Hoc Committee on Field Experiences

2011	Interim, Assistant Director Duties, School of Education
2011-2012	Chair, Retirement Reception Committee
2011-Present	Advisor, Graduate Special Education Program
2007-2012	Member, Comprehensive Exam Committee
2007-Present	Development and Revision of Online Courses
2007-2010	Co-Advisor, UT Tyler Council for Exceptional Children
2011-2012	Advisor, UT Tyler Associate of Texas Professional Educators
2009-2012	Coordinator, UT Tyler After School Tutoring Partnerships

Academic Honors and Awards

National Awards

2018	Member of the Year, Council for Educational Diagnosticians
2017	Nasim Dil Outstanding Service Award to Teacher Education, Teacher Education Division of the Council for Exceptional Children

University Awards

2014	Outstanding Faculty Member, Texas Alpha XI Chapter of Alpha Chi, National College Honor Society
2013	Outstanding Faculty Award, UT Tyler Faculty Senate Distinguished Faculty Award
2012	Nominee UT Tyler Faculty Senate Distinguished Faculty Award
2011	Outstanding Faculty Member, Texas Alpha XI Chapter of Alpha Chi, National College Honor Society
2011	Nominee, White Teaching Fellowship/Minnie Piper Stevens Award

Consulting Activities

2017-Present	Assessment Consultant, Joaquin Independent School District
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2015-2017 Assessment Consultant, Longview Independent School District

2015-2016 Assessment Consultant, Hallsville Independent School District

Professional Development

2008 –Present Council for Exceptional Children

2007-Present Teacher Education Division

2014 ISTE Conference

Professional Memberships

Council for Exceptional Children

Teacher Education Division

Small Special Education Programs

Council for Educational Diagnostics

Texas Professional Certifications

Superintendent (EC-12)

Mid-Management Administrator (PK-12)

Educational Diagnostician (PK-12)

Elementary Self-Contained (1-8)

Elementary Reading (1-8)

Generic Special Education (Pk-12)

