



**College of Education and Psychology
School of Education**

Course Prefix and Number EDUC 5047
Course Title Clinical Teaching/Internship Companion Seminar
Session Spring 2020
Course Meeting/Room Online
Office Hours by Appointment

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Catalog Course Description

Clinical Teaching Seminar

Demonstration of synthesis of the preservice teacher’s knowledge and skills through reflective activities, review of learner-centered proficiencies, review of certification competencies, study skills, and test-taking skills. A culminating experience that prepares students for the required State exams. CR/NC only. Co-requisites: enrollment in clinical teaching or internship.

Concurrent Field Experiences

Clinical teaching is the culminating field experience. The clinical teaching seminar provides the foundation for this experience and offers support to reach the ultimate goal of teacher certification and obtaining a teaching position. Students are evaluated by a university field supervisor as well as the cooperating teacher using the Clinical Teacher Observation Rubric. Students in Clinical Teaching Seminar will participate in this seminar while engaged in either clinical teaching for a minimum of 14 weeks (no less than 65 full days), with a full day being 100% of the school day or internship for a minimum of one full school year for the classroom teacher assignment.

Last Day to Withdraw: [March 30, 2020](#)

Student Learning Objectives

The students will...	INTASC Principles	Texas Educator Standards
Demonstrate synthesis of knowledge and skills related to pedagogy and professional practice	Professional Portfolio TExES PPR	Texas Educator Standards: 1, 2, 3, 4, 5, 6 In TASC: 1, 6, 7, 8, 9, 10
Demonstrate knowledge of special needs, learning styles, and student characteristics and be able to adapt teaching and instructional	Professional Portfolio TExES PPR Clinical Teacher	Texas Educator Standards: 1, 2, 4, 6 In TASC: 1, 2, 3, 4, 7, 8,

materials for diverse populations	Observation Rubric	9, 10
Evaluate classroom management techniques/practices for use in the classroom	Professional Portfolio TExES PPR Clinical Teacher Observation Rubric	Texas Educator Standards: 4 In TASC: 2, 3, 6, 8, 9, 10
Demonstrate the ability to integrate technology to enhance teaching and learning	Lesson plans and activities Clinical Teacher Observation Rubric	Texas Educator Standards: 1, 2, 3, 4, 5 In TASC: 3, 4, 7, 8
Demonstrate an ability to connect concepts and use differing perspectives to engage learners in critical thinking, creativity and collaborative problem solving	Lesson plans and activities Clinical Teacher Observation Rubric	Texas Educator Standards: 1, 3, 5, 6 In TASC: 5

Outline

The Clinical Teaching Seminar in conjunction with clinical teaching or internship will cover the following topics:

- Expectations of Clinical Teaching
- Get questions such as: How many times will I be observed? By whom? For how long? How do I know my cooperating teacher is qualified? And more!
- Classroom Management
- Student Engagement
- Making Assessment Meaningful for Students and Teachers
- Ethical Behaviors and Responsibilities – Code of Ethics and Standard Practices for Texas Educators
- Getting A Job and First Year Teaching Information
- Exploring the Job Market in Texas
- School Law, Dyslexia Training, Mental Health Training and Suicide Prevention Training (SB 460)
- Texas Assessment and Accountability Systems
- STAAR
- T-TESS
- New Texas Teacher Standards
- Preparing for the Job Market

Evaluation and Grading

Credit (CR) for EDUC 5047

Clinical Teaching Seminar is earned through meeting all of the following:

- Passing score on Professional Portfolio
- Pass the ETS interactive PPR with an 85% to be able to register for the TExES PPR

- Pass TExES PPR with 240. Remember that *only* passing the “real” TExES PPR will count toward your certification.
- All assignments completed at an appropriate proficiency level
- Professional participation in all seminar activities
- Submitting weekly clinical teaching journal reflections to your university supervisor.

No Credit (NC) for EDUC 5047: Clinical Teaching Seminar is earned if one of the following is true:

- Failing score on an assignment
- Assignments are not completed at an appropriate proficiency level
- Failure to pass TExES PPR with 240
- Display of unprofessional participation
- Insufficient number of days in clinical teaching
- Absences in clinical teaching seminar that were not made up as determined by Mrs. Sherman.
- Dismissal from clinical teaching or internship
- Failure to consistently submit clinical teaching reflections to your university field supervisor.
- Unprofessional behavior in seminar and/or schools.

NOTE: A grade of No Credit will delay your certification but NOT your graduation from UT Tyler. You WILL NOT be able to get a teaching job without certification. Certification matters in teaching!

Teaching Strategies Used

Various teaching strategies will be used in the Clinical Teaching Seminars. These include but are not limited to: group activities, discussion, reflection, lectures, case studies, and role-playing.

Assignments:

Throughout this clinical teaching seminar, you will be evaluated based on your:

Active, engaged, and appropriate participation in groups for all activities. Some of these activities count as graded assignments.

Ability to meet criteria for all assignments

Professional Portfolio

Cover Letter and Resume

Behavior Support Initiative Module

Throughout your clinical teaching experience or internship, you will be evaluated based on:

Teaching

- Preparation of lesson plans, teaching the identified concepts, evaluating the effectiveness of lesson plans using students' learning as one data point, professional behaviors, and collaboration with peers, supervisor, faculty, administration and parents.
- Weekly reflections/journals

You will be given details about each assignment in EDUC 5047. Your reflections will be submitted to your University field supervisor.

Here is a brief description of the MAJOR assignments/tasks you will engage in during the Clinical Teaching Seminar that correspond to your work in your clinical teaching/internship.

Weekly Journal Reflections: Your University Field Supervisor will let you know the deadline for your weekly reflection in clinical teaching. This MUST be submitted to your University Field Supervisor on time. *Do not underestimate the importance of this assignment.*

Resume and Cover Letter: The resume and cover letter are often the first impression a principal or hiring committee will have of you. It needs to present you in the best light as a professional educator. For this task, you will create and refine your cover letter and resume.

Professional Portfolio: You will find an example of how you meet the Texas Teacher Standards, teacher ethics, mental health/suicide, struggling readers and communication with students and families. It will be created in Pathbrite. This assignment will be discussed during seminar.

Region IV Texas Behavior Support Initiative Module: You will complete the series of modules within an online course.

Teaching: Throughout the semester, you will be responsible for teaching the students in your assigned classroom(s). Teaching involves planning the lessons based on student needs and curriculum guides for the grade and subject, teaching the lessons using strategies that will motivate students and demonstrate the relevance of the concept to students' lives, evaluating the success of the lesson both in terms of students' learning and self-reflection of the methods used and the goals achieved. Your University Field Supervisor will assist in guiding the teaching schedule appropriately and conduct observations of your teaching.

Bibliography

- Smith, R. & Dearborn, G. (2016). *Conscious Classroom Management*. CA: Conscious Teaching, LLC. Wink, J. R. (2017). *Excellence in Every Classroom*. IN: Solution Tree Press.
- Wong, H. & Wong, R. (2009). *The First Days of School*. CA: Harry K. Wong Publications.

UNIVERSITY POLICIES

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

For a full list of university policies including information related to the topics listed below, click [here](#).

- Students Rights and Responsibilities
- Campus Carry
- Tobacco-Free University
- Grade Replacement/Forgiveness and Census Date Policies
- State-Mandated Course Drop Policy

- Disability Services
- Student Absence due to Religious Observance
- Student Absence for University-Sponsored Events and Activities
- Social Security and FERPA Statement
- Emergency Exits and Evacuation
- Student Standards of Academic Conduct

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu, <http://www.uttyler.edu/writingcenter/>
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu, <https://www.uttyler.edu/tutoring/>
- The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>

[University Guidelines, Links and Policies](#)

COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP) VISION AND MISSION

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

UT TYLER'S SCHOOL OF EDUCATION STANDARDS FOR EDUCATOR PREPARATION PROGRAMS

Texas Education Standards: The School of Education are committed to teaching and implementing the Texas Educator Standards at the highest level. The School of Education faculty use the Texas Education Standards, along with the Interstate New Teacher Assessment and Support Consortium (InTASC) standards used by educator preparation programs throughout the United States.

The list of [Texas Education Standards](#) can be accessed [here](#).

Access the [Code of Ethics and Standard Practices for Texas Educators](#).