



UT Tyler

EDUCATION & PSYCHOLOGY

TENTATIVE SUBJECT TO CHANGE

Consult Canvas for updates

The University of Texas at Tyler
 School of Education EDSP 5357
 Practicum in Special Education

Course: EDSP 5357.060
Time: Online
Location: Online

Instructor Information:

Dr. Frank Dykes
 Professor of Special Education
 School of Education
 Office: BEP 238
 Office Hours: Virtual hours by appointment
 E-Mail: fdykes@uttyler.edu (preferred method of contact)
 Phone: Google Voice 903-309-3688

Course Catalog Description:

Provides student with opportunities to experience educational programs with individuals with disabilities directly related to potential professional goals. Clinical experience provided. **Prerequisites** EDSP 5364, 5366, 5368 and EDSP 5371

Student Learning Outcomes

The following student learning outcomes are aligned with the standards as delineated by the specific learning outcomes of the Educational Diagnostician State Board for Educator Certification (SBEC) and the Council for Exceptional Children (CEC) Advanced Special Education Diagnostician Specialist Standards.

Objectives/Learning Outcomes	Standards: <u>SBEC</u> <u>CEC</u>
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1. Students will demonstrate their ability to select, adapt, and develop assessments that provide accurate, useful information for making educational recommendations for learners with disabilities.	Domain I Standard V Domain II Standard IV, VI SEDS.1.K.1, SEDS.1.S1, SEDS.1.S2, SEDS.1.S3,
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2. Students will demonstrate their ability to administer assessments to learners who have diverse needs an to evaluate the effects of administration procedures an modifications on assessment results and accurately interpret their results (for the purpose of enhancing knowledge about individual learners and their functioning).	Domain II-Standard VI SEDS.1.K.1, SEDS.1.S1, SEDS.1.S2, SEDS.1.S3, SEDS 1.K6-SEDS1.K9
3. Students will demonstrate their ability to use assessment information to make recommendation about educational placement, services and programming that respond to learners identified needs and enhance their educational functioning.	Domain II-Standard VI SEDS.1.S4, SEDS1.S6, SEDS.3.S1, SEDS.3.S2
4. Students will demonstrate their ability to assess learners from diverse backgrounds and use assessment data to enhance knowledge about and instruction for these learners.	Domain I-Standard VII SEDS.3.K1, SEDS3.K2,
5. The student will demonstrate ability to collaborate and communicate effectively with education professionals, families, and community agencies to learners and provide them with appropriate and effective individual education plans.	Domain II-Standard VI Domain VI-Standard III, XIII SEDS.7.S1, SEDS.7.S2
6. The student will demonstrate knowledge of the roles and responsibilities of educational diagnosticians in Texas and apply this knowledge to ensure educational excellence and equity for learners with special needs.	SEDS.6.K1-SEDS.6.K3; SEDS.6.S1-SEDS.6.S5
7. Students will demonstrate and apply professional and ethical standards for educational diagnosticians (NCED).	Domain IV-Standard I, 1111 SEDS.6.K1-SEDS.6.K3; SEDS.6.S1-SEDS.6.S5

Evaluation and Grading

Practicum Due Dates (No Late Submissions Accepted)

Practicum Portfolio Item	Submission Location	Due Date
Resume	Canvas	TBA
2 Initial Placement ARDs	Canvas	TBA
2 Re-Eval ARDs	Canvas	TBA
1 MRD ARD	Canvas	TBA

1 Transition ARD	Canvas	TBA
Log of 20 hours working with Diag	Canvas	TBA
2 FIEs	Canvas	TBA
1 ELL FIE	Canvas	TBA
1 EC/PPCD ARD	Canvas	TBA
6 hours of TExES Prep	Certificate to Canvas	TBA
Ethics Module	Certificate/Screenshot to Canvas	TBA
Parent Guide to ARD Activity	Canvas	TBA
Procedural Safeguards Activity	Canvas	TBA
Section 504	Certificate/Screenshot to Canvas	TBA
Dr. Ortiz ELL Video Summary	Canvas	TBA
Constructed Response Activity	Canvas	TBA
TExES Pretest	Score to Canvas	TBA
TExES Form	1 copy to certification@uttyler.edu and 1 copy submitted to Canvas	TBA
TExES Practice Test	Submit Score to Canvas	TBA
Copy of TExES Registration	Canvas	TBA
Activity Log (160 hours)	Canvas	TBA
Copy of TExES Test Results	Canvas	TBA

Last Day to Drop a Course: March 25

COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP) VISION AND MISSION

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

The list of [Texas Education Standards](#) can be accessed [here](#).

Access the [Code of Ethics and Standard Practices for Texas Educators](#).