Marketable Skills for Academic Degree Programs

Degree and Major: M.Ed. Reading

After completing the **Master of Education in Reading** degree program at UT Tyler, the student can

Soft Skills:	Hard Skills:	Unique Features of Program (what separates UT Tyler's program from others)
• Address challenging problems and issues through: creative thinking, inquiry, innovation, analysis, evaluation, and synthesis of information including numerical data or observable facts.	• apply knowledge of the interrelated components of reading across all developmental stages of oral and written language and has expertise in reading instruction at the levels of early childhood through grade 12.	• Career supports throughout the entire degree program.
• Respond in an ethical manner by connecting data, behavior, choices, consequences to ethical theories.	• use expertise in implementing, modeling, and providing integrated literacy assessment and instruction by utilizing appropriate methods and resources to address the varied learning needs of all students.	
• Communicate ideas effective through written, oral, and visual delivery modes.	• recognize how the differing strengths and needs of individual students influence their literacy development, applies knowledge of primary and second language acquisition to promote literacy, and applies knowledge of reading difficulties, dyslexia, and reading disabilities to promote literacy.	
• Work effectively in teams.	• demonstrate knowledge of research, relevant theories, pedagogies, essential concepts of diversity and equity; demonstrate and provide opportunities for understanding all forms of diversity as central to students' identities; create classrooms and schools that are	

	inclusive and affirming; advocate for equity at school, district, and community levels.		
• Advance the human condition through learned international cultural competence, knowledge of civil responsibility, and a foundational knowledge of human behavior.	• meet the developmental needs of all learners and collaborate with school personnel to use a variety of print and digital materials to engage and motivate all learners; integrate digital technologies in appropriate, safe, and effective ways; foster a positive climate that supports a literacy-rich learning environment.		
	• understand the theoretical foundations of literacy; plans and implements a developmentally appropriate, research-based reading/literacy curriculum for all students; collaborates and communicates with educational stakeholders; and takes a leadership role in designing, implementing, and evaluating professional development programs.		
	• apply theory and best practice in multiple supervised practicum/clinical experiences.		