

ELED 4312.001

Semester: Fall 2020

Day and Time: Wednesday, 2:00-4:45 HYBRID

Location: BEP 218

Instructor: Priscilla Gilpin, M.Ed.

Office: BEP 244

Office Hours: Monday; 9:00-11:00, Wednesday; 1:00-2:00

Other days and times by appointment only.

Email: pgilpin@uttyler.edu (best method to contact instructor)

Course Description:

Study of social studies curriculum, materials, and selected instructional strategies. **Prerequisites:** Admission to the School of Education and approval for Phase III.

Student Learning Outcomes: No Key Assessments

1. Applies a comprehensive knowledge of the social sciences and recognizes the value of the social sciences.
2. Effectively integrates the various social science disciplines
3. Uses knowledge and skills of social studies, defined by the Texas Essential Knowledge and Skills (TEKS), to plan and implement effective curriculum, instruction, assessment and evaluation.
4. Applies knowledge of significant historical events and developments, as well as of multiple historical interpretations and ideas, in order to facilitate students' understanding of relationships between the past, present and the future.
5. Applies knowledge of people, places and environments to facilitate student's understanding of geographic relationships in Texas, the United States and the world.
6. Explains government and structure of power function.
7. Compares cultures and how they develop and adapt.

Standards Matrix:

Topic/Objective	Activities	Assessment (including performance-based)	Standards Alignment
Analyze and implement EC-6 content TEKS to develop measurable learning objectives	Exploring the Social Studies TEKS and ELA TEKS. Lesson plans Alignment activities TEKS.	Presentations Lesson plans Quizzes	TES: 1(A) (ii) (iii), (B) (i) (ii) 3(A) (i), B (i) (iii) INTASC: 01 TEKS: ELPS: 1.C

Applying the structure of social studies purpose, knowledge, skills and values to effective teaching.	Integrated Social Studies lesson plan (with cooperative group learning). Reading assignments on integrated Learning Jigsaw Method	Lesson plan rubric Class Activities Project Based Learning Project	TES: 1(A) (ii) (iii), (B) (i) (ii) 3(A) (i), B (i) (iii) INTASC:01,08 TEKS:113.15 (b)22(b), 23 (a)
Applying constructivist approaches to concept acquisition in inductive, deductive, and combination methods.	Explanation, practice and examples of Social Studies Activities and Assessments Project- based Integration Unit	Teach a mini-lesson from the project Written reflections	TES: 1(A) (ii), (B) (i) (ii) 6(A) (i) ISTE: 1a TEKS:113.15 (b) 23 (a) (b) INTASC: 01,04,05
Plan and perform social studies lessons that apply critical questioning, concept development, professionally addressing controversy and activities that address differentiated instruction.	Practice in class activities. Model and explain in class. PBL Project	Field trip Written lesson plan based on field trip experience with differentiated instruction in mind.	TES: 1 (E) (i) (ii), 3 (B) (i) (iii) ISTE: 5c TEKS:113.15 (b) 6 (a),8 (a) (b), INTASC: 03

Evaluation and Grading:

1. Performance is assessed through the creation of a portfolio that includes course activities, online assignments, instructor evaluations, and reflective statements. Class participation, professionalism, and quizzes will also be used for assessment purposes.

2. Actively and enthusiastically participate in class discussions and small group activities. You will begin the semester with all points assigned. If I notice repeated tardiness, lack of responsiveness in class, disrespectful attitude, etc., points will be deducted.

Evaluation and Grading:

The grading scale will be based upon the following activities/ tests:

- Two quizzes (2@ 50 points each) 100
- Social Studies Unit Group Presentation (100 points) 100
- Social Studies Lesson Plan (75 points) 75
- Book Review (100 points) 100
- Chapter online assignments 8 @ 20 points 160
- In class activities 4 @ 20 80
- Attendance/ Professionalism Required

Total possible points: 615 points

Grading Scale

Grading is based on your accumulated score as a percent of the total cumulative score available based on the following formula.

$$\frac{\text{Total points you accumulated}}{\text{Maximum points possible (700)}} \times 100 = \text{ ______ } \%$$

90 to 100% = A	80 to 89% = B	70 to 79% = C	60 to 69% = D	59 & Less = F
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Keep track of your scores for the course through Blackboard's Student Tools folder.

* Grades below a C do not count toward a certification

Turn Around Time for Grading:

- Online quizzes and activities: One week
- In-Class Activities-One week

It is my policy not to discuss grades via email. If you need to discuss grade issues, please visit with me in my office.

***Last Day to Withdraw from Courses: Monday, Nov. 2nd**

Teaching Strategies:

The teaching strategies used in this course will be lecture utilizing power point slides and technology through interactive videos and websites.

This course will also include cooperative learning groups and discussion, in-class and out-of-class activities with emphasis on the TEKS strands and their progression from one grade level to the next.

Required Text, Materials/Supplies, and Related Readings:

Chapin, June R. (2013) *Elementary Social Studies, A Practical Guide 8th edition*.
Upper Saddle, New Jersey: Merrill Prentice Hall.
ISBN-13: 978-0-13-269715
ISBN-10: 0-13-269715-7

A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Bibliography

National Council for the Social Studies, *Curriculum Standards for the Social Studies*, (1994)

Alleman, Janet E. and Arlene M. Brophy. *Excursions K-3 Book One: Powerful Units on Food, Clothing, and Shelter* and *Book Two: Powerful Units on Communication, Transportation, and Family Living*, Heineman Book.

Course Policies:

Attendance Policy: Attendance is required in the face-to-face sessions.

Points are earned on in-class activities.

Arriving late or leaving early can also be unprofessional and distracting; therefore, two such events will be counted as an absence. Please refer to the link on Dispositions: <http://www.uttyler.edu/education/documents/Dispositions.pdf>

Preparation: Reading assignments are important and enable students to examine beliefs, explore theories, and debate ideas with fellow students and instructor. The assigned materials are to be read before coming to class, allowing you to be prepared to participate fully. Exam questions will be taken from assigned reading material, presentations, and classroom discussions.

Participation: It is important that we listen and learn from each other; therefore, full and active participation is required as we create a community of learners. You are expected to add depth to discussions at each meeting. Lack of participation gives the appearance of lack of interest and/or preparation. Participation points may also be given during class at the instructor's discretion. Activities cannot be made up if you are absent.

Written Assignments: Teachers must speak and write effectively; therefore, all written assignments must be in good form: check spelling, proofread, and staple or paper clip pages. Points may be deducted for inappropriate content and form. Typed work is expected unless otherwise specified. It is generally recommended that students keep photocopies of work turned in.

Canvas: Students will access class notes, assignments, grades and course information through Canvas. Any changes to the course schedule, schedule of assignments, or any special assignments will be posted on Canvas. Students are expected to regularly check Canvas for updates and to download any class handouts. Please refer to <http://www.Canvas.uttyler.edu> for more information.

Timeliness: Complete all assignments by the due date listed on the Tentative Course Calendar. All assignments handed in past that date will result in a deduction of points.

Concerns: Should problems or concerns arise; it is your responsibility to solicit help. This is to be done before problems affect your grade – not after.

All borrowed materials must be returned or an “Incomplete” will be reported to the university. If you receive an “I” please note that it will convert to “F” in time if the materials are not returned.

Topical Outline

**ELED 4312.001: CLASS CONTENT AND READING ASSIGNMENTS / DUE DATES
Tentative Schedule: Fall 2020**

	<i>TOPIC/Class Activities</i>	<i>Reading Assignments/Homework due</i>
8/26: A-H 9/2: 1-Z Module 1: Canvas	Introductions Review Syllabus Social Studies strands Class activities What do you Know? What Makes a Good Citizen?	All assignments in Module 1 due September 15@ 11:59 p.m.
9/9	All students online	
9/16: A-H 9/23:I-Z Module 2: Canvas	Activities and Group discussion Geography Choose books for book report	All assignments in Module 2 due October 6 11:59 p.m.

9/30	All students online	
10/7: A-H 10/14: I-Z Module 3: Canvas	In Class Activities & Work on Book Reports	All assignments in Module 3 due October 27 11:59 p.m.
10/21 online	All students online	
10/28: A-H 11/4: I-Z Module 4: Canvas	Book Review presentations	All assignments in Module 4 due 11/17 11:59 p.m.
11/11 online	All students online Work on Book reviews	
11/18 Module 5	ALL STUDENTS FACE-TO-FACE	All assignments in Module 5 due 12/8 11:59 p.m.
12/2	All students online	
12/9	All students online	

Students must adhere to UT Tyler policies regarding face masks while in class.

UNIVERSITY POLICIES

UT TYLER HONOR CODE

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit <http://www.uttyler.edu/tobacco-free>

Grade Replacement/Forgiveness and Census Date Policies

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or

waivers through Financial Aid The specific Census Date for

each term can be found online on the Academic Calendar.

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date.

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.