



**TENTATIVE SUBJECT TO
CHANGE**

Consult Canvas for updates
The University Of Texas at Tyler
School of Education EDSP 5357
Practicum in Special Education

Course: EDSP 5357
Time: Online
Location: Online

Instructor Information:

Dr. Frank Dykes
Professor of Special Education
School of Education
Office: BEP 238
Office Hours: Virtual hours by appointment
E-Mail: fdykes@uttyler.edu (preferred method of contact)

Course Catalog Description:

Provides student with opportunities to experience educational programs with individuals with disabilities directly related to potential professional goals. Clinical experience provided. **Prerequisites** EDSP 5364, 5366, 5368 and EDSP 5371

Student Learning Outcomes

The following student learning outcomes are aligned with the standards as delineated by the specific learning outcomes of the Educational Diagnostician State Board for Educator Certification (SBEC) and the Council for Exceptional Children (CEC) Advanced Special Education Diagnostician Specialist Standards.

Objectives/Learning Outcomes	Standards: <u>SBEC</u> <u>CEC</u>
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1. Students will demonstrate their ability to select, adapt, and develop assessments that provide accurate, useful information for making educational recommendations for learners with disabilities.	<u>Domain I Standard V</u> <u>Domain II Standard IV,VI</u> <u>SEDS.1.K.1, SEDS.1.S1,</u> <u>SEDS.1.S2, SEDS.1.S3,</u>
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2. Students will demonstrate their ability to administer assessments to learners who have diverse needs and to evaluate the effects of administration procedures and modifications on assessment results and accurately interpret their results (for the purpose of enhancing knowledge about individual learners and their functioning).	<u>Domain II-Standard VI</u> <u>SEDS.1.K.1, SEDS.1.S1,</u> <u>SEDS.1.S2, SEDS.1.S3, SEDS</u> <u>1.K6-SEDS1.K9</u>
3. Students will demonstrate their ability to use assessment information to make recommendation about educational placement, services and programming that respond to learners identified needs and enhance their educational functioning.	<u>Domain II-Standard VI</u> <u>SEDS.1.S4, SEDS1.S6,</u> <u>SEDS.3.S1, SEDS.3.S2</u>
4. Students will demonstrate their ability to assess learners from diverse backgrounds and use assessment data to enhance knowledge about and instruction for these learners.	<u>Domain I-Standard VII</u> <u>SEDS.3.K1, SEDS3.K2,</u>
5. The student will demonstrate ability to collaborate and communicate effectively with education professionals, families, and community agencies to learners and provide them with appropriate and effective individual education plans.	<u>Domain II-Standard VI</u> <u>Domain VI-Standard III, XIII</u> <u>SEDS.7.S1, SEDS.7.S2</u>
6. The student will demonstrate knowledge of the roles and responsibilities of educational diagnosticians in Texas and apply this knowledge to ensure educational excellence and equity for learners with special needs.	<u>SEDS.6.K1-SEDS.6.K3;</u> <u>SEDS.6.S1-SEDS.6.S5</u>
7. Students will demonstrate and apply professional and ethical standards for educational diagnosticians (NCED).	<u>Domain IV-Standard I, 1111</u> <u>SEDS.6.K1-SEDS.6.K3;</u> <u>SEDS.6.S1-SEDS.6.S5</u>

Evaluation and Grading

Practicum Due Dates (No Late Submissions Accepted)

Practicum Portfolio Item	Submission Location	Due Date
Resume	Canvas	February 5
2 Initial Placement ARDs	Canvas	No later than April 16
2 Re-Eval ARDs	Canvas	No later than April 16
1 MRD ARD	Canvas	No later than April 16

1 Transition ARD	Canvas	No later than April 16
Log of 20 hours working with Diag	Canvas	No later than April 16
2 FIEs	Canvas	No later than April 16
1 ELL FIE	Canvas	No later than April 16
1 EC/PPCD ARD	Canvas	No later than April 16
6 hours of TExES Prep	Certificate to Canvas	No later than February 19
Ethics Module	Certificate/Screenshot to Canvas	No later than April 16
Parent Guide to ARD Activity	Canvas	No later than April 16
Procedural Safeguards Activity	Canvas	No later than April 16
Section 504	Certificate/Screenshot to Canvas	No later than April 16
Dr. Ortiz ELL Video Summary	Canvas	No later than April 16
Constructed Response Activity	Canvas	No later than April 16
TExES Pretest	Score to Canvas	No later than February 12
TExES Form	1 copy to certification@uttyler.edu and 1 copy submitted to Canvas	No later than March 12. You must have scored 85% or higher on practice test to submit this form. I will send the form to you when you achieve the 85%.
TExES Practice Test	Submit Score to Canvas	No later than March 5
Copy of TExES Registration	Canvas	You MUST take the exam by April 3 or receive an Incomplete for your practicum. You cannot submit this until you have been approved to take the test.
Activity Log (160 hours)	Canvas	No later than April 17 <u>Your log must be signed by your mentor prior to your submission.</u>
Copy of TExES Test Results	Canvas	Upload a screenshot or a scanned copy of your actual test results by April 17.

Last Day to Drop a Course: March 23

COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP) VISION AND MISSION

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

The list of [Texas Education Standards](#) can be accessed [here](#).

Access the [Code of Ethics and Standard Practices for Texas Educators](#).