

**Jennifer Lane, Ed.D.**  
*Assistant Professor of Practice*  
*School of Education*  
The University of Texas at Tyler

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## PROFESSIONAL BIO

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Dr. Jennifer Lane is an accomplished educator and leader with over a decade of experience in K-12 and higher education. Her expertise spans instructional supervision, curriculum development, and school improvement using Improvement Science principles. Dr. Lane's scholarly work bridges theory and practice, focusing on leadership development, instructional coaching, and second language acquisition. Currently serving as an Assistant Professor of Practice at The University of Texas at Tyler, she contributes to the preparation of future educational leaders while maintaining an active research agenda and engaging in service to the profession.

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## EDUCATION

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### **Doctorate in School Improvement**

The University of Texas at Tyler  
Tyler, Texas, 2024

- Research focus: School improvement, instructional leadership, second language acquisition
- Grounded in the Carnegie Project on the Education Doctorate (CPED) model

### **Master of Education in Curriculum & Instruction**

The University of Texas at Tyler  
Tyler, Texas, 2019

- Emphasis: Instructional Coaching

### **Bachelor of Science in Elementary and Special Education**

Dual Major  
East Stroudsburg University  
East Stroudsburg, Pennsylvania, 2010

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## ACADEMIC APPOINTMENTS AND RELEVANT EXPERIENCE

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### **2024 - Present Assistant Professor of Practice**

School of Education  
The University of Texas at Tyler

- Taught undergraduate courses in teacher preparation with a focus on evidence-based practices:
  - *EDUC 4320 – Teaching Skills and Classroom Management*: Designed lessons on effective elementary level teaching strategies, classroom management, and student engagement – hybrid structure.
  - *EDUC 4322 – Teaching Skills and Classroom Management*: Designed lessons on effective secondary level teaching strategies, classroom management, and student engagement – hybrid structure, in-person and online sections.

- *EDUC 3120 – Field Experience Phase II*: Guided pre-service teachers in developing lesson plans, reflections, and field service aligned with state standards – hybrid structure, in-person and online sections.
- Supervised pre-service teachers during field experiences, providing mentorship on instructional delivery and classroom management.
- Served on two doctoral dissertation committees, supporting candidates in developing and refining their research.

### **2021 - 2024 District Curriculum Director**

Lindale Independent School District

- Led the implementation and management of the Teacher Incentive Allotment program, enhancing teacher quality and student outcomes.
- Directed district-wide strategic plans and program launches to promote stakeholder engagement.
- Designed and facilitated professional development on leadership and instructional practices.
- Analyzed data to inform instructional decisions and compliance with state and federal mandates.

### **2019 – 2021 Adjunct Professor**

The University of Texas at Tyler

School of Education, The University of Texas at Tyler (2019 – 2021)

- Taught *EDUC 4320 – Teaching Skills and Classroom Management* in online and hybrid formats, adapting to the unique challenges of the COVID-19 pandemic.
- Mentored pre-service teachers in applying theoretical knowledge to practical classroom settings.

### **2020 – 2021 Curriculum Specialist**

### **2019 – 2020 High School Instructional Coach**

Bullard Independent School District

- Conducted educational research to assist teachers with problem solving and professional development
- Synthesized and presented instructional research in the form of professional development
- Employed targeted coaching approaches and cycles to help teachers set and reach self-developed and campus/district goals
- Disaggregated data to determine instructional implications
- Helped to support and promote inclusionary practices and an equal educational opportunity for all students
- Researched and curated curriculum materials to meet campus and district needs

### **2018– 2019 Master Teacher, Hubbard Middle School**

### **2016– 2017 8<sup>th</sup> Grade RLA Teacher, Department Head, Hubbard Middle School**

Tyler Independent School District

- Fulfilled all the duties of an instructional coach including but not limited to; implemented Jim Knight’s Impact Cycle to build teacher capacity, researched current relevant instructional practices to support teacher goals and campus initiatives, fostered rapport with teachers and students for maximum capacity growth potential, bridged administrative initiatives and teacher perception for buy-in
- Fulfilled all the duties of a Secondary RLA Teacher including but not limited to: Science of reading research and best practice implementation, lesson planning, assessment development, inclusionary best practices to close literacy gaps, classroom management, collaborative planning, and parent/family communication

### **2015 – 2016 Secondary Special Education Teacher**

Agora Cyber Charter School; Pennsylvania

## 2012 – 2015 High School English I Teacher

Oak Ridge High School, The Woodlands High School  
Conroe Independent School District

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### SCHOLARSHIP

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#### Publications

Lane, J.M., & Kennedy, T.J. (2024). Braiding the Ropes: Adding Second or Additional Language Acquisition to Reading and Writing Metaphors. *Education Sciences*, 14(8), 901.

Lane, J.M., Rios, A., Hickey, W., & Odell, M.R.L. (2024). Developing Educational Leaders Within an EdD Redesign That Focuses on School Improvement. In *Reimagining the P-20 Landscape for School Leadership Learning* (pp. 53–76). IGI Global.

Lane, J.M., (2024) Think piece reflections from a practitioner lens. In H. M. Hazi & M. Piantanida (Eds.), *Snapshots of Instructional Supervision*. Learning Moments Press.

Oliveras, Y., Lane, J., Thomas, C. L., & Hickey, W.D. (forthcoming). Instructional supervision sense of efficacy: Exploring perceptions of capacity among Belize instructional supervisors.

Kaiser, F. J., & Lane, J. (2024). Learner-Centered Curriculum Planning and Development. In J. A. Vornberg, N. Templeton, & G. Miller (Eds.), *Texas Public School Organization and Administration (19th ed)*. Kendall Hunt.

Oliveras-Ortiz, Y., & Lane, J. (2021). *Teacher Training: Instructional supervision for educational excellence in Belize*. Belize Ministry of Education: Dangriga & Punta Gorda, Belize.

Oliveras-Ortiz, Y., Hickey, W. D., Kaiser, F. J., & Lane, J. (2021). *Teachers Guide: Instructional supervision for educational excellence in Belize*. Belize Ministry of Education: Belize City.

Oliveras-Ortiz, Y., Hickey, W. D., Kaiser, F. J., & Lane, J. (2021). *Instructional Supervisors Guide: Instructional supervision for educational excellence in Belize*. Belize Ministry of Education: Belize City.

Lane, J. (2019). *The Coaching Approach to Adult Learning*. TeachBoost Weekly Coaching Roundup. Online Blog.

#### Works in Progress

- Investigating the Impact of Teacher-Led ESL Interventions on Second Language Acquisition
- Investigating the Impact of Computer-Assisted Language Learning on Second Language Acquisition
- Investigating the Impact of School Improvement Cycles on Rural School Systems
- Teacher QuitTok 2.0
- Comparative Case Studies-UB Coaching
- Teacher Induction Program Variables that Impact Sustainability and Teacher Success

## **Conference Presentations**

Lane, J. (2024). *Lane's L2 + Language Rope: A Research Synthesis Visual for EB Practitioners*. TexTESOL Conference, Virtual.

Lane, J. (2024). *School Improvement Tools That Truly Impact Leader Practice*. Building Effective Leaders Conference, Kilgore, TX.

Lane, J. (2024). *Instructional Supervision Practitioner Think Piece Panel*. COPIS Conference, Virtual.

Lane, J. (2023). *Leveraging the Power of School Improvement Cycles for Rural ESL Programs*. Texas Assessment Conference. Round Rock, Texas.

Oliveras-Ortiz, Y., & Lane, J. (2022). *Instructional Supervision for Educational Excellence in Belize*. 2022 Council of Professors of Instructional Supervision (COPIS) Fall Conference. Indianapolis, IN.

Lane, J. (2021). *Best Practices for Adult Learners: Andragogy and Adult Learning Theory*. 2021 Consortium for Belize Educational Cooperation (COBEC) Conference. Tyler, TX.

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## **SERVICE**

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### **Relevant Service to the Profession**

**Doctoral Committee Member**, School of Education, UT Tyler (2024 – Present)

**Curriculum and Assessment Committee Member**, UT Tyler (2024-Present)

**Workload Policy Committee Member**, UT Tyler, (2024-Present)

**Treasurer**, Council of Professors of Instructional Supervision (COPIS) (2024 – 2027)

**EMI Review Board Member**, Educational Media International Journal (2024-Present)

**Consultant**, IMPACT ETX Program, Region 7 Education Service Center (2024 – Present)

**Post-Doctoral Panel Member**, School Improvement Doctorate Summer Seminar, UT Tyler (2024)

**Professional Development Designer and Presenter**, Belize Ministry of Education (2019 – Present)

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## **CERTIFICATIONS**

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### **Texas Teacher Evaluation and Support System (TTESS) Certified Appraiser**

#### **Current Texas Teacher Certifications:**

- NB-12 Special Education
- K-6 Elementary Education
- 7-12 Secondary English Language and Composition
- Gifted and Talented Supplemental
- English as a Second Language Supplemental

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## **RESEARCH INTERESTS**

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- School Improvement and Leadership Development Using Improvement Science
- Instructional Supervision and Coaching Practices
- Second Language Acquisition and Bilingual Education

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## **PROFESSIONAL MEMBERSHIPS**

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- Council of Professors of Instructional Supervision (COPIS)
- TexTESOL
- American Educational Research Association (AERA)