

EDSP 3351  
Managing and Instructing Diverse Learners  
University of Texas at Tyler – School of Education

**Course:** EDSP 3351  
**Semester & Year:** Fall 2021  
**Time and Days:** Online  
**Location:** NA

**Instructor Information**

William Geiger, Ed.D.

Office: BEP 247E

Office Hours: NA

Phone: 903-565-5515

E-mail: [wgeiger@uttyler.edu](mailto:wgeiger@uttyler.edu) (**Preferred method of contact**) Please put the course number (EDUC 3351) in email subject line.

**A. Catalog Course Description**

An orientation to the field of special education and student diversity, including characteristics of individuals with special needs, cultural and/or linguistic differences, gifts and talents, and appropriate services for each population. Includes effective discipline models and behavior modification principles for managing diverse student populations.

**B. Student Learning Outcomes**

Demonstrate an understanding of the unique abilities and disabilities of groups of individuals classified as exceptional, including gifted and special populations addressed in Individuals with Disabilities Education Improvement Act (IDEIA) and Section 504 of the Americans with Disabilities Act (ADA).

Demonstrate an understanding of the history and origins of special education, including legislation and litigation that affected special education and the educational rights of students with disabilities.

Identify major concepts, ideas, themes, and terminology relevant to the education of individuals identified as having a disability.

Demonstrate an understanding of processes related to the delivery of appropriate education to students with disabilities

Demonstrate an understanding of cultural, ethnic, and socioeconomic diversity the education of students with disabilities.

Demonstrate an understanding of the impact a child with a disability can have on families

Demonstrate knowledge of ways to provide supports to families of students with disabilities.

Demonstrate a knowledge of characteristics commonly associated with different types of disabilities exhibited by children in primary grades

Demonstrate a knowledge of educational and behavioral practices that support the success of students with disabilities.

**C. Required Text and Related Readings**

1. Hallahan, D. P., Kaufmann, J. M., & Pullen, P. C. (2019). *Exceptional learners: An introduction to special education* (14<sup>th</sup> edition). Boston, MA: Pearson. ISBN – 13: 978-0-13-480693

***NOTE:** Students are under no obligation to purchase a textbook from a university-affiliated bookstore. The same textbook is available from independent retailers, including an online retailer.*

2. Other readings as assigned in class.
3. Students will access class notes, assignments, grades and course information through Canvas. Any changes made to the course schedule, schedule of assignments, or any special assignments will be posted to Canvas. Students are expected to regularly access Canvas to check for updates, announcements, and for any handouts to be brought to class.

**Tentative Schedule** – subject to announced changes

<b>Date</b>	<b>Topic</b>	<b>Assignments in Canvas</b>
<b>August 23rd – 27th</b>	Laying a foundation	Complete questions on background and baseline understanding of fundamental concepts
<b>August 29<sup>th</sup>- September 4<sup>th</sup></b>	*Follow-up on information gathered in first session *Historical perspective of individuals with disabilities *Basic definitions	Chapter 1 of Text and Resource materials in Canvas
<b>September 5<sup>th</sup>-11<sup>th</sup></b>	The legal bases for special education and accommodations	Chapter 1 and Resource materials in Canvas

<b>September 12<sup>th</sup> – 18<sup>th</sup></b>	Multicultural and Bilingual influences in the identification of students with disabilities	Chapter 3 and Resource materials in Canvas
<b>September 19- 25<sup>th</sup></b>	Processes for obtaining services for students with disabilities	Chapter 2 and Resource materials in Canvas
<b>September 26<sup>th</sup> – October 2<sup>nd</sup></b>	Designing educational plans for students with disabilities	Chapter 2 and Resource materials in Canvas
<b>October 3<sup>rd</sup>– 9<sup>th</sup></b>	The role of families in the education of children with disabilities	Chapter 4 and Resource materials in Canvas
<b>October 10<sup>th</sup> – 16<sup>th</sup></b>	Learning Disabilities	Chapter 6 and Resource materials in Canvas
<b>October 17<sup>rd</sup> – 23<sup>th</sup></b>	Communication Disorders	Chapter 10 and Resource materials in Canvas
<b>October 24<sup>th</sup> – 30<sup>th</sup></b>	Other Health Impairments	Chapters 7 and 10 and Resource materials in Canvas
<b>October 31- November 6<sup>th</sup></b>	Autism Spectrum Disorders	Chapter 9 and Resource materials in Canvas
<b>November 7- 13<sup>th</sup></b>	Intellectual Disabilities	Chapter 5 and Resource materials in Canvas
<b>November 14<sup>th</sup> – 20<sup>th</sup></b>	Behavior Disorders	Chapter 8 and Resource materials in Canvas
		<b>November 21 – 27<sup>th</sup>: Thanksgiving Holiday! Enjoy!!!!</b>
<b>November 28<sup>th</sup> – December 4<sup>th</sup></b>	Sensory and Physical Impairments	Chapter 11, 12, & 14 and Resource materials in Canvas

December 5 <sup>th</sup> – 11 <sup>th</sup> F2F	Finals	Class Projects
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#### D. Evaluation and Grading

Grading is based on the total number of points accumulated by each student at the end of the semester for all evaluations including class activities, assignments, quizzes, and exams.

Summary of Course Assignments:	Maximum Points
Participation	CR/NC
Must have at least 90% CR for participation. Failure to do so will result in the loss of one letter grade.	
Assigned Activities	150 points
Teacher Interview	50 points
Family member interview	50 points
Exams	300 points
<b>Total Points Available</b>	<b>550 points</b>

**The last day to withdraw from courses is Monday, November 1st.**

Grading is based on your accumulated score as a percent of the total score available (550 points). *The grade for each assignment will be posted in Canvas within one week of its due date. If you need to discuss an assigned grade with me, please contact me by email; and we will schedule a time to discuss your concern.*

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 59 & less

**Person First Language.** The language we use is a reflection of our attitudes. Always refer to persons with disabilities with respect. In this class we will strive to use “people first” language at all times. “People First” language always refers to the person first and not as a label or a category. For example, refer to “a student with autism” and not “an autistic”.

#### Online Assignments/Activities

Throughout the semester, a variety of online activities/assignments will be assigned. These activities are extensions of the topic discussed throughout the online modules.

#### Teacher Interview

This activity will require you to interview your cooperating teacher or another teacher who works in a public school.

### **Family Member Interview**

This activity will require you to interview a member of the immediate family of a student with a disability.

### **Quizzes and Exams**

These are intended to measure student comprehension of course material (lectures, handouts, class discussions, and assigned readings). The dates for exams will be posted in Canvas. Exams will be given online, and your grade will be available within one week.

It is expected that assignments be turned in on time. An assignment will be considered late if it is not turned in on the deadline assigned in Canvas. Late assignments will be subject to a penalty unless prior approval is granted by the instructor.

Students will access class notes, assignments, grades, and course information through Canvas. Any changes to the course schedule, schedule of assignments, or any special assignments will be posted on Canvas. Students are expected to regularly check Canvas for updates and to download any class handouts. Please refer to <http://www.Canvas.uttyler.edu> for more information.

**Academic Dishonesty.** To be successful in this class, you must invest time for study. Honesty is expected. Academic dishonesty (e.g., cheating, plagiarism, collusion) will NOT be tolerated and will result in a grade of zero (0) for the assignment. A second infraction will result in automatic failure of the class and possible dismissal from the program. Dishonesty is defined as (a) the use of unauthorized materials, (b) any communication with peers during quizzes, (c) representing another's work as one's own (i.e. plagiarism), or (d) fabricating information. The professor reserves the right to determine occurrences of cheating. Additional information on Academic Dishonesty is found in the Selected University Policies section of this syllabus.

## **UNIVERSITY POLICIES and RESOURCES**

### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

**Students Rights and Responsibilities** To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### **Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit <http://www.uttyler.edu/tobacco-free>

### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is September 11.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (September 11) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career.

This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct:** Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The

- presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
  - collaborating with or seeking aid from another student during a test or other assignment without authority;
  - discussing the contents of an examination with another student who will take the examination;
  - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
  - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- (ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- (iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

## **UT Tyler Resources for Students:**

### **Disability Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact



the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu)

UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu),  
<http://www.uttyler.edu/writingcenter/>

UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu),  
<https://www.uttyler.edu/tutoring/>

The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>