

## CURRICULUM VITAE

**GINA M. DOEPKER, PH.D.**  
**Associate Professor (8/1/2012)**  
**Tenured (VSU 8/1/2012)**  
**Tenured (UT Tyler 9/1/2019)**

### ANNUAL EVALUATION VITA 2019-2020 STANDARD CV – THE UNIVERSITY OF TEXAS AT TYLER

#### ACADEMIC DEGREES

Ph.D.	The Ohio State University	2007	Literacy Education
M.S.	University of Dayton	2002	Reading Education
B.S.	University of Dayton	1994	Elementary Education

#### Professional Training

Dyslexia Screener & Consultant      2015

#### TEACHING ASSIGNMENT

##### The University of Texas at Tyler

###### Spring Semester, 2021

READ 5303 – New and Emerging Media Literacies  
(Overall Student Evaluation = )  
(Overall Instructor Effectiveness = )

READ 5307 – Literacy Instruction Practicum  
(Overall Student Evaluation = )  
(Overall Instructor Effectiveness = )

###### Fall Semester, 2020

READ 5306 – Literacy Assessment Practicum  
(Overall Student Evaluation = 4.97)  
(Overall Instructor Effectiveness = 5.00)

READ 5309 – Foundations of Literacy Coaching  
(Overall Student Evaluation = 4.98)  
(Overall Instructor Effectiveness = 5.00)

###### Summer Semester, 2020

READ 3323 – Children’s Literature (Online New Prep)  
(Overall Student Evaluation = 5.00)  
(Instructor Effectiveness Score = 4.91)

READ 4323 – Language Acquisition, Culture, and Society in Literacy (Online New Prep)  
(Overall Student Evaluation = 4.0)  
(Overall Instructor Effectiveness = 4.28)

READ 5301 – Language, Literacy and Culture (Online)  
(Overall Student Evaluation = 4.65)  
(Overall Instructor Effectiveness = 4.52)

###### Spring Semester, 2020

- READ 5303 – New and Emerging Media Literacies  
(Overall Student Evaluation = 4.89)  
(Overall Instructor Effectiveness = 4.92)
- READ 5307 – Literacy Instruction Practicum (New Prep)  
(Overall Student Evaluation = 4.92)  
(Overall Instructor Effectiveness = 4.86)

### **Fall Semester, 2019**

- READ 5303 - Foundations of Literacy Coaching (Independent Study)  
(Overall Student Evaluation = NA)  
(Overall Instructor Effectiveness = NA)
- READ 5306 – Literacy Assessment Practicum (New Prep)  
(Overall Student Evaluation = 4.73)  
(Overall Instructor Effectiveness = 4.75)
- READ 5309 – Foundations of Literacy Coaching  
(Overall Student Evaluation = 4.59)  
(Overall Instructor Effectiveness = 4.45)

### **Summer Semester, 2019**

- READ 3323 – Children’s Literature  
(Overall Student Evaluation = 5.00)  
(Instructor Effectiveness Score = 5.00)
- READ 4323 – Language Acquisition, Culture, and Society in Literacy (New Prep)  
(Overall Student Evaluation = 4.92)  
(Overall Instructor Effectiveness = 5.00)
- READ 5301 – Language, Literacy and Culture (Online)  
(Overall Student Evaluation = 4.74)  
(Overall Instructor Effectiveness = 4.82)

### **Spring Semester, 2019**

- READ 4323 – Language Acquisition, Culture, and Society in Literacy (New Prep)  
(Overall Student Evaluation = 4.87)  
(Overall Instructor Effectiveness = 4.89)
- READ 4360 – Literacy in the Classroom  
(Overall Student Evaluation = 4.80)  
(Overall Instructor Effectiveness = 4.86)
- READ 5303 – New and Emerging Media Literacies  
(Overall Student Evaluation = 4.60)  
(Overall Instructor Effectiveness = 4.82)

### **Fall Semester, 2018**

- READ 4323 – Language Acquisition, Culture, and Society in Literacy (New Prep)  
(Overall Student Evaluation = 4.74)  
(Overall Instructor Effectiveness = 4.79)
- READ 4360 – Literacy in the Classroom  
(Overall Student Evaluation = 4.57)  
(Overall Instructor Effectiveness = 4.54)
- READ 5309 – Foundations of Literacy Coaching  
(Overall Student Evaluation = 4.76)  
(Overall Instructor Effectiveness = 4.67)

### **Summer Semester, 2018**

- EDUC 3312 – Language and Literacy Acquisition  
(Overall Student Evaluation = 5.00)  
(Overall Instructor Effectiveness = 5.00)
- EDUC 4199 – Children’s Literature (Independent Study)  
(Overall Student Evaluation = NA)  
(Instructor Effectiveness Score = NA)
- READ 5301 – Language, Literacy and Culture (Online)  
(Overall Student Evaluation = 4.64)  
(Overall Instructor Effectiveness = 4.75)

### **Spring Semester, 2018**

- READ 3330 – Children’s Literature  
(Overall Student Evaluation = 4.76)  
(Instructor Effectiveness Score = 4.71)
- READ 4360 – Literacy in the Classroom  
(Overall Student Evaluation = 4.24)  
(Overall Instructor Effectiveness = 4.19)
- READ 5303 – New and Emerging Media Literacies (Online) (New Prep)  
(Overall Student Evaluation = 4.63)  
(Overall Instructor Effectiveness = 4.93)

### **Fall Semester, 2017**

- EDUC 3312 – Language and Literacy Acquisition  
(Overall Student Evaluation = 4.56)  
(Overall Instructor Effectiveness = 4.48)
- READ 4360 – Literacy in the Classroom  
(Overall Student Evaluation = 4.63)  
(Overall Instructor Effectiveness = 4.57)
- READ 5309 – Foundations of Literacy Coaching (online)  
(Overall Student Evaluation = 4.78)  
(Overall Instructor Effectiveness = 4.71)

### **Summer Semester, 2017**

- EDUC 3312 – Language and Literacy Acquisition (New Prep)  
(Overall Student Evaluation = 4.50)  
(Overall Instructor Effectiveness = 5.00)
- READ 5301 – Language, Literacy and Culture (Online) (New Prep)  
(Overall Student Evaluation = 4.47)  
(Overall Instructor Effectiveness = 4.60)

### **Spring Semester, 2017**

- READ 3330 – Children’s Literature (New Prep)  
(Overall Student Evaluation = 4.67)  
(Overall Instructor Effectiveness = 4.64)
- READ 4360 – Literacy in the Classroom  
(Overall Student Evaluation = 4.52)  
(Overall Instructor Effectiveness = 4.48)

### **Fall Semester, 2016**

- READ 4360 – Literacy in the Classroom (New Prep)

- (Overall Student Evaluation = 3.74)  
(Overall Instructor Effectiveness = 3.29)  
(2) READ 5309 – Foundations of Literacy Coaching (Online) (New Prep)  
(Overall Student Evaluation = 4.31 & 4.65)  
(Overall Instructor Effectiveness = 4.12 & 4.80)

**Valdosta State University**

**Summer Semester, 2016**

- LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.97)  
CIED 9999 – Dissertation in Curriculum and Instruction

**Spring Semester, 2016**

- (3) LITR 3120 – Early Literacy  
(Student Evaluation = 4.79 & 4.41 & 4.99)  
CIED 9999 – Dissertation in Curriculum and Instruction

**Fall Semester, 2015**

- (3) LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.4 & 4.55 & 5.0)  
CIED 9999 – Dissertation in Curriculum and Instruction

**Summer Semester, 2015**

- LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 5.0)  
CIED 9999 – Dissertation in Curriculum and Instruction

**Spring Semester, 2015**

- (3) LITR 3120 - Early Literacy  
(Student Evaluation = 4.0 & 5.0 & 4.69)  
CIED 9999 – Dissertation in Curriculum and Instruction

**Fall Semester, 2014**

- (4) LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.46 & 4.98 & 3.5 & 4.06)  
CIED 9999 – Dissertation in Curriculum and Instruction

**Summer Semester, 2014**

- LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.74)  
CIED 9999 – Dissertation in Curriculum and Instruction

**Spring Semester, 2014**

- (3) LITR 3120 - Early Literacy  
(Student Evaluation = 4.46 & 4.77 & 4.56)  
CIED 9999 – Dissertation in Curriculum and Instruction

**Fall Semester, 2013**

- (3) LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.87 & 4.92 & 4.89)  
CIED 9999 – Dissertation in Curriculum and Instruction

**Summer Semester, 2013**

- LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.76)
- CIED 9999 – Dissertation in Curriculum and Instruction

**Spring Semester, 2013**

- (2) LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.07 & 4.63)
- LITR 3120 – Early Literacy  
(Student Evaluation = 4.72)
- CIED 9999 – Dissertation in Curriculum and Instruction

**Fall Semester, 2012**

- (3) LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.46 & 4.08 & 4.03)

**Summer Semester, 2012**

- LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.83)

**Spring Semester, 2012**

- (2) LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.79 & 4.91)
- LITR 3120 – Early Literacy  
(Student Evaluation = 4.8)

**Fall Semester, 2011**

- (2) LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.58 & 4.64)

**Summer Semester, 2011**

- LITR 4120 – Literacy Assessment and Application  
(Student Evaluation = 4.89)
- READ 7130 – Comprehension and Study Strategy Instruction  
(Student Evaluation = 5.0)

**Spring Semester, 2011**

- (3) READ 4100 – Assessment and Correction of Reading Difficulties  
(Student Evaluation = 4.62 & 4.67 & 4.83)

**Fall Semester, 2010**

- (3) READ 4100 – Assessment and Correction of Reading Difficulties  
(Student Evaluation = 4.71 & 4.64 & 4.52)

**Summer Semester, 2010**

- (2) READ 7140 – Methods of Teaching Writing  
(Student Evaluation = 5.0)

**Spring Semester, 2010**

- (3) READ 3500 – Teaching Reading and Writing in the Primary Grades

(Student Evaluation = 4.98 & 4.9 & 4.79)  
READ 7130 – Comprehension and Study Strategy Instruction  
(Student Evaluation = 4.55)  
ECED 3690 – Practicum II: Management and Environmental Design K-3

**Fall Semester, 2009**

READ 3200 – Integrating Literature and the Fine Arts in the Teaching of Reading  
(Student Evaluation = 4.85)  
(2) READ 3500 – Teaching Reading and Writing in the Primary Grades  
(Student Evaluation = 4.65 & 4.79)  
ECED 3690 – Practicum II: Management and Environmental Design K-3

**Summer Semester, 2009**

READ 6030 – Teaching Children to Read (online)  
READ 7140 – Methods of Teaching Writing  
(Student Evaluation = 4.94)

**Spring Semester, 2009**

(2) READ 3500 – Teaching Reading and Writing in the Primary Grades  
(Student Evaluation = 4.98 & 4.95)  
READ 4790 – Student Teaching and Reflective Seminar  
ECED 3690 – Practicum II: Management and Environmental Design K-3

**Fall Semester, 2008**

READ 3500 – Teaching Reading and Writing in the Primary Grades  
(Student Evaluation = 4.63)  
(2) READ 4200 – Reading and Writing to Learn in the Intermediate Grades  
(Student Evaluation = 4.56 & 4.7)  
ECED 3690 – Practicum II: Management and Environmental Design K-3

**Summer Semester, 2008**

READ 4200 – Reading and Writing to Learn in the Intermediate Grades  
(Student Evaluation = 4.8)  
READ 6030 – Teaching Children to Read (online)

**Spring Semester, 2008**

(3) READ 3500 – Teaching Reading and Writing in the Primary Grades  
(Student Evaluation = 4.55 & 4.64 & 4.88)  
ECED 3690 – Practicum II: Management and Environmental Design K-3

**Fall Semester, 2007**

(3) READ 3200 – Integrating Literature and the Fine Arts in the Teaching of Reading  
(Student Evaluation = 4.4 & 4.26 & 4.82)  
ECED 3190 – Practicum I: Management and Environmental Design Pre-K-K

**The Ohio State University**

**Lecturer, 2007**

EDU 668 - Reading Foundations

**Graduate Teaching Associate, 2002-2006**

EDU 668 - Reading Foundations  
EDU 467 - Introduction to Children's Literature

## University of Dayton

### Adjunct, 2005-2007

EDT 530 - The Middle School Principles and Practices  
EDT 452 - Critical Reading in the Content Areas

### Graduate Assistant, 2000-2002

EDT 602 - Critical Reading in the Content Areas  
EDT 321 - The Classroom Environment in Middle Childhood Education  
EDT 109 - Personal Aspects of Teaching

## Elementary School Teacher

St. Anthony Elementary, 1995-2000 – 6<sup>th</sup> Grade Teacher  
St. Peter Elementary, 1994-1995 – 6<sup>th</sup> Grade Teacher

## SCHOLARSHIP

### Refereed Publications

- Doepker, G. M.,** McGrail, E., Rieger, A. (2018). Using Comic Books to Improve Three Elementary Students' Reading and Writing Skills: A Multi-Case Study Analysis. *READ: An Online Journal for Literacy Educators*, 4(6), 4-27.
- McGrail, E., Rieger, A., **Doepker, G. M.** (2018). Pre-Service Teachers' Perspectives on How the Use of TOON Comic Books during the Guided Reading Influenced Learning by Struggling Readers. *SANE Journal: Sequential Art Narrative in Education*, 2(3), 1-28.
- Rieger, A., McGrail, E., **Doepker, G. M.,** & Cooperman, S. (2017). Preservice teachers' perceptions about the effectiveness of the TOON comic books in their guided reading instruction. *Georgia Educational Researcher*, 14(1), 1-39.
- Doepker, G. M.,** Monetti, D., Reffel, J., & Breneiser, J. (April 2016). LEAP-ing into literacy: Study buddies helping students improve their reading and writing skills. *GATEways to Teacher Education*. 26(2), 34-38.
- Rieger, A., & **Doepker, G. M.** (Winter 2015). Reflection matters: Preparing effective teachers for the 21<sup>st</sup> century. *Ubiquity: The Journal of Literature, Literacy, and the Arts, Research Strand*. 2(2), 116-159. <http://ed-ubiquity.gsu.edu/wordpress/>  
ISSN: 2379-3007
- Rieger, A., Radcliff, B., & **Doepker, G. M.** (Oct/Dec 2013). Practices for developing reflective thinking skills among teachers. *Kappa Delta Pi Record*. 49, 184-189.  
ISSN: 0022-8958 print/2163-1611 online  
DOI 10.1080/00228958.2013.84551
- Wilkinson, I. A. G, **Doepker, G. M.,** & Morbitt, D. (2012). Bringing service learning to scale in an undergraduate reading foundations course: A quasi-experimental study. *Journal of Excellence in College Teaching*. 23(2), 93-120.

Ortlieb, E. T., & Doepker, G. M. (Spring/Summer 2011). Reaching Resistant Readers: Explicit Approaches to Promote and Retain Reading Motivation. *The Oklahoma Reader*.46(2), 7-14,37-38.

**Doepker, G. M., & Ortlieb, E. T.** (2011). Preserving Adolescent Readership through Interest and Motivation. *International Journal of Education*.3(1), E3.

Ortlieb, E. T. Biddix, J. P., & **Doepker, G. M.** (2010). A collaborative approach to higher education induction. *Active Learning in Higher Education*, 11(2), 109-118.

### **Chapter in Edited Book**

McWhorter, R. R., Reuter, J., Neel, J. L., Owens, M., & **Doepker, G. M.** (2020). Examining the adult learning of “giving back” initiatives. In M, CPO Okojie, T. C. Boulder, H. Lawrence, & W. N. Littell (Eds), *Handbook of Research on Adult Learning in Higher Education* (pp.). Hershey, PA: IGI Global.

Delello, J. A., Consalvo, A., McWhorter, R. R., & **Doepker, G. M.** (2020). Sponsoring older adults’ improvement of metaliteracy using iPads. In L. A. Henry (Ed.), *Literacy Across the Community: A Handbook of Research and Praxis* (pp.). New York, NY: Routledge.

**Doepker, G. M.** (2017). Service Learning in the Sullivan Literacy Center. In K. Heider (Series Ed.), *Educating the Young Child: Advances in Theory and Research, Implications for Practice: Vol. 11. Service Learning as Pedagogy in Early Childhood Education: Theory, Research, and Practice* (pp. 127-149). Springer Publishing, Inc.

**Doepker, G. M.** (2015). Preparing Educators through Relationships between Schools, Families, and Communities. In A. Rieger, F. E. Obiakor, & A Rotarori (Eds.), *Critical Issues in Preparing Effective Early Childhood Special Education Teachers for the 21 Century Classroom: Interdisciplinary Perspectives*. Information Age Publishing, Inc.

**Doepker, G. M.** (2014). Multicultural teacher education and literacy education: One teacher educator’s journey from ignorance to insight. In F. E. Obiakor, J. P. Bakken, & B. Algozzine (Eds.), *White Voices in Multicultural Education: How They Came to Be*. Information Age Publishing, Inc.

### **Article in Edited Journal**

**Doepker, G. M.** (2015). A personal journey to merge literacy education and multicultural teacher education. *Multicultural Learning and Teaching*, 10(2), 197-210; aop DOI 10 1515/mlt-2015-0003.

**Doepker, G. M., & Chamberlain, S.** (Eds.). (2015). White multicultural voices in Southern universities: An overview. [Special issue]. *Multicultural Learning and Teaching*. 10(2), 143-147; aop. DOI 10 1515/mlt-2015-0002

### **Online Textbook**



**Doepker, G. M.** (2016). *Early Literacy Applications*. Great River Technologies. Retrieved from [www.grtep.com](http://www.grtep.com)

### **Other Scholarly Publications**

**Doepker, G. M.** (2010). *Should standardized reading tests be untimed? Untimed testing conditions can benefit most students' academic performance on standardized reading tests*. Germany: LAP Lambert Academic Publishing AG & Co. KG.

Ortlieb, E. T., & **Doepker, G. M.** (March 2009). Modernizing the reading clinic through research and exploration. SoTL Commons Conference Paper 44. <http://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2009/44>

**Doepker, G. M.** (2008). *Preservice teachers want more, more, more supervision: A statewide study of supervisors' roles, responsibilities, and practices*. Germany: VDM Verlag Dr. Mueller Aktiengesellschaft & Co. KG.

**Doepker, G. M.** (2007). A study to determine the status of the roles, responsibilities, and practices of university supervisors who serve middle childhood preservice teacher candidates in the state of Ohio. (Doctoral dissertation, The Ohio State University, 2007) *OhioLink* <http://www.ohiolink.edu/etd>

**Doepker, G. M.** (2004). Helmy Abdel-Hamid El-Touni. *Bookbird*, 42(4), 37. Hans Christian Andersen Award Nominee Profile.

### **Manuscripts in Progress**

**Doepker, G. M.,** & Consalvo, A. (2021). "But no one ever read to me.": Preservice teachers' developing attitudes and knowledge of children's literature. Manuscript in progress.

Dupree, V., **Doepker, G. M.,** Neel, J., Consalvo, A. (2021). Librarian-faculty collaboration for literacy courses: Promoting better learning for preservice teachers. Manuscript in progress.

Carter, M. D., Grantham, T. M., Randolph, C., & **Doepker, G. M.** (2021). Factors affecting reading comprehension assessment. *Reading Horizons: A Journal of Literacy and Language Arts*. Manuscript in revisions.

### **Grants**

\$7,025 – Faculty Research & Scholarship Grant, 2013

\$535 - Faculty Development Grant, 2010

\$417 - Faculty Development Grant, 2009

\$572 - Faculty Development Grant, 2009

\$651 - Faculty Development Grant, 2008

### **Graduate Consultant**

Wilkinson, I., Sotor, A., Murphy, P. K. (2009). *Quality Talk: Promoting High-Level Comprehension of Text*. <http://quality-talk.org/>

## Presentations

### International and National

- Consalvo, A., & **Doepker, G. M.** (November, 2018). Finding their voices as students and as teachers through study of children's literature. *National Council of Teachers of English (NCTE) Annual Convention*, Houston, Texas.
- Doepker, G. M.** (August, 2018). Using TOON comic books to increase elementary students' fluency skills: A multi-case study with six preservice teachers. *2nd Bi-Annual Marantz Picturebook Research Symposium: Comics and the Graphic Narrative: The Future of the Movement*, Kent State University, Kent, Ohio.
- Doepker, G. M.,** & Consalvo, A. (November, 2017). "But no one ever read to me.": Preservice teachers' developing attitudes and knowledge of children's literature. *Literacy Research Association Annual Conference*, Tampa, FL.
- Rieger, A., McGrail, E., & **Doepker, G. M.** (2017, February). Re-Engaging struggling readers and writers with the help of comic books: A multi-case study approach. *Association of Teacher Educators Annual Convention*, Orlando, Florida.
- Struble, T. M., Carter, M. D., Randolph, C., & **Doepker, G.** (November, 2016). Predicting Reading Comprehension Abilities. *Poster presented at the 2016 American Speech-Language-Hearing Association Annual Convention*, Philadelphia, PA. (Did not attend convention, but helped with the research study.)
- Rieger, A., & **Doepker, G. M.** (2015, February). Using "TOON" comic books and graphic novels to increase struggling readers' literacy attitude, motivation, confidence, and skills. *Association of Teacher Educators Annual Convention*, Phoenix, Arizona.
- Rieger, A., & **Doepker, G. M.** (2014, August). Teacher candidates' field reflections as evidence of their developing professional dispositions. *Summer Conference of the Association of Teacher Educators*, Niagara Falls, NY.
- Rieger, A., & **Doepker, G. M.** (2014, January). Reflection matters: Preparing effective teachers for the 21<sup>st</sup> century classrooms. *Hawaii International Conference on Education*, Honolulu, HI.
- Doepker, G,** Morbitt, D., & Wilkinson, I. A. G. (2009, April). Service learning to enhance learning of teaching reading: A multiple-cohort analysis. *American Educational Research Association Annual Meeting*, San Diego, CA.
- Ortlieb, E. T., & **Doepker, G. M.** (2009, March). Modernizing the reading clinic through research and exploration. *Conference Proceedings for The SoTL Commons: A Conference for the Scholarship of Teaching and Learning*.
- Doepker, G,** Morbitt, D., & Wilkinson, I. A. G. (2008, November). Learning to teach reading through service learning. *Lilly Conference on College Teaching*, Oxford, OH.

## Regional/State/Local

- Doepker, G. M.** (2019, March). Using TOON comic books to increase elementary students' oral reading fluency skills. *2019 TALE Conference*, Waco, TX. Presentation Proposal
- Doepker, G. M.** (2019, March). Beyond Elkonin boxes: Using multiple shapes to help emergent writers to spell. *2019 TALE Conference*, Waco, TX. Presentation Proposal
- Doepker, G. M.** (2019, February). Helping preservice teachers to become effective literacy educators. *College of Education and Psychology Research Brown Bag Presentation*, Tyler, TX.
- Mokhtari, K., & **Doepker, G. M.** (February 28<sup>th</sup>, 2017). Raising students' metacognitive awareness of reading strategies helps improve their reading comprehension performance. *Center for Excellence in Teaching and Learning Workshop Series*, Tyler, TX.
- Rieger, A., McGrail, E., & **Doepker, G. M.** (2016, October). TOON comic books and their effectiveness in guided reading instruction. *GATE Annual conference*. Young Harris, GA. (Did not attend the conference, but participated in the research study and created the PowerPoint Presentation.)
- Struble, T. M., Carter, M. D., Randolph, C., & **Doepker, G.** (February, 2016). Predicting Oral Reading Comprehension Abilities. *Poster presented at the 2016 Georgia Speech-Language-Hearing Association Annual Convention*. Savannah, GA. (Did not attend the conference, but helped with the research study.)
- Rieger, A., McGrail, E., **Doepker, G. M.**, & Cooperman, S. (2015, October). Examining pre-service teachers' perspectives on the effect of comic book visual and textual conventions on the learning by struggling readers. *SRATE Annual conference*. Jekyll Island, GA.
- Rieger, A., & **Doepker, G. M.** (2013, October). Reflection matters: Preparing effective teachers for the 21<sup>st</sup> century. *GATE Annual conference*. Jekyll Island, GA.
- Doepker, G.** (2010, October). What is the teacher educator's role in the Accelerated Reader Program? *GATE/GACTE/GAICTE Annual conference*. Atlanta, GA.
- Doepker, G.** (2010, August). Faculty Senate University Committee Opportunities. *Dewar College of Education Professional Development Session*. Valdosta State University, Valdosta, GA.
- Doepker, G.** (2009, October). Reflective and responsive teacher preparation: Practicing what I preach. *GATE/GACTE/GAICTE Annual conference*. Jekyll Island, GA.
- Doepker, G.**, Maurer, C., & Reninger, K. (2005, April). Unlock the Mysteries of the Candidacy Exam. *Round table discussion at the Martha L. King Center for Language and Literacies*. The Ohio State University, Columbus, OH.

**Doepker, G. M.** (2004, January). Moderator for Denise Fleming, *Children's Literature Conference*, Columbus, OH.

## **SERVICE**

### **The University of Texas at Tyler**

#### **University Service**

Student Financial Appeals Committee (2019-2022) Chair (2020-2022)  
Faculty Senate (2019-2021)  
Parking and Citation Appeals Committee Chair (2018-2021)  
Library Advisory Committee (2017-2019)  
Classroom Utilization Task Force (2019)  
Search Committee Member - Executive Director of the Muntz Library (2018-2019)  
Faculty Moderator – Career Success Conference 2018

#### **College Service**

Diversity Committee (2020-2022)  
CEP Technology Committee (2019-2021) CEP TC Chair (2020-2021)  
Faculty Learning Community – Service Learning (2017-)  
The Committee on Students (2016-2017)

#### **School of Education Service**

EdD Dissertation Committee (2021-)  
SOE Tenure & Promotion Committee (2019-)  
Program Coordinator of the M.Ed. in Reading Program (2017-)  
M.Ed. in Reading Student Advisor for 25 advisees (2016-)  
Literacy Team Member (2016-)  
Literacy Program Development Committee (2016-2017)  
Search Committee Chair – SOE Director (Spring 2020)  
Search Committee - Curriculum & Instruction (Spring 2019)  
Search Committee - Education Leadership (Spring 2019)  
Search Committee - Ed. Psych/Research Methods Assistant Professor (2016-2017)  
EC-6 Program Redesign Committee + Subcommittee (2020)

#### **Community Service**

Teaching in Belize – Study Abroad Program (May 13<sup>th</sup>-May 25<sup>th</sup> 2019)  
San Pedro Columbia RC – Standard 1 & Standard 2  
Forest Town Methodist Elementary – Standard 2 & Standard 3  
The Secrets of Making Comprehension Fun That Every Teacher Needs to Know–  
Future Teachers Exo (Spring, 2019)  
iPad Training for the Older Adult – Volunteer Trainer – The Hamptons Tyler, TX  
(Jan. & Feb. 2018)  
Gilmer Elementary School PD (Nov. 2<sup>nd</sup>, 2017) Using Data for Small Group Instruction  
and Student Growth.  
America Reads Assessment Coordinator – Glass Center & Salvation Army (Summer  
2017)  
America Reads Co-Supervisor – Jones Elementary School – Tyler ISD (Spring 2017)

#### **Professional Service**

##### **Special Interest Group Co-Chair**

Zehms, C., **Doepker, G. M.**, & Falconer J. Association of Teacher Educators (ATE)  
Reading & Language Arts Teacher Educators (ReLATE) SIG (2019- Present)

### **Editor**

**Doepker, G. M.** (2019). *Disruptive and Emerging Technology Trends Across Education and the Workplace*. (Editorial Review Board)

**Doepker, G. M.**, & Chamberlain, S. (2015). White Voices in Multicultural Education: Inside the Walls of Southern Universities. *Multicultural Learning and Teaching* Special Issue.

**Doepker, G. M.** (Ed.). (2011). Utilizing informative assessments towards effective literacy practices. *Literacy Research, Evaluation, and Practice Book Series Vol. 1*.

**Doepker, G. M.** (Ed.). (2011). A transformative collegiate discourse. *Sage Open*.

**Doepker, G. M.** (Ed.). (2010). Collaboration for inclusion: Authentic experiences in teacher preparation. *Excelsior: Leadership in Teaching and Learning* 5(1).

**Doepker, G. M.** (Ed.). (2010). Literacy centers for the inclusion class: A multiple intelligences approach. *Excelsior: Leadership in Teaching and Learning* 5(1).

### **Reviewer**

IGI Global

*Handbook of Research on Adult Learning in Higher Education* (2019)

Literacy Research Association (2008-2010, 2017- Present)

Literacy Research: Theory, Method, and Practice (2017-Present)

The Reading Teacher - International Literacy Association  
ad hoc Reviewer (2016- Present)

Texas Association for Literacy Educators (2018- Present)

TALE Yearbook

TALE Conference

Texas Association of Teacher Educators (2018- Present)

TXForum

UBIQUITY: The Journal of Literature, Literacy, and the Arts  
Praxis & Research strands (2016- Present)

American Education Research Association (2009- Present)

Division C – Learning and Instructions – Section 1a: Literacy (2017- Present)

SIG, Research in Reading and Literacy (2009- Present)

SIG, Service Learning and Experiential Education (2009-2016)

Journal of Studies in Education (2011)

Texas A&M University-Corpus Christi's CEDER Yearbook (2011)

Studies in Literature and Language – Canadian Academy of Oriental and EDUC  
Occidental culture (2011)

Excelsior: Leadership in Teaching and Learning (Editorial Board 2010)

Georgia Association of Teacher Education (2008-2010)

McGraw-Hill Higher Education Publishing Company (2009-2010)

O'Donnell & Associates Textbook Reviewer (2009-2010)

Educational Reports Language, Literacy, and Culture (OSU, 2003-2004)

## **Valdosta State University**

### **University Service**

Graduation (2007-2016)

Academic Scheduling and Procedures Committee (2011-2016)

America Reads/Counts Work Study Program Coordinator/Director (2013-2016)

Scholastic Book Fair Coordinator/Director (2012-2016)  
Master's Thesis – Outside Reader

- Taylor Struble – Communication Sciences and Disorders (2016-2017)
- Heather O'Neal - English (2012- 2013)
- Alexandria Valle – Communication Sciences and Disorders (2012-2013)

Sullivan Literacy Center - Multidisciplinary Child Advocacy Team Chair (2011-2016)  
Convocations (2007-2014)  
Faculty Senate - College of Education Representative (2007-2013)  
Library Affairs Committee – Chair (2010-2013)  
Student Activities Committee (2007-2010)  
Student Crisis Response Committee – Faculty Representative (2007-2010)  
Valdosta State University Experts Guide & Speakers Bureau (2009-2010)  
Student Life Committee – Faculty Representative (2008-2009)

### **College of Education and Human Services (COEHS) Service**

COEHS Sullivan Literacy Center

- Sullivan Literacy Center Director (2011-2016)
- Sullivan Literacy Center Advisory Committee Chair (2011-2016)
- Sullivan Literacy Center Research & Writing Team (2011-2012)
- Sullivan Literacy Center Grant Writing Team (2011-2012)

COEHS Doctoral Faculty – Dissertation Committee Member (2012-2016)

- Zena Taylor (Dissertation Committee Member 2015-2020)
- Kristin Tatum (Dissertation Chair 2013-2015)
- Kristal Peavy (Dissertation Committee Member 2013-2015)
- Victoria Melton (Dissertation Committee Member 2013-2015)

COEHS Doctoral Faculty - Dissertation Research Faculty Member (2012-2016)

- Emily Tyson (Dissertation Research Faculty 2013-2016)
- Kristin Tatum (Dissertation Research Faculty 2013-2015)

COEHS Scholarship and Honors Committee (2013-2016)  
COEHS Assessment Committee (2008-2013)  
COEHS Teacher Education Council (2009-2010)  
COEHS Research Committee (2009-2010)

### **Department Service– Early Childhood and Special Education (ECSE)**

BSEd Curriculum Committee (2015-2016)  
ECSE Honors Committee (2009-2010, 2014-2016)  
ECSE Graduate Faculty (2009-2016)  
ECSE Library Liaison (2011 - 2016)  
ECSE Undergraduate Student Advisor (30+) (2007-2016)  
ECSE Personnel Action/Promotion & Tenure Committee (2012-2016)  
ECSE Merit Committee (2015-2016)  
ECSE Hospitality Committee Chair (2012-2015)  
ECSE New Faculty Mentor – Jessica Baxter (2011-2012), Shaunita Strozer (2014-2015)  
State Charitable Contributions Program Department Representative (2008, 2015)  
ECSE Program Advisory Planning Committee (2012-2014)  
SEEC Grant LITR Subcommittee Chair (2010-2014)  
ECSE Undergraduate Program Committee (2007-2013)  
ECSE Search Committee Chair – 5 searches (Summer 2013)  
ECSE Search Committee – Faculty Participant (2010-2012)  
SEEC New Program Development Grant Committee (2009-2012)

ECSE Program Revision Committee (2009-2011)  
ECSE SPA ELL/Language Diversity Committee (Spring 2011)  
ECSE Graduate Assistant Appointment Committee (2009-2010)

### Community Service

Dyslexia Screener, Consultant, Tutor (2015-2016)  
Helen Ruffin Reading Bowl Steering Committee – VSU Chair (2007-2016)  
PreK Read Fest (April 19<sup>th</sup>, 2013/ April 18<sup>th</sup>, 2014/April 17<sup>th</sup>, 2015/ April 15<sup>th</sup>, 2016)  
Sullivan Literacy Center Director (2011-2016)

- Literacy Education Assessment Program (**LEAP**) (2010-2016)
- Blazing LitES (Literacy Education Success) Program (Spring 2015-Spring 2016)
- Blazing Through Books Program (2011-2015)
  - Reading is **RAD**: Radiant, Aromatic, Delicious (Fall 2012-Fall 2015)
- Multidisciplinary Child Advocacy Team (**M-CAT**) (2011-2016)
- Dear Blazer Buddy Pen Pal Program (2011-2016)
- Reading Enrichment Club (**REC**) (2011-2016)
- Scholastics Book Fair Coordinator/Director (2012-2016)
- Parent Education Series (2011-2016)
  - Living With Dyslexia (2015, October)
  - Building Literacy Confidence/Motivation (2014, September)
  - Effective Comprehension Strategies (2012, March)
  - Effective Fluency Strategies (2012, March)
- Moody Air Force Base Child Expo. *Community Resource Expo.* (Sept. 2011, Sept. 2012, Sept. 2015).
- Pinevale Elementary *Family Fun Night* (Sept. 2015)
- “Dr. D., I READ!” campaign (April 2012- 2014)
- Family Literacy Event (February 24<sup>th</sup>, 2014)
- Children’s Illustration Gallery Event (June/July 2013)
- Westside Elementary/VSU Enrichment Program (**VEP**) (Spring 2012)
- Community Children’s Health Screenings Partnership Coordinator
  - Communication Sciences and Disorders - Speech & Language Screenings (Spring 2012, Spring 2013)
  - College of Nursing – Vision & Hearing Screenings (Spring 2012)
  - ABCs: Responding to the Needs of Children: Academic, Behavioral and Consultative Psychological Support (Summer 2011, Summer 2012)
- VSU President’s Roundtable. *Student Volunteer Opportunities.* (Oct. 2011)
- Literacy Tutor – Michael Posse-4<sup>th</sup> grader (July 2012)

Literacy Volunteer Program of Valdosta (Adult Literacy Program) – Board Member (2012-2015)  
Science Fair Judge – St. John the Evangelist Elementary School (April 2015)  
Hinkle, V., Gerber, B., Doepker, G., Hedgepeth, D (July 2011). SMARTEP Teacher Quality Grant Project. *Summer Workshop.* Valdosta State University & S.L. Mason Elementary, Valdosta, GA.  
Doepker, G. (September 14<sup>th</sup> 2010). Helen Ruffin Reading Bowl. *Guest Discussant.* VSU Media Conference. Valdosta, GA.  
Doepker, G. (September 2010). Phonemic Awareness. *Parent Workshop.* Berrien County Even Start Program, Berrien Primary School, Nashville, GA.

Hinkle, V., Gerber, B., Buffington, B., Doepker, G., Hedgepeth, D., Brassell, H., Price, C., Gordan, P., Matthews, M., Simons, C., Lukens, J. (July 2010). SMaRTER Teacher Quality Grant Project. *Summer Workshop*. Valdosta State University & S.L. Mason Elementary, Valdosta, GA.  
Parent School Partners (2008-2009). Grant Interrelated Program Development  
School Board Member – St. John the Evangelist Elementary School (2008-2011)  
School Board Secretary (2008-2010)  
Parish Council Liaison (2008-2010)  
Election/Nominating Committee Chair (2009-2011)

### **Other Professional Involvement**

Student Teacher Supervisor, Early Childhood & Special Education, Valdosta State University (Spring 2009)  
Middle Childhood Reading Committee, University of Dayton (2006-2007)  
Middle Childhood Curriculum Committee, Ohio State University (2004-2005)  
Student Teacher Supervisor/Pathwise Assessor, Early/Middle Childhood MED Programs, The Ohio State University (2002-2005)  
Participant, The Ohio State University Preparing Future Faculty Mentorship Program in collaboration with Otterbein College (2004-2005)  
Student Teacher Supervisor/Pathwise Assessor, Middle Childhood Undergraduate Program, University of Dayton (2001-2002)  
Research Assistant/Test Administrator, Cognitive Concepts, Inc. sponsored by NICHD Grant, Lyle Hull Davis, Ph.D., Consultant (Fall 2000)

### **PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS**

#### **International and National**

American Educational Research Association (AERA) (2008-Present)  
Division K - Teaching and Teacher Education (2008-Present)  
Association of Teacher Educators (ATE) (2014-Present)  
Children's Literature Assembly (CLA) (2008-Present)  
International Dyslexia Association (IDA) (2016-Present)  
International Literacy Association (ILA) (2008- Present)  
Specialized Reading Professors SIG (Summer 2008-Present)  
Literacy Research Association (LRA) (2007-Present)  
National Council of Teachers of English (NCTE) (2008-Present)  
Phi Delta Kappa (PDK) (2006-2012)  
National Middle School Association (NMSA) (2006-2008)

#### **Regional/State/Local**

Texas Association for Literacy Education (TALE) (2016- Present)  
Texas Association of Teacher Educators (TxATE) (2016- Present)  
Dallas Branch of the International Dyslexia Association (IDA) (2016- Present)  
Georgia Branch of the International Dyslexia Association (IDA) (2015-2016)  
Georgia Reading Association (GRA) (2007-2016)  
Georgia Association of Teacher Educators (GATE) (2008-2016)

### **CREATIVE WORKS**

Doepker, G. M. (9/23/16). Elkonin Boxes. UTT Digital Learning Light Board Lecture.  
Doepker, G. M. (10/4/16). Letter Recognition. UTT Digital Learning Green Screen Lecture.  
Doepker, G. M. (10/6/16). Fun with Fluency. UTT Digital Learning Light Board Lecture.



## **AWARDS/HONORS**

Sullivan Literacy Center New Unit Award - **Award Recipient** (2014-2015)

University Assessment Committee

Faculty Excellence Award in Service - **Award Recipient** (2013-2014)

At Random – Valdosta Daily Times Monday, November 18<sup>th</sup>, 2013

*Helping the World Read Better*

Faculty Excellence Award in Service - Award Nominee (2012-2013)

Georgia Reading Association Award - **Award Recipient** (2008-2009)

Outstanding College Reading Teacher of the Year (2008-2009)