

TYLER Education

Course Prefix and Number EDUC 5316.060
Course Title Best Practices for Curriculum and Instruction
Session Spring 2021 7-week Session 1
Credit 3 hours
Course Meeting/Room Online

Instructor Yanira Oliveras-Ortiz, Ph.D.
Office BEP 238
Email yoliverasortiz@uttyler.edu
Phone Number 903.565.5639

Last Day to Withdraw from this course: **February 11, 2021**

Catalog Description

This course addresses instructional methods and best practices across core content areas. The course will explore research-based teaching methods and equip students with skills needed to implement research-based teaching methods in the classroom. Students will be provided with exemplar examples of teaching methods in core content areas.

Student Learning Outcomes

Students will...

1. demonstrate understanding of best practices to design developmentally appropriate, standards-driven lesson. - Texas Teacher Standard 1.B
2. identify objectives based on course content and expected student outcomes to develop lessons that build coherently toward mastery of the learning objectives. - Texas Teacher Standard 1.A(i)
3. explore ways to create a learning environment where students are highly engaged in learning that is student-centered – Texas Teacher Standard 1D(i)
4. demonstrate understanding of a range of instructional strategies, appropriate to different content areas. – Texas Teacher Standard 1.B(ii)
5. explore curriculum and organize it to facilitate student mastery of the content areas. – Texas Teacher Standard 3.B(i)

Overview of Topics

Module 1 Foundations of Curriculum & Instruction
Gradual Release of Responsibility
Indicators of Best Practice
Best Practices for Content Areas

Module 2 Instructional Practices for English Learners

Module 3 Instructional Practices for Gifted and Talented Students

Module 4 Instructional Practices for Special Education

Module 5 Technology in the Classroom



Course Requirements

Discussion & Participation	25%
Assignments	50%
Final Project	25%

Course Grading

A	90-100% of points
B	80-89% of points
C	70-79% of points
D	60-69% of points
F	below 59.9% of total points

Required Textbook

Zemelman, S., Daniels, H., and Hyde, A. (2012). *Best practice: Bringing Standards to Life in America's Classrooms*. Fourth Edition. Portsmouth: Heinemann.

COURSE POLICIES

All assignments are expected to be completed to the best ability of the student and adhere to the stated assignment criteria.

Written assignments that require the student to redo and resubmit will be adjusted by 10%.

There is no extra credit work. However, students may choose to resubmit written assignments if they are not satisfied with their grade. If a student chooses to resubmit a written assignment, the student may earn up to **90%** of the points. There are no retakes for quizzes or exams.

All assignments must be submitted by date listed on the assignment schedule. Assignments will receive a 10% late submission penalty per every 3 days the assignment is late. If the assignment is more than 3 days late, an additional 10% will be deducted every 3 days.

Participation and your commitment to your learning is critical to your success in any course. Your timely participation in the class discussion and presentations are a substantial part of your grade in this course. Please plan accordingly!

Communication

To contact me via email, you may use the Canvas email. Click on the Inbox on the left side of the Canvas main menu. Through Canvas, you may send a text email or a video message. You may also email me at yoliverasortiz@uttyler.edu. Please note that this is **not** a Patriots email address.



I will respond to your emails as quickly as possible; my priority is to be supportive of your work to ensure your success. I generally reply to emails within 24 hours, but given other commitment and responsibilities, my goal is to respond to emails sent during the week as soon as they are received. While I will try to respond to emails over the weekend as promptly as possible, emails sent over the weekend might not be read until Monday morning.

My preferred method of communication is **email**.

Written Assignments, Quizzes & Exams

Some of the assignments in this course require collaboration with other students; your participation as documented on Canvas will count towards the participation grade.

All other written assignments as well as all quizzes and exams are **individual assignments**. Students may not collaborate on the individual assignments. Unauthorized collaboration is considered cheating and will be handled according to University Policies and the Students Standards of Academic Conduct.

UNIVERSITY POLICIES

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

For a full list of university policies including information related to the topics listed below, click [here](#).

- Students Rights and Responsibilities
- Campus Carry
- Tobacco-Free University
- Grade Replacement/Forgiveness and Census Date Policies
- State-Mandated Course Drop Policy
- Disability Services
- Student Absence due to Religious Observance
- Student Absence for University-Sponsored Events and Activities
- Social Security and FERPA Statement
- Emergency Exits and Evacuation
- Student Standards of Academic Conduct

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu, <http://www.uttyler.edu/writingcenter/>
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu, <https://www.uttyler.edu/tutoring/>
- The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>

[University Guidelines, Links and Policies](#)



COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP) VISION AND MISSION

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

UT TYLER'S SCHOOL OF EDUCATION STANDARDS FOR EDUCATOR PREPARATION PROGRAMS

Texas Education Standards: The School of Education are committed to teaching and implementing the Texas Educator Standards at the highest level. The School of Education faculty use the Texas Education Standards, along with the Interstate New Teacher Assessment and Support Consortium (InTASC) standards used by educator preparation programs throughout the United States.

The list of [Texas Education Standards](#) can be accessed [here](#).

Access the [Code of Ethics and Standard Practices for Texas Educators](#).